2020 Postgraduate Programs

Alcohol, Tobacco and Other Drugs  
Audiology  
Biostatistics  
Clinical Dentistry  
Clinical Exercise Physiology  
Counselling  
Dietetics  
Environmental Health Sciences  
Epidemiology  
Medicine  
Mental Health  
Nursing  
Occupational Therapy  
Pharmacy  
Physiotherapy  
Psychology  
Public Health  
Social Work  
Speech Pathology  
Sports Coaching  
Sports Medicine

Health, Behavioural Sciences and Medicine
3 Campuses
6 Faculties
53,600+ students from more than 135 countries
#1 In Queensland for graduate employability
387 Programs
More national teaching awards than any other Australian university
State-of-the-art facilities
Health at UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for health graduates from UQ.

Important for everybody
As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life. At UQ, we are committed to teaching healthcare leaders of the future and advanced understanding of:
- how to promote and sustain good health
- how to detect, prevent and manage the chronic diseases that cause premature death and disability
- how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learning
Our academic staff include award-winning lecturers who combine teaching with internationally recognised research to create a learning experience based on innovation and excellence.

AT UQ:
- many of our health educators are leading practitioners who combine teaching with professional practice and research
- many of our health educators have received prestigious Australian teaching awards
- many of our researchers have made internationally recognised discoveries in their fields of expertise.

Learn with the best
UQ is held in high regard for its excellence, diversity and inclusivity. At UQ, you will study alongside Queensland’s top students and other high-achieving students from around Australia and the world. Many of our graduates go on to become leaders in their field.

Practical experience
We focus on interprofessional education to make our graduates workplace-ready. Many of our students undertake clinical (working with clients), or industry placements within our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas. Some students also complete practical placements at UQ’s own dentistry, healthy ageing, nutrition, rehabilitation and psychology clinics, as well as other healthcare centres. You will graduate confident and ready to commence a dynamic career in your chosen field.

At the forefront of discovery
Our researchers translate discovery and innovation in health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and the lab bench to the community and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead healthcare of the future.

By comparison with the Group of Eight universities, and other local universities, UQ has the strongest Excellence in Research for Australia (ERA) results across the broad scope of health sciences. In 2018, UQ’s health and behavioural sciences research achieved the top score of 5 (well above world standard) for clinical sciences, dentistry, human movement and sports science, medical microbiology, nursing, nutrition and dietetics, pharmacology and pharmaceutical sciences, public health and health services, social work and psychology.

Excellent job prospects
The health industry employs the highest number of people of any Australian industry.

Job-ready graduates
Most of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners.

Global leaders
Our medical graduates are improving the quality of patient care and public health globally.

"After working in a number of counselling programs, I wanted to further my knowledge and skills in that area in order to make a difference in the lives of others. Having completed other study at UQ, this was an easy choice. Knowing that I would be entering a learning environment dedicated to best practice in this amazing area of work was a big drawcard."

Chris
Master of Counselling graduate, Australia

* QS World University Rankings by Subject 2019
** ShanghaiRanking’s Global Ranking of Academic Subjects 2018
Postgraduate study

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep up with the latest developments, change careers or enhance your promotion potential.

Coursework programs

GC GRADUATE CERTIFICATE

A short program that covers the fundamental or particular discipline and provides an alternative pathway to upgrade to the Graduate Diploma or Masters. The Graduate Certificate is suitable for those who may not necessarily have prior tertiary study, but who have completed some post-secondary study or relevant work experience. All work experience must be approved by the Executive Dean.

DOCTORATE

Doctors are coursework programs that allow you to return to study to improve your professional practice through the application of research to current problems and issues. This qualification combines coursework and research, with a component of not less than 33 per cent and not more than 67 per cent research. The doctoral research should make a significant contribution to the knowledge and practice of the profession.

Higher degree by research

M MASTER OF PHILOSOPHY

The Master of Philosophy (MPhil) is a higher degree by research program focusing on a specialised research area. The program provides a pathway for progression or transition to the Doctor of Philosophy program. It requires two years of full-time (or part-time equivalent) study. This program differs from other master’s programs in that it involves a significant research component, which forms the basis of a thesis.

PHD DOCTOR OF PHILOSOPHY

The Doctor of Philosophy (PhD) is a three-to-four-year full-time (or part-time equivalent) program in which an area of expertise becomes the focus of a research thesis. The PhD is the highest possible level of academic study. It is a good option if you wish to transition to a career in academia, or if you wish to achieve a high level of professional and academic engagement within your area of industry expertise.

Study options

UQ health postgraduate students benefit from:

• attending one of Australia’s leading universities for postgraduate study and learning in an innovative teaching and research culture
• access to facilities at one of Australia’s premier research-intensive universities providing the opportunity to conduct investigative work across a variety of fields
• a large choice of programs leading to nationally and internationally recognised qualifications
• opportunity to undertake higher degrees by research across the full spectrum of health.

Entry requirements

Commencement dates and entry requirements for postgraduate programs vary. Visit future-students.uq.edu.au for information.

Tuition fees

UQ has program-based fees for coursework programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year. Some programs also have additional costs. Tuition fees are reviewed annually. Visit the UQ Accommodation website to find accommodation options available as well as information and tips on how to decide where to live, budget, public transport options and costs, and advice on your rights and responsibilities as a tenant.

Accommodation

There are plenty of options available to suit your accommodation needs while studying at UQ. Whether you choose an on-campus, off-campus, student accommodation or rental housing, you will be sure to find a place to make you feel at home. Visit the UQ Accommodation website to find information on various accommodation options available.

Scholarships

Visit the UQ Accommodation website to find the range of scholarships available.

Applying to UQ

For instructions on how to apply to UQ, go to future-students.uq.edu.au. Apply directly via study@uq.edu.au. Student Support Services can provide assistance with application forms.

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

<table>
<thead>
<tr>
<th>Test/System</th>
<th>Overall Score</th>
<th>IELTS Additional Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>International English Language Testing System (IELTS) test</td>
<td>6.5</td>
<td>6 (in each sub-band)</td>
</tr>
<tr>
<td>Test of English as a Foreign Language (TOEFL): – paper-based TOEFL</td>
<td>520</td>
<td>580 (minimum Test of Written English, TWE, 4.5)</td>
</tr>
<tr>
<td>– internet based TOEFL</td>
<td>87</td>
<td>21 (writing), 18 (speaking, listening and reading)</td>
</tr>
<tr>
<td>Cambridge English Scale (CES): – Academic</td>
<td>176</td>
<td>169 (in each band)</td>
</tr>
<tr>
<td>Cambridge English Scale (CES): – Academic</td>
<td>64</td>
<td>60 (in each band)</td>
</tr>
</tbody>
</table>

* Test scores are valid for two years from the date of the test to the date of commencing the UQ program.

**TOEFL paper-based Writing test consists of two scores: Structure & Written Expression (graded 31–68) and the Test of Written English (graded 0–6).

Note: Some UQ programs require ‘higher-than-minimum’ English language entry requirements. ‘Higher-than-minimum’ English language proficiency varies and is higher than ‘Minimum’ English. See individual program entry requirements for specific English language proficiency requirements.

More information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support services, information for students with families, and your legal rights as an international student can be found at future-students.uq.edu.au.

This website contains all information and links to information for students returned under Australian Federal Education Services for Overseas Student Registration.

Are you an international student?

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

“Choose to study the Master of Social Work – it focuses on practical skills that allow me to help people at a personal level. I really enjoy working with children and young people and am motivated to be a social worker who helps them to establish a positive life.”

Sum Ching
Master of Social Work Studies student, Hong Kong

NOTE: Some UQ programs require ‘higher-than-minimum’ English language entry requirements. ‘Higher-than-minimum’ English language proficiency varies and is higher than ‘Minimum’ English. See individual program entry requirements for specific English language proficiency requirements.

Future-students.uq.edu.au

54 (listening and reading)

55 (listening and reading)
Applying to UQ

Follow the steps to apply to UQ and start on the path to your future.

Domestic* Students

Search for your program
• Search in this guide on pages 9–43
• Visit future-students.uq.edu.au

Choose your program
• Search in this guide on pages 9–43
• Visit future-students.uq.edu.au/apply/postgraduate/choose-your-program.
• Create your online account and begin your online application for postgraduate studies.

Apply
• Check the progress and status of your application by logging into your account as created in Step 2.
• Select the “accept offer” option.
• Accept your offer.
• Go to my.uq.edu.au/starting-at-uq and follow the instructions.

Accept
• Complete all details requested in the online application, attaching all required documentation as per the program entry requirements and any additional information requests.
• You can save an incomplete form and return later.

Enrol
• Find your chosen program online at future-students.uq.edu.au/apply/postgraduate/choose-your-program.
• Create your online account and begin your online application for postgraduate studies.

Prepare
• Research your course resources
• Attend Orientation Week** (held the week prior to classes starting)
• Get your student ID card
• Attend Faculty or School information and welcome sessions

Submit your application
• Online: a non-refundable A$100 application fee will be charged when submitting your application online. After submission, you can check the status of your application through your account.
• You must provide complete academic transcripts (detailing all courses you have taken and qualifications you have been awarded from institutions other than UQ) and/or testamurs of your previous tertiary studies.
• If you want to apply for an English language pathway package, you can indicate this during the application process.

International Students

Choose your program
• Go to UQ’s online application portal and create an account: apply.uq.edu.au

Create an account
• Complete all details requested in the online application, attaching all required documentation as per the program entry requirements and any additional information requests.
• You can save an incomplete form and return later.

Complete your application
• Complete all details requested in the online application, attaching all required documentation as per the program entry requirements and any additional information requests.
• TIP: You can save an incomplete form and return later.

Submit your application
• Online: a non-refundable A$150 application fee applies for an email submission of an application.
• In person or by mail: If you are unable to email your application, you can submit it in person or by mail to: UQ International, Level 2, JD Story Building, The University of Queensland Brisbane, Queensland 4072 Australia. A non-refundable A$150 fee applies for applications that are not submitted online.
• Your application will be assessed by UQ International Admissions.

Closing dates
It is recommended that you submit your application no later than the dates below to ensure you have enough time to apply for a student visa. Please note that some UQ programs have earlier deadline dates.

Semester 1
30 November of previous year
Semester 2
31 May of same year

*You are a domestic student if you are: a citizen of Australia or New Zealand, or an Australian permanent resident, or holder of an Australian permanent humanitarian visa.

**For more information on O-Week visit orientation.uq.edu.au. Get your questions answered in time for when you start classes the following week.

STEP 1
Choose

STEP 3
Accept

STEP 4
Enrol

STEP 5
Prepare

STEP 2
Apply

STEP 4
Submit your application

For information on the application process for higher degree by research programs: graduate-school.uq.edu.au/uq-research-degrees

For more information on O-Week visit orientation.uq.edu.au. Get your questions answered in time for when you start classes the following week.
Money Matters

Understanding the financial aspects of university will help you be better prepared to manage your study.

Fees and costs
Postgraduate tuition fees vary from year to year and depend on the courses you undertake, not the program in which you are enrolled. As a result, it is not possible to publish a fixed fee for a program. However, to help you budget, indicative annual fees based on average first-year enrolment patterns are included online. By multiplying this indicative fee by the number of years in your program, you can calculate an approximate total cost.
**Audiology Studies**

**MASTER**

**Duration**: 2 years full-time
Commencing: Semester 1
Location: St Lucia
Program code: S445

**Delivery mode**: Internal

**Prerequisites**: An approved degree with recommended study in health, psychology, social, physical or biological sciences. Entry is competitive, based on GPA. See future-students.uq.edu.au for full prerequisite details.

**International availability**: Yes (limited capacity) (CRICOS 00706F)

**English proficiency**: IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

**Note**: An early application closing date applies to this program. Visit future-students.uq.edu.au for full details.

**SAMPLE COURSES**

- **Acoustics and Psychoacoustics** in Audiology
- **Audiological Assessment and Clinical Practice**
- **Clinical Practice in Audiology**
- **Function and Disorders of the Auditory System**
- **Hearing and Communication Across the Lifespan**
- **Paediatric and Educational Audiology**
- **Rehabilitative Audiology**

**For more information**
future-students.uq.edu.au

**International students**: Outside Australia: +61 3 8676 7004 Within Australia (free call): 1800 671 980 study@uq.edu.au

---

**Biostatistics**

**GRADUATE CERTIFICATE**

**Duration**: 1 year part-time only

**MASTER**

**Duration**: 2 years part-time only

**GRADUATE DIPLOMA**

**Duration**: 3 years part-time only

**Commencing**: Semester 1 or 2

**Location**: External

**Program code**: GC 5497, GD 5498, M (16 units) 5499, M (24 units) 6500

**Delivery mode**: External

**Prerequisites**

- An approved degree including an introductory tertiary-level statistics course
- An approved degree on a Graduate Certificate in Biostatistics or equivalent and an introductory tertiary-level statistics course
- GD (16 units): An approved honours degree in the field of statistical sciences
- GC (24 units): An approved degree and an introductory tertiary-level statistics course or a GD in Biostatistics or equivalent

**International availability**: Yes

**Why study Biostatistics at UQ?**

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ’s biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia’s foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health’s strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organization. The School’s major public health projects with partners include Wellcome Trust, The Atlantic Philanthropies, the Bill & Melinda Gates Foundation, the National Health and Medical Research Council, and the Australian Research Council.

**Career opportunities**

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is an ongoing shortage of skilled biostatisticians in Australia and around the world, our graduates are in high demand in the public health sector, medical research and the pharmaceutical industry.

With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field, research, academia or government in a variety of roles such as:

- Compiling data for a longitudinal study on Australian women’s health
- Interpreting results of a study of air quality near a bus tunnel in Seattle
- Monitoring and evaluating data on infections in hospitals in the United Kingdom
- Working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV

**Accreditation**

Grads may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please consult the Statistical Society of Australia for details of any accreditation conditions.

**SAMPLE COURSES**

- Health Indicators and Health Surveys
- Introduction to Epidemiology
- Categorical Data and Generalised Linear Models
- Design of Randomised Controlled Trials
- Bayesian Statistical Methods
- Clinical Biostatistics

**For more information**
future-students.uq.edu.au

**International students**: Outside Australia: +61 3 8676 7004 Within Australia (free call): 1800 671 980 med.enquiries@uq.edu.au

---

**Audiology Studies**

**Why study Audiology Studies at UQ?**

UQ is the only university in Queensland, and one of only six universities in Australia, to offer a Master of Audiology Studies. UQ is known worldwide for the quality of its audiology graduates, the commitment of its teaching staff, and its strong research focus.

Communication is vital to the quality of life of all populations and audiologists play an essential role in improving hearing and wellbeing. They make a true difference to the lives of others and are in high demand due to their specialist skills.

This dynamic program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as an audiologist. You will have the opportunity to contribute to the development of clinical audiology by undertaking your own research.

You will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills in audiology.

**Practical experience**

You will undertake over 250 hours of supervised clinical placements at UQ’s own Audiology Clinic. You will also participate in clinical and public health facilities and educational institutions in Brisbane and around Australia.

**Career opportunities**

You can work in government organisations, public and private hospitals, private practice, community organisations and research.

**Professional membership**

Graduates may be eligible for membership with:

- Audiology Australia
- Australian College of Audiology

**Accreditation**

- Audiology Australia

---

**“The professors in the Master of Audiology Studies program are amazing. I really like the people of Brisbane as well. Everyone is so friendly and laid back here. Beautiful weather every day, always sunny and warm. I also made a lot of long-lasting friendships in my program.”**

**Elizabeth**

Master of Audiology Studies, graduate, Canada
Clinical Dentistry

Why study Clinical Dentistry at UQ?
This program enables you to become a registered specialist in dento-maxillofacial radiology, endodontics, oral medicine, orthodontics, periodontics, prosthodontics or special needs dentistry. Study at the leading $138 million Oral Health Centre at UQ’s Herston campus and develop a comprehensive understanding of the physiological, biochemical, structural and functional processes involved in general and oral health. Gain advanced diagnostic skills and clinical competence, as well as an in-depth understanding in scientific methodology, research and clinical practice.

Practical experience
You will undertake extensive clinical placements at the Oral Health Centre as well as dental clinics in hospitals and external healthcare facilities in Queensland.

Career opportunities
You can work in government health departments or private practice.

Endorsement
Upon completion of the program you are able to apply for specialist registration with:
• Dental Board of Australia.
Your qualification will also be recognised by:
• Dental Council of New Zealand
(under the Trans-Tasman Mutual Recognition Agreement).

Professional memberships
Graduates may be eligible for membership of:
• Australian Society of Orthodontists
• ANZ Academy of Endodontists
• ANZ Academy of Periodontists
• ANZ Academy of Prosthodontists
• ANZ Academy of Special Needs Dentistry
• Oral Medicine Academy of Australasia
• Royal Australasian College of Dental Surgeons (membership or Fellowship in Specialist Dental Practice).

Accreditation
• Australian Dental Council
Completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council. See dentalboard.gov.au.

Other requirements
At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Clinical Exercise Physiology

Why study Clinical Exercise Physiology at UQ?
Clinical Exercise Physiology graduates are in high demand in the exercise rehabilitation, health and fitness, and sport science industries. This degree allows suitably qualified graduates to gain Exercise and Sports Science Australia (ESSA) accreditation in just one-and-a-half years. You will receive specialised skills and knowledge in exercise prescription and programming for patients with acute and chronic medical conditions, injury prevention and exercise interventions. The program provides a comprehensive coverage of key pathologies, including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions. You will also understand the emerging role that accredited exercise physiologists are playing in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Practical experience
You will undertake 600 hours of supervised practical placements within our five specialised on-campus exercise clinics and external industry placements.

Accreditation
• Exercise and Sports Science Australia.
Graduates may be eligible for membership with:
• Exercise and Sports Science Australia.

Professional memberships
Graduates may also be eligible for membership with:
• Exercise and Sports Science Australia.

For more information
future-students.uq.edu.au
I was drawn to the Master of Counselling at UQ as the course content is very comprehensive with skills-based learning. The immense knowledge of all course co-ordinators makes learning more holistic and accessible.

Haritha
Master of Counselling Graduate, India

Why study Counselling at UQ?
This program will provide you with in-depth knowledge and practical skills for successful career in professional counselling. Taught in conjunction with UQ’s School of Psychology, the program is accredited by the Australian Counselling Association and the Psychotherapy and Counselling Federation of Australia.

The program has a strong focus on integrative approaches to counselling and applied psychotherapy that seeks to effectively and respectfully enhance outcomes for people struggling with a range of challenges. These challenges may vary from intra-personal issues to inter-personal relationships and systemic problems across areas from prevention to clinical care.

You will develop the skills and competencies required for professional practice in counselling that will enable you to competently support individuals, couples, families and groups in the community.

Practical experience
In the second year of the program, you will undertake more than 360 hours of supervised practical placement in government and private agencies. While on placement you will complete a major project, which provides you with the opportunity to apply counselling theory and research skills.

Career opportunities
You can work in human service settings such as health, welfare, community services, human resources and private practice.

The program is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances. These include life transitions, loss and grief, mental health, domestic violence, trauma and abuse, drug and alcohol issues and relationship issues.

Professional memberships
Graduates are eligible for membership with:
• Australian Counselling Association
• Psychotherapy and Counselling Federation of Australia.

Accreditation
• Australian Counselling Association.
• Australian Counselling Association.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See hab3.uq.edu.au/placement-ready.

Why study Dietetics Studies at UQ?
This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature. The Australian Department of Employment projects a 37.1 per cent increase in job growth for nutrition professionals from 2016–2020 due to the importance of food and nutrition in health and disease prevention.

Practical experience
You will undertake approximately 850 hours of supervised clinical practice in hospitals, community centres, aged care facilities, food industry, and other organisations. You will have the opportunity to apply your theoretical knowledge acquired through coursework to practice and develop your clinical skills in real-life settings. On campus, you will gain practical, hands-on experience in UQ’s modern dietetics demonstration space. Here you will learn about novel and functional foods, meals and recipes, how to cook nutritionally modified meals and deliver community cooking demonstrations.

Career opportunities
You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

Professional memberships
Graduates may be eligible for membership with:
• Dietitians Association of Australia (including the Accredited Practising Dietitians program)
• Nutrition Society of Australia
• Public Health Association of Australia
• Sports Dietitians Australia

Accreditation
• Dietitians Association of Australia.

For more information future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Note: International availability (limited capacity) (CRICOS 08365K).

IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or equivalent)

Why study Dietetics Studies at UQ?
This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature. The Australian Department of Employment projects a 37.1 per cent increase in job growth for nutrition professionals from 2016–2020 due to the importance of food and nutrition in health and disease prevention.

Practical experience
You will undertake approximately 850 hours of supervised clinical practice in hospitals, community centres, aged care facilities, food industry, and other organisations. You will have the opportunity to apply your theoretical knowledge acquired through coursework to practice and develop your clinical skills in real-life settings. On campus, you will gain practical, hands-on experience in UQ’s modern dietetics demonstration space. Here you will learn about novel and functional foods, meals and recipes, how to cook nutritionally modified meals and deliver community cooking demonstrations.

Career opportunities
You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

Professional memberships
Graduates may be eligible for membership with:
• Dietitians Association of Australia (including the Accredited Practising Dietitians program)
• Nutrition Society of Australia
• Public Health Association of Australia
• Sports Dietitians Australia

Accreditation
• Dietitians Association of Australia.

For more information future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Note: International availability (limited capacity) (CRICOS 08365K).

IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or equivalent)

Why study Dietetics Studies at UQ?
This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature. The Australian Department of Employment projects a 37.1 per cent increase in job growth for nutrition professionals from 2016–2020 due to the importance of food and nutrition in health and disease prevention.

Practical experience
You will undertake approximately 850 hours of supervised clinical practice in hospitals, community centres, aged care facilities, food industry, and other organisations. You will have the opportunity to apply your theoretical knowledge acquired through coursework to practice and develop your clinical skills in real-life settings. On campus, you will gain practical, hands-on experience in UQ’s modern dietetics demonstration space. Here you will learn about novel and functional foods, meals and recipes, how to cook nutritionally modified meals and deliver community cooking demonstrations.

Career opportunities
You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

Professional memberships
Graduates may be eligible for membership with:
• Dietitians Association of Australia (including the Accredited Practising Dietitians program)
• Nutrition Society of Australia
• Public Health Association of Australia
• Sports Dietitians Australia

Accreditation
• Dietitians Association of Australia.

For more information future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Note: International availability (limited capacity) (CRICOS 08365K).

IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or equivalent)
Environmental Health Sciences

Why study Environmental Health Sciences at UQ?
Population growth, globalisation, and climate change are among the world’s most prevalent issues of our time. These issues, coupled with emerging or re-emerging environmental health risks and threats to human health puts governments, industry and communities under pressure to adapt and apply sustainable solutions. Our Environmental Health Sciences programs will equip you with the knowledge and skills to identify and resolve complex environmental health risks and promote greater public health. You will learn to identify, assess and communicate environmental health risks to a range of audiences across the private sector, government and general public. You will also be prepared to formulate or contribute to the development of policy, regulations and guidelines, through the synthesis of scientific evidence. This evidence-based program draws on UQ’s connections with organisations such as enHealth, the World Bank, and the World Health Organization, and flexible delivery options allow you to choose what suits you best, including full-time, part-time or online study. Ranked number one in Public Health (ShanghaiRanking’s Global Ranking of Academic Subjects 2018), you’ll be studying towards a qualification that is among the very best in the world.

Career opportunities
Studying Environmental Health Sciences will prepare you for a wide variety of roles and responsibilities across a number of employment sectors. You will be prepared to identify, assess and communicate risk factors to a range of audiences and possess the skills to influence, advocate for and manage effective public health responses. Graduates will find employment across an array of areas in government, not-for-profit and private sector industries including food safety, environmental health and sustainability, regulatory science, health promotion and policy development.

For more information future-students.uq.edu.au

Epidemiology

Why study Epidemiology at UQ?
Epidemiology is one of the core sciences of public health and has made major contributions to improving population health and increasing life expectancy. If you’re interested in studying the distribution and determinants of health and disease, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you. Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available at UQ: the Graduate Certificate, Graduate Diploma and Master of Epidemiology. These programs will give you advanced epidemiological and biostatistical skills, and offer a specialised alternative to the traditional multidisciplinary public health program. The programs aim to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology. Choose one field of study from either Clinical Epidemiology or Standard. Clinical Epidemiology applies the principles of epidemiology to clinical practice, patient care and health settings. The Standard field focuses on epidemiology and a range of different population groups. You will be expected to have knowledge and experience in the health workforce. Epidemiology is particularly suited if you are a graduate of medicine, nursing, allied health, health sciences, nutrition and statistics, or if you are wanting to advance your skills in health research methods.

For more information future-students.uq.edu.au
Why study Medicine at UQ?

The Doctor of Medicine (MD) is a postgraduate-entry program that aims to be internationally renowned for our outstanding people, the diversity of our student intake, and the excellence of our education. Graduates will be recognised for their social accountability, critical scientific thinking and drive to be global leaders in healthcare.

We are one of the top four medical schools in the southern hemisphere, with a rich and proud history, and have graduated more than 12,500 doctors. The MD program is designed to graduate doctors capable of meeting future medical challenges in a wide variety of settings nationally and internationally. The curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants. It is underpinned by our world-renowned class teachers, experts in their chosen field of research, ensuring the training program is research driven and evidence based.

Why study Medicine (Skin Cancer) at UQ?

The program’s breadth and depth of skills will equip you to effectively manage a large proportion of skin cancer cases. You will:

- understand the embryology, microanatomy, physiology, oncology and epidemiology of skin
- be able to undertake a consultation (history and examination) for a skin check
- demonstrate an ability to assess skin lesions through dermatoscopy and dermoscopic imaging – and be competent in differential diagnosis
- confidently advise and manage most patients with skin cancer, using appropriate medical and/or surgical therapeutic modalities in partnership with the patient
- possess a sound understanding of how to minimise indemnity risk in your practice
- know when to refer a patient for further opinion or more advanced treatment.

Career opportunities

There is a shortage of skin cancer specialists and, with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals and skin clinics. Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy. Career opportunities may also extend to teaching or progression into a higher degree by research (HDR).

For more information

future-students.uq.edu.au

International students:

Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au

POSTGRADUATE GUIDE HEALTH 2020
Mental Health

GC GRADUATE CERTIFICATE

Why study Mental Health at UQ?
UG's mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

Graduate Certificate of Mental Health
This program is an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions. For qualified applicants, Graduate Certificate courses form part of the masters and graduates may articulate into the Master of Mental Health.

Master of Mental Health
This program is designed to meet advanced training standards for specialist mental health practice. Choose to specialise in art therapy or psychotherapy or, if you’d prefer a generalist qualification, study a mix of courses in the Standard field.

M MASTER

Why study Mental Health Nursing at UQ?
Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients, families and carers. This program develops your knowledge, skills and attitudes for contemporary mental health nursing practice. This program is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting. You will also gain a comprehensive understanding of a variety of evidence-based interventions and the theoretical principles that underpin these practices. You will study in a flexible environment that respects concurrent professional commitments. This program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate theory into practice.

Practical experience
Undertake 200 hours of supervised clinical practice where you will apply and build on the knowledge and theory you learned during your studies. Supervised practice will occur within your work setting in mental health and support you in developing specialist mental health nursing skills. The program will enable you to gain skills and knowledge that will then be applied in your work setting.

SAMPLE COURSES
- Core Knowledge for Mental Health Practice
- Core Skills for Mental Health Practice Foundation Knowledge for Mental Health Practice
- Foundation Skills for Mental Health Practice
- Art Therapy With Special Populations
- Clinical Practice in Systemic Family Therapy
- Exploratory Psychotherapy Interventions
- Independent Mental Health Project A

For more information
future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
med.enquiries@uq.edu.au

HABs@enquire.uq.edu.au

Within Australia (free call):
+61 3 8676 7004
Outside Australia:
1800 671 980

Mental Health Nursing

Why study Mental Health Nursing at UQ?
Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients, families and carers. This program develops your knowledge, skills and attitudes for contemporary mental health nursing practice. This program is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting. You will also gain a comprehensive understanding of a variety of evidence-based interventions and the theoretical principles that underpin these practices. You will study in a flexible environment that respects concurrent professional commitments. This program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate theory into practice.

Practical experience
Undertake 200 hours of supervised clinical practice where you will apply and build on the knowledge and theory you learned during your studies. Supervised practice will occur within your work setting in mental health and support you in developing specialist mental health nursing skills. The program will enable you to gain skills and knowledge that will then be applied in your work setting.

On-campus study requirements
A number of courses in the program may require face-to-face teaching for a short period during a semester. Students attend the St Lucia campus.

Career opportunities
As a registered nurse who has completed the program you will have diverse career opportunities. These include community, inpatient, consultation liaison, acute care, forensic mental health and leadership roles.

Professional membership
Graduates may be eligible for membership with:
- Australian College of Mental Health Nurses.

SAMPLE COURSES
- Core Skills for Mental Health Practice
- Foundations of Mental Health Nursing Practice
- Mental Health Nursing Practice With Special Populations
- Research Project

For more information
future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980

habs@enquire.uq.edu.au

Maddie
Master of Mental Health graduate, Australia
Watch Maddie’s testimonial video at vimeo.com/32391847
Advanced Nursing

Why study Advanced Nursing at UQ?
This program is designed for registered nurses wanting to advance their careers and extend their nursing knowledge and skills with comprehensive study in an area of their specialist practice. Employment opportunities for nurse managers are on the rise, with the Australian Department of Employment projecting a 27 per cent increase in employment growth from 2016-2020. The program has been tailor-made to suit your professional needs with sensitivity to a work-life balance. You will develop problem-solving skills in health assessment, specialist practice, critical management and decision-making. The choice of courses will allow you to develop specialist knowledge in paediatric, family, aged care, chronic disease, primary healthcare, or rural and remote clinical practice.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing in importance. Registered nurses with a Master of Nursing or the Master of Nurse Practitioner programs. These programs have a more comprehensive study plan and opportunities to develop greater expertise.

Prerequisites

- An approved bachelor’s degree in nursing or equivalent and be eligible to practice as a registered nurse in Australia
- Experience working as a registered nurse (Grade 7 or above in Australia) particularly for registered nurses with a postgraduate qualification
- Applicants must have at least one year’s recent relevant experience working as a registered nurse

For more information

future-students.uq.edu.au

Why study Nursing at UQ?

The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role.

Jacki
Master of Nursing student, Australia

For more information

future-students.uq.edu.au

GRADUATE CERTIFICATE

Duration 6 months full-time (or part-time equivalent)

Program code E5932

Prerequisites: An approved bachelor’s degree in nursing or equivalent and be eligible to practice as a registered nurse in Australia

At least one year recent and relevant experience working as a registered nurse

International availability Yes

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

Note: An early application closing date applies to this program. Visit future-students.uq.edu.au

Why study Nursing at UQ?

The Master of Nursing will boost your clinical skills, knowledge and experience and advance your nursing practice. You will complete three compulsory courses focusing on developing a research proposal, health assessment skills and models of care. You can then select one course from a comprehensive list of electives.

This program allows you to gain a sense of the requirements for postgraduate study without making a commitment to a master’s degree. Once successfully completed, you will be eligible to apply for UQ’s Master of Advanced Nursing or the Master of Nurse Practitioner programs. These programs have a more comprehensive study plan and opportunities to develop greater expertise.

Career opportunities

Many of our graduates use this program to further their nursing career. The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles.

For more information

future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
habs@enquire.uq.edu.au

Financial Management in Aged Care

Developing a Research Proposal

Graduates may be eligible for membership with:
- Australian College of Nurses

SAMPLE COURSES

- Advanced Specialist Nursing Practice
- Contemporary Specialist Nursing Practice
- Developing a Research Proposal
- Education in Clinical Nursing and Midwifery
- Specialist Nursing Practice and Models of Care

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Why study Nursing at UQ?

The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role.

Jacki
Master of Nursing student, Australia

For more information

future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Why study Nursing at UQ?

The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role.

Jacki
Master of Nursing student, Australia

For more information

future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Why study Nursing at UQ?

The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role.

Jacki
Master of Nursing student, Australia

For more information

future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

Why study Nursing at UQ?

The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role.

Jacki
Master of Nursing student, Australia

For more information

future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au
Nurse Practitioner

Why study Nurse Practitioner at UQ?
This program is specifically designed to prepare experienced registered nurses to work autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner, you will provide innovative and flexible healthcare that complements other healthcare providers.

Career opportunities
Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:
- clinical roles where you may work individually or lead a team
- consultative roles in public and private practice
- providing high-level support in a hospital or community clinic.

Professional memberships
Graduates may be eligible for membership with:
- Australian College of Nursing
- Australian College of Nurse Practitioners.

Accreditation
Australian Nursing and Midwifery Accreditation Council.

On-campus study requirement
You will be required to attend face-to-face teaching at UQ’s St Lucia campus. These are usually two–three day blocks during the semester.

Nursing Studies

Why study Nursing Studies at UQ?
This program has been specifically designed to prepare you to work as a registered nurse in Australia within two years. You will learn to work effectively in interprofessional teams to promote quality health outcomes through safe and effective nursing practice according to the Nursing and Midwifery Board of Australia’s Registered Nurse Standards for Practice. All teaching activities take place at the Translational Research Institute at the Princess Alexandra Hospital, Woolloongabba.

Practical experience
You will undertake over 880 hours of supervised clinical placements in a range of settings including hospitals and a variety of healthcare organisations. These clinical placements will take place at the Princess Alexandra Hospital and other clinical partner sites.

Career opportunities
As a registered nurse, you will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence force. Careers include, but are not limited to:
- aged care
- cardiac or critical care
- day surgery or domiciliary care
- drug and alcohol
- Indigenous health
- infectious disease
- medical/surgical
- oncology
- paediatrics and child health.

For more information
future-students.uq.edu.au
Therapy Studies

**Occupational Therapy Studies**

**Why study Occupational Therapy Studies at UQ?**

Occupational therapists (OTs) help people of all ages improve their quality of life and overcome barriers that affect their everyday activities. OTs use a range of treatment strategies to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing.

This program focuses on the practice of occupational therapy while emphasising the use of prior skills and knowledge to enhance the effectiveness of OT practice and the development of advanced adult learning skills for ongoing professional development.

**Practical experience**

You will undertake over 1000 hours of supervised clinical placements in UQ’s Occupational Therapy Clinics located at the St Lucia campus and in hospitals, schools and other healthcare organisations.

**Career opportunities**

Occupational therapists work in a wide range of settings, including:

- aged care and nursing homes
- psychiatric clinics and hostels
- public and private hospitals
- rehabilitation units
- residential and rehabilitation centres
- schools
- special centres providing development and training for persons with a social, intellectual or physical disability.

**Professional memberships**

Graduates may be eligible for membership with:

- Occupational Therapy Australia.

**Accreditation**

- Occupational Therapy Council of Australia
- This program is recognised by the World Federation of Occupational Therapy.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

**Other requirements**

At the commencement of the program you are required to obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR and Blue Card). You will also be required to provide evidence that you do not carry blood-borne transmissible viruses (or approved test).

**Duration**

2 years full-time (or part-time equivalent)

**Program code**

5147

**Semester 2**

Commencing at St Lucia campus and in hospitals, schools and other healthcare organisations.

**For more information**

future-students.uq.edu.au

---

**Clinical Pharmacy**

**Why study Clinical Pharmacy at UQ?**

UQ has an established suite of postgraduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment.

This suite of programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts. A multidisciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments. The professional roles of pharmacists are continually evolving. The postgraduate clinical pharmacy programs at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practise competently in an ever-changing healthcare environment.

The World Health Organization (WHO) concept of the 8-Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as caregivers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

**Career opportunities**

While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, our postgraduate programs will give you the opportunity, as a hospital and community accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.

**For more information**

Master of Clinical Pharmacy graduate, Australia

---

**For more information**

future-students.uq.edu.au

---

**International students:**

Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980

---

**International availability**

Yes (limited capacity) (CRICOS 012046E)

---

**English proficiency**

IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

---

**Note**

An early application closing date applies to this program. Visit future-students.uq.edu.au for full details.
Pharmaceutical Industry Practice

Why study Pharmaceutical Industry Practice at UQ?
This program delivers industry-ready graduates to the medicines and devices development sector with a depth of understanding of all aspects relating to the pharmaceutical industry in both drug and device development. Students will gain insight into contemporary industry practice and at the end of the degree will understand the complete life cycle management of a product and how it eventually gets to market. Opportunities are provided for multiple interactions with industry professionals throughout the program of studies. Upon graduation, career opportunities in the pharmaceutical and biotechnology fields are facilitated due to the unique placement and networking opportunities.

Practical experience
Students undertake in excess of 1000 hours of supervised experience in each placement, in one or more areas related to a product’s life cycle from discovery to post registration surveillance including: discovery, chemical processes, formulation, manufacturing, pre-clinical, clinical trials, pharmacovigilance, pharmacoeconomics, regulatory, medical affairs, marketing and biometrics. During placements, students will have the opportunity to apply their knowledge acquired in the first year of the program to a real life setting and see how interactions with various other areas in industry is crucial to managing a successful life cycle of the product.

Students will undertake one or two placements in year two. Alternatively, students may opt for one placement and one independent research project. Placement courses are completed on a full-time basis.

Career opportunities
Careers in the pharmaceutical and medical device industries and government are incredibly diverse and include: pre-clinical research, drug discovery and formulation, clinical trials coordination and project management, medical affairs / medical science liaison, medical writing, regulatory affairs, marketing, health economics, drug and device safety assessment, pharmacovigilance, data management and biostatistics.

Professional memberships
Graduates may be eligible for membership with:
• Association of Regulatory and Clinical Research Scientists
• Society for Clinical Sites

For more information
future-students.uq.edu.au

Pharmacy Practice

Why study Pharmacy Practice at UQ?
This program provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists with the opportunity to gain a formal postgraduate qualification with a strong practical focus. The program has been developed to address the competencies required by the Pharmacy Board of Australia standards, as well as focus on learning that is relevant to contemporary pharmacy practice. It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience. This allows you to leverage off the expertise of a wide range of pharmacist practitioners. You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:
• calculations
• clinical pharmacy
• communication of information
• complimentary medicines
• critical thinking and problem solving
• dispensing, dispensing procedures and risk management
• drug interactions and adverse drug reactions
• evidence-based practice
• health promotion and harm minimisation
• identifying and managing prescription problems
• medicines information

For more information
future-students.uq.edu.au

Internship
Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry-relevant program with a strong practical focus.

Career opportunities
The Graduate Certificate in Pharmacy Practice provides excellence in intern training prior to registration and will enhance your pharmacy practice, contribution to patient care and career opportunities in any setting. As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications. Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.

GC GRADUATE CERTIFICATE
Duration 7 years part-time
Commencing Semester 1 or 2
Location External
Program code 5533
Delivery mode External
Prerequisites A Bachelor of Pharmacy or equivalent from Australia or New Zealand. You must be registered as an intern pharmacist with the Pharmacy Board of Australia.
International availability Yes
English proficiency IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

SAMPLE COURSES
Applying Pharmacy Practice 1
Applied Pharmacy Practice 2
Patient Focused Quality Use of Medicines 1
Patient Focused Quality Use of Medicines 2

For more information
future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
holab@enquire.uq.edu.au
Physiotherapy

Why study Physiotherapy at UQ?
This program is designed for physiotherapists wanting to gain advanced skills in musculoskeletal physiotherapy or sports physiotherapy. You will gain in-depth knowledge and advanced clinical skills and be able to critically evaluate and contribute to research in your clinical area. You can obtain a second master’s degree in the alternate area through an additional semester of full-time coursework.

Musculoskeletal Physiotherapy
This specialty focuses on musculoskeletal disorders of the spine and the extremities. Specific emphasis is placed on the development of advanced clinical reasoning and skills in manual therapy and therapeutic exercise.

Sports Physiotherapy
This specialty will prepare you to work with athletes of all levels, specifically the practical and theoretical instruction in management of and preventative approaches to sports injuries. Emphasis is placed on the development of advanced clinical reasoning skills and the underlying scientific basis of sports physiotherapy practice.

Practical experience
Both fields of study have an extensive clinical placements component where students practise under the supervision of dedicated specialist clinicians.

Career opportunities
As a graduate you will fulfill requirements for titled membership of Musculoskeletal Physiotherapy Australia or Sports Physiotherapy Australia within the Australian Physiotherapy Association. You will also be eligible to pursue the final stage training for clinical specialisation within the Australian College of Physiotherapists.

Accreditation
• Australian Physiotherapy Association.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready. All successful applicants are required to hold registration in the jurisdiction in which they practice physiotherapy prior to commencement of the program and for the duration of the first part of the program. For the second part, students are required to hold Limited registration or if applicable, full registration, with the Physiotherapy Board of Australia, which includes the Board’s English Language Proficiency requirements.

For more information future-students.uq.edu.au

Physiotherapy Studies

Why study Physiotherapy Studies at UQ?
This program is designed for graduate-entry students and will equip you with the theoretical knowledge, skills and professional attributes for a career in physiotherapy. Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves:
• assisting in the physical management of the cardio-respiratory system
• improving balance and motor control for better performance and function
• physical methods to control pain
• promotion of motor development and coordination
• therapeutic exercise for impaired muscle systems.
You will gain an extensive body of knowledge and the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts.

Practical experience
You will undertake extensive supervised clinical placements in UQ’s onsite clinics, hospitals, schools and other healthcare organisations and private practices.

Career opportunities
Physiotherapists work in hospitals, rehabilitation units, community health centres and schools. You can also work in private practice offering treatments to a range of patients or specialise in areas such as sports or musculoskeletal physiotherapy, paediatrics, obstetrics or orthopaedics.

Professional memberships
Graduates may be eligible for membership with:
• Australian Physiotherapy Association.

Accreditation
• Australian Physiotherapy Council.
Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

For more information future-students.uq.edu.au

I chose UQ because of its international reputation. I felt that UQ would give me an advantage as I was able to learn from leaders in physiotherapy research who are developing and refining current physiotherapy techniques and ideas.

Adam
Master of Physiotherapy Studies graduate, Canada.
Business Psychology

Why study Business Psychology at UQ?
This program will equip you with the skills required to become a consultant specialising in the use of psychology to enhance the productivity and effectiveness of individuals, teams and organisations, and to improve the quality of working life. This program is designed for those who are interested in using psychological theory and knowledge in business, without seeking registration as a psychologist.

In addition to the benefits of studying at a university recognised as one of the top 50 global institutions, you will study in one of the largest and most prestigious schools of psychology in Australia. Our strong reputation is built on excellence in teaching, research and service to the community. You will also have the advantage to undertake key business courses from UQ Business School. You will have access to world-class facilities and resources to help you develop the attributes that make UQ graduates globally competitive.

Career opportunities
Graduates with a background in business psychology are sought after for their unique analytical and practical skill set and theoretical understanding.

Professional memberships
Graduates may be eligible for membership with:
• Australian Institute of Management
• APS College of Organisational Psychologists (associate membership).

“...I completed my undergraduate at UQ and applying for postgraduate study here was an easy decision, thanks to some of the world-class lecturers and academics in the School. The variety of opportunities, the people, and the projects on the placements, make for a deeply rewarding experience.”

Sam
Master of Business Psychology
Graduate, Australia

For more information future-students.uq.edu.au

Clinical Psychology

Why study Clinical Psychology at UQ?
Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based, best-practice models in health and mental health settings.

Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces. For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Why study Clinical Psychology at UQ?
Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based, best-practice models in health and mental health settings.

Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces. For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Why study Clinical Psychology at UQ?
Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based, best-practice models in health and mental health settings.

Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces. For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.
Organisational Psychology

Why study Organisational Psychology at UQ?
This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills. Organisational psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a ‘scientist-practitioner’ method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills which foster employee wellbeing and organisational effectiveness.

The work of an organisational psychologist revolves around the development of an organisation’s human resources to enhance motivation, performance and satisfaction. This may include developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, and training and developing executives, managers and supervisors.

Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placement in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a graduate, you can work in varied and challenging roles in business, the public sector and the community. The main areas for employment include:

- academic teaching and research
- job design, ergonomics, measurement and evaluation
- organisational development and change
- recruitment and selection
- training and development.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Professional memberships
Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Organisational Psychologists (associate membership).

Accreditation
This program is recognised by the Australian Psychology Accreditation Council.

SAMPLE COURSES
Advanced Personnel Training
Job and Organisational Design
Organisational Change: Theory and Practice
Motivating and Leading in the Workplace

For more information
future-students.uq.edu.au

Masters Psychology (Master)

Why study Psychology at UQ?
This program will equip you with core professional skills and knowledge required to practice competently as a psychologist. It offers advanced coursework in a chosen specialisation, an applied psychology research project supervised by highly trained staff, and specialist and generalist placements.

Practical experience
You will undertake 1000 hours of supervised clinical placements in a range of organisations, including community service, government, hospitals, healthcare providers and private practice. UQ is the only university in the state to offer students the opportunity to meet the requirements of full registration as a psychologist and provide a pathway to endorsement in the following specialisations.

Specialisations
Areas of endorsed psychological practice are available in:

- Counselling Psychology
- Sport and Exercise Psychology
- Clinical Psychology
- Health Psychology

For more information
future-students.uq.edu.au

For more information
future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au

"I specialised in health as the combination of psychology and public health appealed to me and it has been really interesting to learn about how a person’s physical health and mental health impact on one another."

Sam
Master of Applied Psychology graduate, Australia
**Psychology (Doctorate)**

**Why study Psychology at UQ?**
This program is intended for those who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialist placements and advanced professionally oriented coursework.

**Choose one of the following specialisations:**

**Clinical Psychology**
Focus on broad clinical training while allowing specialisation through targeted electives. Specialised concentrations are available in areas such as child and family, and older adults, and are facilitated through specialised placements.

**Clinical Psychology and Clinical Genopsychology**
Focus on basic clinical training while allowing specialisation in clinical genopsychology.

**Clinical Psychology and Clinical Neuropsychology**
Focus on clinical psychology training while allowing specialisation in neuropsychological theory and practice. Specialist concentrations are available in areas such as paediatric or older adults, and are facilitated through specialised placements.

**Practical experience**
You will undertake more than 1500 hours of supervised clinical placements in areas such as child and family, clinical neuropsychology and older adults.

**Career opportunities**
As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces. Clinical neuropsychology, and clinical psychology specialisations work in hospital-based neuropsychological assessment services and traumatic brain injury rehabilitation. Clinical gero-psychology specialists can work in aged-care assessment teams, long-term care facilities and community-based programs.

For more information about employment opportunities see [www.psychology.org.au](http://www.psychology.org.au).

---

**Doctor of Psychology Dissertation**

**Clinical Leadership and Supervision**

---

**Professional memberships**
Graduates may be eligible for membership with:
- Australian Psychological Society (APS)
- APS College of Clinical Neuropsychologists
- APS College of Clinical Psychologists

**Accreditation**
- Australian Psychology Accreditation Council.

This program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has full accreditation with the Australian Psychology Accreditation Council.

**Other requirements**
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See [habs.uq.edu.au/placement-ready](http://habs.uq.edu.au/placement-ready).

---

**For more information**
[future-students.uq.edu.au](http://future-students.uq.edu.au)

---

**Psychological Practice**

**Why study Psychological Practice at UQ?**
This program is designed for registered psychologists with a postgraduate qualification in a specialist area who want to undertake studies in another area of specialisation.

**Specialisations**
The following specialisations are available:

- **Clinical Neuropsychology**
- **Clinical Psychopathology**

**Why study Clinical Psychopathology at UQ?**
This program is designed for registered psychologists with a postgraduate qualification in an area of general practice who want to undertake studies in another area of specialisation.

**Specialisations**
The following specialisations are available:

- **Clinical Neuropsychology**
- **Clinical Psychopathology**

---

**For more information**
[future-students.uq.edu.au](http://future-students.uq.edu.au)

---

**Sample Courses**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Duration</th>
<th>Commencing</th>
<th>Location</th>
<th>Program code</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD GRADUATE DIPLOMA</td>
<td>2 years part-time</td>
<td>Semester 1</td>
<td>St Lucia</td>
<td>5675</td>
</tr>
</tbody>
</table>

**Accreditation**
- Australian Psychology Accreditation Council.

This program has accreditation with the Australian Psychology Accreditation Council. For more information, please contact the School on [phone number](http://phone number).
Public Health

Why study Public Health at UQ?
Public health focuses on preventing disease, prolonging life and promoting healthy lifestyles. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations then a degree in public health may be for you.

With The University of Queensland ranked number one in public health in Australasia (ShanghaiRanking’s Global Ranking of Academic Subjects 2018), you know you’re studying towards a qualification that is among the very best in the world.

Depending on your current qualifications and time to dedicate to study, there are three study options available: Graduate Certificate, Graduate Diploma and Master of Public Health (MPH).

Within the MPH, the special study plans focus on:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Heath Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Specialisations
The following specialisations are available for the Master of Public Health:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health

Nutrition
This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Standard
This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biosciences, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities
Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS, and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world’s health.

CAREERS IN PUBLIC HEALTH ARE DIVERSE AND GRADUATES WORK ACROSS THE PUBLIC, PRIVATE AND NOT-FOR-PROFIT SECTORS.

Professional memberships
Graduates may be eligible for membership with the following professional bodies:
- Australian College of Health Service Administrators
- Royal Australasian College of Medical Practitioners
- Royal Australasian College of Occupational Hygienists
- Royal Australasian College of Physicians
- Royal Australasian College of Medical Administrators
- American Public Health Association
- American Public Health Association

Accreditation
UQ’s Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world’s leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

For more information
future-students.uq.edu.au

International students:
Outside Australia:
+61 3 8673 3000
Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au

"After working as a health journalist in Hong Kong, I wanted to learn more about health policies and research. When my family moved back to Brisbane I decided to join them. Studying seemed like a good way to settle in. UQ is the most reputable university in Brisbane and I found the students to be very friendly and willing to help each other out. I had the privilege of travelling to China with two of my professors to assist them in teaching a ‘One Health’ course organised by the Sun Yan-sen University."

Wei Lo
Master of Public Health graduate, Hong Kong

Sample courses
- Introduction to Biostatistics
- Introduction to Environmental Health
- Introduction to Epidemiology
- Evidence in Public Health
- Nutrition in Public Health
- Introduction to Substance Use and Misuse
- Public Health Practice

We were given great opportunities to be part of real-life projects targeting global interdependencies, the social, political and economic landscape of health, inequalities in health and the transfer of health risks at unprecedented scale. It examines policy responses to these challenges that are shared by countries, but increasingly by diverse transnational and multilateral actors that shape health.

Within the MPH, the special study plans focus on:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Heath Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Specialisations
The following specialisations are available for the Master of Public Health:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health

Nutrition
This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Standard
This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biosciences, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities
Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS, and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world’s health.

CAREERS IN PUBLIC HEALTH ARE DIVERSE AND GRADUATES WORK ACROSS THE PUBLIC, PRIVATE AND NOT-FOR-PROFIT SECTORS.

Professional memberships
Graduates may be eligible for membership with the following professional bodies:
- Australian College of Health Service Administrators
- Royal Australasian College of Medical Practitioners
- Royal Australasian College of Occupational Hygienists
- Royal Australasian College of Physicians
- Royal Australasian College of Medical Administrators
- American Public Health Association
- American Public Health Association

Accreditation
UQ’s Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world’s leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

For more information
future-students.uq.edu.au

International students:
Outside Australia:
+61 3 8673 3000
Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au

“After working as a health journalist in Hong Kong, I wanted to learn more about health policies and research. When my family moved back to Brisbane I decided to join them. Studying seemed like a good way to settle in. UQ is the most reputable university in Brisbane and I found the students to be very friendly and willing to help each other out. I had the privilege of travelling to China with two of my professors to assist them in teaching a ‘One Health’ course organised by the Sun Yan-sen University.”

Wei Lo
Master of Public Health graduate, Hong Kong

Sample courses
- Introduction to Biostatistics
- Introduction to Environmental Health
- Introduction to Epidemiology
- Evidence in Public Health
- Nutrition in Public Health
- Introduction to Substance Use and Misuse
- Public Health Practice

We were given great opportunities to be part of real-life projects targeting global interdependencies, the social, political and economic landscape of health, inequalities in health and the transfer of health risks at unprecedented scale. It examines policy responses to these challenges that are shared by countries, but increasingly by diverse transnational and multilateral actors that shape health.

Within the MPH, the special study plans focus on:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Heath Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Specialisations
The following specialisations are available for the Master of Public Health:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health

Nutrition
This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Standard
This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biosciences, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities
Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS, and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world’s health.
**Social Work Studies**

**Why study Social Work Studies at UQ?**
Social work is an exciting and rewarding career if you are interested in working with people and addressing social and community issues and problems. As a social worker, you will have a commitment to the wellbeing of society and be highly skilled to intervene with and support individuals, families, groups and communities to achieve equitable access to opportunities and resources. Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

This program will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to complete advanced practice electives in counselling, community development, or child and family welfare. The program is particularly suited to new graduates looking for a clearly defined career path as a social worker or those working in human services wanting to upgrade their skills to become a qualified social worker.

**Practical experience**
You will undertake 1000 hours of supervised practical placements in a variety of organisations including not-for-profit, community service organisations and private practice.

**Career opportunities**
With continued growth in the health and community services industry, employment is available in a variety of organisations and areas, including:
- health services
- family support
- child protection
- community development
- disability services
- mental health
- youth work and youth justice
- drug and alcohol services

“I chose the Master of Social Work Studies because of UQ’s international reputation. I really enjoyed the focus on the practical element of the program and the skills I developed. The biggest perspective shift for me was that everyone in the cohort wants to be there and are really focused, which is great.”

Jamie
Master of Social Work Studies graduate, Australia

**Sample Courses**
- Advanced Social Work Field Practice in Mental Health
- Introduction to Key Elements of Social Work
- The Legal and Policy Context for Social Work Practice
- Working with Aboriginal and Torres Strait Islander People

For more information
future-students.uq.edu.au

---

**Speech Pathology Studies**

**Why study Speech Pathology Studies at UQ?**
The profession of speech pathology is primarily focused on the management of communication and/or swallowing difficulties. Communication problems may occur in the areas of speech, language, voice, fluency (stuttering), hearing or literacy. Speech pathologists enjoy rewarding careers delivering services such as individual therapy, group therapy, classroom support programs and home visits for clients and carers. They help people of all ages, across the lifespan from children to adults, who present with communication problems due to developmental delays, disease or injury such as stroke, hearing loss, traumatic brain injury, and intellectual disability. They also work with clients who have feeding or swallowing problems. Be taught by award-winning teachers, researchers and clinical educators who are among the best in Australia. You will gain the theoretical knowledge, professional attributes and clinical and research skills in clinical speech pathology practice. Use your prior skills and knowledge to become a lifelong learner and critical thinker, which will enhance the effectiveness of your professional practice.

**Practical experience**
You will complete supervised clinical placements throughout the program in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ’s Speech Pathology clinics.

**Career opportunities**
As a speech pathologist, you can work in many different settings, including:
- community health centres
- general, paediatric and adult hospitals
- childcare, kindergarten and schools
- private practice
- rehabilitation centres

**Sample Courses**
- Anatomical Fundamentals for Speech and Language
- Children with Special Needs
- Early Childhood Language
- Voice, Hearing and Fluency Disorders

**For more information**
future-students.uq.edu.au

---

**International students:**
- Outside Australia: +61 3 8676 7004
- Within Australia (free call): 1800 671 980

**For more information**
future-students.uq.edu.au

---

**Note:**
- An approved bachelor’s degree other than speech pathology with recommended study in health, humanities, education, social, physical or biological sciences. University-level or equivalent courses in statistics and one course in linguistics, psychology or physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full prerequisite details.

---

**International availability:** Yes (mandatory capacity/CRICOS 00057M)

---

**English proficiency (ELTS):** overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)
Sports Coaching

**GC GRADUATE CERTIFICATE**

**M MASTER**

| Duration | 6 months full-time (or part-time equivalent) |
| M (16 units) 1 year full-time (or part-time equivalent) |
| (24 units) 1.5 years full-time (or part-time equivalent) |

**Comencing** GC Semester 1 or 2, M (16 and 24 units) Semester 1 or 2

**Location External**

**Program code** GC 5444, M (16 units) 5447, M (24 units) 5446

**Delivery mode** External

**Prerequisites**

- A bachelor’s degree or approved post-secondary study in an appropriate discipline and relevant work experience in coaching. OR extensive work experience in coaching as per program rules
- 16 units: An approved bachelor’s honours degree in the same discipline
- 24 units: A UQ GC in sports coaching or an approved bachelor’s degree in the same discipline

**International availability** Yes

**English proficiency** IELTS overall 6.5, reading 6.0, writing 6.0, speaking 6.0, listening 6.0 (or approved test)

**Note** International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

**Why study Sports Coaching at UQ?**

There is a high demand for innovative and well-informed sports coaches with widely recognised qualifications, in all sectors of domestic and international sport. Elite coaches, expert academics, and world-leading researchers have combined their knowledge and skills in forging this unique and engaging program that offers the latest and most innovative theory and practice in sports coaching. This program provides practising coaches with the opportunity to enhance and develop their professional practice and support their performance in the world of sports coaching.

You will engage in learning experiences that promote and encourage extensive analysis and critical reflection on your current coaching practices and contexts. You will also develop expertise and knowledge in examining and enhancing both athletic and coaching performance across bio-physical (e.g. recovery, program management, rate limiters) and socio-cultural (e.g. quality coaching practices, emotional regulation, and cultures of excellence) domains. In addition, you will be offered significant freedom to investigate areas of specific significance to your previous, current or future coaching practice.

The program offers flexible, work-based learning and are delivered online using proven learning pedagogies and discussion forums to allow collaboration between program staff, coaches and peers.

**Career opportunities**

- coach educator
- director of coaching
- head and assistant coach
- high performance coach
- performance director
- sports development manager.

For more information
future-students.uq.edu.au

---

Sports Medicine

**GC GRADUATE CERTIFICATE**

**M MASTER**

| Duration | 6 months full-time (or part-time equivalent) |
| 1 year full-time (or part-time equivalent) |

**Comencing** Semester 1 or 2

**Location External**

**Program code** GC 5290, M 5420

**Delivery mode** External

**Prerequisites** An approved degree in medicine and two years full-time (or equivalent) post-qualification clinical practice. Applicants must hold registration as a medical practitioner in country of practice

**International availability** Yes

**English proficiency** IELTS overall 6.5, reading 6.0, writing 6.0, speaking 6.0, listening 6.0 (or approved test)

**Note** International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country

Why study Sports Medicine at UQ?

This suite of programs has been created specifically for general practitioners who want to develop or advance their knowledge and skills in sports medicine. The knowledge gained will allow you to provide a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will develop the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will acquire the knowledge and skills to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs.

The programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners.

**Career opportunities**

- sports medicine researcher
- sports medicine specialist
- medical practitioner at your practice.

For more information
future-students.uq.edu.au

---

“Why study Sports Coaching at UQ? I have had an amazing experience in my coaching career with the Master of Sports Coaching program at UQ. The program has been delivered in a very user-friendly way for full-time professionals and the content is applicable for coaches of all different sports. It is an essential qualification for any coach aspiring to be the very best in their craft.”

Liam Master of Sports Coaching graduate, Australia

---

“Why study Sports Medicine at UQ? This program allowed me to widen my knowledge in the sports medicine field and incorporate sports medicine practices in my general practice. As the director and sole general and sports practitioner at my practice, the external coursework was perfect for my situation as it was convenient and easy.”

Simone Graduate Certificate of Sports Medicine graduate, Australia
Higher degrees by research

UQ has supported more than 15,000 students in their academic pursuit of a higher degree by research. Now is the time for you to achieve your research goals at one of Australia’s leading research universities.

How to apply
1. Check your eligibility
2. Search for a supervisor
3. Prepare your documentation
4. Apply online

At UQ, we have made applying for a higher degree by research (HDR) as simple as possible. You can apply by visiting the Graduate School’s website and following these steps. See graduate-school.uq.edu.au/apply

Doctor of Philosophy (PhD)
A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philosophy (MPhil)
An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil.

Why undertake a HDR?
Most PhD and MPhil candidates undertake an HDR degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from HDR programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government. As well as vocational benefits, completing an HDR degree positions you as an expert, and opens doors to a broad range of professional and leadership roles within industry and government.

Our research degrees

PhD
One of the highest degrees that can be awarded. Seen as an requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.

Duration
3–4 years (full-time)

Assessment
A thesis of no more than 80,000 words, with the research representing a significant new contribution to the discipline.

Minimum level of academic achievement
• a bachelor’s degree with at least Honours Class IIA or equivalent, which includes a relevant research component, or
• a research master’s degree, or
• a coursework master’s degree and an overall GPA equivalent to 5.65 on the 7-point UQ scale, which includes a relevant research component, or
• a postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours Class IA (considered on a case-by-case basis), or
• a doctor’s degree plus at least two years of documented relevant research experience, including research publications.

Relevance of degree
The completed degree must be in an area that is relevant to the intended PhD, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended PhD.

Currency of applicant’s knowledge
The applicant’s degree and/or professional experience must demonstrate that the applicant’s knowledge of the discipline in which they plan to undertake their PhD is current. It is therefore expected that the applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the PhD.

Commencement dates
Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.

MPhil
An internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides candidates with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field.

Duration
1.5–2 years (full-time)

Assessment
A thesis of no more than 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.

Minimum level of academic achievement
• a bachelor’s degree with Honours Class IIB or better, which includes a relevant research component, or
• a postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5.0 on the 7-point UQ scale, which includes a relevant research component, or
• a doctor’s degree plus at least two years of documented relevant research experience, or
• evidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.

Relevance of degree
The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil.

Currency of applicant’s knowledge
The applicant’s degree and/or professional experience must demonstrate that the applicant’s knowledge of the discipline in which they plan to undertake the MPhil is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the MPhil.
Postgraduate research

Change lives and push the frontiers of health, behavioural and medical science. Start your research career today by visiting future-students.uq.edu.au.

Learn from the best
UQ has a long-standing international reputation for superior research training and outstanding supervision of our HDR students. Your success as a HDR student is underpinned by advisers who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degrees.

Our advisers foster a supportive research community and are dedicated to developing your knowledge and ensuring your success. Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences. Our schools, research centres and institutes are focused on finding solutions to major health problems including:

• business and economics of health
• children’s medical research
• clinical research
• environmental health sciences
• indigenous health
• injury research
• integrated preclinical drug development
• the health of mothers and babies
• understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
• understanding, treating and preventing disease
• youth substance abuse.

Our researchers work across all major fields of health and have a reputation for research that translates from ‘bench to community’. Many are internationally recognised leaders in their fields and work with talented young research teams generating life-saving new discoveries and treatments that impact globally.

Innovation and excellence
UQ has invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and nurture future generations of health professionals.

Professor Elizabeth Ward is an example of how our supervisors ensure our HDR candidates get the most from their UQ experience. Scan the QR code below or visit https://vimeopro.com/uq/research-week-2017/video/233263560

Dr Fiona Barlow from the School of Psychology is another example of how supervisors support and mentor HDR students at UQ. She was awarded an Emerging Advisor Award as part of the Excellence in Higher Degree by Research Supervision Awards. Scan the QR code below or visit vimeopro.com/uq/research-week-2017/video/233265580

Facilities
We’ve invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and industry for research, learning and collaborations.

Some of these facilities are located at UQ’s St Lucia campus while others are distributed on the Herston campus and hospital sites throughout South East Queensland.

These facilities include:
• Centre for Children’s Health Research at the Queensland Children’s Hospital
• Herston Imaging Research Facility
• Pharmacy Australia Centre of Excellence located at Wooloongabba
• specialised on-site clinics in audiology, dentistry, healthy ageing, nutrition, occupational therapy, psychology, physiotherapy, and speech pathology
• The Centre for Online Health
• Oral Health Centre.

Scholarships
The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel, which enables research candidates to focus on their research and achieve the best results. Candidates can apply at any time for admission to HDR programs. However, candidates who wish to be considered for a UQ Graduate School tuition fee and/or living allowance scholarship should note that the HDR Scholarship Selection Committee meets twice a year to select the recipients.

To ensure that your applications are carefully considered by the School or Institute you are applying to, we recommend you apply at least two months before any closing dates. An overview can be found at graduate-school.uq.edu.au/scholarships.

Career Development Framework
While your degree provides you with an excellent grounding for future employment, the Career Development Framework (CDF) provides opportunities to tease out these skills, and foster and improve them for your research and future career.

The CDF provides a range of free-of-charge development opportunities for you during your studies. All CDF workshops and activities are mapped to the UQ Higher Degree by Research Graduate Attributes.

Broadly speaking, the framework pivots around the following three key areas: research skills, transferable skills and professional skills.

More information about the CDF and how it can assist you can be found at cdf.graduate-school.uq.edu.au.

Want to make an impact?
UQ’s reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia’s first blockbuster vaccine Gardasil®. The internationally acclaimed Triple P – Positive Parenting Program emerged from our School of Psychology. UQ’s pain therapeutics startup, QRxPharma Ltd, made Australian Stock Exchange history as the largest startup, QRxPharma Ltd, made Australian Stock Exchange history as the largest startup, QRxPharma Ltd, made Australian Stock Exchange history as the largest startup.

Our researchers work across all major fields of health and have a reputation

for research that translates from ‘bench to community’. Many are internationally
deemed leaders in their fields and work with talented young research teams

generating life-saving new discoveries and treatments that impact globally.

Our researchers
work across all major
fields of health and have a
reputation for research that translates from ‘bench to community’. Many are internationally
recognised leaders in their fields and work with talented young research teams
generating life-saving new discoveries and treatments that impact globally.

Our researchers
work across all major
fields of health and have a
reputation for research that translates from ‘bench to community’. Many are internationally
recognised leaders in their fields and work with talented young research teams
generating life-saving new discoveries and treatments that impact globally.

Our researchers
work across all major
fields of health and have a
reputation for research that translates from ‘bench to community’. Many are internationally
recognised leaders in their fields and work with talented young research teams
generating life-saving new discoveries and treatments that impact globally.
School of Biomedical Sciences

The School is making ground-breaking advances in modern medical science and providing students with the theoretical and practical skills for an exciting career in academia and industry. The School teaches and researches into anatomy, pathology, pharmacology, physiology, cell biology, developmental biology and neuroscience. Research themes include: cell architecture; chronic diseases; cancer; cardiovascular disease; diabetes; neurodegeneration; drug design and development; functional and comparative anatomy; innovation in biomedical education; neurobiology and brain function; musculoskeletal and motor control; receptors and signalling; reproduction.

School of Dentistry

The School produces quality dental and oral health research, contributing to the advancement of scientific knowledge, both locally and globally. Research spans a range of areas from stem cell and tissue engineering and biological sciences to traditional clinical disciplines such as dental public health and dental education. Research streams include advanced materials and technologies, regenerative dentistry, tissue engineering and additive manufacturing and dental public health.

School of Health and Rehabilitation Sciences

Research within the School spans the disciplines of audiology, occupational therapy, physiotherapy and speech pathology. With one of the highest records of publication in international journals from both staff and HDR candidates, the School has an impressive reputation in research, learning and engagement. Research strengths include neuroscience and rehabilitation; healthy start to life; ageing, participation and disability; and professional education and practice.

School of Human Movement and Nutrition Sciences

The School has a long history of excellence in multidisciplinary research and is recognised for its research around the world. Research transcends disciplinary boundaries but can be broadly categorised into the following themes: biomechanics and motor control; coaching and sport psychology; pedagogy and socio-cultural studies; nutrition and dietetics; activity and health and exercise physiology.

Medicine: Clinical Schools (School of Clinical Medicine and Rural Clinical School)

Partnering with the Queensland Government and health services, UQ has the strongest medical teaching and research presence in the state. The Clinical Schools encompass multiple research groups and centres and are committed to the development of evidence-based research and clinical innovations that benefit patients and the broader community. Research encompasses virtually all of the medical disciplines and research methodologies from the molecular and cellular, through to clinical practice and epidemiology. Many researchers also hold significant clinical roles in the health system, with honorary, adjunct and academic titles awarded to nearly 3500 medical professionals who contribute actively to teaching and research programs.

School of Nursing, Midwifery and Social Work

This multidisciplinary School offers a range of research projects and has collaborative partnerships with government and non-government organisations across Australia and with international institutions. Reflecting the diverse range of disciplines within which the School teaches and practices, research in the School is centred on the following three themes: promoting health and wellbeing in population groups; improving social service and health systems; and professional education for health and social services.

School of Pharmacy

Quality, innovative research is a major component of the School’s commitment to the delivery of world-class education and healthcare outcomes. Research is grouped into the following research strengths: biomedical discovery and development; biotherapeutic delivery and diagnostic solutions; clinical pharmacy and pharmaceutics; medication use, safety and health services research; pharmaceutical biology; and pharmacoeconomics and pharmacoeconomics.

School of Psychology

The School’s expertise spans widely across several sub-disciplines, including clinical, health, biological, cognitive, developmental, organisational, evolutionary, and social psychology. The School fosters a culture of research and research training through its research centres, being: the Centre for Business and Organisational Psychology; Centre for Health Outcomes, Innovation and Clinical Education; Centre for Perception and Cognitive Neuroscience; Centre for Psychology and Evolution; and Centre for Research in Social Psychology; Early Career Development Centre; Parenting and Family Support Centre; and Social Identity and Groups Network. Research groups and labs include: Aging Mind Initiative; Applied Social Psychology Lab; Attention and Control Laboratory; Cognitive Engineering Research Group; Compass Mind Research Group; Perception Lab; Perception and Action Laboratory; and Social Change Lab.

School of Public Health

The School aims to be a global leader in improving the health of populations in a changing and unpredictable world. Research creates impactful change by addressing some of the world’s most pressing population and public health challenges. Current priorities include: global health issues; improving disease management and outcomes; and improving the evidence base for decision-making in health; mental health and substance abuse; prevention and management of chronic disease; and promoting healthy lifestyles; infectious disease prevention and control; health systems, policy and services; and women and children’s health. Allied to these, social aspects of health; population health methods and innovation; environmental and occupational health and injury; and scholarship of teaching and learning.

Centre for the Business and Economics of Health

The Centre conducts high-quality research across a spectrum of topics in health economics, including health insurance and healthcare financing, to child and adolescent health. Indigenous, environmental, disability, mental health, health sector efficiency, and the health economics of ageing to name but a few. The Centre has wide expertise across the fields of economics, health economics and health technology assessment.

Centre for Health Services Research

The Centre has a team with a strong track record of translating work into practice. With expertise in online health, genomics medicine and neurology, and capabilities in health economics, biostatistics, informatics and behavioural nutrition, the centre’s focus is on general health services research. Outstanding clinical research paired with econometric analysis allows the Centre to provide solutions that are acceptable and sensitive to patient needs both within Australia and overseas.

Centre for Youth Substance Abuse Research (CYSAR)

CYSAR promotes the health and wellbeing of young people and is increasing Australia’s capacity to respond effectively to the harm associated with alcohol, tobacco and drug misuse. The Centre aims to: understand the pathways by which young people engage in substance misuse; be at the cutting edge of innovation into the development of ways of preventing and treating substance misuse among young people; make significant contributions to the evidence base to youth service providers; positively influence state and national approaches to youth substance misuse prevention and treatment through information dissemination, policy refinement and public advocacy; and ensure young people have a voice and input into the research directions of the Centre.

Mater Research Institute – The University of Queensland

Mater Research Institute – The University of Queensland (MRI-UQ) discovers, develops, translates and commercialises medical research to effectively prevent and treat a range of conditions. Merging the clinical expertise and high-quality health care of Mater with the research, educational and training strengths of UQ, MRI-UQ offers significant clinical collaboration opportunities. MRI-UQ’s key areas of focus are: cancer biology and care; mothers’; babies and women’s health; chronic disease biology and care; neurosciences and cognitive health; optimising acute care; and implementing evidence to improve health.

RECOVER Injury Research Centre

The Centre conducts research, education and service activities in three key areas: improving the delivery and availability of evidence-based services; designing better therapies; and facilitating return to pre-injury function. The Centre’s mission is to produce breakthroughs that lead to better outcomes after injury, especially when caused by road traffic crashes.

Queensland Alliance for Environmental Health Sciences

As part of UQ’s ongoing and successful environmental health partnership with Queensland Health, the Centre is committed to establishing and maintaining multidisciplinary research expertise across a range of environmental health sciences. Themes include environmental toxicology, emerging environmental and public health risks; environmental health partnership; environmental health risk assessment; environmental health microbiology; environmental epidemiology; environmental health risk communication; environmental health education and professional development; and environmental determinants of communicable diseases.

Southern Queensland Rural Health (SQRH)

SQRH, a University Department of Rural Health, is a collaboration between UQ, the University of Southern Queensland, Darling Downs Hospital and Health Service (DDHHS) and South West Hospital and Health Service (SWHHS). SQRH conducts research into rural and isolated communities, linkages to rural health workforce development; rural training strategies; innovative rural health service delivery models to improve health services to meet community needs; and improving the health of Aboriginal and Torres Strait Islander people.
Research Leaders

Professor Ian Frazer
Faculty of Medicine
researchers.uq.edu.au/researcher/228

Professor Frazer’s current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus-associated cancers. Professor Frazer was trained as a renal physician and clinical immunologist in Edinburgh, Scotland, before emigrating in 1980 to Melbourne, Australia, to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay. Research conducted by Professor Frazer and the late Dr. Jian Zhou on virus-like particles led to the development of the Gardasil™ vaccine, now used worldwide to prevent HPV-related cancer and other HPV-related cancers. In July 2013, Professor Frazer became chief executive of the Translational Research Institute (TRI) and is currently leading the national implementation trial of the BeUpstanding initiative – BeUp Australia intervention into a national public health campaign. In partnership with key policy and practice partners, she is currently leading the translation of the Stand Up Australia program of research: a program which aims to investigate the benefits of reducing prolonged sitting time in the workplace, and includes multiple industry and government partner organisations. Over the past two years she has led the translation of the Stand Up Australia intervention into a national initiative – BeUpstanding. In partnership with key policy and practice partners, she is leading the national implementation trial of the BeUpstanding program.

Professor David Paterson
Faculty of Medicine
researchers.uq.edu.au/researcher/1829

Professor Paterson is Director of the University of Queensland Centre for Clinical Research and is also a Consultant Infectious Diseases Physician. His clinical work, research and teaching have been recognised internationally, most recently in the 2015, 2016 and 2017 Thomson Reuters Highly Cited List. He received his medical degree and PhD from UQ. His research focuses on the molecular and clinical epidemiology of infections with antibiotic resistant organisms, with the intent of translation of knowledge into optimal prevention and treatment of these infections. He now has added clinical trials to his research portfolio and has recently conducted the world’s largest trial on antibiotics for antibiotic resistant bacterial infections. Professor Paterson has received research funding from the Centers for Disease Control and Prevention and the National Health and Medical Research Council. In 2007, he returned to Brisbane after 10 years at the University of Pittsburgh School of Medicine. A 2008 Frank Fenner Award for Advanced Research in Infectious Diseases by the Australian Society for Infectious Diseases quickly followed and in 2009 he was awarded the Queensland Health Senior Clinical Research Fellowship and subsequently two NHMRC Practitioner Fellowships.

Professor Matthew Sanders
UQ School of Psychology – Triple P School of Psychology – Triple P – Positive Parenting Program
researchers.uq.edu.au/researcher/774

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention. As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P – Positive Parenting Program. The Triple P – Positive Parenting Program benefits more than seven million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the New York Times. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government. Watch a clip on Matt Sanders and the Triple P Program uq.edu.au/news/video/triple-p-positive-parenting-program.

Professor Leanne Hides
Lives Lived Well Chair in Alcohol, Drugs and Mental Health
researchers.uq.edu.au/researcher/16086

As a Professor of Clinical Psychology and senior researcher having founded the international journal Addictive Behaviors, Professor Leanne Hides holds an NHMRC Senior Research Fellowship and the industry-supported Lives Lived Well Chair in Alcohol, Drugs and Mental Health. Professor Hides holds the grant funding for the Centre for Youth Substance Abuse Research (CYSAR) with Professor Jason Connor, which is one of the four National addiction research centres in Australia. Leanne is a senior clinical psychologist with almost 20 years of clinical and research experience, having trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the New York Times. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government. Leanne has been a chief investigator on 11 NHMRC project grants (two as lead) and has received $17 million in nationally competitive funding in the past five years. She has over 130 publications and has presented her work at more than 100 conferences.
Why choose Health at UQ

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life, with expertise in all aspects of health.

Doctor of Philosophy (Molecular and Cell Biology) graduate

Dr Desma Grice

“After completing my PhD, I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney. In this role I apply the scientific knowledge I gained during my PhD to pursue research and develop intellectual property. I recommend it to any medical student with a serious interest in research. It has been very rewarding, and is a unique chance to pursue research and develop the associated skill set while in medical school.”

Doctor of Philosophy (Medicine) graduate

Dr Casey Linton

“My research career began with a stroke of luck in high school. In grade 11, I took part in the Australian Brain Bee Challenge, a neuroscience competition for high school students. As a state finalist, I was invited to compete in a small research project at the Queensland Brain Institute (QBI). I became captivated by the neuroscience and felt compelled to continue my project as a higher degree by research. The Clinician Scientist Track was the perfect avenue to pursue my passion for research while completing my medical degree. The intercalated program is challenging and at times felt like an impossible exercise in time management. However, I would recommend it to any medical student with a serious interest in research. It has been very rewarding, and is a unique chance to pursue research and develop the associated skill set while in medical school.”

Doctor of Philosophy (Biomechanics) graduate

Dr Ben Hoffman

“I started my PhD after working for almost 10 years as a clinical occupational therapist. I wanted to contribute to the evidence base for my profession on a topic that I was passionate about. I also wanted to extend my career choices at an international level by having a PhD qualification. During my PhD studies I have been given the opportunity to develop networks internationally that supported my application for a post-doctoral fellowship at Harvard in the TC Chan School of Public Health, which I have recently been awarded. In 10 years time I want to be conducting research at an international level in my field and making a difference for people with health conditions and injuries to return to the workforce. I believe my PhD has equipped me with the skills, knowledge and ‘guts’ to be able to do that.”

Doctor of Philosophy (Occupational Therapy) graduate

Dr Susan Peters

“After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfill my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD. In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding.”

Doctor of Philosophy (infectious and immunity) graduate

Dr Hosam Zowawi

“I was very privileged to work with Professor David Patterson at UQ Centre for Clinical Research (UQCCR) as my mentor during my PhD. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians and pathology, which kept us connected with the medical need and directed our research toward better patient outcomes. To see that I can potentially make a difference in people’s lives is such an inspiring and motivating feeling.”

UQ Health campuses and locations

St Lucia

The University’s main campus at St Lucia is set on a magnificent 144-hectare site – we even have our own postcode! Bordered by the Brisbane River, the campus has expansive landscaped grounds, three lakes, an aquatic centre, tennis courts, eight athletics ovals with a 60D-seat grandstand, and teaching and learning facilities that are equipped with state-of-the-art technology.

Pharmacy Australia Centre of Excellence (PACE)

Within walking distance of the St Lucia campus and easy access by bus and train, PACE is a purpose-built facility that is home to UQ’s School of Pharmacy. Well equipped with contemporary teaching and research laboratories, mask pharmacy counselling rooms, innovative teaching dispensaries and student interaction spaces, it is the hub for all things pharmaceutical at UQ.

Herston

Located only five kilometres from Brisbane’s centre, Herston is UQ’s core campus for clinical health teaching and research. Located alongside the Royal Brisbane and Women’s Hospital, the campus adds great benefit to our students and staff by being in the heart of a fast-paced clinical academic environment.

Oral Health Centre

The Oral Health Centre based at the Herston campus is the largest and most advanced tertiary oral health facility within Australia. It brings together renowned academics, researchers, leading practitioners and top-tier students who are united by their passion to improve the lives of everyday Australians through improved dental care.
Have a question about programs in this Guide?
Faculty of Health and Behavioural Sciences
+61 7 3365 7487
habs@enquire.uq.edu.au
habs.uq.edu.au

Faculty of Medicine
+61 7 3346 4922
med.enquiries@uq.edu.au
medicine.uq.edu.au

Have a question about living and studying at UQ?
Contact the Future Students Contact Centre
+61 7 3346 9872
ask@uq.edu.au
future-students.uq.edu.au

Have a question about entry requirements and admission to UQ?
Contact UQ Admissions
+61 7 3365 2203
admissions@uq.edu.au
asd.uq.edu.au/admissions

Key dates
Tertiary Studies Expo (TSXPO)
RNA Showgrounds
Saturday and Sunday 20–21 July 2019

UQ Open Day 2019
St Lucia campus Sunday 4 August 2019
Gatton campus Sunday 18 August 2019

Semester 1, 2020
Classes commence
Monday 24 February 2020

CRICOS Provider Number 00025B

Disclaimer
The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this guide is accurate as at March 2019.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.

Visit future-students.uq.edu.au for up-to-date program information.

All costs and fees quoted in this publication are in Australian dollars (AU$).

Any agreement with this University does not remove the right to take action under Australia’s consumer protection laws.

Australian Consumer Protection
australia.gov.au