TOP REASONS TO CHOOSE UQ

SUCCESSFUL GRADUATES
Higher than national averages for full-time graduate employment rates and salaries

GREAT EXPERIENCES
Long- and short-term overseas study exchange, vacation research programs and more

GLOBAL CONNECTIONS
Extensive graduate network, strong industry partnerships and many notable alumni
TOP REASONS TO CHOOSE UQ

VIBRANT LIFESTYLE
Dynamic sports and cultural activities, 200+ clubs and societies

WORLD-CLASS FACILITIES
Continuously improving teaching, learning, sporting and research spaces

ACCESSIBLE LOCATIONS
Three easy-to-access campuses – catch public transport, ride, walk or drive

EXCELLENT TEACHERS
More national teaching awards than any other Australian university*

LEADING RESEARCH
Global research powerhouse with all fields at or above world standard**

HIGH-QUALITY PROGRAMS
Most comprehensive range of programs in Queensland

*As at December 2016, UQ has received 122 Australian Awards for University Teaching
** 2015 Excellence in Research for Australia (ERA) assessment
HEALTH AT UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for health graduates.

Important for everybody
As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life.

At UQ, we are committed to teaching the healthcare leaders of the future and advance understanding of:
• how to promote and sustain good health
• how to detect, prevent and manage the chronic diseases that cause premature death and disability
• how to build better healthcare services and systems.

This knowledge is coupled with the very best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learning
UQ offers one of the widest ranges of health study areas of any Australian university. Our academic staff include award-winning lecturers who combine teaching with internationally recognised research to create a cutting-edge learning experience.

Our students undertake clinical or industry placements in a variety of healthcare settings, including major hospitals and UQ’s own dentistry, nutrition, rehabilitation and psychology clinics, as well as newly established multidisciplinary primary care centres. Placement opportunities are also offered with partner healthcare organisations internationally.

At UQ:
• many of our health educators are leading practitioners who choose to combine teaching with professional practice and important research
• our health educators have received prestigious Australian teaching awards every year for the past eight years
• many of our researchers have made internationally recognised discoveries in their fields of expertise.

Learn with the best
You will study alongside Queensland’s top students and other high-achieving students from around Australia and the world. Many UQ graduates go on to become leaders in their field.

Practical experience
We focus on interprofessional education to make our graduates workplace-ready. Our undergraduate health students undertake clinical (working with clients) or industry placements with our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas.

You will graduate confident and ready to commence a dynamic career in your chosen field.

At the forefront of discovery
Our researchers translate discovery, innovation and interaction into health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and lab bench to the bedside and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead the healthcare of the future.

THOMAS FOORD
Bachelor of Nursing graduate

While the classroom learning has been strong and well supported, my favourite part of studying Nursing at UQ is the practical placements I’ve had at the Mater. From the nursing staff to the education opportunities, my placement at the Mater has been phenomenal for my development as a competent, caring and professional nurse. UQ also offered a clinical placement that ran throughout the semester rather than for 4-6 weeks blocks like other universities. This attracted me as it meant I would receive continual learning and support as I gained hands-on experience, and could continue part-time work around placement hours.
EXCELLENT JOB PROSPECTS
The health industry employs the highest number of people of any Australian industry

GLOBAL LEADERS
UQ’s Doctor of Medicine is the largest medical program in Australia

TOP FOUR IN THE WORLD
CEOWORLD Magazine ranked UQ as #4 in the world for Sport Science 2016

RANKED INTERNATIONALLY
UQ ranked #1 in Asia-Australia for Public Health in the 2016 US News Best Global Universities Rankings

JOB-READY GRADUATES
Most of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners

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With the extensive range of clinical and professional placements offered as part of UQ’s health degrees, you have the opportunity to take the theory learnt during your studies and practise it in a real-life setting. Our clinical and professional placements will give you specialised knowledge, understanding and practical skills so you can graduate ready for an exciting career in the health industry.

**Placement opportunities**

Most of our students undertake either clinical or industry placements in a variety of settings including public and private hospitals, private clinics, professional organisations and community centres. Through our strong relationships with major healthcare and industry partners including Queensland Health, placements can be undertaken in your local community, in rural and remote areas and, at times, overseas. We have staff in placement units who are dedicated to securing quality, authentic placement opportunities for our students.

Placements provide a wealth of exposure and real-time learning, where you will gain a true understanding of life as a health professional, from applying what you’ve learnt at uni to real-life settings, to developing networks and professional relationships.

You may be exposed to different placement environments, some of which will be multidisciplinary in nature and promote interprofessional practice where you will collaborate with students from other health programs at UQ. Many of our graduates are successful in finding employment as a direct result of their placement, with some securing jobs at the same organisation at which they undertook their placement.

**UQ Health Clinics**

Depending on your program, you may complete a practical placement at one of UQ’s Health Clinics, which provide a variety of healthcare and rehabilitation services to the general public, as well as students and staff of the University. Our clinics specialise in the following professional services:

- Audiology (hearing)
- Dentistry
- Nutrition and Dietetics
- Occupational Therapy
- Physiotherapy
- Psychology
- Speech Pathology
- Telerehabilitation.

Our Dentistry clinics are located at the Oral Health Centre at UQ’s Herston campus. The clinics boast state-of-the-art technology and provide dental treatment for all ages, from babies to seniors. Based at UQ’s St Lucia campus, the UQ Health and Rehabilitation Clinics provide healthcare and rehabilitation to UQ staff, students and members of the public through their Audiology, Occupational Therapy, Physiotherapy, Speech Pathology and Telerehabilitation clinics. Our Psychology Clinic is located at St Lucia, while our Nutrition and Dietetics clinics are located in St Lucia, Ipswich and Annerley.

**International placements**

Depending on your program, you can broaden your horizons and learning experiences with international placement opportunities. As well as a chance to travel overseas, these international placements will give you exposure to professional and cultural experiences not commonly experienced in Australia.

UQ’s Faculty of Medicine offers students the opportunity to study in a range of pre-approved locations at the Ochsner Clinical School in the US, and at Queen’s University and in general practice in Canada. Students can also apply for non pre-approved locations.

UQ’s Faculty of Health and Behavioural Sciences offers many international placement opportunities to students across a range of programs. Students can also apply for non pre-approved locations.

There are many other international placement opportunities offered depending on your chosen health degree. You can find out more at [future-students.uq.edu.au](http://future-students.uq.edu.au)

PICTURED (L-R): Angus Douglas and Nick Darcy on their first-year medical observership at Western Visayas Medical Center in Iloilo, Philippines.
If you had told me, a year ago today, that I would be an intern with the Brisbane Broncos, helping to film training sessions using a drone, while working among the likes of Wayne Bennett and Corey Parker – I most definitely would have laughed and said you were crazy.

I recall from day one of studying the Bachelor of Exercise and Sports Sciences (Honours), being diligent about trying to find the right professional networks and connections to make, in a field full of passionate and proactive students. My initial attempt to contact the Broncos about practicum opportunities was unsuccessful and I moved on to complete my placement at Tennis Australia. Little did I know that later in the year, UQ would help me to land the opportunity of a lifetime.

It has now been nine months since the Broncos internship flyer found its way into my student inbox. Along with a selection of other UQ students, I have been fortunate enough to be given the opportunity to work with some of the best coaches, sport scientists, players and professionals in rugby league. Under the guidance of the performance team at the Broncos, I have been able to form a continuing role for myself in the area of data analytics, which I have grown into as the team rolled through the season.

To give you an idea of my typical day, it always begins bright and early. The staff, squad and my peers arrive at training to carry out our morning wellness testing routines on the players. You will also find me setting up for our drone flight later in the day. Wellness testing is usually followed by a team meeting for the NRL squad. At the end of the meeting, the players will get ready to take to the field, but not before one of us (students) fit each of the players with a GPS tracking unit and a heart rate monitor. The players then warm up and run through several training drills. These field sessions usually last between 60-90 minutes. During the session, the drone is used as a coaching tool to film each drill to provide feedback for players. After training, the students play a more integral role in helping with different recovery protocols such as ice baths, etc. Once recovery has wrapped up, everyone breaks for lunch followed by a session in the gym. Here the students will use the latest monitoring technology to provide feedback to players and coaches. After gym, the NRL squad packs up for the day and in comes the NYC (under 20s) squad where we do it all over again.

If I was to sum up my practical experience at the Brisbane Broncos so far, it would be challenging and eye-opening. In my final semester, I will also be completing my honours project with the Broncos, which has largely been a result of the new partnership between the Broncos and UQ.

I cannot recommend this program enough for students who are interested in exercise and movement science. If you’re an ambitious student looking for a profession with exciting and challenging career outcomes, then this could very well be the right fit for you.

Written by: Carolyn, Bachelor of Exercise and Sport Sciences (Honours)
The ageing population, rise of chronic disease and complex health conditions are placing great demands not only on Australia’s national health and social care system, but also on services across the globe.

UQ aspires to the World Health Organisation’s finding recognising that one way to significantly improve the delivery of healthcare is to educate health professionals on working together to communicate across professional boundaries, and to think and work as a team that is centred on the client.

This collaborative-based care approach is at the heart of major changes in health education and is paving the way for the future of healthcare.

This means that at UQ, we ensure your education in a health or social care discipline gives you opportunities for interdisciplinary learning, where you not only learn with students from other disciplines but collaborate to find solutions.

A UQ education gives you the skills and knowledge to become a change agent in health or social care. UQ is committed to producing practitioners who are future focused, critical thinkers able to act quickly in different situations, and to be leaders in their chosen profession.

**An interactive learning experience that sets you apart as a UQ graduate**

Many of our students undertake the HLTH1000 course in their first year to learn how to navigate the complexity of the health and social care system in Australia and around the world. In HLTH1000, you will join students from other health faculty degrees in an interprofessional course where you will learn about the range of roles and responsibilities within healthcare teams, and the importance of person-centred care. With a range of interactive, online study materials and weekly interprofessional workshops, you will gain the understanding and practical skills for working alongside other health and social care professionals.

Our focus is to make you not only individually competent but also collectively competent. We will equip you with the theoretical knowledge, practical skills and understanding to work with and alongside all health professions to achieve the best outcomes for each individual patient. Throughout your degree, you will also have other opportunities to build upon your interprofessional education via unique learning experiences including interprofessional practical opportunities. You will benefit from learning and collaborating with students from other health degrees at UQ, and participate in team activities and complex case scenarios. You will graduate knowing how to communicate with other health and social care professions and understand how these professions can work together to provide effective management plans for individual patients.

These innovative teaching and practical interprofessional learning experiences will set you apart from other health graduates and prepare you for a future in a range of clinical and community care situations.

**KAELA ARMITAGE**
Bachelor of Pharmacy (Honours) graduate

In a standard day as a pharmacist, I work with an extensive team. I work with our patients to ensure their understanding and safe use of their medications. I assist my fellow pharmacy team to interpret and evaluate therapeutic appropriateness, and to provide timely access to medications. I regularly collaborate with doctors to clarify, optimise and discuss our patients’ medication regimens. I field phone queries from hospitals, nursing homes, patients and carers. I refer patients to physiotherapists, occupational therapists, podiatrists and other allied health professionals. Our team spans professions, so that through a collective approach, we can help every patient to achieve the best health outcomes possible.
The Indigenous Allied Health Australia HealthFusion Team Challenge allowed me to work in a fun and interactive environment with other Aboriginal and Torres Strait Islander students studying allied health degrees. It provided me with the opportunity to experience working in an interprofessional team to solve complex care problems and develop a management care plan, while keeping in mind the idea of client and family-centred practice.

KATE THOMPSON
Indigenous Allied Health Australia
HealthFusion Team Challenge

Multidisciplinary education in health at UQ extends far beyond the lecture room. We offer many opportunities for our students to gain the knowledge and skills that are central to team-based healthcare delivery.

Students also have the opportunity to participate in a national competition that has been won by UQ teams for the past three years.

In 2016 the UQ team of Kirsten Cusack (Social Work), Elizabeth Bartetzko (Nursing/Midwifery), Courtney Carter (Physiotherapy), Caitlin Hall (Dietetics), Catherine Smith (Occupational Therapy) and Mika Varitimos (Pharmacy) claimed a third successive HealthFusion Team Challenge.

The Challenge is a national competition that requires students representing a range of different health disciplines to collaborate and produce a gold-standard care program for a hypothetical client with complex needs.

Organisers purposely place contestants in a timed, high-pressure environment and present unusual and complicated scenarios.

“We really do have some fantastically talented health professionals coming through the health at UQ ranks,” said team mentor UQ’s Dr Emma Beckman.

“This is a great endorsement of not only the individuals concerned, but for the education and support provided by UQ.”

Faculty of Health and Behavioural Sciences Associate Dean (Academic) Professor Sarah Roberts-Thomson described the title defence in the HealthFusion Team Challenge as a proud achievement.

“The community is already well aware of the strength of the health sciences at UQ, but this is wonderful validation,” Professor Roberts-Thomson said.

“The HealthFusion Team Challenge provides a platform by which we can identify and integrate our health leaders of tomorrow.

“It’s a great environment to stamp yourself as an innovator who applies absolute best practice towards patient care.”

The Indigenous HealthFusion Team Challenge is also held and is organised by Indigenous Allied Health Australia.

Watch our HealthFusion Team Challenge video at youtube.com/user/healthatuq

KATE THOMPSON
Indigenous Allied Health Australia
HealthFusion Team Challenge

The Indigenous Allied Health Australia HealthFusion Team Challenge allowed me to work in a fun and interactive environment with other Aboriginal and Torres Strait Islander students studying allied health degrees. It provided me with the opportunity to experience working in an interprofessional team to solve complex care problems and develop a management care plan, while keeping in mind the idea of client and family-centred practice.
Bachelor of BIOMEDICAL SCIENCE

Study the latest in globally relevant biomedical practices, and get the theoretical and hands-on skills to prepare yourself for an exciting career in an industry that’s making incredible advances in modern medical science.

Why Biomedical Science at UQ?
Biomedical scientists provide the foundation of modern healthcare and assist in developing treatments for diseases. Through cancer screening, diagnosing HIV, designing new drugs, and managing food poisoning and infection control, biomedical scientists are making incredible advances in modern medical science. Working in partnership with doctors, nurses and other healthcare professionals, they carry out clinical tests, evaluate the effectiveness of treatment, and research the causes and cures for disease. By understanding how the human body works and what goes wrong in disease, biomedical scientists apply their knowledge to develop new treatments.

This brand new three-year program provides you with both the breadth and the depth of modern biomedical science. Learn from UQ researchers who are leaders in this area and benefit from their knowledge of the latest biomedical science developments. By integrating your study across the various discipline areas in the biomedical sciences, you will graduate with a well-grounded and wide range of knowledge in biomedical science to enter a rewarding career in modern biomedical science. You can also use this program as a pathway to study medicine or allied health programs.

Your areas of study
Courses focusing on molecular and cellular biology
Biochemistry and Molecular Biology
Examine the molecules made by living organisms in a cellular context, and apply this knowledge in all areas of biomedical science. You will gain the research tools to address questions on how cells divide, grow, communicate and die, and understand the structure, function and interactions of nucleic acids, proteins, carbohydrates and lipids, and their contribution to cellular activities and processes.

Human Genetics
Study the human genome and its significance as the instruction book of life. Contribute to the ethical debate on the use of genetic information and be a part of future discoveries identifying the genetic mechanisms that define what it is to be human. Human Genetics will allow you to employ statistical and mathematical skills needed to analyse large biological data sets generated from sequencing the human genome.

Developmental Biology
Learn how organisms and cells grow and develop according to their genetic blueprint, and understand how genes contribute to the development of organs and tissues. This is central to understanding the basis of human health and disease. It also provides essential knowledge needed for bioengineering and nanotechnology.

What you will study
Your courses will cover the broad areas of molecular and cellular biology (biochemistry and molecular biology, human genetics, developmental biology and immunology and infectious diseases) through to body systems (physiology, neuroscience, anatomy and pharmacology). Take the opportunity to specialise in one or more of these areas in your third year if you wish. You will learn the scientific process through activities ranging from experimental design and hands-on experiments to computer modelling.

Duration
Three years full-time (or part-time equivalent)*

Commencement
Semesters 1 and 2

Location
St Lucia

Entry requirements
Year 12 (or equivalent) English, Maths B plus one of Chemistry or Physics#

QTAC code
731201

Program code
2415

Delivery Mode
Internal

Honours
Available as an extra year of study

International availability
Yes

(CRICOS 092440C)

English proficiency
IELTS overall 6.5, writing 6, reading 6, speaking 6, and listening 6

* International students must study on a full-time basis
# Prerequisits are expressed in terms of Queensland Year 12 subjects

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Bachelor of BIOMEDICAL SCIENCE

Biomedical scientists are at the FOREFRONT OF MODERN HEALTHCARE
Immunology and Infectious Diseases
You will examine the principles of immunological responses in the body. The biology of microbes, such as bacteria, fungi, and viruses will lead to examining examples of infectious diseases, including HIV, malaria, tuberculosis, SARS, and exotic influenzas. These are all a threat to global health. Your study of molecular diagnostics will allow you to understand how new vaccines and therapeutic treatments are developed.

Courses focusing on body systems

Physiology
Examine how the body works, applying your knowledge at the molecular and cellular levels to understand integrative control of tissues, organs and systems. Physiology aims to explore normal processes in the body, and the changes that occur in disease. You will gain a unique insight into physiology from many different perspectives.

Neuroscience
This is a rapidly growing field examining the nervous system, a complex array of billions of interconnected cells responsible for integrating, processing and coordinating sensory information and motor commands. Examine how neuroscience and neural stem cells are being used in new therapeutic strategies to treat neurological and mental illnesses.

Anatomy
Understand human anatomy and anatomical data analysis. Using human cadavers, learn about the macroscopic structure of human organ systems including the musculoskeletal, nervous and visceral systems. You will collect and evaluate anatomical data, gaining insights into human variation in health and disease.

Pharmacology
Learn the principles that underpin how drugs impact on the functioning of the human body and are useful in the prevention and treatment of disease. You will also discover how pharmacologists are significantly improving therapies for diseases through advances in drug design and development, leading to new drugs or better use of existing drugs.

Practical experience
For more than half of your program, you will benefit from applying theory to practice through practical laboratory-based experiments.

Career opportunities
The Bachelor of Biomedical Science will help you to embark on a biomedical science career including in:
• hospital and diagnostic clinical laboratories
• biotechnology and pharmaceutical companies
• laboratory work in molecular and cellular biology
• health policy and communication
• secondary schools or other educational institutions, when combined with a teaching qualification.
This program also provides an excellent pathway to study medicine or allied health programs.

Postgraduate options
Research higher degrees (MPhil and PhD) in your area of interest are available.

Meg Donovan
UQ Bachelor of Biomedical Science (Honours) graduate

I have always wanted to help people, and I decided to study biomedical science because it sounded interesting and appeared to be at the interface of science and medicine. Throughout my degree, I was exposed to a broad range of topics ranging from immunology, developmental biology, microbiology and biochemistry. Having grown up in a small town near Cairns, deciding to study in Brisbane was an exciting but daunting move, and I stand by my decision in choosing UQ. Reflecting on all the opportunities I have been given and everything I have learnt, I would not have wanted it any other way.

For more information
future-students.uq.edu.au
science.uq.edu.au/planner
enquire@science.uq.edu.au
P +61 7 3365 1888
Sometimes exercise really is the best medicine. Study Clinical Exercise Physiology at UQ and become a qualified Accredited Exercise Physiologist, a recognised allied health professional who specialises in the delivery of exercise to help prevent and manage a range of chronic health conditions.

Why study the Bachelor of Clinical Exercise Physiology (Honours) at UQ?

The Bachelor of Clinical Exercise Physiology (Honours) will prepare you for an exciting career as an Accredited Exercise Physiologist (AEP). AEPs design and deliver exercise interventions that prevent and manage a range of musculoskeletal, cardiovascular, metabolic, neurologic, cancer and mental health conditions. They also provide advanced health and physical activity education, advice and support to help people lead a healthy and active lifestyle. Medicare and most private health insurers recognise and cover services supplied by AEPs. As a Clinical Exercise Physiology (Honours) students, you will:

• study at the School ranked fourth and fifth in the world for sports science in 2017 (CEOWorld Magazine; ShanghaiRankings)
• undertake more than 550 hours of practical experience designed to optimise your exposure to a wide range of clients and practitioners
• develop advanced knowledge and expertise to prevent and manage many chronic medical conditions, injuries and disabilities
• benefit from our five on-campus specialised exercise clinics, where you will develop clinical skills under the close supervision of our highly-experienced educators
• study a degree where our staff and graduates have received numerous Exercise & Sports Science Australia (ESSA) national awards, including Accredited Exercise Physiologist of the Year, Graduate of the Year, Exercise Physiologist Practice of the Year, and ESSA President’s Award
• learn in state-of-the-art exercise science and physiology facilities including specialised biomechanics, motor control, exercise physiology, and strength and conditioning laboratories
• gain accreditation with ESSA as an Accredited Exercise Physiologist and Accredited Exercise Scientist.

Practicals, placements and internships

You will undertake more than 550 hours of practical placements through our five on-campus specialised exercise clinics and external industry placements. Practical placements provide a structured and engaging experience where you will develop your clinical skills. From Year 2, a variety of sessional practical experiences are undertaken before commencing block placements in Years 3 and 4 of the program.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.
Career outcomes
AEPs are the fastest growing allied health professionals in Australia. AEPs and Accredited Exercise Scientists (AESs) work in a variety of settings including private practice, academies and institutes of sport, home health services, hospitals and clinical services, research centres, and community health and fitness centres. Careers include:
- Accredited Exercise Physiologist (AEP)
- Accredited Exercise Scientist (AES)
- biomechanist
- cardiac scientist
- community recreation officer
- corporate health and fitness advisor
- exercise science researcher
- health promotion officer
- rehabilitation professional
- respiratory technician
- strength and conditioning specialist.

Professional memberships
Graduates may be eligible for membership with the following professional body:
- Exercise & Sports Science Australia.

Accreditation body
- Exercise & Sports Science Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the end of Year 1, you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs

Research degrees (MPhil and PhD) are also available in your area of interest. See future-students.uq.edu.au for more information.

Natalie Vear
Clinical Exercise Physiology graduate

My clinical placements were definitely a highlight during my degree. Taking the knowledge I learnt over my first three years and putting it into practice at some of the best exercise physiology practices in Queensland was extraordinary. I was exposed to a wide variety of clinical conditions and clients, which provided me with some invaluable learning experiences. UQ was also very supportive staying in close contact with me throughout my placements to make sure I was on track and enjoying my experience.

Other non-clinical degrees include:
- Education.

Research degrees (MPhil and PhD) are also available in your area of interest. See future-students.uq.edu.au for more information.

For more information
future-students.uq.edu.au
E hms@enquire.uq.edu.au
P +61 7 3365 6240

SAMPLE COURSES
Advanced Exercise Physiology
Biomechanics
Exercise Prescription and Programming for:
- Ageing, Metabolic Disease and Cancer
- Cardiorespiratory Disease
- Musculoskeletal Conditions
Neuromechanical Basis of Human Movement
Sports Medicine of Physical Activity

What is clinical exercise physiology all about?
Read now on the Health Hub
blog.health.uq.edu.au/AboutCEP
Bachelor of DENTAL SCIENCE (HONOURS)

Delivered via the Oral Health Centre, Australia’s largest and most advanced tertiary dental facility, this program provides the knowledge and skills to prevent, diagnose and treat oral diseases and abnormalities, preparing you for an exciting career as a qualified dentist.

Why study the Bachelor of Dental Science (Honours) at UQ?

The Bachelor of Dental Science (Honours) educates the next generation of dental professionals at the leading $138 million Oral Health Centre at UQ’s Herston campus. You will:

• enjoy the benefits of smaller cohorts with dedicated and specialist teachers
• learn the science and acquire the technical skills to care for patients, and prevent, diagnose and treat oral diseases and abnormalities
• commence pre-clinical (simulated) placements from your first semester, and develop knowledge in the basic sciences, which provide the clinical and biomedical foundations relevant to dentistry
• move into clinics treating patients in your third year. Each student is assigned patients and is then responsible for the dental care of these patients. This experience is broadened in your fourth and fifth years
• undertake in your final year an extensive placement (over 40 weeks) in a range of clinical settings
• develop in-depth knowledge of general practice dentistry, paediatric dentistry, periodontics, endodontics, prosthodontics, oral medicine, oral and maxillofacial surgery, and public health
• master the technical skills and knowledge needed to provide quality oral healthcare and make a genuine difference to the lives of others.

Practicals, placements and internships

You will undertake over 1900 hours of supervised clinical placement in a range of clinical settings including the Oral Health Centre as well as government and Aboriginal and Torres Strait Islander health service clinics throughout Queensland and interstate. During your placements, you will have the opportunity to apply the theoretical knowledge learnt in class to practice and develop your clinical skills in real-life settings.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

What you need to apply

If you are an Australian or New Zealand citizen, you must sit the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Registrations open from December in the year prior to application. See umat.acer.edu.au

International applicants must sit the International Student Admissions Test (ISAT), see isat.acer.edu.au

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Duration Five years full-time
Commencement Semester 1
Location Herston/St Lucia Years 1 – 4 placement in various locations – Year 5
Entry requirements Year 12 (or equivalent) English (4, SA) and Chemistry (4, SA) (Biology also recommended)*
Domestic applicants must undertake UMAT (or ISAT for international applicants)
QTAC code 712002
Program code 2367
Delivery mode Internal
Honours Class awarded based on academic performance in specified courses
International availability Yes (CRICOS 082620D)
International students must sit the International Student Admissions Test (ISAT), see isat.acer.edu.au

English proficiency IELTS overall 7.0; 7.0 in reading, writing, speaking and listening

* Prerequisites are expressed in terms of Queensland Year 12 subjects
* Not all applicants on this OP/Rank/ATAR were offered a place. UMAT and ISAT test scores were used as a secondary selector.
Career outcomes
Once registered with the Dental Board of Australia, you can establish your own private practice, work within an established practice, or join a partnership.

Within the public sector, there are opportunities to work in hospitals, community health services, or school-based dental clinics across Australia. The Australian Defence Force also accepts dental officers on short service or permanent basis (subject to citizenship/permanent residency).

Postgraduate study offers opportunities to specialise in a recognised field such as:
- dento-maxillofacial radiology
- oral and maxillofacial surgery
- oral medicine
- orthodontics
- prosthodontics
- public health.

Professional memberships
Graduates may be eligible for membership with the following professional body:
- Australian Dental Association.

Accreditation body
- Australian Dental Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionregs

HOOMAN BAGHAIE
Bachelor of Dental Science (Honours) graduate

I’ve had a number of noteworthy experiences during my time studying the Bachelor of Dental Science (Honours) at UQ. A few years ago I had the opportunity to use a UQ Advantage Travel grant to go to Cambodia and volunteer for a few weeks at a dental non-government organisation (NGO) that provides dental care for orphans. During my time in Phnom Penh, I treated over 100 children. I also got to visit a small village and help set up a dental clinic there for future volunteers. This was a very humbling experience and it taught me valuable lessons in both life and dentistry.

Your postgraduate options
The Doctor of Clinical Dentistry provides a recognised pathway for specialist training.

Research higher degrees (MPhil and PhD) in your area of interest are also available.

See future-students.uq.edu.au for more information.

SAMPLE COURSES
- Dentistry for Children I
- Immunology and Microbiology for Dentistry
- Oral Rehabilitation II
- Oral Diagnostic Services
- People, Professions and Healthcare
- Periodontics and Dental Implantology
- Population Oral Health and Professional Practice

For more information
future-students.uq.edu.au
E dentistry@enquire.uq.edu.au
P +61 7 3365 8022
Bachelor of Exercise and Nutrition Sciences

Through the study of exercise, nutrition and applied sciences, this program is a springboard to a range of exciting health careers in areas including dietetics, medicine, physiotherapy, exercise physiology and more.

Why study the Bachelor of Exercise and Nutrition Sciences at UQ?

How is the human body and its health influenced by diet and exercise? What drives people to consume high levels of fats, salts and sugars, and what are the impacts? The Bachelor of Exercise and Nutrition Sciences provides a framework and way of thinking to answer questions like these.

Whether you’re interested in exercise and nutrition, or a broader career in health, this program recognises the strong link between good nutrition, regular exercise and optimum health, so you can make a meaningful difference to the wellbeing of others. You will:

• learn in world-class facilities, which include the latest industry equipment in specialist biomechanics and motor control, as well as exercise physiology and strength conditioning laboratories
• learn about the human body across a broad range of study areas, including the science of exercise, nutrition and food, physical activity and preventative health, and the psychology of sport and exercise
• study for a pathway into clinical or non-clinical careers such as medicine, dietetics, clinical exercise physiology, physiotherapy, occupational therapy, occupational health and safety, public health, or sports coaching.

If you are seeking provisional entry to the Doctor of Medicine, the Bachelor of Exercise and Nutrition Sciences is a preferred pathway, providing future medical practitioners with a solid grounding in applied sciences, biomedical sciences, health behaviours and preventive health through exercise and nutrition sciences.

Career outcomes

Graduates use their skills to work in roles such as nutrition assistant, fitness or weight loss consultant, or research assistant. Many graduates combine a Bachelor of Exercise and Nutrition Sciences with a postgraduate qualification to specialise in a variety of clinical and non-clinical careers.

Clinical careers (after further study) include:
• audiologist
• clinical exercise physiologist
• dietitian – this program is a preferred pathway for UQ’s Master of Dietetics Studies
• doctor – this program is a recommended pathway for the Doctor of Medicine at UQ. It is open to students who receive a provisional place in the Doctor of Medicine program
• occupational health and safety
• occupational therapist
• physiotherapist
• speech pathologist.

Non-clinical careers after postgraduate study include:
• health promotion officer or community health officer
• public health manager
Your postgraduate options
The Bachelor of Exercise and Nutrition Sciences gives you the foundation to apply for entry into a range of postgraduate degrees such as:

- Education
- Master of Audiology Studies
- Master of Clinical Exercise Physiology
- Master of Dietetics Studies
- Master of Health Economics
- Master of Occupational Health and Safety
- Master of Occupational Therapy Studies
- Master of Physiotherapy Studies
- Master of Speech Pathology Studies
- Master of Sports Coaching
- Doctor of Medicine.

Honours is available as an additional year of study should you wish to pursue research in an area of interest.

Master of Dietetics Studies
Fast-track your studies and become a fully accredited dietitian in four-and-a-half years by gaining a place in the Bachelor of Exercise and Nutrition Sciences/Master of Dietetics Studies provisional pathway program. We will guarantee you a place in the Master of Dietetics Studies when you graduate from the Bachelor of Exercise and Nutrition Sciences, providing you complete the program in the minimum time specified, achieve an annual Grade Point Average of 5.0 (on 7 point scale) and undertake the necessary prerequisite subjects.

The provisional pathway is only available to domestic students.

If you don’t receive a place in the provisional pathway program you can complete the Bachelor of Exercise and Nutrition Sciences and apply for direct entry to the Master of Dietetics Studies.

See future-students.uq.edu.au for more information.

MUHAMMAD SYAFIQ SAHDON
Bachelor of Exercise and Nutrition Sciences graduate, Malaysia

While studying the Bachelor of Exercise and Nutrition Sciences, I thought the open discussion with lecturers was really helpful and practical activities were fun. Since graduating from the program, I have worked as a research officer for an obesity intervention program and I’m now working with a multinational health and beauty company as their health advisor. In this job, I provide consultation and recommendations for the customers of the company regarding their health, fitness, beauty and nutritional needs.

Muhammad Syafiq Sahdon
Bachelor of Exercise and Nutrition Sciences graduate, Malaysia
Study exercise and sport sciences at UQ and discover how to improve performance, health, and participation in exercise and physical activity. As an Accredited Exercise Scientist, you will help build healthier communities and stronger athletes through training, coaching, advice and research.

Why study the Bachelor of Exercise and Sport Sciences (Honours) at UQ?

Would you like to help elite athletes be the best they can be, get your community fit and healthy, or rehabilitate injury in healthy people wanting to be more physically active? Study the Bachelor of Exercise and Sports Sciences (Honours) at UQ and you’ll develop the expertise to become a professional leader in the field. Accredited Exercise Scientists help people recover from injury, maximise the performance of elite athletes, promote healthy ageing and generally improve people’s health and wellbeing.

UQ’s Bachelor of Exercise and Sport Sciences (Honours) explores the complex nature of human movement and how the body reacts to acute and chronic physical activity pursuits such as general fitness regimens, recreational activities and elite sports. You will have the opportunity to study the biology, technology, behaviour and best practices that underpin exercise and sport sciences, as well as:

- graduate with a highly respected honours qualification
- focus your study on a specialisation of your choice such as elite athlete development, sports conditioning and performance, clinical measurements, or corporate and community health and fitness
- undertake 500 hours of practical placements that provide hands-on experience with real clients in a supervised environment

- benefit from the latest industry equipment in the school’s own specialist biomechanics, motor control, exercise physiology and strength conditioning laboratories and health clinics
- as a graduate, you will be eligible to apply for membership of the peak national accrediting body, Exercise & Sports Science Australia (ESSA) as an Accredited Exercise Scientist (AES) and an Accredited Sport Scientist (ASpS)*.

Practicals, placements and internships

Your practical placements will take place in a range of settings including sporting academies and institutes, professional sporting teams (e.g. Brisbane Broncos, Queensland Firebirds and Brisbane Roar), hospitals and local government, and a variety of healthcare organisations and fitness facilities. You will apply your theoretical knowledge to practice and develop your skills in real-life settings. A variety of sessional practical experiences are available from your second year and before commencing your full-time block placements in years three and four.

Students may receive the opportunity to undertake a practical placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.
Career outcomes
Career opportunities are varied and may include developing strength and conditioning programs to assist elite athletes and sporting teams, prescribing and delivering exercise and physical activity programs in the fitness industry, delivering workplace health promotion and executive health management programs, or conducting diagnostic measurements (cardiac, sleep, respiratory or neurophysiology) in hospitals or other clinical services.

Career options include:
• Accredited Exercise Scientist (AES)
• Accredited Sport Scientist (ASpS)*
• biomechanist
• cardiac scientist
• community recreation and fitness officer
• corporate health and fitness advisor
• health promotion officer
• researcher/academic
• respiratory technician
• strength and conditioning specialist.

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Exercise & Sports Science Australia.

Accreditation body
• Exercise & Sports Science Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the end of Year 1, you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs

Your postgraduate options
Coursework degrees are available in:
• Master of Audiology Studies
• Master of Clinical Exercise Physiology
• Master of Physiotherapy Studies
• Master of Public Health
• Master of Occupational Therapy Studies
• Master of Speech Pathology Studies
• Master of Sports Coaching
• Doctor of Medicine.

Research degrees (MPhil and PhD) are also available in your area of interest.

See future-students.uq.edu.au for more information.

KENNETH CHEN
Bachelor of Exercise and Sport Sciences (Honours) graduate, Singapore

I have a passion and interest in sports and exercise, the anatomy and physiology of the human body during exercise, and an interest in healthcare. The significant improvements in the quality of life that I have seen in clients through exercise intervention is greatly satisfying. Working with clients has enabled me to apply my knowledge and judgement, and improvise with clients on the spot. While these experiences can be challenging, the professional supervisors ensure we gain experience and learn in a safe environment.

For more information
future-students.uq.edu.au
E hms@enquire.uq.edu.au
P +61 7 3365 6240

SAMPLE COURSES
Biomechanics
Developing the Elite Athlete
Exercise Physiology
Exercise Science Professional Skills
Motor Control and Learning
Sports Medicine of Physical Activity
Bachelor of HEALTH SCIENCES

This flexible program combines the study of biomedical sciences, health behaviours and healthcare to prepare you for a clinical or non-clinical career. It is also a pathway to a number of postgraduate health programs, including medicine.

Why study the Bachelor of Health Sciences at UQ?

Health Sciences opens the door to a world of career opportunities in health where you can make a difference to the lives of many. This program has been created in consultation with the health industry, which means you will learn the most relevant, up-to-date theory and gain hands-on experience to help you graduate job-ready. You will learn from some of the country’s leading experts in health, and the placement program in your third year means you will graduate with the practical skills and knowledge to pursue a rewarding career in health.

The degree incorporates study in areas including biomedical sciences (e.g. anatomy, physiology and biochemistry), public health, preventative health (e.g. health promotion, physical activity and nutrition), the business of health (e.g. health systems) and professional practice (e.g. law and ethics). It is a flexible health degree designed to prepare you for a clinical or non-clinical career. In your third year you will undertake 90 hours of practical placement to gain hands-on industry experience.

Students seeking a clinical career working one-on-one with patients may complete this program and then, subject to meeting entry requirements, enrol in a clinical postgraduate degree such as the Doctor of Medicine or Master of Dietetics Studies.

For non-clinical students, it provides access to future studies in health promotion, health management and public health, leading to careers in the planning and delivery of efficient quality healthcare, and enrolment in postgraduate degrees such as the Master of Public Health.

For students seeking Provisional Entry to the Doctor of Medicine, the Bachelor of Health Sciences is a preferred pathway, providing future medical practitioners with a solid grounding in biomedical sciences, public health, healthcare ethics, behavioural sciences and the healthcare system.

Majors/Specialisations

Studies may be undertaken in the following specialisations:

- **Health Promotion**: Learn how health services and programs are designed and delivered to promote positive community health and prevent disease and disability. You will learn how to work with communities to promote health and understand the role of health services, health policy and healthcare decision making, while examining the role of human behaviour in the incidence, prevention and progression of illness.

- **Nutrition**: Human nutrition is a global term which concerns the way that foods and nutrients are acquired and used. It includes studies in biomedical science, biochemistry, nutrition, behavioural...
sciences and food sciences. The Nutrition major also includes supporting studies in health systems, public health and Indigenous health. This will enable graduates to work as community nutritionists, encouraging the population to achieve healthier eating and reducing the burden of diet-related disease.

- **Public Health:** Public health focuses on preventing disease, prolonging life and promoting health. It’s an excellent choice if you are keen to pursue a clinical career in areas like medicine, allied health or social work. The Public Health major will teach you to measure, plan, manage and evaluate health programs and services to prevent illness and promote good health in communities.

**Career outcomes**

Whether you want a clinical role, to prevent illness in the community, or to work behind the scenes in the business of health, this degree is your pathway to a rewarding career.

Non-clinical careers that focus on preventing illness and disease, and where you can use your skills in the assessment, management, planning and delivery of efficient, quality healthcare, may include:

- community health clinic manager
- community nutritionist
- health promotion officer, community health officer, project officer
- health service manager or health information officer in hospitals and other healthcare facilities
- public health manager
- public health researcher.

**Clinical careers:**

- Doctor of Medicine – the Bachelor of Health Sciences is a pathway to study medicine at UQ and is open to students who receive a provisional place in the Doctor of Medicine. Students who don’t receive a provisional place can complete the Health Sciences degree and sit the GAMSAT exam to apply for graduate entry into medicine.
- other clinical options – if you don’t receive the OP required for direct entry into your chosen clinical degree, you can study the Bachelor of Health Sciences first and then undertake postgraduate study to complete your clinical degree. Alternatively, you can study Health Sciences for one year and then re-apply via QTAC for entry into your clinical degree.

**Clinical careers (after further study) include:**

- audiologist
- nurse
- occupational therapist
- physiotherapist
- social worker
- speech pathologist.

**Honours**

Honours is available as an additional year of study. The Honours program offers graduates an introduction to health-specific research. The program consists of a literature review, oral presentation, a course on thesis preparation and the research thesis itself.

**Your postgraduate options**

Graduates of the Bachelor of Health Sciences have the opportunity to progress into the following programs:

- Bachelor of Health Sciences (Honours)
- Master of Dietetics Studies
- Master of Public Health
- Doctor of Medicine.

See [future-students.uq.edu.au](http://future-students.uq.edu.au) for more information.

**SAMPLE COURSES**

- Anatomical Basis of Human Movement
- Biology for Health Sciences
- Environmental Health
- Global Health and Infectious Disease
- Health Ethics and the Law
- Major Diseases and Their Control
- Nutrition and Exercise
- Understanding Health Behaviours

**For more information**

[enquiries@sph.uq.edu.au](mailto:enquiries@sph.uq.edu.au)  
**P** +61 7 3346 4922

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**MOKWA TCHEKANABO**  
Bachelor of Health Sciences

I grew up in the Congo, but my family were forced to flee to Malawi due to ongoing conflict. We lived in a refugee camp and it was my experiences in the camp that sparked my interest in health. After resettling in Australia, I applied to study Health Sciences – UQ was my only preference.

My first year of study was an amazing experience. It was hard at the beginning, but I really enjoyed interacting with students from different backgrounds and working in a small groups during my practical classes.

I am passionate about medicine, research and public health, and am already planning to pursue postgraduate study at UQ when I complete my undergraduate program.

I want to make a difference to people, and I know that UQ will help me get there.
Connect with us

/UQhealth

@UQhealth

@uq_ health

blog.health.uq.edu.au

UQ Pharmacy Experience Day

As our pharmacy facility is located off campus there is a special day where you can take a tour and get involved in hands-on pharmacy activities.

20 August

Experience a guided tour of PACE, the first precinct in Australia dedicated to pharmacy education.

Register now
Register now for Pharmacy Experience Day 2017.
pharmacy.uq.edu.au/experience
Open Day 2017

St Lucia 6 August | Gatton 20 August

Open Day is the perfect opportunity to experience UQ. Find out about programs and courses, explore the campus and facilities, meet staff and current students, and enjoy the range of fun activities at this free event.

Visit the website
Visit the website before the day for a copy of the program, directions to the campus and to create a personalised plan. uq.edu.au/openday

Download the app
Available from the App Store or GooglePlay, the UQ Open Day app provides access to your personalised plan and interactive maps to use on the day.

Ask us a question
Email our friendly staff any questions you have about the event. openday@uq.edu.au
Teachers play a vital role in encouraging healthy habits and motivating our youth to be healthy and active. When you help young people to discover the fun of physical activity and the importance of being healthy, you'll be influencing their attitudes for life.

Why study the Bachelor of Health, Sport and Physical Education (Honours) at UQ?

UQ's Bachelor of Health, Sport and Physical Education (Honours) educates the next generation of specialist health, sport and physical education teachers, and junior science teachers. It is the longest running university physical education program in Australia, with over 70 years of teaching, research and graduate excellence. Learn how to help young people explore a range of sport and physical activities confidently and competently, and develop a lifelong love of being healthy and active. You will engage in extensive practical learning experiences, as well as develop a solid understanding of the sciences behind human movement including biomechanics, motor development, psychology, skill acquisition, and exercise physiology. You will also:

• learn and train in world-class sporting facilities
• graduate with a highly respected honours qualification, with advanced knowledge and skills that will set you apart in the job market
• study at one of the best human movement schools in Australia, where our staff and research have been independently ranked as among the best in the world
• have fun – learning experiences in this program have been purposely designed to be fun, involve physical activity and encourage team work.

Practicals, placements and internships

You will undertake more than 100 days of supervised teaching experience in a range of settings including primary, secondary and schools for children with special needs. Apply your theoretical knowledge to practice and develop your teaching skills in a real-life setting.

The practical teaching experience in your third year includes observing a primary school program for five days, participating as a staff member at a secondary school for at least 25 days and spending one day per week at a primary school planning and implementing Health, Sport and Physical Education (HPE) lessons.

In your final year you will be immersed in the life of a school for 12 weeks, and in particular, the HPE department. By week
Students may receive the opportunity to undertake a practical placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

**Career outcomes**

Our graduates pursue a broad range of careers as confident and capable educators in schools and community environments. You will qualify as a specialist teacher of physical education, health education and junior science, which is recognised worldwide.

Other career opportunities include:
- corporate health officer
- director of physical performance
- health promotion officer
- outdoor education coordinator
- recreation manager
- sports academy, charity and institute roles
- sports administrative officer
- sports coach.

This program provides an excellent foundation for postgraduate study in areas including exercise science, public health and sports coaching.

**Professional memberships**

Graduates may be eligible for membership with the following professional bodies:
- Australian Council for Health, Physical Education and Recreation
- Queensland College of Teachers.

**Accreditation body**

- Queensland College of Teachers.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

**Other requirements**

Before commencing placement courses, you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See [health.uq.edu.au/admissionreqs](http://health.uq.edu.au/admissionreqs).

**Your postgraduate options**

Coursework degrees available in:
- Education
- Master of Clinical Exercise Physiology
- Master of Physiotherapy Studies
- Master of Public Health
- Master of Occupational Therapy Studies
- Master of Speech Pathology Studies
- Master of Sports Coaching.

Research degrees (MPhil and PhD) are also available in your area of interest. See [future-students.uq.edu.au](http://future-students.uq.edu.au) for more information.

**ELIZABETH ANDERSON**

Bachelor of Health, Sport and Physical Education (Honours) graduate

During and after school, sport provided me with so many opportunities to develop myself physically, emotionally and intellectually. I knew that I wanted to pursue a career where I could help provide young people with the experiences and opportunities that sport has given me. We have fantastic lecturers who are passionate about continually improving the quality of the program with the latest evidence-based practice. They go above and beyond to ensure each student receives the best opportunity to succeed.

For more information

[future-students.uq.edu.au](http://future-students.uq.edu.au)  
E hmses@enquire.uq.edu.au  
P +61 7 3365 6240
Study Medicine at UQ and you will join the largest and one of the best medical schools in Australia. With more than 3500 hours of clinical placement during your degree, you’ll gain the hands-on experience, advanced skills and knowledge to help you graduate well-prepared for a successful medical career.

Why study the Doctor of Medicine at UQ?
UQ is one of the top four medical schools in Australia. It has a rich and proud history and has graduated more than 12,500 doctors. The Doctor of Medicine (MD) is a postgraduate medical program designed to produce doctors capable of meeting future medical challenges in a wide variety of settings. The MD curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants. It is underpinned by our world-class teachers ensuring the program is an incredibly rewarding experience.

Your first and second year (Phase 1) combine biomedical sciences, public health, medical ethics and clinical skills training in a case-based learning context, focused around a series of patient-centred cases, each designed to highlight principles and issues in health and disease. Early patient contact, clinical reasoning and research training are embedded to develop advanced clinical skills and medical knowledge required for evidence-based clinical practice. You will complete an observership placement anywhere in the world at the end of Year 1.

In your third and fourth years (Phase 2) clinical placements are organised around 10 core medical disciplines delivered across 11 clinical schools (hospitals) in Queensland and the United States. You may also enhance your learning with research higher degree and executive leadership opportunities.

Career opportunities
Medical practitioners may work in private practice, public health, academia and teaching, research, aid organisations, the defence forces, and/or a combination of these areas.

Who will recognise your qualifications?
• Medical Board of Australia
• Specialist college registration with further study, training and successful admission.

Entry requirements
• Doctor of Medicine provisional entry for school leavers guarantees a place in the Medicine program, subject to completion of any UQ bachelor degree (subject to meeting prerequisites) within the minimum time permitted with an overall Grade Point Average (GPA) of 5.0. Applicants must have Year 12 (or equivalent) English, OP 1 (or equivalent) and complete both Year 12 and the Undergraduate Medicine and Health Sciences Admissions Test (UMAT) in the year of application. See umat.acer.edu.au
• Doctor of Medicine direct entry for graduates must achieve a GPA of 5.0 in latest degree (minimum three-year bachelor degree) and successfully complete the Graduate Medical School Admissions Test (GAMSAT); see gamsat.acer.edu.au

Preparing GLOBAL LEADERS in Medicine
KATE SWIFT
Third Year, Bachelor of Medicine, Bachelor of Surgery (MBBS)

Medicine was the perfect way to combine my two loves – people and science. I love the challenging nature of this degree; it is such an amazing field that is constantly evolving and expanding. At the risk of sounding clichéd, you truly can change peoples’ lives and I can’t imagine myself being happier in any other career!

Supplementary information

- Alternative entry for Indigenous students: special entry scheme to increase participation of Aboriginal and Torres Strait Islander students studying medicine; see atsis.uq.edu.au/applying-to-uni
- The Bonded Medical Places Scheme: Australian Government initiative to address doctor shortage outside metropolitan areas across Australia. Twenty-five per cent of all Commonwealth supported places are allocated to the scheme. If you accept an offer under this scheme you will commit to working in an area of workplace shortage for a period of time after completing your degree; see health.gov.au/bmpschoice
- Rural background students (RBS): Australian Government Initiative to improve access to medical services within rural Australia. Twenty-five per cent of places each year will be designated to applicants from a rural background. You will be eligible for consideration if you have spent at least five years living in a rural Australian area since beginning primary school, as determined by the Australian Standard Geographical Classification – Remoteness Area system. See uq.edu.au/study/admissions

Pathways to medicine

Entry to the MD does not require prerequisite bachelor courses or specified prior degrees. However, it is recognised that science, biomedical science or health sciences degrees are good preparation for medical study and a subsequent medical career.

We strongly recommend that students with these backgrounds also spend time studying social sciences and humanities, as these are also important foundations to medical study and a medical career. Similarly, we strongly recommend that students without a science, biomedical science or health science degree take some biomedical science courses in their first degree in order to adequately prepare themselves for the medical science that will commence in the MD from year one.

A minimum suggested study plan of appropriate preparation would include Year 2 university-level courses in anatomy, physiology and biochemistry. This implies completion of Year 1 prerequisite courses for these Year 2 level courses. See suggested study plan at uq.edu.au/pathwaystomedicine

For more information

medicine.uq.edu.au
admissions@uq.edu.au
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Three ways to stay sane while studying medicine

Read now on the Health Hub
blog.health.uq.edu.au/StudyMed
Bachelor of MIDWIFERY

Enjoy an innovative midwifery program providing practical skills in supporting mothers, babies and families that you can complete within three years to become a fully qualified midwife. The Bachelor of Midwifery can also be undertaken as a dual degree with a Bachelor of Nursing.

Why study the Bachelor of Midwifery at UQ?
Safely guiding expectant mothers (and parents) through pregnancy, birth and the weeks that follow might be one of the most challenging and rewarding careers there is. UQ’s Bachelor of Midwifery is an innovative program developed in consultation with consumers, students, midwifery associations and industry partners. The Bachelor of Midwifery adopts a narrative and inquiry-based approach to learning integrating clinical placements in a range of midwifery settings. You will:
• become a leader of the future in midwifery
• start your practical-based experience in your first semester of study where you will undertake rostered clinical placement shifts, as well as clinical skills simulation sessions
• benefit from a program that focuses theory on specific case studies, so you can apply everything you’re learning to real-life scenarios. Case studies vary, and include women and parents from diverse cultural, linguistic, and socio-economic groups
• start to make the transition from student to midwife during extended placements in your final year. This extended clinical experience will help to consolidate the skills and knowledge required to meet the Nursing and Midwifery Board of Australia National Competency Standards for the Midwife.

Practicals, placements and internships
You will undertake over 1300 hours of supervised clinical placements in a range of clinical settings that include hospitals and a variety of other healthcare organisations that provide midwifery models of care. Included in these hours are a number of ‘continuity of care’ experiences that are completed over the duration of the program. Providing continuity of care involves accompanying a woman and her family through the pregnancy, labour, birth and the postpartum experience. A dedicated team will help to arrange your clinical placement where you will apply your theoretical knowledge to practise and develop clinical skills in real-life settings.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses. Additionally, subject to funding, subsidised international placement opportunities may be available.

Location
There are two offerings of the nursing program – South-East Queensland (SEQ) and Mater – and within these offerings there are ‘home hospital groups’. Upon entering your particular offering of the program you will preference and then be allocated to a home hospital group. This means that you will predominantly undertake your clinical placements within this group of hospitals and their associated...
health services. However, to ensure you receive a broad range of experience, you may be required to undertake placement activities at other clinical partner sites.

The home hospital group in the Mater offering includes the Mater Hospitals at South Brisbane and Redlands. The home hospital groups in the SEQ offering include:

- Metro North (Royal Brisbane and Women’s Hospital, Redcliffe Hospital)
- Metro South (Redlands, QEII, Logan and Beaudesert Hospitals)
- West Moreton (Ipswich, Esk, Goodna, Boonah)
- Darling Downs (Toowoomba, Kingaroy and Goondiwindi).

Each of the home hospital groups offers a range of services including primary, secondary and tertiary health care. While every effort is made to place you in your preferred home hospital group, places are limited at each site and are subject to change. See nmsw.uq.edu.au/clinical-placements for more information.

Career outcomes
Our graduates work in a variety of maternity and neonatal settings including:

- academia/clinical teaching
- aid organisations
- clinical practice in metropolitan, regional, rural or remote settings in Australia and overseas
- health research
- health service management
- public, private or community healthcare.

Professional memberships
Graduates may be eligible for membership with the following professional body:
- Australian College of Midwives.

Accreditation body
- Australian Nursing and Midwifery Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you will be required to complete a medical questionnaire, supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs for more information.

Your postgraduate options
Research degrees (MPhil and PhD) are also available in your area of interest.

See future-students.uq.edu.au for more information.

For more information
future-students.uq.edu.au
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Andrea Sebastian
Bachelor of Midwifery graduate

I have always been interested in the healthcare field and knew I wanted a role which was challenging yet rewarding. Since the beginning of my degree I have completed practical placement and problem-based learning sessions with the same group of students. As a result, I’ve made some great friends who have helped me through my studies. I have also had the opportunity to complete my practical placement at Caboolture Hospital, which has been a fantastic learning environment and the most beneficial component of my Midwifery degree.

Andrew Whiteman
Institute of Health and Biomedical Innovation

Toowoomba, Queensland

The Midwife and High Risk Pregnancy

Sample courses

- Birth and Immediate Postnatal Care
- Caring for the Vulnerable Newborn Clinical Embryology, Neonate and Child Midwifery Practice
- Preconception and Pregnancy Planning

Future-students.uq.edu.au
Bachelor of 
NURSING

Practise person-centred care across diverse, complex and dynamic healthcare environments in a program that you complete within three years to become a fully qualified registered nurse. The Bachelor of Nursing can also be undertaken as a dual degree with a Bachelor of Midwifery.

Why study the Bachelor of Nursing at UQ?
If you’re looking for an important and in-demand career where you make a difference to the lives of others, choose UQ’s Bachelor of Nursing. This innovative program was developed in consultation with consumers, students, professional associations and industry partners. It adopts a narrative and inquiry-based approach to learning, integrating clinical placements in major teaching hospitals, community and other healthcare settings.

As a Nursing student, you will:
• become a competent, capable and caring professional registered nurse who works in partnership with healthcare consumers and patients
• start your practical-based healthcare experience in your first semester of study, where you will undertake rostered clinical placement shifts, as well as clinical skills simulation sessions
• benefit from a program that prepares you to be a nursing leader of the future
• consolidate your skills and develop your confidence through extended clinical placements in your final year so you can make the transition from a student to a registered nurse.

Practicals, placements and internships
You will undertake over 1000 hours of supervised clinical placements in a range of clinical settings that include hospitals and a variety of other healthcare organisations. A dedicated team will help to arrange your placement, where you will apply your theoretical knowledge to practise and develop clinical skills in real-life settings.

Clinical placement opportunities in your final year include fields such as critical care, emergency medicine, paediatrics, aged care and mental health.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses. Subsidised international placement opportunities may be available subject to funding.

Location
There are two offerings of the nursing program – South-East Queensland (SEQ) and Mater – and within these offerings there are ‘home hospital groups’. Upon entering your particular offering of the program you will preference and then be allocated to a home hospital group. This means that you will predominantly undertake your clinical placements within this group of hospitals and their associated health services. However, to ensure you receive a broad range of experience you may be required undertake placement activities at other clinical partner sites.

The home hospital group in the Mater offering includes the Mater Hospitals at South Brisbane and Redlands. The home hospital groups in the SEQ offering include:
• Metro North (Royal Brisbane and Women’s Hospital, Redcliffe Hospital)
• Metro South (Redlands, QEII, Logan and Beaudesert Hospitals)
• West Moreton (Ipswich, Esk, Goodna, Boonah)
• Darling Downs (Toowoomba, Kingaroy and Goondiwindi).

Each of the home hospital groups offers a range of services including primary, secondary and tertiary healthcare. While every effort is made to place you in your preferred home hospital group, places are limited at each site and are subject to change. See nmsw.uq.edu.au/clinical-placements for more information.

Career outcomes
Our graduates work in various healthcare and practice settings including major private and public tertiary hospitals as well as rural and remote healthcare settings. Areas include:
• major public and private tertiary hospitals
  • medical surgical areas
  • critical care areas, e.g. emergency
  • mental health
  • paediatrics
• rural and remote healthcare settings
  • drug and alcohol units
  • mental health
  • community and primary care
  • child health
• aged care areas
• research, academia and clinical teaching.

Accreditation body
• Australian Nursing and Midwifery Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you will be required to complete a medical questionnaire, supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs for more information.

Your postgraduate options
Postgraduate coursework study is available in:
• Master of Advanced Nursing
• Master of Mental Health Nursing
• Master of Nurse Practitioner Studies.

Research higher degrees (MPhil and PhD) are also available in your area of interest. See future-students.uq.edu.au for more information.

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Australian College of Nursing.

For more information
future-students.uq.edu.au
E nmsw@enquire.uq.edu.au
P +61 7 3365 2068

HAJEOUNG SHIN
Bachelor of Nursing student, Republic of Korea

I enjoy studying at UQ because there is an equal amount of focus on practical skills and theoretical learning. I have really enjoyed going to the hospital for clinical placements as I can apply skills that I’ve learnt in class to real patients and also use critical thinking skills in many different situations, which is an essential part of nursing. I would highly recommend others to study the Bachelor of Nursing at UQ, because the structure of the course is exceptional and the lecturers are enthusiastic to teach students in fields they are passionate about.
Bachelors of NURSING/MIDWIFERY

Gain extensive practical experience so that you graduate with two degrees from one of Australia’s leading nursing and midwifery schools in as little as four years. Gain hands-on, real-life experience from the earliest stages of your program and complete more than 1300 hours of clinical placements.

Why study the Bachelors of Nursing / Midwifery at UQ?

Nursing and midwifery are exciting, diverse and rewarding careers where you can make a true difference in people’s lives. UQ’s innovative Bachelors of Nursing / Midwifery dual degree program takes a narrative and inquiry-based approach to learning, integrating practice across diverse, complex and dynamic health care environments. You will:

• gain specific knowledge and professional recognition across two programs
• become a competent, capable and caring professional who works in partnership with women, healthcare consumers, and patients and their families
• start your practical-based healthcare experience in your first semester of study, where you will undertake rostered clinical placement shifts, as well as clinical skills simulation sessions
• benefit from a program that prepares you to be a healthcare leader of the future
• integrate learned theory with practice across a range of healthcare settings
• consolidate your knowledge and develop your confidence through extended clinical placements in the final year, so you can make the transition from a student to a registered nurse and midwife.

Practicals, placements and internships

You will undertake over 1300 hours of supervised clinical placement in a range of clinical settings that include hospitals and a variety of other healthcare organisations. Included in these hours are a number of ‘continuity of care’ experiences that are completed over the duration of the program. Providing continuity of care involves accompanying a woman and her family through the pregnancy, labour, birth and the postpartum experience. A dedicated team will help to arrange your placement, where you will apply your theoretical knowledge to practise and develop clinical skills in real-life settings. You will also have opportunities to engage with innovative models of healthcare such as telehealth.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses. Additionally, subject to funding, subsidised international placement opportunities may be available.

Location

There are two offerings of the nursing program – South-East Queensland (SEQ) and Mater – and within these offerings there are ‘home hospital groups’. Upon entering your particular offering of the program you will preference and then be allocated to a home hospital group. This means that you will predominantly undertake your clinical placements within this group of hospitals and their associated health services. However, to ensure you
receive a broad range of experience you may be required undertake placement activities at other clinical partner sites.

The home hospital group in the Mater offering includes the Mater Hospitals at South Brisbane and Redlands. The home hospital groups in the SEQ offering include:
- Metro North (Royal Brisbane and Women’s Hospital, Redcliffe Hospital)
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Each of the home hospital groups offers a range of services including primary, secondary and tertiary healthcare. While every effort is made to place you in your preferred home hospital group, places are limited at each site and are subject to change. See nmsw.uq.edu.au/clinical-placements for more information.

Career outcomes
Our graduates work in various healthcare and practice settings including:
- major public and private tertiary hospitals
- antenatal, birth suite and post natal areas
- critical care areas, e.g. emergency
- medical surgical areas
- mental health
- paediatrics and child health
- rural, remote and community healthcare settings
  - community and primary care nursing
  - drug and alcohol units
  - mental health
  - midwifery group practice
  - aged care areas
  - research, academia and clinical teaching.

Professional memberships
Graduates may be eligible for membership with the following professional bodies:
- Australian College of Midwives
- Australian College of Nursing.

Accreditation body
- Australian Nursing And Midwifery Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you will be required to complete a medical questionnaire, supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs

Your postgraduate options
Postgraduate coursework study is available in:
- Master of Advanced Nursing
- Master of Mental Health Nursing
- Master of Nurse Practitioner Studies.

Research degrees (MPhil and PhD) are also available in your area of interest. See future-students.uq.edu.au for more information.

SAMPLE COURSES
- Birth and Immediate Postnatal Care
- Caring for the Vulnerable Newborn
- Clinical Practice
- Embryology, Neonate and Child
- Healthy Ageing
- Mental Health

For more information
future-students.uq.edu.au
nmsw@enquire.uq.edu.au
P +61 7 3365 2068
Bachelor of OCCUPATIONAL THERAPY (HONOURS)

Combining theory and clinical practice, this program covers a range of assessment and treatment strategies to enable those affected by illness or injury, emotional difficulties, developmental delays or ageing, to better manage their daily living activities.

Why study the Bachelor of Occupational Therapy (Honours) at UQ?

Occupational therapists help people of all ages to overcome barriers that affect their ability to engage in the everyday activities that are meaningful and important to them. These everyday activities include tying shoelaces, writing, or having a shower. They use a range of treatment strategies to develop, recover or maintain the daily living and working skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing.

Occupational therapists utilise a range of treatment strategies designed to enhance a person’s ability, such as modifying tasks or the environment, skill development and education. Occupational therapists often work closely with professionals in physiotherapy, speech pathology, education, nursing and social work, and within the community.

Study the Bachelor of Occupational Therapy (Honours) at UQ and you will join one of the leading schools for health and rehabilitation sciences in Australia – an organisation with a long tradition of teaching, research and graduate excellence.

You will:
- develop a thorough understanding of the theory and practice of occupational therapy, as well as knowledge of the medical, social, behavioural, psychological and psychosocial sciences
- gain practical experience from Year 1 in a variety of community and healthcare settings, in on-site clinics and external partners throughout Queensland
- undertake simulated learning activities in the school’s six-bed mock ward
- graduate with a highly respected honours qualification, with advanced knowledge and skills that will set you apart in a competitive job market and provide a pathway to future research or learning.

Practicals, placements and internships

You will undertake 1000 hours of supervised clinical placement in a range of clinical settings including hospitals, educational facilities, other healthcare organisations, private practices and UQ’s Occupational Therapy clinics. During your placements, you will apply your theoretical knowledge to practise and develop your clinical skills in real-life settings.

You will undertake a variety of sessional practical experiences from year one before commencing full-time block placements during Years 3 and 4.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.
Career opportunities
Our graduates are employed at:
• community health centres and agencies
• industry and government institutions
• nursing homes
• primary, secondary schools and schools for children with special needs
• private practice
• psychiatric clinics and hostels
• public and private hospitals
• rehabilitation units (medical, psychiatric and vocational)
• research institutions
• residential and rehabilitation centres for people with intellectual disabilities.

Our graduates are equipped with sharp critical thinking and problem-solving skills, and highly developed communication skills which, with further study, can also be used to pursue a career in professional research or academia.

Accreditation body
• Occupational Therapy Council
• This program is recognised by the World Federation of Occupational Therapy.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you will be required to complete a medical questionnaire and must obtain, and thereafter hold for the duration of the program, a current Blue Card and First Aid Certificate (including CPR). You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreg.

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Occupational Therapy Australia.

Li Lim
Bachelor of Occupational Therapy (Honours) student, Malaysia

I chose to study the Bachelor of Occupational Therapy (Honours) as I have a strong personal belief that everyone has the right to live a life filled with everyday activities that we enjoy doing and that bring us happiness. I have enjoyed the hands-on experiences, such as the anatomy and physiology practicals, splinting workshop, role-play scenarios and placements. These opportunities have helped to reinforce my skills and knowledge.

Your postgraduate options
Coursework degrees are available in:
• Master of Audiology Studies
• Master of Physiotherapy Studies
• Master of Speech Pathology Studies.

Research higher degrees (MPhil and PhD) in your area of interest are available. See future-students.uq.edu.au for more information.

For more information
future-students.uq.edu.au
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SAMPLE COURSES
Becoming an Occupational Therapy Practitioner: Managing Complex Clinical, Cultural and Communication Issues
Chronic Physical and Mental Health Conditions and Occupational Therapy
Occupational Performance and Participation for Adults With Acute and Chronic Medical Conditions
Occupational Therapy for Children and Youth II
Professions, People and Healthcare
Bachelor of PHARMACY (HONOURS)

With pharmacy boasting one of the highest graduate employment rates of any bachelor degree in Australia, a career in pharmacy can prepare you for a lifetime of helping save and improve lives. Studying at the world-class UQ Pharmacy Australia Centre of Excellence and learning from recognised leaders in the field will give you the competitive edge to succeed in your pharmacy career.

Why study the Bachelor of Pharmacy (Honours) at UQ?

With a UQ Bachelor of Pharmacy (Honours), you’ll be at the forefront of the pharmacy profession and enjoy one of the highest graduate employment rates of any bachelor degree in Australia, with 95.1 per cent of graduates in full-time employment in 2016.* The Bachelor of Pharmacy (Honours) prepares you for a distinguished career in industry, community, hospital pharmacy or government. You will:

- learn at the state-of-the-art Pharmacy Australia Centre of Excellence (PACE), a world-class, $100 million teaching and research facility located in UQ’s biomedical science precinct at Woolloongabba
- develop a strong understanding of chemistry, biology, physiology, anatomy and the pharmacy profession, from your first year
- benefit from six integrated streams of study: quality use of medicines, dosage form design, social and professional aspects of pharmacy, drug discovery, biological fate of drugs, and data analysis in pharmacy
- be confident and job-ready when you graduate with extensive practical experience in UQ’s six simulated pharmacies, as well as an eight-week final-year placement in rural or metropolitan Australia, or overseas.

Major in Clinical and Experimental Therapeutics

In your final year you have the opportunity to complete a year-long research project while working as a part of a research team. You will graduate with a major in Clinical and Experimental Therapeutics (entry based on GPA).

Practicals, placements and internships

You will undertake more than 350 hours of supervised clinical placement in a range of clinical settings that include hospital and community pharmacies. The School has partnerships with over 500 pharmacies throughout rural and metropolitan Australia and overseas.

From Year 1, you will undertake a variety of sessional practical experiences before commencing two four-week block placements in your final year. Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses. Some funding is available for rural placements.

Career outcomes

UQ’s Bachelor of Pharmacy (Honours) leads to careers in:

- Community pharmacy, where you:
  - provide primary healthcare by identifying and treating common ailments

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* Prerequisites are expressed in terms of Queensland Year 12 subjects
* 2016 Graduate Outcomes Survey

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Duration Four years full-time (or part-time equivalent)
Commencement Semester 1
Location St Lucia and PACE (Woolloongabba)
Entry requirements Year 12 (or equivalent) English (4, SA), Maths B (4, SA) and Chemistry (4, SA)*
QTAC code 725002
Program code 2373
Delivery mode Internal
Honours Class awarded based on academic performance in specified courses
International availability Yes (CRICOS 082626J)
English proficiency IELTS overall 7.0; 6.0 in reading, writing, speaking and listening
• dispense prescriptions and give specialist medication advice
• promote community health, illness prevention and healthy lifestyle choices.

Hospital pharmacy, where you:
• prepare and supply medicines
• provide drug information to healthcare professionals
• educate and advise patients, doctors and nurses on the appropriate and safe use of medicines.

Industrial pharmacy, where you:
• manufacture, quality control and undertake clinical trials of new pharmaceuticals
• register, commercialise and market pharmaceutical products.

Some of our graduates are in senior roles in the pharmacy and healthcare industries, and government, or used pharmacy as a pathway for further study in medicine, or a career in academia or research.

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Pharmaceutical Society of Australia.

Accreditation body
• Australian Pharmacy Council.
Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program you will be required to obtain, and thereafter hold for the duration of the program, a current Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs

Your postgraduate options
Postgraduate coursework options include:
• Graduate Certificate, Graduate Diploma and Master of Clinical Pharmacy
• Graduate Certificate in Pharmacy Practice (incorporating the Intern Training Program).

Postgraduate research degrees (MPhil and PhD) are also available.
See future-students.uq.edu.au for more information.

STELLA SETIYAWAN
Bachelor of Pharmacy (Honours) student

The Bachelor of Pharmacy (Honours) at UQ allows you to gain practical experience as both a community pharmacist as well as a hospital pharmacist, whilst learning the theory. The courses are also well structured as they all relate to each other. One of the most valuable experiences that I have had at UQ would be my first community pharmacy placement as well as the tutorials in my courses. The placement allowed me to gain a first-hand experience with regards to direct customer interactions, whilst the tutorials allowed me to practice my counselling skills in a controlled environment.

For more information
future-students.uq.edu.au
E pharmacy@enquire.uq.edu.au
P +61 7 3346 1900

A beginner’s guide to pharmacy
Read now on the Health Hub
blog.health.uq.edu.au/PharmacyGuide

SAMPLE COURSES
Dosage Form Design
Drug Discovery
Professions, People and Healthcare
Quality Use of Medicines
Social and Professional Aspects of Pharmacy
The Business of Health
Bachelor of

PHYSIOTHERAPY
(HONOURS)

The Bachelor of Physiotherapy (Honours) gives you the diagnostic and treatment skills to help people regain fitness or maintain mobility, with hands-on experience on placement at a range of healthcare providers, including the UQ Health and Rehabilitation Physiotherapy Clinics.

Why study the Bachelor of Physiotherapy (Honours) at UQ?

Physiotherapists assist people with a range of injuries and ailments, from office workers with stiff necks and sore backs, elite athletes with chronic health management issues, children with developmental delays, and those who have had neurological injury. Whatever the cause of pain or impairment, physiotherapists help people to get moving.

Study the Bachelor of Physiotherapy (Honours) at UQ and you will join a long tradition of teaching, research and graduate excellence at one of the leading schools for health and rehabilitation sciences in Australia. You will:

• build a strong knowledge foundation of applied study in medical science, physiotherapy science, anatomy, professional ethics, psychology and therapeutic exercise, from your first year
• prepare for a career caring for people with musculoskeletal, neurological, respiratory and other conditions, using techniques to reduce pain, improve movement and restore muscle control for better mobility
• benefit from a diverse range of learning approaches, including lectures, seminars, skill-teaching sessions, practical classes, tutor and peer feedback sessions, and assignment work

• undertake a four-week course at the beginning of your final year to prepare you for your full-time clinical placements. This includes an extensive simulated patient program undertaken in the school’s six-bed mock ward
• graduate with a highly respected honours qualification, with advanced knowledge and skills that will set you apart in a competitive job market and provide a pathway to future research or learning
• be a leader in your field, gain internationally renowned qualifications and become a skilled healthcare professional who helps people improve their physical mobility.

Practicals, placements and internships

You will undertake over 900* hours of supervised clinical placement in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ’s Physiotherapy clinics.

From Year 1, you will undertake a variety of sessional practical experiences before commencing full-time block placements during your fourth year. Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

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Duration Four years full-time
Commencement Semester 1
Location St Lucia
Entry requirements Year 12 (or equivalent) English (4, SA), plus one of Biology, Chemistry or Physics (4, SA) (Physics recommended)#
QTAC code 726002
Program code 2369
Delivery mode Internal
Honours Class awarded based on academic performance in specified courses
International availability Yes (CRICOS 082622B)
English proficiency IELTS overall 7.0; 7.0 in reading, writing, speaking and listening

* Not all applicants on this OP/Rank were offered a place
† Prerequisites are expressed in terms of Queensland Year 12 subjects
‡ Hours can vary depending on whether you undertake the research stream
** 2016 Graduate Outcomes Survey

95.2% of 2015 graduates found full-time work after graduation**
Career outcomes
Career opportunities for physiotherapists are extensive and include:
• community health centres and agencies
• preschool and school programs
• private practice, seeing a full range of clients or specialising in areas like sports or musculoskeletal physiotherapy, paediatrics, obstetrics and orthopaedics
• public and private hospitals
• rehabilitation units
• researchers, advisors or consultants in educational, industrial or government institutions.

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Australian Physiotherapy Association.

Accreditation body
• Australian Physiotherapy Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you will be required to complete a medical questionnaire and must obtain, and thereafter hold for the duration of the program, a current Blue Card and First Aid Certificate (including CPR). You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionregs.

Your postgraduate options
• Master of Physiotherapy - specialty coursework masters in musculoskeletal and sports physiotherapy.
Research higher degrees (MPhil and PhD) in your area of interest are also available.
See future-students.uq.edu.au for more information.

KAILIN FOONG
Bachelor of Physiotherapy (Honours) student, Singapore

The joy of helping someone regain or improve mobility and being part of someone’s journey to either recovery or greater competence motivates me to become a physiotherapist. It’s incredible to know that many of the lecturers at UQ are the frontrunners of the profession that are seeking to progress the world’s understanding of the human body through their research. I really enjoy the practical classes because they are hands-on and skills focused. There are plenty of opportunities for peer learning which provides us with the opportunity to share ideas and makes learning much more enjoyable.

For more information
future-students.uq.edu.au
E shs@enquire.uq.edu.au
P +61 7 3365 4506

Physiotherapy more than muscles and massage
Read now on the Health Hub
blog.health.uq.edu.au/AboutPhysio
Explore the fascinating world of the mind and take the first step towards a professional career as a psychologist with this foundation program focusing on the complete spectrum of developmental, social, cognitive, biological, physiological and abnormal psychology.
Professional careers in psychology include:
• clinical psychology: specialising in the assessment, treatment and prevention of a wide range of emotional and behavioural problems
• clinical neuropsychology: specialising in the assessment and treatment of emotional and behavioural disorders associated with dysfunctional brain processes or head injury
• counselling psychology: helping individuals, families, and other groups with issues related to personal well-being, interpersonal relationships, work, recreation, health and crisis management
• organisational psychology: applying knowledge of human behaviour to the enhancement of organisational effectiveness, productivity and individual well-being
• sport and exercise psychology: helping individuals and teams develop the skills needed to enhance performance and enjoyment in physical activity
• geropsychology: applying practical knowledge of primary prevention strategies, clinical intervention and rehabilitation for older people
• health psychology: learning skills in illness prevention and treatment in public health settings
• research/academic psychology: applying skills to the advancement and communication of knowledge relating to psychology.

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Australian Psychological Society.

Accreditation body
• Australian Psychology Accreditation Council.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Your postgraduate options
To gain full registration as a psychologist with the Psychology Board of Australia, you must complete further studies and/or supervised work experience. Postgraduate degrees include:
• Master of Clinical Psychology
• Master of Organisational Psychology
• Master of Psychology, with the option of specialising in Clinical Neuropsychology, Counselling, Health or Sport and Exercise Psychology
• Doctor of Psychology.

Research higher degrees in your area of interest are also available.

See future-students.uq.edu.au for more information.

SAMPLE COURSES
Communication Skills: Spoken Language and Interpersonal
Introduction to Psychology: Minds, Brains and Behaviour
Professions, People and Healthcare
Psychology of Criminal Justice
Psychological Problems of Adolescence
Social and Organisational Psychology

For more information
future-students.uq.edu.au
E ug.psychology@enquire.uq.edu.au
P +61 7 3365 6230

Five things you may not know about studying psychology
Read now on the Health Hub
blog.health.uq.edu.au/AboutPsych

BAO YI TAN
Bachelor of Psychological Science (Honours) student, Singapore

"Through studying psychology, I have gained a deeper insight into human beings and the much debated 'nature versus nurture' component. I have learnt that there is an effect for every cause. By completing research experience courses, I have been able to work alongside researchers and assist them with their own research. This experience allowed me to gain insight into the job scope of psychologists and their passion to find answers and to make a change in the world. This gave me a hands-on experience and a taste of what it is like to be a psychologist in the future."
Bachelor of SOCIAL WORK (HONOURS)

With its emphasis on simulation and industry-focused placements, the Bachelor of Social Work (Honours) will prepare you for a rewarding career working with people, as well as addressing social and community issues and problems. Social workers play a key role in developing a society based on social justice, and in alleviating disadvantage.

Why study the Bachelor of Social Work (Honours) at UQ?

Do you believe in the fundamental human values of dignity and worth, and want to make a positive difference in people’s lives? As a UQ Social Work (Honours) graduate, you will create a fairer, more inclusive society and champion the rights of the disadvantaged, while building relationships with individuals, groups and communities.

UQ’s Bachelor of Social Work (Honours) is the only four-year honours program that offers the opportunity to graduate in an area of specialist practice. We offer specialisation in the areas of Health and Ageing, Child, Youth and Families, and Mental Health with focused learning, research, and placement opportunities. Combine core knowledge and skills in social work, social policy and research. You will:

• learn about social work and the law, human development, professional ethics, and the principles and ideas that guide social workers from award-winning educators who are among the best in Australia
• engage in simulated activities that demonstrate the difficult scenarios you are likely to encounter in practice
• build on common social work education foundations and develop your understanding and skills as you progress through the program, undertaking increasingly complex social work tasks

• benefit from innovative learning methods that simulate real client encounters and learn appropriate responses to any situation
• work with families and communities to address social issues and problems through interpersonal, community and policy solutions.

Employment opportunities in social work are on the rise, with the Australian Government projecting job growth of 28.2 per cent across the next five years. By 2019, it is anticipated there will be 44,000 social workers employed in Australia.

Practicals, placements and internships

You will undertake 1000 hours of supervised clinical placement in a range of clinical settings that include hospitals and a variety of public and private agencies. You may also complete a rural, interstate or international placement in your final year. Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

Career outcomes

Many social workers practise in a variety of areas including government agencies, child protection, drug and alcohol support clinics, Indigenous health and welfare.

With its emphasis on simulation and industry-focused placements, the Bachelor of Social Work (Honours) will prepare you for a rewarding career working with people, as well as addressing social and community issues and problems. Social workers play a key role in developing a society based on social justice, and in alleviating disadvantage.

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Career outcomes

Many social workers practise in a variety of areas including government agencies, child protection, drug and alcohol support clinics, Indigenous health and welfare.

With its emphasis on simulation and industry-focused placements, the Bachelor of Social Work (Honours) will prepare you for a rewarding career working with people, as well as addressing social and community issues and problems. Social workers play a key role in developing a society based on social justice, and in alleviating disadvantage.

Why study the Bachelor of Social Work (Honours) at UQ?

Do you believe in the fundamental human values of dignity and worth, and want to make a positive difference in people’s lives? As a UQ Social Work (Honours) graduate, you will create a fairer, more inclusive society and champion the rights of the disadvantaged, while building relationships with individuals, groups and communities.

UQ’s Bachelor of Social Work (Honours) is the only four-year honours program that offers the opportunity to graduate in an area of specialist practice. We offer specialisation in the areas of Health and Ageing, Child, Youth and Families, and Mental Health with focused learning, research, and placement opportunities. Combine core knowledge and skills in social work, social policy and research. You will:

• learn about social work and the law, human development, professional ethics, and the principles and ideas that guide social workers from award-winning educators who are among the best in Australia
• engage in simulated activities that demonstrate the difficult scenarios you are likely to encounter in practice
• build on common social work education foundations and develop your understanding and skills as you progress through the program, undertaking increasingly complex social work tasks

• benefit from innovative learning methods that simulate real client encounters and learn appropriate responses to any situation
• work with families and communities to address social issues and problems through interpersonal, community and policy solutions.

Employment opportunities in social work are on the rise, with the Australian Government projecting job growth of 28.2 per cent across the next five years. By 2019, it is anticipated there will be 44,000 social workers employed in Australia.

Practicals, placements and internships

You will undertake 1000 hours of supervised clinical placement in a range of clinical settings that include hospitals and a variety of public and private agencies. You may also complete a rural, interstate or international placement in your final year. Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.

Career outcomes

Many social workers practise in a variety of areas including government agencies, child protection, drug and alcohol support clinics, Indigenous health and welfare.
agencies, residential care, community organisations, private practice and many other organisations, in roles such as:
• advocate or negotiator acting for people facing discrimination or unable to act for themselves
• community worker in local government or community organisations
• planning and management of social and welfare services, helping individuals and families facing personal distress or crisis associated with family and personal relationships
• in hospitals helping patients and their families cope with and adjust to their health conditions, or helping those experiencing the loss of health or employment due to disability
• family therapist.

Some of our more experienced graduates are CEOs of government and non-government organisations, policy officers, community development workers, international aid workers, family therapists, probation officers and juvenile justice workers.

This program is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).

Professional memberships
Graduates may be eligible for membership with the following professional body:
• Australian Association of Social Workers.

Accreditation body
• Australian Association of Social Workers.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
Before commencing placement courses, you must obtain, and thereafter hold for the duration of the program, a current Blue Card.

Your postgraduate options
• Master of Counselling
• Master of Development Practice.

Research higher degrees (MPhil and PhD) in your area of interest are also available.

See future-students.uq.edu.au for more information.

OH JIA MIN
Bachelor of Social Work (Honours) student, Singapore

I chose to study the Bachelor of Social Work because of past experiences where particular individuals have journeyed alongside me, and I would like to do the same for others. I enjoy and benefit most from the reflective practice that is emphasised throughout the various courses in the program. The lecturers and tutors are very passionate about what they teach and are always more than willing to help you. The learning approaches are very diverse and encourage you to grow your critical thinking skills. If you study the degree, be ready to be challenged and willing to step out of your comfort zone.

For more information
future-students.uq.edu.au
Enmsw@enquire.uq.edu.au
P +61 7 33811165

SAMPLE COURSES
Australian Social Policy
International Social Work
Introduction to Psychology: Developmental, Social and Clinical Psychology
Moral and Ethical Foundations of Social Work
People, Professions and Healthcare
Social Welfare and the Legal Context
UQ’s Bachelor of Speech Pathology (Honours) is recognised around Australia and across the world for its award-winning teachers and experienced graduates. Study Speech Pathology at UQ and get hands-on, practical experience in a range of clinical placements in metropolitan, regional and rural areas of Queensland.

Why study the Bachelor of Speech Pathology (Honours) at UQ?

For a rich and rewarding career as a specialist in communication and swallowing difficulties, study UQ’s Bachelor of Speech Pathology (Honours). This program prepares you to help people of all ages with speech, language, fluency and voice disorders. This ranges from small children who don’t understand what their parents are telling them, injured adults who need to learn how to speak and swallow again, to people who want to modify their accents or voices. You will join one of the leading schools for health and rehabilitation sciences in Australia – an organisation with a long tradition of teaching, research and graduate excellence. You will also:

- learn how to assess, diagnose, and treat a range of clients with communication disorders, such as children with delayed communication skills and adults with impairments as a result of disease or injury
- build a strong knowledge foundation from your first year in areas including anatomy, linguistics, physiology and psychology, swallowing and communication disorders, and language function
- integrate your learning during Years 2 to 4 of the program, which are case-based and simulated learning where you will integrate your foundation knowledge with a range of practical skills for client management
- learn from our speech pathology researchers, who are some of the best in the world, specialising in areas including innovative service delivery models such as telepractice
- undertake simulated learning activities in the school’s six-bed mock ward
- graduate with a highly respected honours qualification, with advanced knowledge and skills that will set you apart in a competitive job market and provide a pathway to future research or learning.

Practicals, placements and internships

You will undertake over 600 hours of supervised clinical placements in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ’s Speech Pathology clinics.

From Year 1, you will undertake a variety of sessional practical experiences before commencing full-time block placements during Years 3 and 4.

Students may receive the opportunity to undertake a placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses.
Career outcomes
There are many career options in Australia and internationally for our graduates, including work in:
- public and private hospitals
- community health centres
- rehabilitation units
- preschools, schools, kindergartens and childcare settings
- aged care/high-care facilities
- private practice.

A speech pathologist’s day can involve:
- individual patient care
- conducting group therapy sessions
- creating classroom support programs
- home visits for clients and carers
- consultation with rehabilitation and allied health units.

Professional memberships
Graduates may be eligible for membership with the following professional body:
- Speech Pathology Australia.

Accreditation body
- Speech Pathology Australia.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program, you will be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See health.uq.edu.au/admissionreqs

Your postgraduate options
Coursework degrees are available in:
- Master of Audiology Studies
- Master of Occupational Therapy Studies
- Master of Physiotherapy Studies.

Research higher degrees (MPhil and PhD) in your area of interest are available. See future-students.uq.edu.au for more information.

GREG CHIAPELLO
Bachelor of Speech Pathology (Honours) graduate

I chose to study the Bachelor of Speech Pathology (Honours) at UQ because it is one of the leading programs in Australia. My experience in the simulation clinic during my studies involved a variety of areas of speech pathology including swallow assessments and language therapy for patients with aphasia. I enjoyed the authenticity of the way it was set up and also the ability to get online feedback from peers, clinical educators and even simulator patients. The simulation clinic is an amazing experience and is really important moving forward for speech pathology courses in Australia.
YOUR GLOBAL ADVENTURE

See the world differently with a global experience while studying at UQ.

Why study overseas?

- Improve your foreign language skills
- Broaden your work and study options
- Enhance your employability
- Establish a global network of friends
- Gain credit towards your UQ program
- Choose from 200 exchange partners in 41 countries

UQ Abroad offers a wide range of overseas experiences, including semester-based student exchange, short-term study, internships and volunteering.

uq.edu.au/uqabroad
Student exchange program

Study overseas for up to one year while gaining credit towards your UQ degree.

Choose from over 200 exchange partners in 41 countries, combine study and travel, and have the adventure of a lifetime.

While on exchange, tuition fees at the host university are waived and you continue to pay fees and be enrolled at UQ.

You can even apply for student exchange scholarships and may be eligible for an OS-HELP loan to assist with airfares, accommodation, health insurance and living costs.

Short-term global experiences

Want to study, work or live overseas for only a short time?

With UQ Abroad’s international short-term programs, you can have an amazing global experience during your semester breaks.

Some experiences are eligible for academic credit transfer towards your UQ program, so you can fast-track your studies by completing courses at an approved host university in Asia, Europe, the USA or Latin America.

Universitas 21 student experiences

UQ is a member of Universitas 21 (U21), an international network of leading research intensive universities. U21 encourages students to have a global perspective and be prepared for life and work across cultures by facilitating student mobility opportunities.

You can apply to participate in U21 student experiences such as the annual Undergraduate Research Conference, Social Entrepreneur Corps program and Summer School.

JULIETTE CLOSE

Bachelor of Exercise and Nutrition Sciences, at Loughborough University, United Kingdom

“My highlight was probably joining the women’s rugby union team as it made the whole experience more social and I learnt so many skills while making friends for life. I recommend getting involved in something whether it be table tennis or a hiking society – just anything!”
YOUR ADVANTAGE

Enhance your employability through experiences

The UQ Advantage Employability Award is a free program designed specifically to bring out the best in you during your undergraduate studies. Participants can access a range of extra-curricular activities and professional development seminars, including a unique symposium series. By participating in the program, you will enjoy experiences that will help you realise your aspirations, become a leader in your chosen field, make a positive impact on society, and enhance your employability. After completing all program requirements, you will reflect on your experiences and be able to effectively communicate your enhanced employability in the recruitment process. You can apply for a formal certificate when you graduate that recognises the enhanced experience and skill set you have developed during your time at UQ.

SAM DVORAK
Bachelor of Health Sciences (Honours), Award Graduate 2016

For me UQ was more than just studying a degree. The UQ Advantage Employability Award program has helped me to explore the world as well as constantly challenge myself. Through the program, I completed four undergraduate research projects spanning three fields of study, across two continents. These projects have allowed me to meet new and amazing people from diverse cultures and to work in teams to achieve a common goal.

Financial support
A UQ Advantage Employability Grant could help you realise your dreams. Grants worth up to $1000 are awarded for co-curricular activities such as internships, volunteering, research, leadership programs and conference participation.

Find out more by visiting employability.uq.edu.au/financial-support/uq-advantage-employability-grant

Above: Kevin Plasencia, a UQ Bachelor of Engineering student, participated in the Engineers Without Borders (EWB) Humanitarian Design Summit in Cambodia as part of the UQ Advantage Employability Award program
YOUR FUTURE OPTIONS

When your undergraduate program is complete, you may want to pursue further study, and you will find a range of postgraduate study options to choose from at UQ.

Postgraduate study

UQ offers both coursework programs and research higher degrees (RHD) at postgraduate level. Both will give you specialised knowledge, provide a significant advantage in the employment market, upgrade your qualifications, enhance your promotion potential, or pave the way for a career in academia.

Postgraduate study
W: uq.edu.au/study

Coursework programs

Postgraduate coursework programs include graduate certificates, graduate diplomas, coursework masters, extended masters and professional doctorates, and require that you complete prescribed courses and assessment. Some programs include a research component, but mostly they comprise lectures, laboratories, tutorials, assignments and examinations. Graduate certificates, graduate diplomas and masters (by coursework) programs may be studied across a wide range of disciplines either individually or within a suite of programs. Depending on your academic background, you may enter a masters program directly, or be asked to apply for a graduate certificate, before progressing to a graduate diploma or a coursework masters.

Research higher degrees (RHDs)

An RHD involves undertaking a significant research project and producing a thesis. You may also have to undertake some coursework. RHDs include the Master of Philosophy (MPhil), which takes one-and-a-half to two years to complete; the Doctor of Philosophy (PhD), which takes three-and-a-half to four years; and the Doctor of Biotechnology (DBiotech), which takes three years to complete. To be awarded these degrees you must produce either a 40,000-, 50,000- or 80,000-word thesis of original research.

Graduate School
W: uq.edu.au/grad-school

MicroMasters

UQ has joined forces with other leading international universities to offer MicroMasters, a series of courses designed to advance your career and offer a path to an accelerated masters program. Recognised by industries for real job relevancy, MicroMasters are delivered via the edX platform, a non-profit online learning destination founded by Harvard and MIT.

UQ’s Leadership in Global Development MicroMasters is the first MicroMasters course to be offered by UQ, with more in the pipeline. The MicroMasters is a prerequisite for UQ’s new Master in Leadership in Global Development, commencing in 2018. Students can also gain credit towards their UQ Master of Business by completing the MITx MicroMasters Credential in Supply Chain Management.

To find out more, visit the edX website.

edX MicroMasters
W: edx.org/micromasters

STANDARD PATHWAYS TO AND THROUGH UQ

PRE-TERTIARY LEVEL*

QUEENSLAND YEAR 12 (high school equivalent)

TERTIARY PREPARATION PROGRAM (UQ College)
OR
BRIDGING PROGRAMS**

UNDERGRADUATE LEVEL

• Associate degree***
• Bachelor degree
• Dual degree

CONCURRENT DIPLOMA

UNDERGRADUATE DIPLOMA

HONOURS

POSTGRADUATE LEVEL

COURSEWORK PROGRAMS ****
• Graduate Certificate
• Graduate Diploma
• Coursework Masters
• Professional Doctorate
• MicroMasters

RESEARCH HIGHER DEGREE PROGRAMS (RHD)
• Master of Philosophy (MPhil)
• Doctor of Philosophy (PhD)
• Doctor of Biotechnology (DBiotech)

* Other entry methods may be possible: contact UQ Admissions or see uq.edu.au/study/docs/domestic/entry-options.pdf
** For more information about approved bridging programs, please access the Bridging Programs Domestic Admissions Information Sheet at uq.edu.au/study/docs/domestic/bridging.pdf
*** The Associate Degree in Business is designed as either a UQ-accredited standalone qualification, or as a pathway to the Bachelor of Business Management.
**** Although postgraduate coursework degrees can lead to an RHD, applicants also require relevant experience or research experience. View the full list of entry requirements here: graduate-school.uq.edu.au/uq-research-degrees
YOUR FINANCES

Understanding the costs involved will help you be better prepared for university life.

Fees and costs

Course fees and student contributions

When you study at university, at the start of each semester or teaching period you are charged a fee for each course you enrol in. Most undergraduate places at UQ are Commonwealth supported, i.e. funded partly by the Australian Government (Commonwealth support) and partly by you (student contribution).

You qualify for Commonwealth support if you are an Australian or New Zealand citizen, or an Australian permanent resident and have a Commonwealth-supported place (CSP). International students pay full tuition fees.

If you have a CSP, the amount you pay for a course (your student contribution amount) depends on the fee band level of the course (see table below).

It is not possible to publish a fixed fee for a program, because fees are charged according to the courses you choose, not the program you are enrolled in, and most students can choose different electives during their program.

Indicative annual fees (based on average first-year enrolment patterns) are listed on our Future Students website to help you plan your budget.

Future Students

W: future-students.uq.edu.au/study/find-a-program

Fee calculator

To help you estimate your course fees for a study period, UQ has an online Fee Calculator.

Fees for 2018 are expected to be available from December 2017. Before you enrol, faculty academic advisors can help you develop a study plan.

W: feecalculator.app.uq.edu.au

Student Services and Amenities Fee (SSAF)

In 2011, the Australian Parliament passed legislation allowing universities to charge a fee for non-academic services such as sporting and recreation activities, employment and career advice, child care, financial advice, and food services. UQ levies the SSAF – which is capped at a maximum of $294 for 2017 – according to whether you are an internal or external student, full-time or part-time. The fee is indexed annually.


Proposed higher education reforms

The Australian Government intends to finalise revised higher education reforms for 2018 by mid-2017.

Visit the Study Assist website to view 2018 updates as they become available.

W: studyassist.gov.au

INDICATIVE STUDENT CONTRIBUTION BANDS AND AMOUNTS*

<table>
<thead>
<tr>
<th>BAND</th>
<th>AREA OF STUDY</th>
<th>ANNUAL* STUDENT CONTRIBUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science</td>
<td>$10,596</td>
</tr>
<tr>
<td>2</td>
<td>Mathematics, statistics, computing, built environment, health, science, engineering, surveying, agriculture</td>
<td>$9050</td>
</tr>
<tr>
<td>1</td>
<td>Humanities, behavioural science, social studies, education, foreign languages, visual and performing arts, nursing</td>
<td>$6349</td>
</tr>
</tbody>
</table>

* 2017 figures only; based on full-time (16-unit) workload; figures indexed annually

International students: Refer to page 51 for fee information.
Centrelink Student Services
The Australian Government provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy, and ABSTUDY.
You can apply for these payments at any Centrelink Customer Service Centre. Other schemes include:
- Student Start-up Scholarship or Loan
- Relocation Scholarship
- Interest-free advance loan where part of the allowance is paid as a lump-sum advance
- Pensioner Education Supplement (PES)
- Low Income Health Care Card
- Fares Allowance
- Child Care Benefit (CCB) or Rebate, or Jobs, Education and Training (JET) Child Care Fee Assistance.

Keeping your costs down
- Investigate the financial support and fee payment options offered by the Australian Government
- Apply now for a tax file number, which you will need to obtain a HELP loan (see ato.gov.au)
- Explore the scholarships on offer (see page 4)
- Enjoy UQ’s low-cost entertainment and activities, and visit their secondhand bookshop
- Ask UQ’s Student Services about finding accommodation

Other government assistance
HECS-HELP
If you are a domestic student in a Commonwealth-supported place, you may be eligible to receive HECS-HELP.
HECS-HELP is an Australian Government loan scheme. Eligible students may access a HECS-HELP loan to pay their student contribution amounts. You do not have to start repaying your HECS-HELP debt until you earn above a certain income level ($54,869 for the 2016-17 income year). Loan repayments are then taken out of your pay as additional tax. You need to supply your tax file number to apply.

SA-HELP
SA-HELP is a loan scheme that helps you pay for the SSAF. If you use SA-HELP, the amount will be added to your accumulated HELP debt. You can take out a SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain SA-HELP.

HECS-HELP and SA-HELP Information
W: studyassist.gov.au

SA-HELP St Lucia's Global Change Institute
YOUR SCHOLARSHIP OPTIONS

Make your university experience easier and more affordable with the support of a scholarship.

You may not think you’re eligible for a scholarship, but with many, many different opportunities available, you should definitely take some time to explore your options and apply.

When you’re reading this, you’re probably completely preoccupied thinking about exams, the formal, graduation, and schoolies; however, spare a few moments as early as possible in 2017 to plan your application for a UQ scholarship, and make your university experience even more enriching.

You might be surprised at how many scholarships you are eligible to apply for!

Undergraduate Scholarships and Prizes Office
W: scholarships.uq.edu.au
E: ugscholarships@uq.edu.au
T: +61 7 3365 7113

Get in early
Scholarship applications close at different times throughout 2017 – plan your response and apply early so you don’t miss out!

Some of our many scholarships include:

ACADEMIC

UQ’s Academic Scholarship Program supports the continued achievements of outstanding school leavers.

If you are a high-achieving student and are completing Year 12 in 2017 (or you completed Year 12 in 2016 and are on a gap year), you are encouraged to apply.

Several scholarships also provide financial assistance for specific areas of study.

For detailed and up-to-date information about academic scholarships, visit scholarships.uq.edu.au.

EQUITY

UQ strongly supports equitable access to education for students who might not otherwise be able to attend university. We offer many scholarships to provide opportunities for such students, including but not limited to:

UG Link Scholarships
Awarded to applicants who apply to study at UQ and have experienced educational disadvantage due to financial hardship.
Award value: $9000 over three years.

Indigenous Commonwealth Scholarships
The federal government provides financial support to Indigenous students to help with the costs of going to university. For detailed and up-to-date information about these scholarships, visit scholarships.uq.edu.au

Centrelink Student Income Support
The federal government provides financial assistance to students who receive student income support payments through Centrelink (Youth Allowance, ABSTUDY, Austudy).
Award value: Variable and determined by Centrelink.

SPORTING

UQ Sporting Scholarships are awarded to outstanding new and continuing students who are both academically gifted and have demonstrated exceptional ability in their chosen sport. Though there are several sporting scholarships, the two main options UQ offers in partnership with UQ Sport are:

UQ Sports Achievement Scholarship
Awarded to outstanding new and continuing students who have demonstrated exceptional ability in their chosen sport.
Award value: Up to $9000 for one year.

The Clem Jones Sporting Scholarship
A scholarship awarded to students with academic ability, and who have the potential to perform at a high level in their chosen sport. Preference will be given to applicants with demonstrated financial need.
Award value: Up to $18,000 over three years.

Please note: All figures were correct at time of printing but are subject to changes; see scholarships.uq.edu.au prior to applying to confirm correct values.

100+ more to choose from

UQ’s generous industry partners and private donors also contribute to bring you a range of scholarships for many and varied criteria. Visit scholarships.uq.edu.au to explore the scholarships on offer.

Apply for a UQ Sporting Scholarship
W: support.com.au/uq-sporting-scholarships
T: +61 7 3365 6612
I chose to study at UQ because the program will give me a strong foundation of knowledge, skills, confidence and experience which I believe will give me a real edge over other students. The clinical placements in my course have allowed me to integrate theory and practice, gain practical experiences in a range of clinical settings, as well as develop my personal and professional skills at the same time.

KATELYN YEO
Bachelor of Speech Pathology (Honours) graduate, Singapore

"I chose to study at UQ because the program will give me a strong foundation of knowledge, skills, confidence and experience which I believe will give me a real edge over other students. The clinical placements in my course have allowed me to integrate theory and practice, gain practical experiences in a range of clinical settings, as well as develop my personal and professional skills at the same time."

You are an international student if you are:
• intending to study on a student visa, or
• not a citizen of Australia or New Zealand, or
• not an Australian permanent resident, or
• a temporary resident (visa status) of Australia.

Eligibility for UQ study
For admission into undergraduate programs at UQ, you must have:
• completed recognised upper secondary or equivalent Year 12 studies to the required standard
• satisfied individual program requirements (e.g. specific subject prerequisites, auditions or interviews)
• satisfied English language requirements. If you do not meet these criteria, you might consider taking the Foundation Year bridging course offered by International Education Services (IES) or English language training offered by the Institute of Continuing and TESOL Education (ICTE-UQ).

Tuition fees
UQ has program-based fees for coursework award programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year.

Fee Information
W: future-students.uq.edu.au/apply/international/tuition-fees

Other expenses
All international students applying to study in Australia must have a student visa and study full-time, on campus. Please consider expenses such as visa and medical (pre-departure) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget.

Applying to UQ
How to apply
W: future-students.uq.edu.au/apply

Want more information?
If you would like to know more about your study options at UQ, feel free to ask a question through our enquire online form and one of our UQ advisors will respond to you. Feel free to register for an advisory session, and if you are in Brisbane, why not sign up for a campus tour to see our beautiful campuses? We also have a range of publications, including the international undergraduate and postgraduate student guides to help you.

Ask UQ
W: future-students.uq.edu.au/ask
Advisory sessions
W: uq.edu.au/international-students/advisory-sessions
Campus tours
W: uq.edu.au/international-students/campus-tours
Program guides

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

<table>
<thead>
<tr>
<th>TEST/SYSTEM</th>
<th>OVERALL SCORE*</th>
<th>PLUS ADDITIONAL SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International English Language Testing System (IELTS) test</td>
<td>6.5</td>
<td>6 (in each sub-band)</td>
</tr>
<tr>
<td>Test of English as a Foreign Language (TOEFL) – paper-based TOEFL</td>
<td>570</td>
<td>59-5** (TWE – Test of Written English), 54 (Listening and Reading)</td>
</tr>
<tr>
<td>Internet based TOEFL</td>
<td>87</td>
<td>21 (Writing), 19 (Speaking, Listening and Reading)</td>
</tr>
<tr>
<td>Cambridge English Scale (CES)</td>
<td>176</td>
<td>569 (in each band)</td>
</tr>
<tr>
<td>Pearson Test of English (PTE) Academic</td>
<td>64</td>
<td>60 (in each band)</td>
</tr>
</tbody>
</table>

NOTE: * Test scores are valid for two years from the date of the test to the date of commencing the UQ program
**TOEFL Paper-based Writing consists of two scores: Structure & Written Expression (graded 31-68) and the Test of Written English (graded 0-6).
The information above outlines the standard English Language entry requirements for most UQ programs. Most programs in the Health disciplines require a higher level; please see individual program entry requirements for specific English Language proficiency requirements. Information correct as at February 2017 and is subject to change. Please refer to future-students.uq.edu.au/ applying/english-language-proficiency-requirements for current English Language requirements.
ADMISSION INFORMATION

You must satisfy prerequisites and have a sufficient entry score (OP or entry rank) to study undergraduate programs at UQ, but there are alternative pathways for entry if you do not meet these requirements.

How to apply

Apply for UQ undergraduate program admission through the Queensland Tertiary Admissions Centre (QTAC).

Check the QTAC Guide or the QTAC website for details on how to apply and what entry requirements you need. Free print copies are given to all current Queensland Year 12 students and some interstate students, or you can buy a copy from QTAC directly. You may list up to six program preferences, but you will only receive one offer - for your highest preference that you are eligible for. When applying, make sure you place programs in order of personal preference, putting the one you most want to study first, and the one you least desire last.

See the QTAC website for 2017 application deadlines.

QTAC Admissions
W: qtac.edu.au
E: admissions@uq.edu.au
T: 1300 467 822
T: +61 7 3365 2203

The step-by-step process

STEP 1
Choose

Search for your program
• Search in this guide on pages 8-43
• Visit future-students.uq.edu.au

TIP: Check that you have met all academic and other entry requirements and have met any specific program deadlines.

There are a range of UQ publications and study area guides available to help you choose the right program for you.

To order a specific publication or guide, visit bit.ly/orderUQguide

STEP 2
Apply

Prospective students
• Apply by visiting qtac.edu.au

Current students at other universities
• Apply by visiting future-students.uq.edu.au/apply

TIP: Prior to applying, check that your home institution will give you credit.

STEP 3
Accept

How to accept your offer
1. Log in by clicking ‘Applicant login’ at qtac.edu.au
2. Select Login and enter your details
3. Select the Accept offer option
4. Accept your offer
5. Go to uq.edu.au/startingatuq and follow the instructions
How to enrol
1. Access your first year planner available at uq.edu.au/startingatuq to find out what you must study
2. Choose your courses (visit myAdvisor at uq.edu.au/myadvisor for help)
3. Enrol online via mySI-net at sinet.uq.edu.au
4. Plan your timetable and sign-on to classes
5. Pay fees

Preparing for Week 1
• Research your course resources
• Come along to Orientation Week for fun activities and information about your courses
• Get your student ID card
• Attend faculty or school information and welcome sessions
• Get any remaining questions answered before classes start (visit future-students.uq.edu.au/ask)

Special entry programs
If you identify on your QTAC application as being of Aboriginal and/or Torres Strait Islander descent you will be invited to apply via the ATSIS alternative entry scheme for a place at UQ. This option takes into account more than just your OP score: it also considers your work history, personal references and life experience. If you have experienced financial hardship or other difficult circumstances that have negatively impacted your studies, you may be eligible for special entry to UQ. Contact UQ Admissions for more information.

UQ’s Bonus Rank Scheme gives current Year 12 high school students bonus points towards their entry score for completing certain approved subjects or courses. Contact UQ Admissions for more information.

Programs for high school students
UQ’s Enhanced Studies Program (ESP) lets you complete a university course at either St Lucia or Gatton campus during Semester 1 of Year 12. The program is offered free of charge, boosts your tertiary ranking by one point, and you may even receive credit for the course you completed if you subsequently go on to study at UQ: see uq.edu.au/esp

The Young Scholars Program is another opportunity to discover, learn and engage with UQ’s academic community and like-minded students from across Queensland. See uq.edu.au/youngscholars

Other opportunities include the Institute of Modern Languages (IML) summer intensive sessions: see iml.uq.edu.au/highschool.html and a range of faculty workshops and seminars: see uq.edu.au/schools/activities-for-schools

Alternative entry
If you did not complete Year 12, did not achieve a high enough entry score for your preferred program, or are a mature-aged applicant, there are alternative entry pathways to UQ. Contact UQ Admissions for advice.

Improving an entry score (upgrading)
If you are not offered a place in your preferred program and want to improve your entry score or meet subject prerequisites, you can accept an offer in a less competitive program with fewer prerequisites and try to improve your entry score. This is called upgrading.

We recommend you complete one full year of bachelor degree study to upgrade to higher demand programs because the entry ranks allocated to study totalling less than one full-time year are capped. Depending on your academic performance your new entry rank could be higher than your previous rank.

For more information on how to improve your entry score, contact UQ Admissions.

UQ Admissions
W: uq.edu.au/study/admissions
E: admissions@uq.edu.au
T: +61 7 3365 2203

Prerequisites
Subject prerequisites are the Queensland Year 12 subjects (or interstate/overseas/tertiary/bridging course equivalents) required for individual programs.

Some programs have additional prerequisites (e.g. auditions or the Undergraduate Medicine and Health Sciences Admission Test (UMAT)).

Entry scores
Entry scores include Overall Positions (OP) and entry ranks. Eligible applicants are selected for admission to a program in order of merit: those with the highest entry score are selected first, and so on until the program quota is filled.

The minimum OP or rank required for entry varies from year to year and is determined once applications have been processed and places allocated. While it is difficult to predict exactly what OP or rank will be needed for entry to a program, you can use the previous year’s cut-offs as a guide.

English language requirements
If you are from a non-English speaking background, you will need to provide evidence of English proficiency. You can do this by passing Queensland Year 12 English (or interstate/international equivalent), or by other means. Visit bit.ly/UQ-eng-prof for more information.
My first year at university was full of excitement, challenges and rewards. To help you smoothly transition into uni and hopefully prepare you for what to expect, here are some of the lessons that I learnt and my advice for any new students.

**ASK QUESTIONS**

*What I did:* I often didn’t email tutors or lecturers with my questions about assignments or course content because I allowed myself to feel intimidated.

*My advice:* Tutors and lecturers are always open to answering assignment or course-related questions, so I would highly advise using this valuable resource. Feeling momentarily silly for asking a question sure beats being confused about what to do. Plus, there is no reason to feel embarrassed in the first place – we are at uni to learn.

**CAMPUS BIRDLIFE**

*What I did:* Twice when eating in the UQ Union complex with friends, I left my food unattended for one tenth of a millisecond, so the ibises came to investigate.

*My advice:* If you’re hungry and don’t want to share your lunch, stay vigilant.

**STUDY TIMELINES**

*What I did:* The large amount of time I spent studying for exams was at the expense of not having a life outside of uni. In retrospect, many of those hours of studying early in semester were not worth missing out on other commitments and enjoying more of the social aspects of uni.

*My advice:* Productivity is the key. Every student differs in their approach to exam preparation, but in general I’ve found that high distinctions are still perfectly achievable without missing out on hobbies and social commitments.

My optimal study revision entails understanding both the main points and smaller details of content by the end of the same week as the lecture, revising the main points of each lecture approximately twice more throughout the semester (particularly when my memory is fading), and finally, revising everything fully in the last week or two prior to final exams.

**GROUP WORK**

*What I did:* For many group assignments, I would try to mentally draft and perfect all of my suggestions before pitching it to the rest of the group. Turns out that was way too time-consuming.

*My advice:* Don’t be afraid to think aloud in group environments and bounce ideas around. After all, that’s what group work is all about. Your colleagues may even improve or find potential flaws in your ideas much quicker than if you kept them to yourself.

**BURNOUTS**

*What I did:* The negative study habit that made me feel the worst, physically and mentally, was trying to continue studying even when I felt completely burnt out. I felt that even on my bad days I had to finish my uni to-do list for the day.

*My advice:* Unless deadlines or the genuine need to study for exams are really pushing you for time, try to recognise the point each day at which you need to take a break and burn off some physical energy. Boxing and running are my favourite ways to refresh, boosting my productivity enormously afterwards.

As you can see my first year taught me many lessons, in terms of academia and about successfully creating a healthy study-life balance. The lessons which I learnt the hard way, the little wisdoms that resulted, plus the many exciting opportunities that come with studying at uni were all worth it in the end.

My final pieces of advice are to allow yourself time to continue nurturing your hobbies alongside your study – and if you are looking for some new social activities, then possibly join one of UQ’s 200+ clubs or societies. Lastly, the friendships you make at uni are extremely valuable. You will rely on your peers more than you anticipate, so put yourself out there, meet new people, and have fun during this exciting time.

All the best for your first year of uni – make it one to remember.

Written by: Claire, Bachelor of Exercise and Nutrition Sciences student

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**TOP TIPS FOR UNI**

- Plan your journey to uni and allow yourself extra time on your first day.
- You’re in charge of your own learning so be proactive and seek advice if required.
- Prioritise your tasks – timing is everything.
- A good night’s sleep and an energising breakfast can work wonders on exam days.
- Make use of the many resources on campus – the libraries are a wealth of knowledge.
- Get involved! Make the most of your uni experience.

For more student tips on starting out at UQ check out blog.health.uq.edu.au
UQ HEALTH CAMPUSES AND LOCATIONS

St Lucia
The University’s main campus at St Lucia is set on a magnificent 114-hectare site – we even have our own postcode! Bordered by the Brisbane River, the campus has expansive landscaped grounds, three lakes, an aquatic centre, tennis courts, eight athletics ovals with a 600-seat grandstand, and teaching and learning facilities that are equipped with state-of-the-art technology.

Pharmacy Australia Centre of Excellence (PACE)
Within walking distance of the St Lucia campus, PACE is an ultramodern, purpose-built facility that is home to UQ’s School of Pharmacy. Well equipped with contemporary teaching and research laboratories, mock pharmacy counselling rooms, innovative teaching dispensaries and many student interaction spaces, it is the hub for all things pharmaceutical at UQ.

Herston
Located only two kilometres from Brisbane’s centre, Herston is UQ’s core campus for clinical health teaching and research. Located alongside the Royal Brisbane and Women’s Hospital, the campus adds great benefit to our students and staff by being in the heart of a fast-paced clinical academic environment.

Oral Health Centre
The UQ Oral Health Centre based at Herston campus, is the largest and most advanced tertiary oral health facility within Australia. It brings together renowned academics, researchers, leading practitioners and top-tier students who are united by their passion to improve the lives of everyday Australians through improved dental care.
## QUICK REFERENCE GUIDE

### BIOMEDICAL SCIENCES

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration (Years)</th>
<th>Location</th>
<th>Practical Placements</th>
<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Science (Honours)</td>
<td>731201</td>
<td>4F/P</td>
<td>St Lucia</td>
<td>✓</td>
<td>7</td>
<td>English (4, SA), Maths B (4, SA) and one of Chemistry or Physics (4, SA)</td>
</tr>
<tr>
<td>Dental Science (Honours)</td>
<td>712002</td>
<td>5F</td>
<td>Herston, St Lucia</td>
<td>✓*</td>
<td>1**</td>
<td>English (4, SA) and Chemistry (4, SA) (Biology recommended)</td>
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### EXERCISE AND SPORT

<table>
<thead>
<tr>
<th>Code</th>
<th>Duration (Years)</th>
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<th>Prerequisites*#</th>
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<tbody>
<tr>
<td>Clinical Exercise Physiology (Honours)</td>
<td>729801</td>
<td>4F/P*</td>
<td>St Lucia</td>
<td>✓*</td>
<td>4</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
</tr>
<tr>
<td>Exercise and Nutrition Sciences</td>
<td>721002</td>
<td>3F/P</td>
<td>St Lucia</td>
<td>✓</td>
<td>9</td>
<td>English (4, SA), Maths A, B or C, and one of Biology, Chemistry or Physics (4, SA)</td>
</tr>
<tr>
<td>Exercise and Sport Sciences (Honours)</td>
<td>723502</td>
<td>4F/P*</td>
<td>St Lucia</td>
<td>✓*</td>
<td>5</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
</tr>
<tr>
<td>Health, Sport and Physical Education (Honours)</td>
<td>729402</td>
<td>4F/P*</td>
<td>St Lucia</td>
<td>✓*</td>
<td>9</td>
<td>English (4, SA), one of Biology, Chemistry or Physics (4, SA) and one of Maths A, B or C (4, SA)</td>
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### MEDICINE

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<th>Code</th>
<th>Duration (Years)</th>
<th>Location</th>
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<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
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<tbody>
<tr>
<td>Medicine (Direct Entry for Graduates)</td>
<td>n/a</td>
<td>4F</td>
<td>St Lucia and teaching hospitals</td>
<td>✓*</td>
<td>–</td>
<td>See page 24 for details</td>
</tr>
<tr>
<td>Medicine (Provisional Entry for School Leavers)</td>
<td>721302</td>
<td>7F**</td>
<td>St Lucia and teaching hospitals</td>
<td>✓</td>
<td>1**</td>
<td>English (4, SA), UMAT, GPA of 5.0 in first degree prior to Medicine</td>
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### NUTRITION

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<th>Code</th>
<th>Duration (Years)</th>
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<th>Prerequisites*#</th>
<th>Page No.</th>
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<tbody>
<tr>
<td>Health Sciences (Nutrition)</td>
<td>729002</td>
<td>3F</td>
<td>St Lucia and Herston</td>
<td>✓*</td>
<td>8</td>
<td>English (4, SA), One of Biology, Chemistry or Physics recommended</td>
</tr>
<tr>
<td>Exercise and Nutrition Sciences</td>
<td>721002</td>
<td>3F/P</td>
<td>St Lucia</td>
<td>✓</td>
<td>9</td>
<td>English (4, SA), Maths A, B or C, and one of Biology, Chemistry or Physics (4, SA)</td>
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<tr>
<td>Exercise and Nutrition Sciences / Master of Dietetics Studies</td>
<td>729602</td>
<td>4.5F</td>
<td>St Lucia</td>
<td>✓</td>
<td>2*</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA). For entry to the Master of Dietetics Studies component, an annual GPA of 5.0 in the undergraduate component must be achieved.</td>
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<tr>
<td>Health Sciences (Nutrition) / Master of Dietetics Studies</td>
<td>729702</td>
<td>4.5F</td>
<td>St Lucia</td>
<td>✓*</td>
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<td>English (4, SA), One of Biology, Chemistry or Physics recommended</td>
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### NURSING, MIDWIFERY AND SOCIAL WORK

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<th>Code</th>
<th>Duration (Years)</th>
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<tr>
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<td>St Lucia and placement site</td>
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<td>3* (SEQ)</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
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<tr>
<td>Nursing</td>
<td>728002</td>
<td>3F</td>
<td>St Lucia and placement site</td>
<td>✓*</td>
<td>8* (SEQ)</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
</tr>
<tr>
<td>Nursing / Midwifery</td>
<td>728602</td>
<td>4F</td>
<td>St Lucia and placement site</td>
<td>✓*</td>
<td>2* (SEQ)</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
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<tr>
<td>Social Work (Honours)</td>
<td>734001</td>
<td>4F/P*</td>
<td>St Lucia</td>
<td>✓*</td>
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<td>English (4, SA)</td>
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### OCCUPATIONAL THERAPY

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<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
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<tbody>
<tr>
<td>Occupational Therapy (Honours)</td>
<td>724002</td>
<td>4F</td>
<td>St Lucia</td>
<td>✓*</td>
<td>3*</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
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### PHARMACY

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<th>Code</th>
<th>Duration (Years)</th>
<th>Location</th>
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<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy (Honours)</td>
<td>725002</td>
<td>4F/P</td>
<td>St Lucia and PACE (Woolloongabba)</td>
<td>✓*</td>
<td>7</td>
<td>English (4, SA), Maths B (4, SA) and Chemistry (4, SA)</td>
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### PHYSIOTHERAPY

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<tr>
<th>Code</th>
<th>Duration (Years)</th>
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<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
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<tbody>
<tr>
<td>Physiotherapy (Honours)</td>
<td>726002</td>
<td>4F</td>
<td>St Lucia</td>
<td>✓*</td>
<td>1</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA) (Physiology recommended)</td>
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### PSYCHOLOGY

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<tr>
<th>Code</th>
<th>Duration (Years)</th>
<th>Location</th>
<th>Practical Placements</th>
<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychological Science (Honours)</td>
<td>757001</td>
<td>4F/P*</td>
<td>St Lucia</td>
<td>✓</td>
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<td>English (4, SA)</td>
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### PUBLIC HEALTH / HEALTH PROMOTION

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<th>Code</th>
<th>Duration (Years)</th>
<th>Location</th>
<th>Practical Placements</th>
<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences (Health Promotion) (Public Health)</td>
<td>729002</td>
<td>3F</td>
<td>St Lucia and Herston</td>
<td>✓</td>
<td>8</td>
<td>English (4, SA), One of Biology, Chemistry or Physics recommended</td>
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### SPEECH PATHOLOGY

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<tr>
<th>Code</th>
<th>Duration (Years)</th>
<th>Location</th>
<th>Practical Placements</th>
<th>2017 OP Cut-Off</th>
<th>Prerequisites*#</th>
<th>Page No.</th>
</tr>
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<tbody>
<tr>
<td>Speech Pathology (Honours)</td>
<td>727002</td>
<td>4F</td>
<td>St Lucia</td>
<td>✓*</td>
<td>4*</td>
<td>English (4, SA) and one of Biology, Chemistry or Physics (4, SA)</td>
</tr>
</tbody>
</table>

* Not all applicants on OP 1 (or equivalent) gained entry
** Not all applicants on OP 1 (or equivalent) gained entry, UMAT and ISAT (International only) test scores were used as a secondary differentiator
† This program may be completed part-time; however semesters that include a placement must be studied full-time.
‡ The final year of this program must be studied full-time.

Applicants are also required to submit a statement regarding their non-academic abilities
+ Students may receive the opportunity to undertake a practical placement outside of the Brisbane metropolitan area. In such cases students fund all or part of their travel, accommodation and living expenses
~ Minimum seven years program can take longer depending on undergraduate program studied
**+ prerequisites are at a Queensland Year 12 level with at least a Sound Achievement over four semesters
SA Sound Achievement  F Full-time  P Part-time (domestic only)
MORE STUDY OPTIONS

UQ offers more than 60 exciting undergraduate programs to help build your dream career. For more details, check out our range of publications, or go to future-students.uq.edu.au

Arts, Communication, Education and Society
- Advanced Humanities (Honours)
- Arts
- Communication
- Criminology and Criminal Justice (Honours)
- Education (Primary)
- Education (Secondary)
- International Studies
- Journalism
- Music (Honours)
- Politics, Philosophy and Economics (Honours)
- Social Science

Business, Economics and Law
- Advanced Finance and Economics (Honours)
- Business Management
- Commerce
- Economics
- International Hotel and Tourism Management
- Law (Honours)
- Politics, Philosophy and Economics (Honours)

Engineering, Architecture and Information Technology
- Architectural Design
- Engineering
- Information Technology

Health
- Biomedical Science
- Clinical Exercise Physiology
- Dental Science
- Exercise and Nutrition Sciences
- Exercise and Sport Sciences
- Health Sciences
- Health, Sport and Physical Education
- Medicine
- Midwifery
- Nursing
- Occupational Therapy
- Pharmacy
- Physiotherapy
- Psychological Science
- Social Work
- Speech Pathology

Science
- Advanced Science
- Agribusiness
- Agricultural Science
- Biomedical Science
- Biotechnology
- Environmental Management
- Environmental Science
- Equine Science
- Food Technology
- Mathematics
- Occupational Health and Safety Science
- Regional and Town Planning
- Science
- Sustainable Agriculture
- Veterinary Science
- Veterinary Technology
- Wildlife Science

Disclaimer
The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this guide is accurate as at January 2017.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

In the event of any conflict arising from information contained in this publication, the material approved by The University of Queensland Senate shall prevail.

Visit future-students.uq.edu.au for up-to-date program information.

All costs and fees quoted in this publication are in Australian dollars (AUS).

Any agreement with this University does not remove the right to take action under Australia’s consumer protection laws.

Australian Consumer Protection
australia.gov.au

Central guides
- Australian Undergraduate (pictured left)
- International Undergraduate and Postgraduate
(International students can visit future-students.uq.edu.au/publications-and-forms/international to access the latest international student guides)

Copies of these publications are available through UQ Admissions.

T: +61 7 3365 2203
E: admissions@uq.edu.au
W: future-students.uq.edu.au
KEY DATES

Tertiary Studies Expo (TSXPO)
RNA Showgrounds
Saturday and Sunday, 15-16 July 2017

UQ Open Day 2017
St Lucia campus Sunday, 6 August 2017
Gatton campus Sunday, 20 August 2017

Pharmacy Experience Day
Sunday, 20 August 2017

GTAC closing date
For on-time applications
Thursday, 28 September 2017
(tentative date only, check gtac.edu.au for details)

Semester 1, 2018
Classes commence
Monday, 19 February 2018

CRICOS Provider Number 00025B

HAVE A QUESTION ABOUT PROGRAMS IN THIS GUIDE?
Faculty of Health and Behavioural Sciences
T +61 7 3365 7487
E uhsb@uq.edu.au
W health.uq.edu.au

Faculty of Medicine
T +61 7 3346 4922
E med.enquiries@uq.edu.au
W health.uq.edu.au

HAVE A QUESTION ABOUT LIVING AND STUDYING AT UQ?
Contact the Future Students Contact Centre
T +61 7 3346 9872
E ask@uq.edu.au
W future-students.uq.edu.au

HAVE A QUESTION ABOUT ENTRY REQUIREMENTS AND ADMISSION TO UQ?
Contact UQ Admissions
T +61 7 3365 2203
E admissions@uq.edu.au
W asd.uq.edu.au/admissions

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