

Graduate teacher preparation programs

If you already hold a bachelor degree, UQ offers two postgraduate teacher preparation programs that allow students to register as a primary or secondary teacher. These programs can be commenced in Semester One only and applications for domestic students must be lodged through the Queensland Tertiary Admissions Centre (QTAC) – qtac.edu.au.

MASTER OF TEACHING (PRIMARY)

This postgraduate degree consists of periods of on-campus lectures, tutorials and workshops, alternated with blocks of practicum in schools. This program is offered intensively across 18 months, with a compulsory summer semester.

To qualify for entry you must have successfully completed an approved bachelor degree from a recognised institution with a GPA of 4.5. Bachelor studies must include the equivalent of at least one full year of study in areas appropriate to the curriculum demands of primary teaching in Australian schools*. These curriculum areas may include:

Arts (including Drama, Dance, Media, Music and Visual Arts)
English
Mathematics
Science
History / Geography / Civics
Health and Physical Education
Technology

MASTER OF TEACHING (SECONDARY)

This two-year teacher preparation program, consists of periods of on-campus lectures, tutorials and workshops, alternated with blocks of practicum in schools.

The program will prepare you for employment as a secondary school teacher across years 7 to 12. It provides the skills and knowledge necessary for teaching, to complement the current knowledge and skills gained in your first degree. You will be qualified to teach in at least one of the following curriculum areas:

Part A

Biology
Business
Chemistry
Chinese
Drama
English French
Geography
German
Health and Physical Education
History
Digital Technologies
Japanese
Mathematics
Music
Physics
Earth and Environmental Science
Spanish

Part B

Accounting
Advanced Mathematics
Choral Music
Economics
Film, TV and the New Media
Instrumental Music
Legal Studies
Psychology

Entry requirements include the completion of an appropriate Bachelor degree from an approved institution with a minimum GPA of 4.5. Applicants must be eligible for at least two of the above teaching areas— either two from Part A or one from Part A and one from Part B*.

****Non-academic entry requirements also apply; for more information, please refer to the QTAC website.***

For further information on the content and structure of these programs, please contact the School of Education on (07) 3365 6550 or email education@uq.edu.au. For more information, visit: education.uq.edu.au/study/become-teacher

Graduate teacher preparation proficiency

ENGLISH LANGUAGE PROFICIENCY

The Queensland College of Teachers (QCT) requires all teachers to demonstrate English Language Proficiency (ELP) to be eligible for teacher registration and these requirements are very stringent. All applicants, including Australian-born citizens, must meet the same ELP requirements.

To ensure that UQ's Graduate Teacher Preparation Programs meet teacher registration requirements, UQ's ELP requirements are aligned with those of the QCT.

To meet these requirements, all applicants are required to demonstrate an appropriate level of English language ability. This must be evidenced by completing an approved proficiency test or through a substantial educational background from a QCT approved country education system:

Australia
New Zealand
United Kingdom
United States of America
Canada
Republic of Ireland

WAYS TO MEET ENGLISH PROFICIENCY

For entry into UQ's Graduate Teacher Preparation Programs, you are required to demonstrate your English language proficiency.

Listed below are the options for meeting the English language proficiency requirements for admission to these programs.

1. You were born in, and have successfully completed senior secondary study in, an approved country.
2. You were not born in, but you have completed senior secondary in, an approved country within the recent five year period (for 2019 admission, this is between 2014 – 2018).
3. You have completed and passed three years of full-time bachelor level studies in an approved country. These studies must contribute to the teaching areas for the Master of Teaching (Secondary) or curriculum demands for the Master of Teaching (Primary). Please note that postgraduate study is not suitable to meet these requirements.
4. If you don't meet one of the provisions listed above, the QCT will accept results in the IELTS Academic Level examinations to meet this requirement (ielts.org). Please note that IELTS must be taken within two years of program commencement and no other English proficiency tests are acceptable for graduate entry education programs. The required scores from the IELTS (Academic) are as follows:
 - An overall score of at least 7.5
 - A score of at least 8.0 in the Speaking and Listening bands
 - A score of at least 7.0 in the Reading and Writing bands

HOW DO I FIND OUT MORE?

Further information about the QCT's English Language requirements can be found at:

qct.edu.au/registration/english-language-proficiency-requirement

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