### 2019 Minimum Entry Requirements for International Undergraduate Programs

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<th>Program</th>
<th>ATAR</th>
<th>Rank</th>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
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<th>Modern History</th>
<th>Literature</th>
<th>Psychology</th>
<th>Physical Education</th>
<th>Music</th>
<th>Visual Arts</th>
<th>Information Technology</th>
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More information: future-students.uq.edu.au
CRICOS Provider Number 00025B
2019 Minimum Entry Requirements for International Undergraduate Programs

To be admitted into any UQ undergraduate program you need a score comparable to the Queensland Rank specified for your program on the table attached. Attaining the minimum entry score for your program guarantees your entry to UQ, unless your program has a single asterisk next to its name. If so, it is a quota program, and entry restrictions may apply. If you cannot find a relevant minimum entry score, please contact UQ International Admissions (email applicationstatus@uq.edu.au).

Notes

1 UK GCE A’ Levels for countries including: Bahamas, Bangladesh, Brunei, Cameroon, Falkland Islands, Gambia, Ghana, Gibraltar, Hong Kong, Ireland, Kenya, Liberia, Macau, Malawi, Malta, Mauritius, Namibia, Nigeria, Seychelles, Sierra Leone, Tanzania, Uganda, United Kingdom, Zambia and Zimbabwe. Aggregate of best 3 (or 2) A Level subjects or a combination of A and AS Level subjects equivalent to 3 (or 2) A Level subjects. A+=5, A=4, B+=4, C+=3, D=2, E=1 and AS Level counts for half of these scores.

2 International Baccalaureate Diploma.

3 Denmark Studentereksamen: grade average of final year results, converted to a 13 pt scale if otherwise reported. From 2007 a new grading system ranging from 00 (lowest) to 12 (highest) with a pass at 2 has been introduced.

4 French Baccalauréat: average, with 10 as the pass mark.

5 German Abitur: in the reformed section of the UMAT or a minimum score of 50 in each section of the UMAT or a minimum score of 60 in each section of the SAT.

6 Gaokao: 2018 Tier 1 University Cut-Off Scores: The following scores will be accepted for commencement in 2019 to certain UQ programs. Note this information is subject to change mid-2018. Anhui 515, Beijing 555, Chongqing 525, Fujian 489, Gansu 505, Guangdong 520, Guangxi 535, Guizhou 545, Hainan 649, Hebei 517, Heilongjiang 481, Henan 516, Hebei 528, Hunan 548, Jiangsu 333, Jiangxi 533, Jilin 528, Liaoning 532, Neimenggu (Inner Mongolia) 472, Ningxia 519, Qinghai 463, Shaanxi 509, Shanxi 518, Shanghai 456, Shanxi 518, Sichuan 537, Tianjin 531, Xinjiang 486, Xizang (Tibet) 441, Yunnan 555, Zhejiang 577.

7 HKDSE – combined total of the best five subjects (Category A, B or C), where 5*, 5** = 6, 5* = 5, 5 = 4, 4* = 3, 4** = 3*, 3 = 2, 2* = 2, 2 = 1, A+=6, A=5, B+=4, B=3, C+=3, D=2, E=1. Attained with Distinction = 3, Attained = 1. For all subjects with the exception of Mathematics, the Subject Result must be used. For Mathematics, if both modules are undertaken calculate the average of the two reported Subject Results. The compulsory module, taken on its own, will count as a full subject.

8 All India Sc (35% pass) – grade average in best four subjects, converted to a percentage where 35% equals a pass.

9 Malaysian STPM – aggregate of best three subjects, where A=4.00, A- = 3.67, B+=3.33, B+=3.00, B=2.67, C+=2.33, C=2.00.


11 Pakistani Intermediate/Higher School Certificate (pre-Eng and pre-Med streams): grade average of final year results. Pass = 33% (E), Satisfactory = 40% (D), Good = 50% (C), Very Good = 60% (B), Excellent = 70% (A), Outstanding = 80% (A-).

12 Singapore A Levels: aggregate of best 2 H2 subjects and the best H1 subject. For H2 subjects, A=5, B=4, C=3, D=2, E=1. For H1 subjects, the notional value is half of that assigned to H2 subjects.

13 South Africa (after 2008): Grade average of best 3 A Level subjects where A=4, B=3, C=2, D=1. For H2 subjects, A=5, B=4, C=3, D=2, E=1. For H1 subjects, the notional value is half of that assigned to H2 subjects.

14 Sri Lankan A Levels: grade average of best 3 A Level subjects where A=4, B=3, C=2, D=1. Results in the Common General Test, General English Paper, Group Project or Individual Project are not used in the calculation of the grade average.


16 Total of SAT-I: Critical Reading, SAT-I Mathematics and SAT-I Writing. Students must also provide evidence of completion of the USA High School Diploma.

17 Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics. Students must also provide evidence of completion of the USA High School Diploma.

18 Students must also provide evidence of completion of the USA High School Diploma.

19 AP must be issued by The College Board Advancement Placement Program. AP grades reported as part of the high school academic record are insufficient. A minimum of two and a maximum of four APs may be used. Aggregate to be determined where: A=5, B=4, C=3 (Pass), D=2, E=1. Where more than four AP exams, the best four are used. Students must also provide evidence of completion of the USA High School Diploma.

20 Canada – OSSD: grade average of best 6 University (U, 4U) and/or University/College (U/C, 4M) courses.

21 Canada – Alberta High School Diploma: Grade average of best 5 Level 30 Provincial Diploma Exams.

22 Canada – BC: grade average of the required Language Arts 12 provincially examined subject is required (e.g. English 12, English 12 First Peoples, Communication 12, English Literature 12), plus four Grade 12 4 credit subjects.

**These programs have quota restrictions and entry is very competitive: the figures quoted are a guide only and applications will be assessed on a case-by-case basis.

**Medical – Students must have taken either the Undergraduate Medicine and Health Sciences Admissions Test (UMAT) or the International Student Admissions Test (ISAT) in the year of application, achieving a minimum score of 50 in each section of the UMAT or a minimum score of 60 in each section of the SAT.

**Music (Honours) – entry on the basis of specified requirements, an audition, interview and musicianship test.