Audiology
Biostatistics
Clinical Dentistry
Clinical Exercise Physiology
Counselling
Dietetics
Digital Health
Echocardiography
Epidemiology
Medicine
Mental Health
Midwifery
Nursing
Occupational Therapy
Pharmacy
Physiotherapy
Psychology
Public Health
Social Work
Speech Pathology
Sports Coaching
Sports Medicine
TOP REASONS TO CHOOSE UQ

SUCCESSFUL GRADUATES
Higher than national averages for full-time graduate employment rates and salaries

GREAT EXPERIENCES
Long- and short-term overseas study exchange, vacation research programs and more

GLOBAL CONNECTIONS
Extensive graduate network, strong industry partnerships and many notable alumni
ACCESSIBLE LOCATIONS
Three easy-to-access campuses – catch public transport, ride, walk, or drive

VIBRANT LIFESTYLE
Dynamic sports and cultural activities, 200+ clubs and societies

WORLD-CLASS FACILITIES
Continuously improving teaching, learning, sporting, and research spaces

EXCELLENT TEACHERS
More national teaching awards than any other Australian university

LEADING RESEARCH
Global research powerhouse with all fields at or above world standard*

HIGH-QUALITY PROGRAMS
Most comprehensive range of programs and courses in Queensland

* 2015 Excellence in Research for Australia (ERA) assessment
HEALTH AT UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for UQ health graduates.

Important for everybody
As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life.

At UQ, we are committed to teaching the healthcare leaders of the future and an advanced understanding of:
- how to promote and sustain good health
- how to detect, prevent and manage the chronic diseases that cause premature death and disability
- how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learn with the best
At UQ, you will study alongside Queensland's top students and other high-achieving students from around Australia and the world. Many of our graduates go on to become leaders in their field.

Practical experience
We focus on inter-professional education to make our graduates workplace-ready. Many of our students undertake clinical (working with clients) or industry placements with our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas. Some students also complete practical placements at UQ's own dentistry, nutrition, rehabilitation and psychology clinics, as well as newly established multidisciplinary primary care centres.

Students may receive the opportunity to undertake a practical placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

At the forefront of discovery
Our researchers translate discovery, innovation and interaction into health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and from the lab bench to the community and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead the healthcare of the future.

By comparison with the Group of Eight Australia universities, and other local universities, UQ has the strongest Excellence in Research for Australia (ERA) results across the broad scope of health sciences. In 2015, UQ's health and behavioural sciences research achieved the top score of 5 (well above world standard) for clinical sciences, dentistry, human movement and sports science, medical microbiology, nursing, nutrition and dietetics, pharmacology and pharmaceutical sciences, public health and health services, social work and psychology.

CHRIS
Master of Counselling graduate, Australia

“After working in a number of counselling programs, I wanted to further my knowledge and skills in that area in order to make a difference in the lives of others. Having completed other study at UQ this was an easy choice. Knowing that I would be entering a learning environment dedicated to best practice in this amazing area of work was a big drawcard. At UQ, students are encouraged to think really deeply and critically about their chosen areas of interest. The campus is world-class and I have always felt both intellectually challenged and supported by staff and students alike.”
EXCELLENT JOB PROSPECTS
The health industry employs the highest number of people of any Australian industry

GLOBAL LEADERS
UQ’s Doctor of Medicine prepares global leaders in medicine

TOP THREE IN THE WORLD
UQ ranked #3 in the world for sports-related subjects in the QS World Rankings by Subject 2017

RANKED INTERNATIONALLY
UQ ranked #3 in Asia–Australia for Public Health in the 2017 US News Best Global Universities Rankings

JOB-READY GRADUATES
The majority of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners

CONTENTS
Choose UQ 1
Health at UQ 2
Postgraduate study 4
Money matters 5
International students 6
Postgraduate coursework application process 8

Postgraduate degrees
Alcohol, Tobacco and Other Drug Studies 10
Audiology Studies 11
Biostatistics 12
Clinical Dentistry 13
Clinical Exercise Physiology 14
Counselling 15
Critical Care Echocardiography 16
Dietetics Studies 17
Digital Health 18
Epidemiology 19
Medicine 20
Medicine (Skin Cancer) 21
Mental Health 22
Mental Health Nursing 23
Midwifery 24
Advanced Nursing 25
Nursing 26
Nurse Practitioner 27
Nursing Studies 28
Occupational Therapy Studies 29
Clinical Pharmacy 30
Pharmacy Practice 31
Physiotherapy 32
Physiotherapy Studies 33
Business Psychology 34
Clinical Psychology 35
Organisational Psychology 36
Psychology (Master) 37
Psychology (Doctor) 38
Psychological Practice 39
Public Health 40
Social Work Studies 41
Speech Pathology Studies 43
Sports Coaching 44
Sports Medicine 45

Research
Research higher degree programs 46
Health at UQ postgraduate research 48
Why choose Health at UQ 50
Schools, research centres and institutes 52
Research leaders 54
Quick reference guide 56
POSTGRADUATE STUDY

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep abreast of the latest work developments, change careers or enhance your promotion potential.

Coursework programs

**GC GRADUATE CERTIFICATE**
A short program that covers the fundamentals of a particular discipline and provides an alternative pathway to upgrade to the Graduate Diploma or Masters. The Graduate Certificate is suitable for those who may not necessarily have prior tertiary study, but who have completed some post-secondary study or relevant work experience. All work experience must be approved by the Executive Dean.

**GD GRADUATE DIPLOMA**
Includes the core courses from the Graduate Certificate with the addition of individually selected courses from various fields of study. It provides an alternative pathway to upgrade to a masters program (credit may be applied subject to approval). The GDip is a good option if you wish to return to study and are unsure about committing to the time required for a Master. It is also suitable if you want to upgrade your GPA to be eligible for a masters program.

**M MASTER**
Suitable for industry professionals and for those looking to further their career. A Masters qualification is highly regarded by employers worldwide. The duration of a master is dependent upon prior studies:
- three semesters (1.5 years) – bachelor degree or equivalent in the same discipline, as approved by the Executive Dean
- four semesters (two years) – bachelor degree or equivalent in any discipline.

In some cases, the addition of the research thesis component may provide a pathway to research higher degree programs, including the Master of Philosophy or Doctor of Philosophy.

Research higher degree programs

**MPhD MASTER OF PHILOSOPHY**
The Master of Philosophy (MPhil) is a research higher degree program focusing on a specialised research area. The program provides a pathway for progression to the Doctor of Philosophy program. It requires two years of full-time (or part-time equivalent) study. This program differs from other masters in that it involves a significant research component, which forms the basis of a thesis.

**PhD DOCTOR OF PHILOSOPHY**
The Doctor of Philosophy (PhD) is a three-to-four-year full-time (or part-time equivalent) program in which an area of expertise becomes the focus of a research thesis. The PhD is the highest possible level of academic study. It is a good option if you want to transition to a career in academia, or if you wish to achieve a high level of professional and academic engagement within your area of industry expertise.

Study options

UQ postgraduate students in health benefit from:
- attending one of Australia’s leading universities for postgraduate study offering an innovative teaching and research culture in which to learn
- access to facilities at one of Australia’s premier research intensive universities providing the opportunity to conduct investigative work across a variety of fields
- a large choice of programs leading to nationally and internationally recognised qualifications
- opportunity to undertake research higher degrees across the full spectrum of health.

Entry requirements

Commencement dates and entry requirements for postgraduate programs vary. Visit future-students.uq.edu.au for information.

**EMILY**
Master of Clinical Exercise Physiology graduate, Australia

I have always had a passion for using exercise as a treatment of injuries. After undertaking a degree in exercise science I started to understand the scope of conditions that can be treated with exercise. I wanted a postgraduate course to become accredited with Exercise and Sports Science Australia and the Master of Clinical Exercise Physiology offered everything that I wanted. I moved from Tasmania to undertake the program and have learnt so much about myself and my career, and I am now confident to move into the workforce due to the experiences I gained at UQ.
MONEY MATTERS

Understanding the financial aspects of university will help you be better prepared to manage your study life.

Fees and costs
Postgraduate tuition fees vary from year to year and depend on the courses you undertake, not the program in which you are enrolled. As a result, it is not possible to publish a fixed fee for a program. However, to help you budget, indicative annual fees based on average first-year enrolment patterns are included online; visit future-students.uq.edu.au for details. By multiplying this indicative fee by the number of years in your program, you can calculate an approximate total cost.

Future students
W: future-students.uq.edu.au/apply/postgraduate/fees

Student Services and Amenities Fee (SSAF)
In 2011, the Australian Parliament passed legislation allowing universities to charge a fee for non-academic services, such as sporting and recreation activities, employment and career advice, child care, financial advice, and food services. UQ levies the SSAF – which is indexed annually and capped at a maximum of $290 for 2016 – according to whether you are an internal or external student, full-time or part-time.

SSAF

Proposed higher education reforms
In the May 2014 Budget, the Australian Government proposed changes to funding for higher education. The proposals were not passed by the Senate, but will be reviewed for 2017. All Australian universities, including UQ, do not know at this stage what the proposed reforms will be. Visit the Study Assist website to view 2017 updates as they become available.

StudyAssist
W: studyassist.gov.au

Higher Education Loan Programme (HELP)
The Australian Government administers HELP, which consists of several loan schemes to assist eligible Australian citizens and permanent humanitarian visa holders residing in Australia to pay their fees. Repayment is made via the tax system, so you must provide UQ with your tax file number to apply for a HELP loan.

HELP loans are now available to New Zealand citizens who are Special Category Visa (SCV) holders and meet the requisite criteria.

FEE-HELP
FEE-HELP is a loan scheme that assists eligible fee-paying students pay all or part of their tuition fees. The total amount of FEE-HELP you can use is based on the program in which you are enrolled and is indexed each year. For 2016, the FEE-HELP limit is $99,389 for most students.

The FEE-HELP limit is a lifetime limit and is not reset or “topped up” by any repayments you make. It cannot be used for additional study costs such as accommodation or text books.

SA-HELP
SA-HELP is a loan scheme that helps you pay for the SSAF. If you use SA-HELP, the amount will be added to your accumulated HELP debt. You can take out a SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain SA-HELP.

Other government assistance

Centrelink student services
The Australian Government provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre.

Other schemes include:
• Student Start-up Loan
• Relocation Scholarship
• Interest-free advance loan where part of the allowance is paid as a lump-sum advance
• Pensioner Education Supplement (PES)
• Low Income Health Care Card
• Fares Allowance
• Child Care Benefit (CCB) or Rebate, or JET Child Care Fee Assistance.

Centrelink
W: humanservices.gov.au
T: 132 490 (Student enquiries) 1800 132 317 (ABSTUDY)

FEE-HELP and SA-HELP
W: studyassist.gov.au

Keeping your costs down

• Investigate the financial support and fee repayment options offered by the Australian Government.
• Apply now for a Tax File Number, which you will need to obtain a HELP loan and to defer repayment of your student contributions until your income reaches a certain level – see ato.gov.au.
• Enjoy UQ’s low-cost entertainment and activities, and visit their secondhand bookshop.
• Ask UQ’s Student Services about finding accommodation.
ARE YOU AN INTERNATIONAL STUDENT?

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

You are an international student if you are a:
• temporary resident (visa status) of Australia
• permanent resident (visa status) of New Zealand, or
• resident or citizen of any other country.

Tuition fees
UQ has program-based fees for coursework award programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year.

More information
W: future-students.uq.edu.au/apply/international/tuition-fees

Other expenses
All international students applying to study in Australia must have a student visa and study full-time on campus.

Please consider expenses such as visa and medical (predeparture) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

Department of Immigration and Border Protection (DIBP)
W: border.gov.au

Services for international students
Upon your arrival, UQ representatives can meet you at the airport and then help you organise orientation and academic preparation sessions. International student advisors can help you quickly settle into life as a UQ student and can also answer your questions about health services, family matters, schooling or child care, social events, and cultural or religious organisations.

Student Support
W: future-students.uq.edu.au/student-support

Accommodation
There are plenty of options available to suit your accommodation needs while studying at UQ. Whether it is an on-campus college or off-campus student accommodation or rental housing, you will be sure to find a place to make you feel at home.

Visit the UQ Accommodation website to find accommodation options available as well as information and tips on how to decide where to live, budgeting, public transport options and costs, and advice on your rights and responsibilities as a tenant.

Accommodation
W: future-students.uq.edu.au/accommodation

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

<table>
<thead>
<tr>
<th>TEST/SYSTEM</th>
<th>OVERALL SCORE*</th>
<th>PLUS ADDITIONAL SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International English Language Testing System (IELTS) test</td>
<td>6.5</td>
<td>6 (in each sub-band)</td>
</tr>
<tr>
<td>Test of English as a Foreign Language (TOEFL) – paper-based TOEFL</td>
<td>570</td>
<td>59/5* Test of Written English (TWE), 54 (listening and reading)</td>
</tr>
<tr>
<td>– Internet based TOEFL</td>
<td>87</td>
<td>21 (writing), 19 (speaking, listening and reading)</td>
</tr>
<tr>
<td>Cambridge English Scale (CES)</td>
<td>176</td>
<td>189 (in each band)</td>
</tr>
<tr>
<td>Pearson Test of English (PTE) Academic</td>
<td>64</td>
<td>60 (in each band)</td>
</tr>
</tbody>
</table>

* Test scores are valid for two years from the date of the test to the date of commencing the UQ program.
**TOEFL paper-based Writing test consists of two scores: Structure & Written Expression (graded 31–68) and the Test of Written English (graded 0–6).

The information above outlines the standard English language entry requirements for most UQ programs. Most programs in the Health disciplines require a higher level: please see individual program entry requirements for specific English language proficiency requirements. Information is correct as at March 2017 and is subject to change. Please refer to future-students.uq.edu.au/applying/english-language-proficiency-requirements for current English Language requirements.

ALICE
Bachelor of Pharmacy (Honours) and current Doctor of Philosophy, Malaysia

I chose UQ as it has a global reputation and offers various study options. I am passionate about research that can ultimately improve patient outcomes and my research focus is on enhancing current treatments for a type of breast cancer that is linked to very poor treatment outcomes. UQ is well-connected with many different organisations and has many resources to help you achieve your ultimate career goal.

Scholarships
Visit UQ’s Scholarships website to view a range of scholarships available for undergraduate, postgraduate and research higher degree students.

Scholarships
W: scholarships.uq.edu.au

Applying to UQ
For instructions on how to apply to UQ go to future-students.uq.edu.au/apply

International enquiries
E: study@uq.edu.au
P: +61 3 8676 7004 (outside Australia)
1800 671 980 (within Australia)

NOTE: Some UQ programs require a higher level than the standard English language entry requirements. See individual program entry requirements for specific English language proficiency requirements.
APP CENTRAL

Explore UQ on your smart phone or tablet through one of our many apps. Access exclusive content, videos, image galleries and other interactive features in our publications, find resources to help your studies, or take advantage of our many other exciting programs.

All apps are available from: uq.edu.au/appcentral

ORGANISATION AND NAVIGATION

UQ Checklist
You’ve received your offer to study at UQ, so what next? Use this checklist to ensure you complete everything you need to do in the right order by the right time – and find out who can help you.

Learn.UQ Mobile
Blackboard Mobile Learn makes it easier for you to keep up with your courses by letting you access them whenever and wherever you want – now on wifi and mobile.

UQnav
This free mobile app contains searchable maps of UQ’s campuses. Enter your destination and UQnav will show you where it’s located – lecture theatres, laboratories, school and faculty offices, coffee shops, entertainment venues and more.

UQ Timetable Planner
Plan your semester timetable with UQ’s official course timetable planner. Add courses to see where conflicts may arise and then easily reschedule. Check your timetable at any time on any device.

NEWS AND INFORMATION

UQ International
This free international and tablet app contains general information about UQ as well as your study options, student life, entry requirements, application instructions, scholarships and tuition fees. It also contains a program finder to help you quickly search for programs available at UQ.

UQ Student Guide
Discover information about UQ campuses, services, lifestyle and social opportunities, plus where to live, what costs to expect and what English language requirements you need.

Use the interactive program guide to help choose the program you wish to study, follow the step-by-step application process, and watch videos of life at UQ, student achievements and UQ’s groundbreaking research.

Contact
UQ’s key alumni and community publication, Contact, includes insightful, in-depth feature articles, opinion pieces, campus news, book reviews, alumni events and more.

HEALTH AT UQ

SOCIAL MEDIA

www.twitter.com/UQHealth
www.facebook.com/UQhealth
www.instagram.com/UQ_health
www.youtube.com/healthatuq
blog.health.uq.edu.au

HEALTH AT UQ VIRTUAL TOURS

Watch a virtual tour of the Pharmacy Australia Centre of Excellence where you will be based as a UQ pharmacy student
www.uq.edu.au/pharmacy/pace

Watch a virtual tour of the UQ Herston campus at
www.health.uq.edu.au/herston-360-tour

Ronald
Master of Public Health graduate, Sierra Leone

After studying the Masters of International Public Health at UQ, I returned home at the end of December 2013. In March 2014, I became the medical superintendent of the Koidu Government Hospital. As a medical superintendent, one is tasked with running the hospital administration and ensuring that the hospital is properly functional. My public health knowledge from UQ was gained at the right time and it became very useful when in 2014, an Ebola outbreak was declared in Sierra Leone. We worked tirelessly but were unable to contain the breakout, so international help was paramount. My studies put me in good stead to assist with community mobilisation and engagement to get the outbreak under control.
Domestic* students

Follow this step-by-step process for postgraduate coursework program applications:

**STEP 1**
Choose

- Search your program
  - Search in this guide on pages 10–45
  - Visit future-students.uq.edu.au

**STEP 2**
Apply

- Find your chosen program online
  - Visit future-students.uq.edu.au/apply/postgraduate/choose-your-program
  - Create your online account
  - Begin your online application for postgraduate studies.

- Check the progress and status of your application by logging into your account as created in Step 2
- Select the ‘accept offer’ option
- Accept your offer
- Go to uq.edu.au/startingatuq and follow the instructions.

**STEP 3**
Accept

**STEP 4**
Enrol

- Choose your courses
  - For help visit uq.edu.au/myadvisor
  - Enrol online via mySI-net at sinet.uq.edu.au
  - Plan your timetable and register for classes
  - Pay your fees.

- Research your course resources
- Attend Orientation Week**
  (held the week prior to classes starting)
- Get your student ID card
- Attend Faculty or School information and welcome sessions.

*You are a domestic student if you are: a citizen of Australia or New Zealand, or an Australian permanent resident, or a holder of an Australian permanent humanitarian visa.

**For more information about OrientationWeek visit orientation.uq.edu.au/oweek. Get your questions answered in time for when you start classes the following week.
International students

Follow this step-by-step process for postgraduate coursework program applications:

**STEP 1**
Choose

Select the program you want to study
Search for your program in this guide or visit future-students.uq.edu.au. You can also select a second preference, which we may consider if you are not accepted for your first choice. If your program has plans (fields of study), please choose a plan.

**STEP 2**
Check

Check the entry requirements and deadline
All programs have specific academic and English language requirements and some programs have extra requirements. Please check that you satisfy them all, and have met the deadline.

**STEP 3**
Apply

Apply
Either apply directly to UQ at future-students.uq.edu.au and follow the instructions OR apply through one of UQ’s official international representatives at future-students.uq.edu.au/find-international-representative to find your local education representative. If you do not have internet access, please contact UQ International Admissions for an application form on +61 7 3365 7941.
You must pay a non-refundable application fee of $100 by credit card or bank transfer (see website for details) and, whichever method you use to apply, you will be required to provide certain documentary evidence to support your application.

**STEP 4**
Accept

Accept offer
If your application is assessed as eligible, you will receive an offer by email. Accept your offer by returning the completed Agreement and Response to Offer (ARO) form and payment – along with any documents that we have requested to satisfy conditions – to the International Admissions Sections or one of the University’s local representatives.

**STEP 5**
Wait

Wait
Once we receive your ARO and payment, and provided you have met any conditions required, we will issue you with a Confirmation of Enrolment (CoE) via email, as well as information on what you need to do next (including how to organise airport reception and temporary accommodation) and a list of important dates.

**STEP 6**
Prepare

Apply for an international student visa and prepare for departure
Use your CoE to apply for a student visa via an embassy, high commission or the Department of Immigration and Citizenship*, and make travel arrangements. Book airport reception and accommodation at accommodation.uq.edu.au and attend a pre-departure seminar (if one is offered locally).

**STEP 7**
Begin

Arrive
• Get settled into life at The University of Queensland.
Attended orientation and enrol
• Go to Getting Started and Welcome sessions, and enrol online
• Commence study.

Closing dates
You should submit your application no later than the recommended deadline, which can be found at future-students.uq.edu.au/apply.

Documentation required
Please ensure that you submit up-to-date transcripts and award certificates with your application. You should submit copies certified by a Justice of the Peace, a notary public (e.g. a practising solicitor) or similar government official in your country, or by one of UQ’s authorised representatives (see future-students.uq.edu.au/find-international-representative). Official translations are required for all documents in languages other than English.

Application status
To enquire about how your application is progressing, email study@uq.edu.au or applicationstatus@uq.edu.au with your full name, date of birth, and UQ Student ID (if available). If you do not yet have an ID, it is also useful to advise the date you applied.

*Visa application processing times vary according to the assessment levels of your program, and sometimes for your nationality as determined by the Student Visa program (see border.gov.au).
**Why study Alcohol, Tobacco and Other Drug Studies at UQ?**

Alcohol, tobacco and other drug use are associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience adverse social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets. Despite this huge impact, little formal training is available for those responding to substance use and misuse.

Developed by the Queensland Alcohol and Drug Research and Education Centre in collaboration with Queensland Health, this program equips both experienced practitioners and those new to the field with the knowledge and skills to make a real difference.

The Graduate Certificate enables you to:
- develop a comprehensive understanding of the political, social, economic and scientific factors that influence patterns of substance use
- develop an understanding of alcohol and drug-related policies, services, treatment and prevention modalities
- gain the latest, most relevant information and skills needed for lifelong learning
- develop critical analysis and interpretation skills and the ability to apply relevant research findings
- gain accreditation from one of Australia’s leading universities.

**Career opportunities**

This program is ideal if you are already employed in the industry or seeking a career in a wide range of alcohol and drug services and related government or community settings. The program will advance your career and give you the edge in a competitive workplace.

As a graduate you can work in many diverse roles including government, private practice, education, academia and the justice system. You can work in a variety of roles, including:
- community work
- counsellor in a school
- health promotion officer developing educational resources
- medical practitioner
- nurse in a psychiatric ward
- pharmacist prescribing methadone at an opiate treatment program
- school health nurse
- social worker helping families deal with the effects of drug abuse
- sporting organisation program developer
- volunteer working for a community organisation.

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**MALITHI**

Graduate Diploma in Public Health (Alcohol, Tobacco and Other Drugs) graduate, Australia

I am passionate about combining public health issues such as alcohol and drug use, with mental health. Many of the UQ researchers make tangible contributions to society, and I hope to make a similar contribution by undertaking further research.
Why study Audiology Studies at UQ?

UQ is the only university in Queensland, and one of only six universities in Australia, to offer a Master of Audiology Studies. UQ is known worldwide for the quality of its audiology graduates, the commitment of its teaching staff, and its strong research focus.

Communication is vital to the quality of life of all populations and audiologists play an essential role in improving hearing and wellbeing. They make a true difference to the lives of others and are in high demand due to their specialist skills.

This dynamic program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as a audiologist. You will have the opportunity to contribute to the development of clinical audiology by undertaking your own research.

The Australian Department of Employment projects job growth of 40.8 per cent (audiology and speech pathology) between 2016 and 2020. You will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills in audiology.

Career opportunities

You can work in government organisations, public and private hospitals, private practice, community organisations and research.

Professional membership

Graduates may be eligible for membership with:
• Audiology Australia
• Australian College of Audiology.

Accreditation

• Audiology Australia.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

Practical experience

You will undertake over 250 hours of supervised clinical placements in UQ’s Audiology Clinic, as well as other private and public clinics and educational facilities in Brisbane and around Australia.

For more information

future-students.uq.edu.au

International students:
P Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
E study@uq.edu.au

ELIZABETH
Master of Audiology Studies graduate, Canada

I always knew healthcare was for me but was not sure what area I wanted to work in. I would recommend my degree to others. My favourite part of the program has been the clinical placements off campus. These experiences have been effective for hands-on learning. The program has been fun and challenging, and I have made a lot of life-long friendships.
Why study Biostatistics at UQ?

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ’s biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia’s foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health’s strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organization (WHO). The School's major public health projects with partners include Wellcome Trust, The Atlantic Philanthropies, the Bill and Melinda Gates Foundation, the National Health and Medical Research Council, and the Australian Research Council.

Career opportunities

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is an ongoing shortage of skilled biostatisticians in Australia and around the world, our graduates are in high demand in the public health sector, medical research and the pharmaceutical industry. With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field, research, academia or government in a variety of roles such as:

- compiling data for a longitudinal study on Australian women’s health
- interpreting results of a study on air quality near a bus tunnel in Seattle
- monitoring and evaluating data on infections in hospitals in the United Kingdom
- working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV.

Accreditation

Graduates may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please contact the Statistical Society of Australia for details of any accreditation conditions.

For more information

www.future-students.uq.edu.au

International students:

P Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
E med.enquiries@uq.edu.au
Why study Clinical Dentistry at UQ?

This program enables you to specialise your practice in dento-maxillofacial radiology, oral medicine, orthodontics or prosthodontics. Study at the leading $138 million Oral Health Centre at UQ’s Herston campus and develop a comprehensive understanding of the physiological, biochemical, structural and functional processes involved in general and oral health and homeostasis. Gain advanced diagnostic skills and clinical competence, as well as an in-depth understanding in scientific methodology, research and clinical practice.

UQ’s School of Dentistry is recognised worldwide for its dental education and research.

Subject to accreditation, places in special needs dentistry, periodontics and endodontics may be available from 2018.

Practical experience

You will undertake extensive clinical placements at the Oral Health Centre as well as dental clinics in hospitals and external healthcare facilities in Queensland.

Career opportunities

You can work in government health departments or private practice. Specialisation is also an important step to an academic career.

Endorsement

Upon completion of the program you are able to apply for specialist registration with:
- Dental Board of Australia.
- Dental Council of New Zealand (under the Trans-Tasman Mutual Recognition Agreement).

Professional memberships

Graduates may be eligible for membership with:
- Australian Dental Association
- Australian Prosthodontic Society
- Australian Society of Orthodontists
- Oral Medicine Academy of Australasia
- Royal Australasian College of Dental Surgeons.

Accreditation

- Australian Dental Council.

Completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council. See www.dentalboard.gov.au

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

For more information

www.future-students.uq.edu.au

International students:
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- Within Australia (free call): 1800 671 980
- E habs@enquire.uq.edu.au
Why study Clinical Exercise Physiology at UQ?

This program enables you to become an Accredited Exercise Physiologist (AEP) with Exercise and Sports Science Australia. You will develop an in-depth and comprehensive understanding of key pathologies including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions. AEPs play a critical role in enhancing the health of the population by specialising in the design and delivery of exercise interventions for the prevention/management of chronic and complex conditions and/or injuries. These include acute and chronic medical conditions (diabetes and coronary heart disease), injury (spinal cord or brain injury) and lower back pain. AEPs also work to foster behaviour change through the delivery of health and physical activity education, advice and support.

Medicare, WorkCover, the Department of Veterans’ Affairs and many private health insurers recognise and cover the services provided by AEPs. This is due to the high demand for exercise rehabilitation, health and fitness, and sport science industries.

Practical experience

You will undertake 600 hours of supervised practical placements within our five specialised on-campus exercise clinics and external industry placements.

Career opportunities

As an AEP you can work in a private or multidisciplinary clinic, hospital, home health service, workplace health and rehabilitation, community health or research. You are able to specialise in areas such as musculoskeletal or cardiac rehabilitation, chronic disease management such as diabetes and obesity, health promotion and disease prevention, and return-to-work settings.

Professional memberships

Graduates may be eligible for membership with:

• Exercise and Sports Science Australia.

Accreditation

• Exercise and Sports Science Australia.

Completion of this degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

For more information

future-students.uq.edu.au

International students:
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Within Australia (free call): 1800 671 980
E study@uq.edu.au
Why study Counselling at UQ?
This program will provide you with indepth knowledge and practical skills for a successful career in professional counselling. Taught in collaboration with UQ's School of Psychology, the program is accredited by the Australian Counselling Association and the Psychotherapy and Counselling Federation of Australia.

The program has a strong focus on integrative approaches to counselling and applied psychotherapy that seeks to effectively and respectfully enhance outcomes for people struggling with a range of challenges. These challenges may vary from intra-personal issues to inter-personal relationships and systemic problems across areas from prevention to clinical care.

You will develop the skills and competencies required for professional practice in counselling that will enable you to competently support individuals, couples, families and groups in the community.

Practical experience
You will undertake over 360 hours of supervised practical placements in government and private agencies. While on placement you will complete a major project, which provides you with the opportunity to apply counselling theory and research skills.

Career opportunities
Employment opportunities in counselling are on the rise, with the Australian Department of Employment projecting a 23.2 per cent increase this field from 2016–2020. You can work in human service settings such as health, welfare, community services, human resources and private practice. The program is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances. These include life transitions, loss and grief, mental health, domestic violence, trauma and abuse, drug and alcohol issues and relationship issues.

Professional memberships
Graduates may be eligible for membership with:
• Australian Counselling Association
• Psychotherapy and Counselling Federation of Australia.

Accreditation
• Psychotherapy and Counselling Federation of Australia
• Australian Counselling Association.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready

For more information
www.future-students.uq.edu.au

International students:
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E study@uq.edu.au

SHEHENAUS
Master of Counselling graduate, Maldives

What I really enjoyed about studying at UQ was the diversity of students I worked with. Being able to make connections with people from different ethnic, cultural and religious background broadened my knowledge. I also really enjoyed the challenging assignments, practical work and field placements, as they developed my knowledge in counselling and I learnt more about Australia.

Current role: Shehenaz is now working in her home country, the Maldives, and has set up her own private counselling practice. She is also working as a lecturer.

Duration
2 years full-time (or part-time equivalent)

Commencing
Semester 1

Location
St Lucia

Program code
5333

Delivery mode
Internal

Prerequisites
An approved degree with demonstrated prior learning in the social and behavioural sciences (such as social work, psychology, social welfare, behavioural studies, human services, nursing, therapies, medicine or related fields)

You will need to provide a CV and personal statement with your application. You may be required to undertake an interview as part of the selection process

International availability
Yes (CRICOS 048816G)

English proficiency
IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

SAMPLE COURSES
Counselling and Mental Health
Counselling Children and Young People
Counselling for Crisis and Violence
Counselling for Health and Capacity Challenges
Ethics and Professional Practice Issues in Counselling
Interpersonal Skills in Counselling
Family Therapy Traditions: Basic Concepts and Skills
Relationship Counselling
Theories of Counselling
Understanding and Caring for Those Affected by Loss
**Why study Critical Care Echocardiography at UQ?**

In recent years there has been increasing recognition of the role of echocardiography in critical care medicine. It provides immediate real-time information without exposing the patient to the additional risks of invasive monitoring. Despite substantial interest by critical care practitioners in acquiring skills in echocardiography, the opportunities for comprehensive training are limited, particularly in the Asia-Pacific region.

The Graduate Certificate in Critical Care Echocardiography is designed to integrate training in the theoretical and practical aspects of echocardiography. On completion, you will be able to independently perform and interpret a comprehensive echocardiogram recognising commonly encountered pathology of the myocardium, valves, pericardium and great vessels. You will also develop an enhanced understanding of the echocardiographic evaluation of the critically ill. Topics covered include assessment of volume status and fluid responsiveness, haemodynamic monitoring, and evaluation of patients with hypotension, hypoxaemia, sepsis and trauma.

Your studies will be a combination of the following:

- **theoretical content:** a module will be provided each week of semester consisting of online and DVD based material including echocardiographic clips, literature and scanning hints and pitfalls
- **practical skills:** aligned with the American Society of Echocardiography guidelines for Level II accreditation, you are required to perform and report 150 transthoracic studies in your own institution under the guidance of a local supervisor. If certification in transoesophageal echocardiography is also sought, a further 50 transoesophageal studies must be performed and reported
- **echo interpretation:** 300 echo studies will be provided for the student to interpret. One report a week will be submitted to the teaching staff for review and individual feedback. The remainder will have an online report for self-assessment.

**Career opportunities**

You will broaden your employability through your specialist skills and knowledge to independently perform and interpret a comprehensive echocardiogram. You can work in a public or private hospital, private practice, imaging centres and commercial organisations.

**For more information**

[www.future-students.uq.edu.au](http://www.future-students.uq.edu.au)
E [med.enquiries@uq.edu.au](mailto:med.enquiries@uq.edu.au)
**DIETETICS STUDIES**

**Duration** 1.5 years full-time

**Commencing** Semester 1

**Location** St Lucia

**Program code** 5473

**Delivery mode** Internal

**Prerequisites** An approved degree with minimum studies in biochemistry, physiology and nutrition to meet the national standards accreditation requirements for dietetics. Entry is competitive, based on GPA. Visit future-students.uq.edu.au for full details.

**International availability** Yes (limited capacity) (CRICOS 065374K)

**English proficiency** IELTS overall 7; reading 7, writing 7; speaking 7; listening 7 (or approved test)

**Note** An early application closing date applies to this program. Refer to future-students.uq.edu.au

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**MASTER**

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**Why study Dietetics Studies at UQ?**

This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature.

The Australian Department of Employment projects a 37.1 per cent increase in job growth for nutrition professionals from 2016–2020. This is due to an increasing awareness of the importance of food and nutrition in health and disease prevention.

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**Career opportunities**

You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

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**Professional memberships**

Graduates may be eligible for membership with:

- Dietitians Association of Australia (including the Accredited Practising Dietitians program)
- Dietitians Association of Australia
- Nutrition Society of Australia
- Public Health Association of Australia
- Sports Dietitians Australia (Associate Member).

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**Accreditation**

- Dietitians Association of Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

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**Other requirements**

Before commencing placement courses you will be required to supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

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**SAMPLE COURSES**

- Applied Food Sciences for Dietetics
- Evidence-based Practice in Dietetics
- Food and Nutrition Service Management
- Medical Nutrition Therapy I
- Professional Practice in Public Health and Community Nutrition

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**For more information**

www.future-students.uq.edu.au

**International students:**

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- Within Australia (free call): 1800 671 980
- E: study@uq.edu.au

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**JEFFREY**

Master of Dietetics graduate, Hong Kong

“I have always known that I wanted to work as a dietitian since I was in secondary school. I believe this area of study is an emerging field as people become more aware of their health and understand eating a well-balanced diet is key for active life and disease prevention. Studying at UQ was a positive experience. The lecturers and course coordinators have given me a lot of guidance and support throughout my studies and definitely prepared me to enter the workforce.”

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**For more information**

www.future-students.uq.edu.au

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- E: study@uq.edu.au
DIGITAL HEALTH

GRADUATE CERTIFICATE

Duration 6 months full-time (or part-time equivalent)
Commencing Semester 1 or 2
Location External
Program code 5272
Delivery mode External
Prerequisites An approved degree or a postsecondary qualification and a minimum of two years full-time work experience in a telehealth or related setting
International availability Yes
English proficiency IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6
(or approved test)

SAMPLE COURSES

Clinical Epidemiology
Clinical Online Communication
e-Healthcare Systems Evaluation
Group Working in Healthcare
Healthcare in Cyberspace
Health Systems
Introduction to Epidemiology

Why study Digital Health at UQ?

Information and Communication Technology (ICT) is increasingly being used in healthcare. An understanding of ICT and its applications is very important to professionals working in today’s healthcare industry.

The Graduate Certificate in Digital Health is suitable for health professionals wanting to enhance their understanding and ability to work effectively with ICT and graduate keen to pursue careers in healthcare.

The program explores the influence (both advantages and potential challenges) of technology in:

- administration
- clinical practice
- education
- healthcare delivery
- research.

You will critically evaluate developments in e-Healthcare, analyse their effectiveness and consider possible future trends. The program is coordinated by the Centre for Online Health, a leading research institution with experience in telepaediatrics, teledermatology, telehomecare, home palliative care and teleneurology.

The web-based, flexible learning program is designed for a diverse cohort and is particularly relevant if you are a busy healthcare professional wanting to upgrade knowledge and skills in digital health.

Career opportunities

As a graduate you will be able to use sophisticated information technology and information management techniques to improve quality of healthcare. Employment opportunities are available in private healthcare organisations, hospitals, clinics, managed care organisations, state and federal government departments and in the management, coordination and delivery of e-Health services.

Possible roles include:
- statewide telehealth services
- systems and infrastructure manager
- telehealth coordinator.

For more information

Centre for Online Health
www.coh.centre.uq.edu.au

International students:
P Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
E med.enquiries@uq.edu.au

MARINA

e-Healthcare graduate, Australia

Aiming to pursue a career in health (always my dream), I studied the Bachelor of Health Sciences at UQ with a major in nutrition. During my practicum placement I worked at the Centre for Online Health at the PA Hospital. The possibilities and prospects of telehealth fascinated me and so I completed my honours in telehealth to get a better understanding of the area and experience research pathways. My honours research was focused on telemedicine and geriatrics. I really enjoyed the program, especially that I studied online.
**Epidemiology**

**GC  GRADUATE CERTIFICATE**

**GD  GRADUATE DIPLOMA**

**M  MASTER**

**Duration**
- 1 year part-time
- 1 year full-time (or part-time equivalent)
- 1.5 years full-time (or part-time equivalent)

**Commencing** Semester 1 or 2

**Location** Herston

**Program code** GC 5478, GD 5479, M 5481

**Delivery mode** Internal or external

**Prerequisites**
- An approved degree or a post-secondary qualification and at least two years full-time work experience in a healthcare or public health setting
- An approved degree in the same discipline or a Graduate Certificate in Epidemiology from UQ or equivalent

**Applicants must hold an approved degree with a GPA of 5+ or hold a degree in another discipline with a GPA of 5+ and have completed 12 months full-time work in an approved healthcare setting or hold the GC or GD in Epidemiology from UQ. Additionally, master applicants must have passed a tertiary quantitative research methods course with a grade of 5+ or demonstrate an active contribution to a research publication or provide a report from a referee or research mentor confirming skills and experience with health-related quantitative research.

**International availability** Yes* (GDip – CRICOS 066286B, M – CRICOS 066287A)

**English proficiency** IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)

**Why study Epidemiology at UQ?**

Epidemiology is one of the core sciences of public health and has made major contributions to improving population health and increasing life expectancy. If you're interested in studying the distribution and determinants of health and disease, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you.

Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available at UQ: being the Graduate Certificate, Graduate Diploma and Master of Epidemiology. These programs will give you advanced epidemiological and biostatistical skills and offer a specialised alternative to the traditional multidisciplinary public health program. The programs aim to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology.

Choose one field of study from either Clinical Epidemiology or Standard. Clinical Epidemiology applies the principles of epidemiology to clinical practice, patient care and health settings. The Standard field focuses on epidemiology and a range of different population groups.

You will be expected to have knowledge and experience in the health workforce.

Epidemiology is particularly suited if you are a graduate of medicine, nursing, allied health, health sciences, nutrition and statistics, or if you are wanting to advance your skills in health research methods. You can also specialise in clinical epidemiology.

**Career opportunities**

Study epidemiology to pursue a career as an independent investigator in either public health (standard epidemiology plan) or clinical research (clinical epidemiology plan). Qualified epidemiologists can find employment in several areas, including:
- academic research departments
- clinical settings such as infection control
- government public health departments
- industry.

**SAMPLE COURSES**

- Epidemiology in Practice
- Introduction to Biostatistics
- Introduction to Epidemiology
- Practical Regression Analyses
- Advanced Biostatistics and Epidemiology
- Health Systems
- Methods of Clinical Epidemiology
- Communicable Disease Management and Control
- Computing
- Data Management and Statistical Dissertation
- Epidemiology in Practice

**For more information**

[www.future-students.uq.edu.au](http://www.future-students.uq.edu.au)

**International students:**
- P Outside Australia: +61 3 8676 7004
- Within Australia (free call): 1800 671 980
- E med.enquiries@uq.edu.au
Why study Medicine at UQ?

UQ is one of the top four medical schools in Australia*. We have a rich and proud history, and celebrated 80 years of medical education in 2016. Over eight decades, we have seen more than 12,500 highly skilled doctors graduate, well-equipped to meet the medical challenges of the age. Our graduates are world-class and with clinical schools located outside of Australia, more than 40 per cent of our students undertake an overseas elective.

Early patient contact and clinical training will help you develop advanced clinical skills and medical knowledge. The curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants and help them become highly skilled medical graduates capable of undertaking the variety of career options open to them worldwide.

In Phase One (Years 1 and 2) you will gain a strong foundation of knowledge, research, training and skills in preparation for clinical practice. Phase Two (Years 3 and 4) is the clinical practice phase with 10 core clinical rotations. Early patient contact and clinical training will equip you with advanced clinical skills, research and medical knowledge and ensure you will be job-ready on graduation. Through case-based and group learning you will work cooperatively on a carefully planned series of patient-centred problems designed to highlight principles and issues in health and disease. Key features include the simultaneous learning of clinical, biological and social sciences, ethics and professional development, lifelong learning approaches, communication skills, information technology and computing skills.

Career opportunities

You can work in a variety of areas including private practice, public health, academia and teaching, research, aid organisations, the defence force, or areas such as accident and emergency, anaesthesia, cardiology, dermatology, general practice, intensive care, obstetrics and gynaecology, ophthalmology, paediatrics, pathology/histopathology/microbiology, psychiatry, radiology, sports medicine, or surgery (general, neurosurgery etc).

Professional memberships

Graduates may be eligible for membership with:

• Medical Board of Queensland.

Accreditation

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in automatic accreditation for graduates. Contact the Board for accreditation details.

For more information

www.future-students.uq.edu.au

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Within Australia (free call):
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* The Times Higher Education World Reputation Rankings

ASZ DOCTORATE

Duration 4 years full-time
Commencing Semester 1
Location St Lucia, Herston and teaching hospitals
Program code 5578
Delivery mode Internal
Prerequisites Direct entry for graduates: GPA of 5 in a bachelor degree and GAMSAT or MCAT (for international applicants)
Provisional entry for school leaders: OP 1, Year 12 or equivalent English and UMAT, or ISAT (for international applicants)
Provisional entry is only available to students completing Year 12 in the year of application
International availability Yes (CRICOS 080921G)
English proficiency IELTS overall 7; reading 7; writing 7; listening 7 (or approved test)
* The Times Higher Education World Reputation Rankings

SAMPLE COURSES

Clinical Practice 1
Clinical Science 1
Critical Care
Ethics and Professional Practice 1
Health, Society and Research 2: Indigenous Health and Research and Research Ethics and Integrity
Health, Society and Research 4: Global Health and Scholarship of Research
Obstetrics and Gynaecology
Medicine in Society
Medical Specialties
Mental Health
Paediatrics and Child Health
Surgery

ANDREW
Doctor of Medicine student, Australia

The most enlightening experience of my degree to date has been my first year medical elective which I completed in Hue, Vietnam. This elective reinforced the need for doctors from developed countries to visit hospitals in lesser-developed regions to assist with new surgical techniques and better diagnostic abilities. I observed a skin graft procedure on an 11 year old girl who had suffered burns to 80 per cent of her body. It was very confronting but the opportunity to help her and the ability to scrub in on a surgery for the first time and witness the anatomy of skin-grafting was outstanding.
MEDICINE (SKIN CANCER)

**Why study Medicine (Skin Cancer) at UQ?**

UQ’s postgraduate medicine programs have been designed for doctors with an interest in skin cancer. Depending on your interests and time to dedicate to study, UQ offers a Graduate Certificate and Master of Medicine (Skin Cancer). The Graduate Certificate will give you comprehensive training in the diagnosis and management of skin cancer. You can graduate with the Graduate Certificate or you can choose to advance your skills and progress to the Master of Medicine (Skin Cancer). The master is ideal for doctors preparing for a fellowship pathway into a medical or surgical college including anatomical pathology, dermatology, ENT, plastic surgery, primary care, radiation oncology, specialist practice and surgical oncology.

As a graduate of either program, you will possess a high level of knowledge and diagnostic skills that will empower you to effectively manage a large proportion of skin cancer cases. You will:

- understand the embryology, microanatomy, physiology, oncology and epidemiology of skin
- be able to undertake a consultation (history and examination) for a skin check
- demonstrate an ability to assess skin lesions through dermatoscopy and dermal imaging – and be competent in differential diagnosis
- confidently advise and manage most patients with skin cancer, using appropriate medical and/or surgical therapeutic modalities in partnership with the patient
- possess a sound understanding of how to minimise indemnity risk in your practice
- know when to refer a patient for further opinion or more advanced treatment.

**Career opportunities**

There is a shortage of skin cancer specialists and with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals and skin clinics. Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy. Career opportunities may also extend to teaching or progression into a research higher degree (PhD).

**For more information**

www.future-students.uq.edu.au

**International students:**

**Outside Australia:**

+61 3 8676 7004

Within Australia (free call):

1800 671 980

E med.enquiries@uq.edu.au

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**GC GRADUATE CERTIFICATE**

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<thead>
<tr>
<th>Duration</th>
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<tr>
<td>Commencing</td>
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<td>Location</td>
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<td>Delivery mode</td>
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<td>Prerequisites</td>
<td>An approved degree in medicine and have completed two years full-time clinical practice</td>
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<td>International availability</td>
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<tr>
<td>English proficiency</td>
<td>IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test)</td>
</tr>
</tbody>
</table>

**M MASTER**

- **GRADUATE CERTIFICATE**
- **MASTER**

**MARTELLE**

Medicine (Skin Cancer) graduate, South Africa

I am a GP currently working in a skin cancer clinic in Northern Queensland. I obtained my medical degree in South Africa and have been working in Australia for nine years. During this time I have done a few courses and diplomas in skin cancer and dermatology. I enrolled at UQ for the Master of Medicine (Skin Cancer) in 2014. The courses were mostly online but they were very interactive and the world-class lecturers were always available to help with difficult cases. I would recommend this program to anybody with an interest in skin cancer. Regardless of your prior knowledge or expertise, you will learn or see something interesting every day.
Why study Mental Health at UQ?
UQ’s mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

Graduate Certificate of Mental Health
This program is an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions. For qualified applicants, Graduate Certificate courses form part of the masters and graduates may articulate into the Master of Mental Health.

Master of Mental Health
This program is designed to meet advanced training standards for specialist mental health practice. Choose to specialise in Art Therapy, Family Therapy, or Psychotherapy, or, if you’d prefer a generalist qualification, study a mix of courses in the Standard field.

Career opportunities
As a graduate, you will have advanced skills and understanding in mental health for roles such as senior clinical, management, policy and planning mental health positions in both clinical and non-clinical settings.

MADDIE
Master of Mental Health graduate, Australia
By far the most valuable experience for me was completing the research component of the degree. I was stretched and challenged, but ultimately this was where I felt I was able to gain the most professional growth.

Watch Maddie’s testimonial video at future-students.uq.edu.au/MMH

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E med.enquiries@uq.edu.au
Why study Mental Health Nursing at UQ?

Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients and their families. This program develops your knowledge, skills and attitudes for contemporary mental health nursing practice.

This program is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting. You will also gain a comprehensive understanding of a variety of evidence-based interventions and the theoretical principles that underpin these practices.

You will study in a flexible environment that respects concurrent professional commitments. The program is designed to provide self-paced structured learning and includes both a program of reading and tasks designed to integrate theory into practice.

Practical experience

Undertake 200 hours of supervised clinical practice where you will apply and build on the knowledge and theory you learned during your studies. Supervised practice will occur within your work setting in mental health and support you in developing specialist mental health nursing skills.
Why study Midwifery at UQ?
Are you a registered midwife looking to build on your clinical skills, knowledge and experience? The Graduate Certificate and Master of Midwifery offer a range of courses to help you to advance your midwifery practice.

You can choose from the following fields of study:
• Complex Midwifery Care (care of high risk pregnancies)
• Advanced Midwifery Practice (care of pregnancies other than high risk).

Both fields comprise up to four courses and will develop your abilities across the continuum of midwifery care.

Graduate Certificate in Midwifery
This program is ideal if you are a registered midwife without a midwifery degree. Make the most of a program that is largely delivered online. You will complete one compulsory course about the role of research and evidence in midwifery, as well as two courses from your chosen field of study and one elective course.

Master of Midwifery
If you already hold a Bachelor of Midwifery degree (or equivalent), this program has been specifically designed for you. It’s made up of courses that cover midwifery research, leadership, and a specialty field of study. Complete three compulsory courses that cover different aspects of leadership, and the role of research and evidence in midwifery. You will also be able to choose from a range of electives and complete a research project (or professional practice project) on a relevant topic.

Career opportunities
You will find employment in a range of public and private healthcare settings, maternity and neonatal care settings, teaching and research centres, rural and remote health clinics, and aid organisations.

Professional membership
Graduates may be eligible for membership with:
• Australian College of Midwives.

NOTE: This information was correct at the time of printing; however there may be changes to these programs in the near future. For the most up-to-date information, visit future-students.uq.edu.au

For more information
www.future-students.uq.edu.au

International students:
P Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
E habs@enquire.uq.edu.au
Advanced Nursing at UQ?

This program is designed for registered nurses wanting to advance their careers and extend their nursing knowledge and skills with comprehensive study in an area of their specialist practice. Employment opportunities for nurse managers are on the rise, with the Australian Department of Employment projecting a 27 per cent increase in employment growth from 2016–2020. The program has been tailor-made to suit your professional needs with sensitivity to a work-life balance.

You will develop skills in health assessment, specialist practice, clinical management and decision-making. The choice of courses will allow you to develop specialist knowledge in paediatric, family, aged care, chronic disease, primary healthcare, or rural and remote clinical practice.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing in senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles. This postgraduate qualification can support your career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics, and care centres.

Professional membership

Graduates may be eligible for membership with:

Australian College of Nursing.

Why study Advanced Nursing at UQ?

This program is designed for registered nurses wanting to advance their careers and extend their nursing knowledge and skills with comprehensive study in an area of their specialist practice. Employment opportunities for nurse managers are on the rise, with the Australian Department of Employment projecting a 27 per cent increase in employment growth from 2016–2020. The program has been tailor-made to suit your professional needs with sensitivity to a work-life balance.

You will develop skills in health assessment, specialist practice, clinical management and decision-making. The choice of courses will allow you to develop specialist knowledge in paediatric, family, aged care, chronic disease, primary healthcare, or rural and remote clinical practice.

Career opportunities

The need for registered nurses with a postgraduate qualification is growing in senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles. This postgraduate qualification can support your career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics, and care centres.

Professional membership

Graduates may be eligible for membership with:

Australian College of Nursing.
Why study Nursing at UQ?
This program is ideal if you are a registered nurse without a Bachelor of Nursing degree. The Graduate Certificate will boost your clinical skills, knowledge and experience and advance your nursing practice. You will complete three compulsory courses focusing on developing a research proposal, health assessment skills and models of care. You can then select one course from a comprehensive list of electives.

This program allows you to gain a sense of the requirements for postgraduate study without making a commitment to a masters degree. Once successfully completed, you will be eligible to apply for UQ’s Master of Advanced Nursing or the Master of Nurse Practitioner programs. These programs have a more comprehensive study plan and opportunities to develop greater expertise.

Career opportunities
Many of our graduates use this program to further their nursing career. The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles.

This postgraduate qualification can support your career development in a range of environments such as:
• care centres
• community centres
• GP clinics
• public or private hospitals
• schools
• specialist clinics.

Professional membership
Graduates may be eligible for membership with:
• Australian College of Nurses.

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www.future-students.uq.edu.au
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E  study@uq.edu.au
Why study to be a Nurse Practitioner at UQ?
This program is specifically designed to prepare experienced registered nurses to work autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner you will provide innovative and flexible healthcare that complements other healthcare providers. You will gain extensive clinical and theoretical knowledge, which will equip you with the specialist skills required for the expanded role as nurse practitioner.
You will develop skills in assessment and management of clients that include, but are not limited to, the direct referral of patients to other healthcare professionals, prescribing medications and other treatment modalities including ordering diagnostic investigations.

Practical experience
You will undertake 300 hours of supernumerary integrated professional practice during the program. You will work under the supervision of your clinical support team and clinical mentor.

On campus study requirement
You will be required to attend face-to-face teaching at UQ’s St Lucia campus. These are usually two – three day blocks during the semester.

Career opportunities
Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:
• clinical roles where you may work individually or lead a team
• consultative roles in public and private practice
• providing high-level support in a hospital or community clinic.

Professional memberships
Graduates may be eligible for membership with:
• Australian College of Nurse Practitioners
• Australian College of Nursing.

Accreditation
• Australian Nursing and Midwifery Accreditation Council.

Endorsement
• Nursing and Midwifery Board of Australia.

For more information
www.future-students.uq.edu.au
Why study Nursing Studies at UQ?

This program has been specifically designed to prepare you to work as a registered nurse in Australia within two years. You will learn to work effectively in interprofessional teams to promote quality health outcomes through safe and effective nursing practice according to the Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice. All teaching activities take place at the Translational Research Institute at the Princess Alexandra Hospital, Woolloongabba.

The program is offered two years full-time with a fast track option of 18 months for eligible students.

Practical experience

You will undertake over 800 hours of supervised clinical placements in a range of settings including hospitals and a variety of healthcare organisations. These clinical placements will take place at the Princess Alexandra Hospital and other clinical partner sites.

Career opportunities

As a registered nurse, you will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence force. Careers and specialties include, but are not limited to:

- aged care
- cardiac or critical care
- day surgery or domiciliary
- drug and alcohol
- Indigenous health
- infectious disease
- medical/surgical
- oncology
- paediatrics and child health.

Professional memberships

Graduates may be eligible for membership with:
- Australian College of Nursing.

Accreditation

- Australian Nursing and Midwifery Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you are required to complete a medical questionnaire, supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

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Why study Occupational Therapy Studies at UQ?

Occupational Therapists (OTs) help people of all ages improve their quality of life and overcome barriers that affect their everyday activities. OTs use a range of treatment strategies to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing.

The program focuses on the practice of occupational therapy while emphasising the use of prior skills and knowledge to enhance the effectiveness of OT practice and the development of advanced adult learning skills for ongoing professional development.

Practical experience

You will undertake more than 1000 hours of supervised clinical placements in UQ’s onsite Occupational Therapy Clinic, and in hospitals, schools and other healthcare organisations.

Career opportunities

Occupational therapists work in a wide range of settings, including:
- aged care and nursing homes
- psychiatric clinics and hostels
- public and private hospitals
- rehabilitation units
- residential and rehabilitation centres
- schools
- special centres providing development and training for persons with a social, intellectual or physical disability.

Professional memberships

Graduates may be eligible for membership with:
- Occupational Therapy Australia.

Accreditation

- Occupational Therapy Council of Australia
- This program is recognised by the World Federation of Occupational Therapy.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you are required to obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

Duration
2.5 years full-time

Commencing
Semester 2

Location
St Lucia

Program code
5147

Delivery mode
Internal

Prerequisites
An approved degree in a field other than occupational therapy such as health, education, social, physical, or biological sciences. University-level or equivalent courses are also required in statistics, human anatomy, social sciences and human physiology. Entry is competitive based on GPA. Visit future-students.uq.edu.au for full details

International availability
Yes (limited capacity)
(CRICOS 002041G)

English proficiency
IELTS overall 7; reading 7; writing 7; speaking 7; listening 7 (or approved test)

Note
An early application closing date applies to this program. Refer to future-students.uq.edu.au

SAMPLE COURSES

Occupational Therapy for Children and Youth One for Graduates
Promoting Participation Through Occupation and the Environment
Psychosocial Aspects of Occupational Therapy Practice for Graduates

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MAYA
Master of Occupational Therapy Studies student, Australia

"I have always wanted to help people and occupational therapy offers a very holistic approach to rehabilitation. The program provides fieldwork opportunities in many different settings. These hands-on experiences have provided me with some of the most valuable learning opportunities and knowledge. The highlight has been the lecturers and other professionals that I have come in contact with. Everyone is so supportive of our learning and their passions really shine which makes it a positive learning experience."
Why study Clinical Pharmacy at UQ?

UQ’s School of Pharmacy has an established suite of postgraduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment.

This suite of programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts.

A multidisciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments.

The professional roles of pharmacists are continuously evolving. The postgraduate clinical pharmacy programs at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practice competently in an ever-changing healthcare environment.

The World Health Organization (WHO) concept of the 8-Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as care-givers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

Career opportunities

While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, our postgraduate programs will give you the opportunity, as a hospital and community and accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.

For more information
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Why study Pharmacy Practice at UQ?
This program provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists the opportunity to gain a formal postgraduate qualification with a strong practical focus. The program has been developed to address the competencies required by the Pharmacy Board of Australia standards, as well as focus on learning that is relevant to contemporary pharmacy practice.
It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience. This allows you to leverage off the expertise of a wide range of pharmacist practitioners.
You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:
- calculations
- clinical pharmacy
- communication of information
- complementary medicines
- critical thinking and problem solving
- dispensing, dispensing procedures and risk management
- drug interactions and adverse drug reactions
- evidence-based practice
- health promotion and harm minimisation
- identifying and managing prescription problems
- medicines information
- patient interviewing and medication review
- pharmacy legal and professional requirements
- primary healthcare
- therapeutics.

Internship
Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry-relevant program with a strong practical focus.

Career opportunities
The Graduate Certificate in Pharmacy Practice provides excellence in intern training prior to registration and will enhance your pharmacy practice, contribution to patient care and career opportunities in any setting. As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications. Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.

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Why study Physiotherapy at UQ?
This program is designed for physiotherapists wanting to gain advanced skills in musculoskeletal physiotherapy or sports physiotherapy. You will gain in-depth knowledge, advanced clinical skills and be able to critically evaluate and contribute to research in your clinical area. You can obtain a second masters degree in the alternate area through an additional semester of full-time coursework.

Musculoskeletal Physiotherapy
This speciality focuses on musculoskeletal disorders of the spine and the extremities. Specific emphasis is placed on the development of advanced clinical reasoning and skills in manual therapy and therapeutic exercise.

Sports Physiotherapy
This speciality will prepare you to work with elite athletes, specifically the practical and theoretical instruction in management of and preventative approaches to sports injuries. Emphasis is placed on the development of advanced clinical reasoning skills and the underlying scientific basis of sports physiotherapy practice.

Practical experience
Both fields of study have an extensive clinical placements component where students practise under the supervision of dedicated specialist educators.

Career opportunities
As a graduate you will fulfil requirements for titled membership of Musculoskeletal Physiotherapy Australia or Sports Physiotherapy Australia within the Australian Physiotherapy Association. You will also be eligible to pursue the final stage training for clinical specialisation within the Australian College of Physiotherapists.

Accreditation
- Australian Physiotherapy Council.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

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Why study Physiotherapy Studies at UQ?
This program is designed for graduate-entry students and will equip you with the theoretical knowledge, skills and professional attributes for a career in physiotherapy. Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves:

- assisting in the physical management of the cardio-respiratory system
- improving balance and motor control for better performance and function
- physical methods to control pain
- promotion of motor development and coordination
- therapeutic exercise for impaired muscle systems.

You will gain an extensive body of knowledge, the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts.

Practical experience
You will undertake over 850 hours of supervised clinical placements in UQ’s onsite clinics, hospitals, schools and other healthcare organisations and private practices.

Career opportunities
Physiotherapists work in hospitals, rehabilitation units, community health centres and schools. You can also work in private practice offering treatments to a range of patients or specialise in areas such as sports or musculoskeletal physiotherapy, paediatrics, obstetrics or orthopaedics.

Professional memberships
Graduates may be eligible for membership with:
- Australian Physiotherapy Association.

Accreditation
- Australian Physiotherapy Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

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E study@uq.edu.au
Why study Business Psychology at UQ?

This program will equip you with the skills required to become a consultant specialising in the use of psychology to enhance the productivity and effectiveness of individuals, teams and organisations, and to improve the quality of working life.

This program is designed for those who are interested in using psychological theory and knowledge in business, without seeking registration as a psychologist.

In addition to the benefits of studying at a university recognised as one of the top-50 global institutions, you will study in one of the largest and most prestigious schools of psychology in Australia. Our strong reputation is built on excellence in teaching, research and service to the community. You will have access to world-class facilities and resources to help you develop the attributes that make UQ graduates globally competitive.

Career opportunities

Graduates with a background in business psychology are sought after for their unique analytical and practical skillset and theoretical understanding. You can work in a range of roles such as organisational development and management consultants, change management specialists, and human factors specialists.

For more information about employment opportunities see the Australian Psychological Society at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with:
- Australian Institute of Management
- Australian Psychological Society (APS)
- APS College of Organisational Psychologists*.

SAMPLE COURSES

Advanced Organisational Psychology
Advanced Personnel Training
Contemporary Employment Relations
Finance
Job and Organisational Design
Motivating and Leading in the Workplace
Organisational Change: Theory and Practice
Principles of Strategic Management
Business Skills for Consultants

For more information

www.future-students.uq.edu.au

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- E study@uq.edu.au
Why study Clinical Psychology at UQ?

Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based best practice models in health and mental health settings.

Practical experience

You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged-care and private practice, as well as schools, courts, community health services, prisons and the defence forces.

For more information about employment opportunities see the Australian Psychological Society at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Psychologists®

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist.

Other requirements

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

For more information

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YUAN

Master of Clinical Psychology student, China

I would recommend Clinical Psychology to people who value the importance of evidence-based treatment. The skills I have gained, such as forming tailored and sound formulations and hypothesis for individual cases, doing assessments with a clear rationale, delivering effective treatment that is based on formulation, are important in clinical work. They also give me a bit of an advantage over professions who may also offer therapy. I have learned a lot from my clinical supervisors, and have been touched by the stories of many of my past clients, which motivates me to keep going when the program gets challenging.
Why study Organisational Psychology at UQ?

This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem solving, communication, consultation and organisational change skills. Organisational psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group and organisational processes. Organisational psychology employs a ‘scientist-practitioner’ method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills which foster employee wellbeing and organisational effectiveness.

The work of an organisational psychologist revolves around the development of an organisation’s human resources to enhance motivation, performance and satisfaction. This may include developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, and training and developing executives, managers and supervisors.

Practical experience

You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placement in a range of organisations including not-for-profit, community service and private practice.

Career opportunities

As a graduate, you can work in varied and challenging roles in business, the public sector and the community. The main areas for employment include:

- academic teaching and research
- job design, ergonomics, measurement and evaluation
- organisational development and change
- recruitment and selection
- training and development.

For more information about employment opportunities see the Australian Psychological Society at www.psychology.org.au

Professional memberships

Graduates may be eligible for membership with:

- Australian Psychological Sociey (APS)
- APS College of Organisational Psychologists®.

Accreditation

- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist.

For more information

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Why study Psychology at UQ?
This program will equip you with the core professional skills and knowledge required to practice competently as a psychologist. It offers advanced coursework in a chosen specialisation, an applied psychology research project supervised by highly trained staff, and specialist and generalist placements.

Practical experience
You will undertake 1000 hours of supervised clinical placements in a range of organisations, including community service, government, hospitals, healthcare providers and private practice. UQ is the only university in the state to offer students the opportunity to meet the requirements of full registration in the state to offer students the opportunity to meet the requirements of full registration and private practice. You will undertake 1000 hours of supervised clinical placements.

Specialisations
The following areas of endorsed psychological practice are available*:
- Clinical Neuropsychology
  Assess and treat emotional and behavioural disorders associated with dysfunction of brain processes or head injury.
- Counselling Psychology
  Use a diverse range of therapeutic methods to help people experiencing acute or chronic life crises in areas related to personal wellbeing, interpersonal relationships, mental health, work, recreation and health. Strong emphasis is placed on the quality of the relationship between the client and the psychologist.
- Health Psychology
  Understand the effects of psychological factors related to health and illness in two of the main areas of health promotion and clinical health. Focus on the prevention of illness and the promotion of health-related behaviours with individuals or through population-based interventions.

Sport and Exercise Psychology
Understand how psychological factors can influence wellbeing, participation and performance in sport, exercise and physical activity. Help elite athletes develop the psychological skills needed to reach peak performance, conduct research and raise awareness on the benefits of exercise for the treatment of chronic illness.

Professional memberships
Graduates may be eligible for membership with:
- Australian Psychological Society (APS)
- APS College of Counselling
- APS College of Sport and Exercise
- APS College of Health.

Accreditation
- Australian Psychology Accreditation Council.
The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

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Why study Psychology at UQ?
This program is intended for those who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialist placements and advanced professionally-oriented coursework.

Choose one of the following specialisations:
- **clinical psychology** – focus on broad clinical training while allowing specialisation through targeted electives. Specialised concentrations are available in areas such as child and family, and older adults, and are facilitated through specialised placements.
- **clinical psychology and clinical geropsychology** – focus on basic clinical training while allowing specialisation in clinical geropsychology.
- **clinical psychology and clinical neuropsychology** – focus on basic clinical training while allowing specialisation in neuropsychological theory and practice. Specialist concentrations are available in areas such as paediatric or older adults, and are facilitated through specialised placements.

Practical experience
You will undertake more than 1500 hours of supervised clinical placements in areas such as child and family, clinical neuropsychology and older adults.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces.

Clinical neuropsychology and clinical psychology specialisations work in hospital-based neuropsychological assessment services and traumatic brain injury rehabilitation.

Clinical geropsychology specialists can work in aged-care assessment teams, long-term care facilities and community-based programs.

For more information about employment opportunities see [www.psychology.org.au](http://www.psychology.org.au)

Professional memberships
Graduates may be eligible for membership with:
- Australian Psychological Society (APS)
- APS College of Clinical Neuropsychologists™
- APS College of Clinical Psychologists™.

Accreditation
- Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See [habs.uq.edu.au/placement-ready](http://habs.uq.edu.au/placement-ready)
Why study Psychological Practice at UQ?
This program is designed for registered psychologists with a postgraduate qualification in a specialist area who want to undertake studies in another area of specialisation.

Specialisations
The following specialisations are available:

- **Clinical Neuropsychology**: You will specialise in clinical and cognitive neuropsychological theory and practice. This includes the assessment and treatment of cognitive, behavioural and emotional disorders associated with dysfunction of brain processes.*

- **Clinical Psychology**: Use evidence-based approaches to assessment and intervention to help people to enhance their functioning and reduce psychological distress. This includes the assessment; diagnosis; treatment and prevention of a wide range of issues including anxiety; depression; substance abuse; couple, parenting and family problems; adjustment to physical illness and learning difficulties.*

- **Organisational Psychology**: You will understand behaviour in organisational settings by systematically studying individual, group and organisational processes. Employ a ‘scientist-practitioner’ method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills that foster employee wellbeing and organisational effectiveness.*

- **Sport and Exercise Psychology**: You will assist elite athletes develop the psychological skills needed to reach peak performance, conduct research and also raise awareness of the benefits of exercise for the treatment of chronic illness.*

Professional memberships
Graduates may be eligible for membership with:

- Australian Psychological Society (APS)
- APS College of Clinical Psychologists*
- APS College of Counselling Psychologists*
- APS College of Health Psychologists*
- APS College of Organisational Psychologists*
- APS College of Sport and Exercise Psychologists*

Accreditation
- Australian Psychology Accreditation Council.

* Accreditation for this Graduate Diploma and six specialisations is currently being sought from the Australian Psychology Accreditation Council and is expected to be confirmed in 2017

* Associate membership

For more information
www.future-students.uq.edu.au
Why study Public Health at UQ?

Public health focuses on preventing disease, prolonging life and promoting healthy lifestyles. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations then a degree in public health may be for you.

With The University of Queensland ranked number one in the Asia–Pacific for Public Health (US News 2015–16), you know you’re studying towards a qualification that is among the very best in the world. Depending on your current qualifications and time to dedicate to study, there are three study options available: Graduate Certificate, Graduate Diploma and Master of Public Health (MPH).

Within the MPH, the special study plans focus on:

- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard.

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

JODY-ANNE

Master of Public Health graduate, Australia

I looked at many institutions and chose UQ because the courses that were offered appealed to me, as did the options available for distance learning and integrating research into the degree. I also knew that UQ had a strong reputation internationally. I felt confident that I was learning from strong academics with fascinating career backgrounds often involving years of field work and research in different parts of the world.

Current role: Jody-Anne works for the World Health Organization in Geneva, Switzerland

Alcohol, Tobacco and Other Drugs

Within the field of public health, alcohol, tobacco and other drug use are associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience adverse social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets.

Global Health

This plan explores health in a globalising world and focuses on the impact of global interdependencies, the social, environmental and political determinants of health, inequalities in health and the transfer of health risks at unprecedented scale. It examines policy responses to these challenges that are shaped by countries, but increasingly by diverse transnational and multilateral actors that shape health. The study of global health therefore is multidisciplinary, extending beyond the disciplines of public health to embrace politics, development, human rights and law and political economy.

Health Promotion and Disease Prevention

This plan emphasises a broad ecological perspective on health behaviour and health promotion, including understanding the scope and purpose of health behaviour theories, and identifying what is most relevant from those theories that may be applied in practice.
Indigenous Health
This plan of study produces graduates with a broad understanding of health and illness of Indigenous Australians, and capacity to manage effective public health solutions in a culturally and socially appropriate way.

Nutrition
This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Standard
This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biostatistics, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities
Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career. As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases. Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world’s health. Careers in public health are diverse and graduates work across the public, private and not-for-profit sectors.

Professional memberships
Graduates may be eligible for membership with the following professional bodies:
• Australian College of Health Service Executives
• Australasian Faculty of Public Health Medicine
• Public Health Association of Australia
• Royal Australasian College of Medical Administrators.

Accreditation
UQ’s Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world’s leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health. While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

WEI LO
Master of Public Health graduate, Hong Kong

After working as a health journalist in Hong Kong, I wanted to learn more about health policies and research. When my family moved back to Brisbane I decided to join them — studying seemed like a good way to settle in. UQ is the most reputable university in Brisbane and I found the students to be very friendly and willing to help each other out. Throughout my course I had the privilege of travelling to China with two of my professors to assist them in teaching a ‘One Health’ course organised by the Sun Yat-sen University.

For more information
www.future-students.uq.edu.au

International students:
P Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
E med.enquiries@uq.edu.au
Why study Social Work Studies at UQ?
Social work is an exciting and rewarding career if you are interested in working with people and addressing social and community issues and problems. As a social worker, you will have a commitment to the wellbeing of society and be highly skilled to intervene with and support individuals, families, groups and communities to achieve equitable access to opportunities and resources. Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

This program will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to complete advanced practice electives in counselling, community development, or child and family welfare. The program is particularly suited to new graduates looking for a clearly defined career path as a social worker or those working in human services wanting to upgrade their skills to become a qualified social worker.

Practical experience
You will undertake 1000 hours of supervised practical placements in a variety of organisations including not-for-profit, community service organisations and private practice.

Career opportunities
With continued growth in the health and community services industry, employment is available in areas such as:
- child protection
- community development
- correctional services
- disability services
- drug and alcohol services
- family support
- mental health
- migrant and refugee services
- private practice
- youth work and youth justice.

Professional memberships
Graduates may be eligible for membership with:
- Australian Association of Social Workers.

Accreditation
- Australian Association of Social Workers.

Other requirements
Before commencing placement courses, you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready

For more information
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E study@uq.edu.au
Why study Speech Pathology Studies at UQ?

The profession of speech pathology is primarily focused on the management of communication and/or swallowing difficulties. Communication problems may occur in the areas of speech, language, voice, fluency (stuttering), hearing or literacy. Speech pathologists enjoy rewarding careers delivering services such as individual therapy, group therapy, classroom support programs and home visits for clients and carers. They help people of all ages, across the lifespan from children to adults, who present with communication problems due to developmental delays, disease or injury such as stroke, hearing loss, traumatic brain injury, and intellectual disability. They also work with clients who have feeding or swallowing problems.

Be taught by award-winning teachers, researchers and clinical educators who are among the best in Australia. You will gain the theoretical knowledge, professional attributes and clinical and research skills in clinical speech pathology practice. Use your prior skills and knowledge to become a lifelong learner and critical thinker, which will enhance the effectiveness of your professional practice.

Practical experience

You will undertake more than 550 hours of supervised clinical placements in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ’s Speech Pathology clinics.

Career opportunities

As a speech pathologist, you can work in many different settings, including:
- community health centres
- general, paediatric and adult hospitals
- childcare, kindergarten and schools
- private practice
- rehabilitation centres.

Professional memberships

Graduates may be eligible for membership with:
- Speech Pathology Australia.

Accreditation

Speech Pathology Australia. Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready

For more information

www.future-students.uq.edu.au

International students:

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+61 3 8676 7004

Within Australia (free call):

1800 671 980

E study@uq.edu.au

SPEECH PATHOLOGY STUDIES
### Why study Sports Coaching at UQ?

There is high demand for innovative and well-informed sports coaches, with widely recognised qualifications, in all sectors of domestic and international sport.

Elite coaches, expert academics, and world-leading researchers have combined their knowledge and skills in forging this unique and engaging program that offers the latest and most innovative theory and practice in sports coaching. This program provides practicing coaches with the opportunity to enhance and develop quality in their professional practice and prepare them for the world of high performance coaching.

You will engage in learning experiences that promote and encourage extensive analysis and critical reflection on your current coaching practices and contexts. You will also develop expertise and knowledge in examining and enhancing both athletic and coaching performance across bio-physical (e.g. recovery, program management, rate limiters) and socio-cultural (e.g. quality coaching practices, emotional regulation, and cultures of excellence) domains. In addition, you will be offered significant freedom to investigate areas of specific significance to your previous, current or future coaching practice.

The programs offer flexible, work-based learning and are delivered online using proven learning pedagogies and discussion forums to allow collaboration between lecturers, coaches and students.

### Career opportunities

Sports coaching graduates move into more advanced coaching roles and work with high-performance athletes and sporting teams. Careers include:
- coach educator
- director of coaching
- head and assistant coach
- high performance coach
- performance director
- sports development manager.

### SAMPLE COURSES

<table>
<thead>
<tr>
<th>GC</th>
<th>GRADUATE CERTIFICATE</th>
</tr>
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<tbody>
<tr>
<td>M</td>
<td>MASTER</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>GC 6 months full-time (or part-time equivalent)</th>
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<tbody>
<tr>
<td>M (16 units) 2 years part-time (recommended); 1 year full-time (upon approval)</td>
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</tr>
<tr>
<td>M (24 units) 13 years full-time (or part-time equivalent)</td>
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<table>
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<tr>
<th>Commencing</th>
<th>GC Semester 1, 2 or Summer M (16 and 24 units) Semester 1 or 2</th>
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<tbody>
<tr>
<td>Location</td>
<td>External</td>
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<table>
<thead>
<tr>
<th>Program code</th>
<th>GC 5444, M (16 units) 5447, M (24 units) 5446</th>
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</table>

| Delivery mode | External |

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>GC An approved bachelor's degree or post-secondary study, Level 1 coaching accreditation and relevant work experience as a coach</th>
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<tbody>
<tr>
<td>M 16 units: An approved bachelor honours degree in the same discipline</td>
<td></td>
</tr>
<tr>
<td>M 24 units: A UQ GC in sports coaching or approved bachelor honours degree in the same discipline</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>International availability</th>
<th>Yes</th>
</tr>
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</table>

| English proficiency | IELTS overall 6.5; reading 6; writing 6; speaking 6; listening 6 (or approved test) |

International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternate Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Immigration and Border Protection for further details. Alternatively, students may study this program from their home country.

For more information [www.future-students.uq.edu.au](http://www.future-students.uq.edu.au)

International students:
- P Outside Australia: +61 3 8676 7004
- Within Australia (free call): 1800 671 980
- E habs@enquire.uq.edu.au
Why study Sports Medicine at UQ?

This suite of programs has been created specifically for general practitioners who want to develop or advance their knowledge and skills in sports medicine. The knowledge gained will allow you to provide a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will develop the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will acquire the knowledge and skills to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs. The programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners.

Career opportunities

As a general practitioner, the UQ sports medicine programs provide the opportunity to develop or advance your knowledge and skills in sports medicine.

SAMPLE COURSES

- Lower Limb and Lumbar Region Injuries
- Principles of Sports Medicine
- Special Groups in Sports Medicine
- Upper Limb, Head, Neck and Trunk Sport Injuries
- Clinical Exercise Science for Sports Medicine
- Introduction to Epidemiology
- Research Project in Sports Medicine

For more information

www.future-students.uq.edu.au

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E habs@enquire.uq.edu.au
UQ has supported more than 15,000 students in their academic pursuit of a research higher degree (RHD). Now is the time for you to achieve your research goals at one of Australia’s leading research universities.

**Programs**

RHD programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). RHD students produce new knowledge and expertise that is innovative, relevant and progressive.

**Doctor of Philosophy (PhD)**

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

**Master of Philosophy (MPhil)**

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil.

**Why undertake a RHD?**

Most PhD and MPhil candidates undertake a RHD because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from RHD programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government. As well as vocational benefits, completing a RHD positions you as an expert, and provides opportunities to travel, network and explore.

See [graduate-school.uq.edu.au](http://graduate-school.uq.edu.au) for more information.

**How to apply**

At UQ, we have made applying for a research higher degree (RHD) as simple as possible. You can apply by visiting the UQ Graduate School website and following these steps.

1. **Search for a supervisor**
   - Visit [uq.edu.au/uqresearchers](http://uq.edu.au/uqresearchers)
2. **Prepare your documentation**
   - Visit [uq.edu.au/grad-school/apply](http://uq.edu.au/grad-school/apply) for a complete list of documents required to support your application.
3. **Apply online**
   - The information you provide in your application will help UQ assess your suitability for undertaking a RHD at UQ, investigate UQ’s capacity to provide you with an advisory team and research facilities, and determine if there are adequate project funds, general infrastructure and support services available. If you wish to be considered for a competitive, merit-based scholarship, simply indicate on the application form. UQ will contact you during the assessment process to discuss your application and may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

*Applications are assessed on a case-by-case basis. English language proficiency requirements apply.*
## OUR RESEARCH DEGREES

### PhD  DOCTOR OF PHILOSOPHY

One of the highest degrees that can be awarded. Seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.

- **Duration**: 3 – 4 years (full-time)
- **Assessment**: A thesis of no more than 80,000 words, with the research representing a significant new contribution to the discipline.
- **Minimum academic requirements**:
  - A bachelor’s degree with Honours Class IIA or better, which includes relevant research experience, or
  - A research master’s degree, or
  - A coursework master’s degree and an overall GPA equivalent to 5.65 on the 7-point UQ scale, which includes relevant research experience, or
  - A postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours Class IIA will be considered for PhD entry on a case-by-case basis, or
  - A bachelor’s degree plus at least two years of documented relevant research experience, including research publications.

### MPhil  MASTER OF PHILOSOPHY

An internationally recognised research degree that involves undertaking a significant research project. The MPhil program provides candidates with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field.

- **Duration**: 1.5 – 2 years (full-time)
- **Assessment**: A thesis of no more than 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.
- **Minimum academic requirements**:
  - A bachelor’s degree with Honours Class IIB or better, which includes relevant experience, or
  - A postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 5.0 on the 7-point UQ scale, which includes relevant experience, or
  - A bachelor’s degree plus at least two years of documented relevant experience, or
  - Other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission will be considered on a case-by-case basis.

### Commencement dates

- **Enrolment***: in research quarters and commencement in a research quarter is fixed to a specific period.
- **Applications***: are assessed on a case-by-case basis. English language proficiency requirements apply.

* Health 2018 47
Undertake a research higher degree (RHD) at UQ and you will join one of Australia’s top three research universities. UQ ranks in the top 50 universities in the world, as measured by the Performance Ranking of Scientific Papers for World Universities, and also ranks 51 in the QS World University Rankings. As a RHD candidate at UQ, you will join a culture of research excellence and benefit from access to first-class facilities and an extensive network of support and advisors who provide exceptional mentorship and supervision.

Want to make an impact?
UQ’s reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia’s first blockbuster vaccine Gardasil®. The internationally acclaimed Triple P Positive Parenting Program emerged from our School of Psychology. UQ’s pain therapeutics start-up, QRxPharma Ltd, made Australian Stock Exchange history as the largest biotech Initial Public Offering. And our research successes don’t end here. Confidence in our ability to deliver outcomes and a solid return on research investment is high in Australia and internationally. That’s why we’ve received unprecedented funding through the Australian Research Council and the National Health and Medical Research Council, as well as other state and federal government sources and international entities such as the Bill and Melinda Gates Foundation. We are able to leverage this confidence and our enviable track record to attract support from community organisations and private ventures that share our goals for better health through research. One hundred percent of UQ’s research – evaluated across all 22 broad fields of research and 97 specialised fields of research – has been ranked at world standard or above in the 2015 Excellence in Research for Australia (ERA) assessment.

Learn from the best
UQ has a long-standing international reputation for superior research training and outstanding supervision of our RHD students. Your success as a RHD student is underpinned by advisors who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degrees. Our advisors foster a supportive research community and are dedicated to ensuring the success and development of expanding your knowledge. Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences. Our research centres and institutes are focused on finding solutions to major health problems including:
• business and economics of health
• clinical research
• children’s medical research
• environmental health sciences
• integrated preclinical drug development
• the health of mothers and babies
• understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
• understanding, treating and preventing disease
• youth substance abuse.

Our researchers work across all major fields of health and have a reputation for research that translates from ‘bench to community’. Many are internationally recognised leaders in their fields and work with talented young research teams generating life-saving new discoveries and treatments that impact globally.

Innovation and excellence
Three million dollars have been invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and nurture future generations of health professionals. Watch a video featuring Associate Professor Jason Tangen from the School of Psychology. Associate Professor Tangen is an example of how our supervisors ensure our RHD candidates get the most from their UQ experience. Scan the QR code below or visit vimeopro.com/uq/research-week-2016/video/182484625

Scholarships
The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel, which enables research candidates to focus on their research and achieve the best results. Candidates can apply at any time for admission to research higher degree programs.

Change lives and push the frontiers of health, behavioural and medical science. Start your research career today by visiting future-students.uq.edu.au
However, candidates who wish to be considered for a UQ Graduate School scholarship should note that the RHD Scholarship Selection Committee meets twice a year to select the recipients. An overview of the UQ Graduate School scholarship schemes can be found at graduate-school.uq.edu.au/scholarships.

Career Development Framework
UQ offers a unique Career Development Framework (CDF) that combines training with practical experience to enhance your employability as a research candidate. This customisable framework ensures that upon graduation, you have the necessary leadership, transferrable, professional and research skills that will boost your career prospects and help shape you into a future knowledge leader.

More information about the CDF and how it can assist you can be found at cdf.gradschool.uq.edu.au/career-development-framework-cdf

Three Minute Thesis
The UQ Graduate School's annual research competition, the Three Minute Thesis (3MT®), celebrates the exciting research conducted by UQ PhD candidates. Founded by UQ, the 3MT® cultivates candidates’ academic, presentation, and research communication skills. Almost every year since the inaugural competition in 2008, Health at UQ has either had a winner or runner-up.

Find out more about the 3MT® and watch videos of the UQ winning presentations at www.threeminutethesis.org/uq-winners

Watch the winner of the 2016 UQ 3MT, Anna-Liisa Stutt, by using the QR code below or visit vimeo.com/183241953

Facilities
We’ve invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and industry for research, learning and collaborations. Some of these facilities are located at UQ’s St Lucia campus while others are distributed on the Herston campus and hospital sites throughout South-East Queensland.

These facilities include:
- Centre for Children’s Health Research at the Lady Cilento Hospital
- Herston Imaging Research Facility
- Pharmacy Australia Centre of Excellence located at Woolloongabba
- specialised onsite clinics in audiology, dentistry, nutrition, occupational therapy, psychology, physiotherapy, and speech pathology
- The Centre for Online Health
- UQ Oral Health Centre.

Under the mentorship of renowned infectious diseases expert Professor David Paterson, UQ PhD Hosam candidate is creating a diagnostic tool to rapidly identify antibiotic-resistant superbugs.

Fast facts
More than $117 million in research income

over 1250 research higher degree students (2016)

#1 in Asia–Australia for Public Health in the 2017 US News Best Global Universities Rankings

#3 in the world for sports-related subjects in the QS World Rankings by Subject 2017

State-of-the-art teaching and learning facilities

Over 1050 active researchers
WHY CHOOSE HEALTH AT UQ

**DOCTOR OF PHILOSOPHY (MOLECULAR AND CELL BIOLOGY)**

**Dr Desma Grice**
Graduate

“After completing my PhD I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney.

In this role I apply the scientific knowledge I gained during my PhD and postdoctoral training to drafting of patent specifications, prosecuting patent applications and providing freedom to operate advice in the biotechnology and pharmaceutical areas. The knowledge I gained during my PhD is essential for understanding and interpreting the technology I encounter in my current role.”

**MASTER OF PHILOSOPHY (MEDICINE)**

**Dr Daniel Lemor**
Graduate

“I recived my MPhil in February 2015 for my project ‘The effects of an elevation of intraocular pressure on retinal structure and function’. This research project is unique in that it is the first project to come about as a result of the UQ-Ochsner Clinician-Scientist Pathway.

A major benefit of the Clinician-Scientist Pathway is the development of working relationships between researchers at UQ and their counterparts at Ochsner in the United States with the goal of facilitating the exchange of information between researchers across the globe.

As a result of this unique collaboration the project was able to incorporate both basic and clinical research, allowing for a multipronged investigation of a disease whose incidence is increasing and is associated with significant morbidity.”

**DOCTOR OF PHILOSOPHY (PSYCHOLOGY)**

**Dr Katharine Greenaway**
Graduate

“I’ve always been interested in people and why they do the weird and wonderful things they do. I didn’t realise that I could do this for a living until I found out about social psychology as a field.

The UQ School of Psychology helped me to develop the intellectual apparatus to question the world and try to understand it in new and interesting ways. Research is a wonderful career path; it allows for autonomy, curiosity, collaboration, and travel. My degree afforded all of those opportunities, and the support I received at UQ helped me make the most of them. I am now a postdoctoral research fellow at the UQ School of Psychology, which combines everything that I loved about studying psychology.”
Research higher degrees for tomorrow’s leaders

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life, with expertise in all aspects of health.

DOCTOR OF PHILOSOPHY (BIOMECHANICS)

Dr Ben Hoffman
Graduate

After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfil my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD.

In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding.

DOCTOR OF PHILOSOPHY (OCCUPATIONAL THERAPY)

Susan Peters
PhD Scholar

I started my PhD after working for almost 10 years as a clinical occupational therapist. I wanted to contribute to the evidence base for my profession on a topic that I was passionate about. I also wanted to extend my career choices at an international level by having a PhD qualification. During my PhD studies I have been given the opportunity to develop networks internationally that supported my application for a post-doctoral fellowship at Harvard in the TC Chan School of Public Health, which I have recently been awarded.

In 10 years time I want to be conducting research at an international level in my field and making a difference for people with health conditions and injuries to return to the workforce.

I believe my PhD has equipped me with the skills, knowledge and ‘guts’ to be able to do that.

DOCTOR OF PHILOSOPHY (INFECTIONS AND IMMUNITY)

Hosam Zowawi
PhD Scholar

I was very privileged to work with Professor David Paterson at UQ Centre for Clinical Research (UQCCR) as my mentor during my PhD. Working with an outstanding team of researchers at UQ is what empowered me to win the Rolex Laureate Award for Enterprise in 2014 and many other awards and recognitions. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians and pathology, which kept us connected with the medical need and directed our research toward better patient outcomes.

To see that I can potentially make a difference in people’s lives is such an inspiring and motivating feeling.
SCHOOLS, RESEARCH CENTRES AND INSTITUTES

As research leaders across a range of disciplines such as rehabilitation, cancer, brain and mental health, speech pathology, ageing, biomedical science, maternal and child health, and sports science, we pride ourselves on translating knowledge into action. We are committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community, to help shape our world.

School of Biomedical Sciences
The School is an acknowledged leader in biomedical sciences in Australia with research themes including: brain development and function; therapeutic development and translation; cell signalling and function; tissue injury and repair; functional morphology; and innovation in biomedical education.

School of Dentistry
With a long history of quality dental and oral research, the School contributes to the advancement of scientific knowledge both locally and internationally, and performs very well in benchmarking exercises. The School’s research covers the spectrum of dental practice, with the following research themes: diagnosis and prevention of oral disease and dental biomaterials, and advanced technologies.

School of Health and Rehabilitation Sciences
Research within the School spans the disciplines of audiology, occupational therapy, physiotherapy and speech pathology. Research is world-class and interdisciplinary, with ongoing collaboration across the professions to ensure the best possible research outcomes. With one of the highest records of publication in international journals from both staff and RHD candidates, the School has an impressive reputation in research, learning and engagement.

School of Human Movement and Nutrition Sciences
The School has a long history of excellence in multidisciplinary research and is recognised for its research around the world. Research is diverse and addresses multi-dimensional questions related to how and why humans move and obtain nutrition. The School focuses on areas critical to health and disease prevention such as biomechanics and motor control, physical activity and health, exercise physiology, nutrition and dietetics.

School of Nursing, Midwifery and Social Work
This multidisciplinary School offers a range of research projects and has collaborative partnerships with government and non-government organisations across Australia and with international institutions. Research is centred on seven themes: Chronic Conditions; Evaluation and Intervention Research; Health Across the Lifespan; Intersection of Policy, Professional Practice and Stakeholder Experience; Populations, Social Problems and Wellbeing; Professional Education and Training; and Quality Health Systems.

School of Pharmacy
Quality, innovative research is a major component of the School’s commitment to the delivery of world-class education and health-care outcomes. State-of-the-art, purpose-built research and teaching facilities within the Pharmacy Australia Centre of Excellence has placed the School at the very forefront of pharmacy research. The School’s research programs are well-developed across a diverse range of areas, broadly grouped into the following: Pharmacometrics; Pharmacy Education; Quality Use of Medicines and Therapeutic Targeting.

School of Psychology
With a number of world-class research centres, groups and clinics, the School fosters a culture of research and research training through its research centres, being: the Centre for Health Outcomes, Innovation and Clinical Education; Centre for Organisational Psychology; Centre For Research in Social Psychology; Centre for Social Research in Communication; Early Cognitive Development Centre; Parenting and Family Support Centre; and UQ Centre for Perception and Cognitive Neuroscience. Research groups include Cognitive Engineering Research Group; Perception and Action Laboratory; Perception Lab; Psychological Aspects of Ageing Research Cluster; Social Identity and Groups Network; Triple P Positive Parenting Program.

School of Public Health
The School’s research creates change by addressing some of the world’s most pressing population and public health challenges. Current priorities include global health issues; improving disease management and outcomes; and improving the evidence base for decision-making. The School’s eight research themes help discovery and collaboration between researchers and their diverse methodologies: Mental Health and Substance Abuse; Prevention and Management of Chronic Disease and Promoting Healthy Lifestyles; Infectious Disease Prevention and Control; Health Systems, Policy and Services; Women and Children’s Health, Health Disparities and Social Aspects of Health; Population Health Methods and Innovation; Environmental and Occupational Health and Injury; and Scholarship of Teaching and Learning.
Centre for the Business and Economics of Health
The Centre conducts research on innovative, effective and cost-effective healthcare solutions and the economic and social benefits of health and healthcare. The Centre informs policy and practice through a combination of investigator-led and commercial research projects that are designed to find ways to improve health and wellbeing for all Australians.

Centre for Health Services Research
The Centre has a team with a strong track record of translating work into practice. The focus is on individuals with disadvantage due to health problems, chronic illness or frailty; how they access healthcare and health outcomes achieved. Outstanding clinical research paired with consumer insights, allows the Centre to provide solutions that are acceptable and sensitive to patient needs both within Australia and overseas.

Centre for Youth Substance Abuse Research (CYSAR)
CYSAR promotes the health and well-being of young people and is increasing Australia’s capacity to respond effectively to the harm associated with alcohol, tobacco and drug misuse. CYSAR is finding solutions to achieve significant and sustainable change in young people’s substance use and by educating and changing behaviours, CYSAR is improving the future of young people.

Mater Research Institute – The University of Queensland
Mater Research Institute – The University of Queensland (MRI-UQ) discovers, develops, translates and commercialises medical research to effectively prevent and treat a range of conditions. MRI-UQ specialises in cancer, maternity and obesity-related research and investigates conditions affecting babies, children, adolescents and adults, helping them to lead healthy lives. Major research is conducted in the areas of: common diseases affecting children and adults; more effective diagnosis and treatment of disease; improving health outcomes for mothers and babies; and understanding development from babies through to adolescence and adulthood.

Recover Injury Research Centre
The Recover Injury Research Centre is a leading institution that is committed to producing breakthrough research for better health and lifestyle outcomes after injury. With a major focus on injury and disability associated with motor vehicle accidents, Recover informs policy and practice to improve health, psychological, social, vocational and economic outcomes following injury and disability.

Queensland Alliance for Environmental Health Sciences
As part of UQ’s ongoing and successful environmental health partnership with Queensland Health, the centre is committed to establishing and maintaining multidisciplinary research expertise across a range of environmental health sciences. These include environmental aspects of toxicology, human health epidemiology, microbiology, health risk assessment, health risk communication, identification and analysis of emerging environmental health risks, and state-of-the art monitoring and analytical techniques, methodologies and technologies for environmental hazards and exposures.

UQ Diamantina Institute
The Institute (UQDI) is dedicated to improving the management of severe and chronic diseases such as cancer, arthritis and diabetes. Through the use of biomedical research, UQDI converges clinical and basic science with the translational research of cancer, immunology and genomic medicine. By researching new and innovative therapies and diagnostic methods, UQDI is making a real difference to people’s wellbeing. Based at the Translational Research Institute beside the Princess Alexandra Hospital, UQDI has strong clinical interactions and world-class facilities that enable researchers to be at the forefront of their fields.

UQ Centre for Clinical Research
The UQ Centre for Clinical Research focuses on improving lives through patient-oriented research. The centre brings together leading health professionals, clinicians and scientists from around the globe. UQCRR conducts research directly in response to questions and problems that arise at the bedside. The results from this research increases knowledge about diseases and health issues, translating into better treatment and diagnosis for patients.

UQ Child Health Research Centre
The Centre brings together leading researchers to tackle global challenges in child and adolescent health, and aims to place Queensland at the forefront of child and adolescent health research. The Centre has a number of groups conducting research across the spectrum of health - from child nutrition, maternal health and neonatal health, burns and trauma, respiratory disease, environmental health, social and emotional wellbeing, cerebral palsy and rehabilitation. Patient-focused research is conducted in child health, working closely with doctors, nurses, allied health specialists and other health professionals. The Centre works closely with other research groups within the Centre for Children’s Health Research, based at the Lady Cilento Children’s Hospital.
Professor Ian Frazer
Faculty of Medicine
UQ Researcher Profile
researchers.uq.edu.au/researcher/228
Professor Frazer’s current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus associated cancers. Professor Frazer was trained as a renal physician and clinical immunologist in Edinburgh, Scotland before emigrating in 1980 to Melbourne, Australia to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay. Research conducted by Professor Frazer and the late Dr Jian Zhou on virus-like particles led to the development of the HPV vaccines, for the prevention of cervical cancer and other HPV-related cancers. In July 2013, Professor Frazer became chief executive of the Translational Research Institute (TRI), the first institute in Australia to take medical breakthroughs from research and trial to manufacture. TRI aims to keep the economic gains from breakthroughs such as Gardasil™ in Australia.

Watch a clip on Ian Frazer at di.uq.edu.au/professor-ian-frazer

Professor Elizabeth Eakin
School of Public Health
UQ Researcher Profile
researchers.uq.edu.au/researcher/1335
Professor Elizabeth Eakin has built a program of research around behavioural approaches to chronic disease prevention and management focusing on telephone-delivered lifestyle interventions. This program emphasises physical activity (newer work on too much sitting) and dietary behaviour/weight loss interventions in a wide range of population subgroups, including office-based workers, and those with type 2 diabetes and breast cancer. Her work is informing telephone health coaching programs being delivered by Ministries of Health across Australia, as well as the Cancer Councils, thus impacting on the health and wellbeing of thousands of Australians.

Professor Eakin is Director of the Cancer Prevention Research Centre, Professor of Health Behaviour Interventions and NHMRC Senior Research Fellow within the School of Public Health at The University of Queensland.

Professor H. Peter Soyer
Faculty of Medicine
UQ Researcher Profile
researchers.uq.edu.au/researcher/1918
Professor Soyer is an academic dermatologist with more than 30 years experience in the field. He was appointed as the inaugural Chair in Dermatology by UQ in 2007 and as Director of the Princess Alexandra Hospital Dermatology Department in 2008. He has a strong focus on translational skin cancer research in his dual role as the Director of the Dermatology Research Centre, part of UQ Faculty of Medicine, and leadership of the Dermatology Department at the Princess Alexandra Hospital in Brisbane. He is also an Adjunct Professor within the UQ Diamantina Institute. Professor Soyer is internationally recognised in the field of dermatology with particular expertise in the areas of clinical dermatology, dermatoscopy, dermatopathology and dermatologic imaging (dermoscopy and reflectance confocal microscopy). Within the dermatology discipline he is a pioneer and world leader in the field of dermoscopy of pigmented skin lesions, a non-invasive diagnostic method. He has lead the development of the morphologic classification system currently used worldwide.
UQ is home to more than 2000 research experts and a growing community of internationally renowned scholars and scientists. You can search for potential advisors for your research higher degree in the following ways:

• UQ researchers database – visit researchers.uq.edu.au
• contact a School or Institute Postgraduate Administrative Officer or visit graduate-school.uq.edu.au/school-institute-contacts

Professor Kevin Thomas
Queensland Alliance for Environmental Health Sciences
UQ Researcher Profile
researchers.uq.edu.au/researcher/16699

Professor Kevin Thomas is Director of the newly established Queensland Alliance for Environmental Health Sciences (QAEHS). He is an environmental health scientist with a particular interest in understanding the environmental fate, behaviour, effects and risks associated with contaminants of emerging concern (CECs) with the goal of protecting environmental and human health.

Professor Leanne Hides
Lives Lived Well Chair in Alcohol, Drugs and Mental Health
UQ Researcher Profile
researchers.uq.edu.au/researcher/16086

Professor Leanne Hides holds an NHMRC Senior Research Fellowship and the industry-supported Lives Lived Well Chair in Alcohol, Drugs and Mental Health at UQ. She is a senior clinical psychologist with over 17 years of clinical and research experience in the treatment of primary and comorbid substance use disorders in young people. Professor Hides has led 15 randomised controlled trials on substance use treatment and has been a Chief Investigator (CI) on a further five. She also develops web and mobile-phone based programs.

Her current work uses strengths-based approaches to target both risk and protective factors for youth substance use. Professor Hides have been a CI on eight NHMRC project grants including two as the lead investigator. She has 123 publications including 97 peer-reviewed journals and has written five treatment and training manuals. Professor Hides has presented her work at over 100 conferences and has been invited to present 13 keynotes and participate in 17 symposia at national and international conferences.

Professor Matthew Sanders
UQ School of Psychology - Triple P Positive Parenting Program
UQ Researcher Profile
researchers.uq.edu.au/researcher/174

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention. As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P Positive Parenting Program.

The Triple P Positive Parenting Program benefits more than 7 million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the New York Times. Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government.


# QUICK REFERENCE GUIDE

**GC**: Graduate Certificate | **GDip**: Graduate Diploma | **M**: Master | **D**: Doctor  
**PT**: Part-time | **FT**: Full-time

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CRICOS CODE</th>
<th>DURATION (YEARS)</th>
<th>LOCATION</th>
<th>DELIVERY MODE</th>
<th>PROGRAM CODE</th>
<th>PAGE NO.</th>
</tr>
</thead>
<tbody>
<tr>
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<td>M – 03121J</td>
<td>GC – 1 year PT M – 1.5 years FT (international students) 2 years PT (domestic students) Herston GC – Internal M – internal and external</td>
<td>GC – 5040 M – 5151</td>
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<td><strong>NURSING, MIDWIFERY AND SOCIAL WORK</strong></td>
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</tbody>
</table>
# QUICK REFERENCE GUIDE

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CRICOS CODE</th>
<th>DURATION (YEARS)</th>
<th>LOCATION</th>
<th>DELIVERY MODE</th>
<th>PROGRAM CODE</th>
<th>PAGE NO.</th>
</tr>
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<tbody>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
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<td>Public Health</td>
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<td>GC – 6 months FT or PT equivalent¹**</td>
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<td>Internal and</td>
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<td>38</td>
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</tbody>
</table>

* International students who wish to undertake this program will not qualify for a student visa. To study in Australia, international students must hold alternative Australian Visa with sufficient study entitlement

# International students who do not hold an alternative Australian Visa may study this program in their home country

¹ Part-time study option only available to domestic students

² This program has an on-campus study component

† This program/mode of study is not available to international students.

Disclaimer
The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described.

The University may discontinue or vary programs and courses at any time without notice. Information in this guide is accurate as at May 2017.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.

Visit [future-students.uq.edu.au](http://future-students.uq.edu.au) for up-to-date program information.

All costs and fees quoted in this publication are in Australian dollars (AUD).

Any agreement with this University does not remove the right to take action under Australia’s consumer protection laws.

KEY DATES

Tertiary Studies Expo (TSXPO)
RNA Showgrounds
Saturday and Sunday, 15-16 July 2017

UQ Open Day 2017
St Lucia campus Sunday, 6 August 2017
Gatton campus Sunday, 20 August 2017

Pharmacy Experience Day
Sunday, 20 August 2017

Postgrad Advice Night
Wednesday, 20 September 2017

Semester 1, 2018
Classes commence
Monday, 19 February 2018

CRICOS Provider Number 00025B

HAVE A QUESTION ABOUT PROGRAMS IN THIS GUIDE?
Faculty of Health and Behavioural Sciences
T  +61 7 3365 7487
E  hab@uq.edu.au
W  health.uq.edu.au

Faculty of Medicine
T  +61 7 3346 4922
E  med.enquiries@uq.edu.au
W  health.uq.edu.au

HAVE A QUESTION ABOUT LIVING AND STUDYING AT UQ?
Contact the Future Students
Contact Centre
T  +61 7 3346 9872
E  ask@uq.edu.au
W  future-students.uq.edu.au

HAVE A QUESTION ABOUT ENTRY REQUIREMENTS AND ADMISSION TO UQ?
Contact UQ Admissions
T  +61 7 3365 2203
E  admissions@uq.edu.au
W  asd.uq.edu.au/admissions