| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**2019 Minimum Entry Requirements for International Undergraduate Programs**

**AGRICULTURE AND ENVIRONMENT**

| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**ARCHITECTURE AND PLANNING**

| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**BUSINESS, ECONOMICS AND LAW**

| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**EDUCATION**

| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**ENGINEERING, COMPUTER SCIENCE AND INFORMATION TECHNOLOGY**

| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**HEALTH, BEHAVIOURAL SCIENCES AND MEDICINE**

| Program | Course Code | Year 12 Rank | IB – International Baccalaureate | A levels | Australian Tertiary Admission Rank | Canadian universities | Domestic | English | French | German | HKDSE | Malaysia | Singapore | South Africa | Sri Lanka | Swedish Leaving Certificate | USA Composite ACT SAT-I Score (2005–Jan 2016) | USA Composite ACT SAT-I Score (since March 2016) | USA Advanced Examinations |
|---------|-------------|---------------|---------------------------------|----------|-----------------------------------|---------------------|---------|---------|--------|--------|--------|--------|----------|--------------------------|-----------------------------|-------------------------------|--------------------------|

**More information:** future-students.uq.edu.au

CRICOS Provider Number 00025B
2019 Minimum Entry Requirements for International Undergraduate Programs

To be admitted into any UQ undergraduate program you need a score comparable to the Queensland Rank specified for your program on the table attached. Attaining the minimum entry score for your program guarantees your entry to UQ, unless your program has a single asterisk next to its name. If so, it is a quota program, and entry restrictions may apply. If you cannot find a relevant minimum entry score, please contact UQ International Admissions (email applicationstatus@uq.edu.au).

Notes

1 UK GCE 'A' Levels for countries including: Bahamas, Bangladesh, Brunei, Cameroon, Falkland Islands, Gambia, Ghana, Gibraltar, Hong Kong, Ireland, Kenya, Liberia, Macau, Malawi, Malta, Mauritius, Namibia, Nigeria, Seychelles, Sierra Leone, Tanzania, Uganda, United Kingdom, Zambia and Zimbabwe. Aggregate of grade C or higher. A Level subjects or a combination of A and AS Level subjects equivalent to 3 (or 2) A Level subjects, A=5, B=4, C=3, D=2, E=1 and AS Levels count for half of these scores.

2 International Baccalaureate Diploma.

3 Denmark Studentereksamen: grade average of final year results, converted to a 15 pt scale if otherwise reported. From 2007 a new grading system ranging from 00 (lowest) to 12 (highest) with a pass at 12 has been introduced.

4 French Baccalauréat: average, with 10 as the pass mark.

5 German Abitur: in the reformed upper secondary level (obstufe), the Durchschnittsnote = 5/2/5 – P/180 where P = Punktzahl der Gesamtqualifikation. If P is greater than 840, Durchschnittsnote = 1.1 (sehr gut), 2 (gut), 3 (befriedigend), 4 (ausreichend).

6 Gaokao: 2018 Tier I University Cut-Off Scores: The following scores will be accepted for commencement in 2019 to certain UQ programs, Anhui 550, Beijing 576, Chongqing 524, Fujian 551, Gansu 502, Guangdong 550, Guangxi 547, Guizhou 575, Hainan 655, Hebei 559, Heilongjiang 490, Henan 547, Hubei 561, Hunan 569, Jiangsu 337, Jiangxi 568, Jilin 542, Liaoning 553, Neimenggu (Inner Mongolia) 501, Ningxia 528, Qinghai 475, Shaanxi 518, Shanxi 550, Shanghai 502, Shanxi 546, Sichuan 553, Tianjin 554, Xizang (Tibet) 460, Yunnan 575, Zhejiang 588.

7 HKDSE – combined total of the best five subjects (Category A, B or C), where 5** = 6, 5* = 4, 4 = 3, 3 = 2, 2 = 1, A=4, A=5, B=4, C=3, D=2, E=1. Attained with Distinction = 3, Attained = 1. For all subjects with the exception of Mathematics, the Subject Result must be used. For Mathematics, if two modules are undertaken calculate the average of the two reported Subject Results. The compulsory module, taken on its own, will count as a full subject.

8 India – grade average in best four subjects (converted to a percentage scale where 35% = Pass if otherwise reported).

9 Malaysian STPM – aggregate of best three subjects, where A=4.00, A- =3.67, B+=3.33, B=3.00, B-=2.67, C+=2.33, C=2.00.


11 Pakistan Inter/Higher School Certificate (pre-Eng and pre-Med streams): grade average of final year results. Pass = 33% (D), Satisfactory = 40% (D), Good = 50% (C), Very Good = 60% (B), Excellent = 70% (A), Outstanding = 80% (A*).

12 Singapore A Levels: aggregate of best 3 H2 subjects and the best H1 subject. For H2 subjects, A=5, B=4, C=3, D=2, E=1. For H1 subjects, the notional value is half of that assigned to H2 subjects.

13 South Africa (after 2008) Grade average of best 5 subjects in the final year (excluding the subject Life Orientation and Mathematics (Third Paper)), where 7=80–100%, 6=70–79%, 5=60–69%, 4=50–59%, 3=40–49%, 2=30–29%, 1=0–29%.

14 Sri Lankan A Levels: grade average of best 3 A Level subjects where A=4, B=3, C=2, D=2. Results in the Common General Test, General English Paper, Group Project or Individual Project are not used in the calculation of the grade average.

15 Swedish Secondary School Leaving Certificate: grade average of final year results, where A=5, B=4, C=3, D=2, E=1, F=0.

16 Total of SAT-I: Critical Reading, SAT-I: Mathematics and SAT-I: Writing. Students must also provide evidence of completion of the USA High School Diploma.

17 Total of SAT-I: Evidence-Based Reading and Writing and SAT-I: Mathematics. Students must also provide evidence of completion of the USA High School Diploma.

18 Students must also provide evidence of completion of the USA High School Diploma.

19 AP must be issued by The College Board Advancement Placement Program. AP grades reported as part of the high school academic record are insufficient. A minimum of two and a maximum of four APs may be used. Aggregate to be determined where: A=5, B=4, C=3 (Pass), D=2, E=1. Where more than four AP exams, the best four are used. Students must also provide evidence of completion of the USA High School Diploma.

20 Canada – OSSD: grade average of best 6 University (U, 4U) and/or University/College (U/C, 4M) courses. 21 Canada – Alberta High School Diploma: Grade average of best 5 Level 30 Provincial Diploma Exams.

*These programs have quota restrictions and entry is very competitive: the figures quoted are a guide only and applications will be assessed on a case-by-case basis.

**Medicine – Students must have taken either the Undergraduate Medicine and Health Sciences Admissions Test (UMAT) or the International Student Admissions Test (ISAT) in the year of application, achieving a minimum score of 50 in each section of the UMAT or a minimum score of 60 in each section of the ISAT.

***Music (Honours) – entry on the basis of specified requirements, an audition, interview and musicanship test.

Scores applicable for 2019 Semester 2 intake only

N/A Not accepted