2020 Postgraduate Programs
Alcohol, Tobacco and Other Drugs
Audiology
Biostatistics
Clinical Dentistry
Clinical Exercise Physiology
Counselling
Dietetics
Environmental Health Sciences
Epidemiology
Medicine
Mental Health
Nursing
Occupational Therapy
Pharmacy
Physiotherapy
Psychology
Public Health
Social Work
Speech Pathology
Sports Coaching
Sports Medicine

Health, Behavioural Sciences and Medicine
Health at UQ

The health industry employs the highest number of people of any industry in Australia. Careers in health continue to evolve with new technologies and discoveries, ensuring there is a constant demand for health graduates from UQ.

Important for everybody
As individuals, good health is our greatest asset. As members of a global community, access to the best possible health advice and care is fundamental to our quality of life. At UQ, we are committed to teaching healthcare leaders of the future and advanced understanding of:
• how to promote and sustain good health
• how to detect, prevent and manage the chronic diseases that cause premature death and disability
• how to build better healthcare services and systems.

This knowledge is coupled with the best learning methods and support to educate the next generation of leaders in healthcare provision and innovation.

Learning
Our academic staff include award-winning lecturers who combine teaching with internationally recognised research to create a learning experience based on innovation and excellence.

At UQ:
• many of our health educators are leading practitioners who combine teaching with professional practice and research
• many of our health educators have received prestigious Australian teaching awards
• many of our researchers have made internationally recognised discoveries in their fields of expertise.

Learn with the best
UQ is held in high regard for its excellence, diversity and inclusivity. At UQ, you will study alongside Queensland’s top students and other high-achieving students from around Australia and the world. Many of our graduates go on to become leaders in their field.

Practical experience
We focus on interprofessional education to make our graduates workplace-ready. Many of our students undertake clinical (working with clients) or industry placements within our network of local, national and international hospitals and healthcare partners. These include major hospitals and private practices throughout Queensland, Australia and overseas. Some students also complete practical placements at UQ’s own dentistry, healthy ageing, nutrition, rehabilitation and psychology clinics, as well as other healthcare centres. You will graduate confident and ready to commence a dynamic career in your chosen field.

At the forefront of discovery
Our researchers translate discovery and innovation in health and medical care best practices that lead to life-changing benefits for both individuals and whole populations. Our research is intensive, world-leading, and covers the full spectrum, from the molecular to the macro, and the lab bench to the community and beyond. UQ sets national benchmarks for integrated health research by investing heavily in health and medical research, and produces graduates who are ready to lead healthcare of the future.

By comparison with the Group of Eight Australia universities, and other local universities, UQ has the strongest Excellence in Research for Australia (ERA) results across the broad scope of health sciences. In 2018, UQ’s health and behavioural sciences research achieved the top score of 5 (well above world standard) for clinical sciences, dentistry, human movement and sports science, medical microbiology, nursing, nutrition and dietetics, pharmacology and pharmaceutical sciences, public health and health services, social work and psychology.

Excellent job prospects
The health industry employs the highest number of people of any Australian industry

Job-ready graduates
Most of our students undertake clinical or industry placements with our network of local, national and international hospitals and healthcare partners.

Global leaders
Our medical graduates are improving the quality of patient care and public health globally

#1 in Australasia for Public Health**

#1 in the world for Nursing*
Postgraduate study

Postgraduate qualifications provide you with specialised knowledge and a significant advantage to further your career in health. Study at this level enables you to upgrade your qualifications, keep up with the latest developments, change careers or enhance your promotion potential.

Coursework programs

**GC GRADUATE CERTIFICATE**
A short program that covers the fundamentals in a particular discipline and provides an alternative pathway to upgrade to the Graduate Diploma or Masters. The Graduate Certificate is suitable for those who may not necessarily have prior tertiary study, but who have completed some post-secondary study or relevant work experience. All work experience must be approved by the Executive Dean.

**DOCTORATE**
Doctorsates are coursework programs that allow you to return to study to improve your professional practice through the application of research to current problems and issues. This qualification combines coursework and research, with a component of not less than 33 per cent and not more than 66 per cent research. The doctoral research should make a significant contribution to the knowledge and practice of the profession.

**Higher degree by research**

**MPhil MASTER OF PHILOSOPHY**
The Master of Philosophy (MPhil) is a higher degree by research program focusing on a specialised research area. The program provides a pathway for progression or transition to the Doctor of Philosophy program. It requires two years of full-time (or part-time equivalent) study. This program differs from other master’s programs in that it involves a significant research component, which forms the basis of a thesis.

**Master of Social Work**
Suitable for industry professionals and for those looking to further their career. A master’s qualification is highly regarded by employers worldwide. The duration of a master’s is dependent upon prior studies:
- three semesters (1.5 years) – bachelor’s degree or equivalent in any discipline.
- four semesters (two years) – bachelor’s degree or equivalent in any discipline.

Study options
UQ health postgraduate students benefit from:
- attending one of Australia’s leading universities for postgraduate study and learning in an innovative teaching and research culture
- access to facilities at one of Australia’s premier research-intensive universities providing the opportunity to conduct investigative work across a variety of fields
- a large choice of programs leading to nationally and internationally recognised qualifications
- opportunity to undertake higher degrees by research across the full spectrum of health.

Entry requirements
Commencement dates and entry requirements for postgraduate programs vary. Visit future-students.uq.edu.au for information.

You are an international student if you are:
- not a citizen of Australia or New Zealand
- not an Australian Permanent Resident, or
- a Temporary Resident (visa status) or Australia.

**Tuition fees**
UQ has program-based fees for coursework programs, meaning that all courses within a program are charged at the same tuition fee rate per unit for a given academic year. Some programs also have additional costs. Tuition fees are reviewed annually. future-students.uq.edu.au/apply/international/tuition-fees

**Other expenses**
All international students applying to study in Australia must have a student visa and study full-time on campus. Please consider expenses such as visa and medical (predeparture) fees, tuition fees, general living expenses, return airfares, and Overseas Student Health Cover (OSHC) when you plan your budget. International students must also pay the Student Services and Amenities Fee (SSAF) (see page 8), homeaffairs.gov.au

**Services**
When you arrive, UQ representatives can meet you at the airport and then help you organise orientation and academic preparation sessions. International student services offers free international student support as well as a range of additional services.

**Applying to UQ**
For instructions on how to apply to UQ, go to apply.future-students.uq.edu.au. study@uq.edu.au +61 3 8676 7004 (outside Australia) 1800 671 980 (within Australia)

**Are you an international student?**

While a lot of information in this guide is relevant to you, certain key information may be different for international students.

**English language proficiency – ALTERNATIVE TESTS AND SCORES**

<table>
<thead>
<tr>
<th>TEST/SYSTEM</th>
<th>OVERALL SCORE</th>
<th>IELTS ADDITIONAL SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International English Language Testing System (IELTS) test</td>
<td>6.5</td>
<td>6 (in each sub-band)</td>
</tr>
<tr>
<td>Test of English as a Foreign Language (TOEFL): – paper-based TOEFL</td>
<td>570</td>
<td>500 (5.0) Test of Written English (TWE), 54 (listening and reading)</td>
</tr>
<tr>
<td>– internet based TOEFL</td>
<td>87</td>
<td>21 (writing), 18 (speaking, listening and reading)</td>
</tr>
<tr>
<td>– Cambridge English Scale (CES)</td>
<td>176</td>
<td>109 (in each band)</td>
</tr>
<tr>
<td>– Pearson Test of English (PTE) Academic</td>
<td>64</td>
<td>60 (in each band)</td>
</tr>
</tbody>
</table>

* Test scores are valid for two years from the date of the test to the date of commencement of the UQ program.

NOTE: Some UQ programs require ‘Higher-than-minimum’ English language entry requirements; ‘higher-than-minimum’ English language proficiency varies and is higher than ‘Minimum’ English. See individual program entry requirements for specific English language proficiency requirements.

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

For more information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support services, information for students with disabilities, and your legal rights as an international student can be found at future-students.uq.edu.au

This website contains all information and links to information for students returned under Australian Federal Education Services for Overseas Direct Inception.

ENGLISH language proficiency – ALTERNATIVE TESTS AND SCORES

For more information about UQ for international students, including the study environment, links to estimated living costs, refund policies, support services, information for students with disabilities, and your legal rights as an international student can be found at future-students.uq.edu.au

This website contains all information and links to information for students returned under Australian Federal Education Services for Overseas Direct Inception.
Applying to UQ

Follow the steps to apply to UQ and start on the path to your future.

Domestic* Students

**STEP 1** Choose
- Search for your program
  - Search in this guide on pages 9–43
  - Visit future-students.uq.edu.au

**STEP 2** Apply
- Find your chosen program online at future-students.uq.edu.au/apply/postgraduate/choose-your-program.
- Create your online account and begin your online application for postgraduate studies.

**STEP 3** Accept
- Check the progress and status of your application by logging into your account as created in Step 2.
- Select the "accept offer" option.
- Accept your offer.
- Go to my.uq.edu.au/starting-at-uq and follow the instructions.

**STEP 4** Enrol
- Choose your courses
  - For help visit my.uq.edu.au
  - Enrol online via mySI-net at sinet.uq.edu.au
  - Plan your timetable and sign-on for classes
  - Pay fees

**STEP 5** Prepare
- Research your course resources
- Attend Orientation Week** (held the week prior to classes starting)
- Get your student ID card
- Attend Faculty or School information and welcome sessions

*You are a domestic student if you are: a citizen of Australia or New Zealand, or an Australian permanent resident, or holder of an Australian permanent humanitarian visa.

International Students

**STEP 1** Choose your program
- Go to UQ’s online application portal and create an account: apply.uq.edu.au

**STEP 2** Create an account
- Complete all details requested in the online application, attaching all required documentation as per the program entry requirements and any additional information requests.
- TIP: You can save an incomplete form and return later.

**STEP 3** Complete your application
- You must provide complete academic transcripts (detailing all courses you have taken and qualifications you have been awarded from institutions other than UQ) and/or testamurs of your previous tertiary studies.
- If you want to apply for an English language pathway package, you can indicate this during the application process.

**STEP 4** Submit your application
- Online: a non-refundable A$100 application fee will be charged when submitting your application online. After submission, you can check the status of your application through your account.
- If you are unable to access the online application portal, please email applicationsstatus@uq.edu.au to request an application form. A non-refundable A$150 application fee is payable for an email submission of an application.

**Closing dates**
- It is recommended that you submit your application no later than the dates below to ensure you have enough time to apply for a student visa. Please note that some UQ programs have earlier deadline dates.
- See future-students.uq.edu.au for details.
- Semester 1
  - 30 November of previous year
- Semester 2
  - 31 May of same year

In person or by mail: If you are unable to email your application, you can submit it in person or by mail to: UQ International, Level 2, JD Story Building, The University of Queensland Brisbane, Queensland 4072 Australia. A non-refundable A$150 fee applies for applications that are not submitted online.

Your application will be assessed by UQ International Admissions.
Money Matters

Understanding the financial aspects of university will help you be better prepared to manage your study.

Fees and costs
Postgraduate tuition fees vary from year to year and depend on the courses you undertake, not the program in which you are enrolled. As a result, it is not possible to publish a fixed fee for a program. However, to help you budget, indicative annual fees based on average first-year enrolment patterns are included online. By multiplying this indicative fee by the number of years in your program, you can calculate an approximate total cost.

future-students.uq.edu.au/apply/postgraduate-fees

Student Services and Amenities Fee (SSAF)
The Student Services and Amenities Fee (SSAF) is a compulsory fee that is used to subsidise, support or fund non-academic services for students, such as support services, advocacy, study skills, career development and employability. UQ levies the SSAF – which is capped at a maximum of $303 for 2019 – according to whether you are an internal or external student, and full-time or part-time. The fee is indexed annually.

uq.edu.au/myadviser/student-services-and-amenities-fee

Centrelink student services
The Australian Government provides three income-support payments for Australian tertiary students: Youth Allowance, Austudy and ABSTUDY.

You can apply for these payments at any Centrelink Customer Service Centre. Other schemes include:

• Student Start-Up Loan
• Relocation Scholarship
• interest-free advance loan where part of the allowance is paid as a lump-sum advance
• Pensioner Education Supplement (PES)
• Low Income Health Care Card
• Fares Allowance

• Child Care Benefit (CCB) or Rebate, or JET Child Care Fee Assistance.

humanervices.gov.au
132 490 (Student enquiries)
1800 132 337 (ABSTUDY)

Other government assistance
Higher Education Loan Programme (HELP)
The Australian Government administers HELP, which consists of several loan schemes to assist eligible Australian citizens and permanent humanitarian visa holders residing in Australia to pay their fees. Repayment is made via the tax system, so you must provide UQ with your tax file number to apply for a HELP loan. HELP loans are also available to New Zealand citizens who are Special Category Visa (SCV) holders and meet the requisite criteria.

FEE-HELP
FEE-HELP is a loan scheme that assists eligible fee-paying students pay all or part of their tuition fees. You can borrow up to $104,440 for 2019, the FEE-HELP limit is $104,440. For students studying medicine, dentistry or veterinary science, the FEE-HELP limit is $50,000.

The FEE-HELP limit is currently a lifetime limit meaning it is not reset or ‘topped up’ by any repayments you make. However, this will change from the 2019-20 financial year so repayments you make on your debt will ‘top up’ your HELP loan balance.

From 1 January 2020, a combined HELP loan limit will be introduced. Only new HECS-HELP borrowing will count towards a person’s HELP limit, however existing FEE-HELP entitlement already incurred will be carried over (FEE-HELP, VET FEE-HELP and VET Student Loans). The combined HELP loan limit amount, starting on 1 January 2020, will be the 2019 FEE-HELP loan limit amount indexed by CPI.

SA-HELP
SA-HELP is a loan scheme that helps you pay for the SSAF. If you use SA-HELP the amount will be added to your accumulated HELP debt. You can take out an SA-HELP loan even if you do not wish to take out any other HELP loan. You require a tax file number to obtain a SA-HELP loan.

studyassist.gov.au

Keeping your costs down
• Investigate the financial support and fee repayment options offered by the Australian Government.
• Apply now for a Tax File Number, which you will need to obtain a HELP loan and to defer repayment of your student contributions until your income reaches a certain level – see ato.gov.au.
• Enjoy UQ’s low-cost entertainment and activities, and visit their secondhand bookshop.
• Ask UQ’s Student Services about finding accommodation.

Alcohol, Tobacco and other Drug Studies

Why study Alcohol, Tobacco and Other Drug Studies at UQ?
Use of alcohol, tobacco and other drugs is associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families and communities experience social harms arising from specific patterns of intoxication, modes of drug use and illicit drug markets.

Despite this huge impact, little formal training is available for those responding to substance use and misuse.

Developed by the Queensland Alcohol and Drug Research and Education Centre in collaboration with Queensland Health, this program equips both experienced practitioners and those new to the field with the knowledge and skills to make a real difference.

The Graduate Certificate enables you to:
• develop a comprehensive understanding of the political, social, economic and individual factors that influence patterns of substance use
• develop an understanding of alcohol and drug-related policies, services, treatment and prevention modalities
• gain the latest, most relevant information and skills needed for lifelong learning
• develop critical analysis and interpretation skills and the ability to apply relevant research findings
• gain accreditation from one of Australia’s leading universities.

Career opportunities
This program is ideal if you are already employed in the industry or seeking a career in a wide range of alcohol and drug services and related government or community settings. The program will advance your career and give you the edge in a competitive workplace.

As a graduate, you can work in many diverse roles including government, private practice, education, academia and the justice system. These roles include:

• community work
• school counsellor
• health promotion officer developing educational resources
• medical practitioner
• nurse in a psychiatric ward
• pharmacist prescribing methadone at an opiate treatment program
• school health nurse
• social worker helping families deal with the effects of drug abuse
• sporting organisation program developer
• volunteer working for a community organisation.

For more information
future-students.uq.edu.au

International students:
Outside Australia: +61 7 3346 5744
Within Australia (free call): 1800 671 980
med.enquiries@uq.edu.au

I am passionate about combining public health issues such as alcohol and drug use, with mental health. The evidence-based approach to study was invaluable. Links with international organisations expanded my learning horizons, and I hope to make a similar contribution.”

Maltihi
Graduate Diploma in Public Health (Alcohol, Tobacco and Other Drug Studies)
graduated, Australia

Watch Maltihi discuss her time at UQ. bit.ly/2FHIhML

It all adds up! Don’t forget to budget for accommodation, books, study materials and transport.

Insider Guides provides a helpful online Cost of Living Calculator to estimate your weekly, monthly and yearly living costs.

insiderguides.com.au/ cost-of-living-calculator
Audiology Studies

Why study Audiology Studies at UQ?

UQ is the only university in Queensland, and one of only six universities in Australia, to offer a Master of Audiology Studies. UQ is known worldwide for the quality of its audiology graduates, the commitment of its teaching staff, and its strong research focus. Communication is vital to the quality of life of all populations and audiologists play an essential role in improving hearing and wellbeing. They make a true difference to the lives of others and are in high demand due to their specialist skills.

This dynamic program integrates the theoretical foundations of audiology with practical clinical skills in preparation for a career as an audiologist. You will have the opportunity to contribute to the development of clinical audiology by undertaking your own research. You will be in high demand with employers due to your in-depth knowledge and hands-on, practical skills in audiology.

Practical experience

You will undertake over 250 hours of supervised clinical placements at UQ’s own Audiology Clinic, as well as other private and public clinics and educational facilities in Brisbane and around Australia.

Career opportunities

You can work in government organisations, public and private hospitals, private practice, community organisations and research.

Professional membership

Graduates may be eligible for membership with:
- Audiology Australia
- Australian College of Audiology.

Accreditation

Audiology Australia.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See future-students.uq.edu.au/placement-ready.

Biostatistics

Why study Biostatistics at UQ?

Biostatistics uses data to measure, understand and solve medical problems. This exciting and versatile discipline contributes to all fields of medical research and evidence-based healthcare. In this program you will develop critical analysis expertise, interpretation skills and the ability to apply relevant research findings.

UQ’s biostatistics program is part of the Biostatistics Collaboration of Australia and has been developed by Australia’s foremost biostatisticians. It combines mathematical theory with knowledge of the specific challenges arising in different areas of science, making it a rewarding field of study if you like maths and quantitative problems and want to contribute to the advancement of broader scientific understanding.

The program is enriched by the School of Public Health’s strong links with leading international agencies including Australian Aid, the World Bank and the World Health Organisation. The School’s major public health projects with partners include: Welcome Trust, The Atlantic Philanthropies, the Bill & Melinda Gates Foundation, the National Health and Medical Research Council, and the Australian Research Council.

Career opportunities

Our graduates contribute to all fields of medical research and healthcare. If you enjoy collecting and studying information to forecast and draw conclusions, biostatistics could be your perfect health career.

As there is an ongoing shortage of skilled biostatisticians in Australia and around the world, our graduates are in high demand in the public health sector, medical research and the pharmaceutical industry.

With postgraduate biostatistics qualifications, you can create positive change in the health sector in the field, research, academia or government in a variety of roles such as:
- interpreting results of a study of air quality near a bus tunnel in Seattle
- monitoring and evaluating data on infections in hospitals in the United Kingdom
- working at a global pharmaceutical company, analysing the efficacy of a potential new drug to treat HIV.

Accreditation

Graduates may be accredited by an official industry accreditation body in Australia, such as the Statistical Society of Australia Inc. Completion does not automatically result in graduates receiving accreditation. Please contact the Statistical Society of Australia for details of any accreditation conditions.

For more information

future-students.uq.edu.au
Why study Clinical Dentistry at UQ?

This program enables you to become a registered specialist in dento-maxillofacial radiology, endodontics, oral medicine, orthodontics, periodontics, prosthodontics or special needs dentistry. Study at the leading $138 million Oral Health Centre at UQ’s Herston campus and develop a comprehensive understanding of the physiological, biochemical, structural and functional processes involved in general and oral health. Gain advanced diagnostic skills and clinical competence, as well as an in-depth understanding in scientific methodology, research and clinical practice.

Practical experience

You will undertake extensive clinical placements at the Oral Health Centre as well as dental clinics in hospitals and external healthcare facilities in Queensland.

Career opportunities

You can work in government health departments or private practice.

Endorsement

Upon completion of the program you are able to apply for specialist registration with:

- Dental Board of Australia.

Your qualification will also be recognised by:

- Dental Council of New Zealand (under the Trans-Tasman Mutual Recognition Agreement).

Professional memberships

Graduates may be eligible for membership of:

- Australian Society of Orthodontists
- ANZ Academy of Endodontists
- ANZ Academy of Periodontists
- ANZ Academy of Prosthodontists
- ANZ Academy of Special Needs Dentistry
- Oral Medicine Academy of Australia
- Royal Australasian College of Dental Surgeons (membership or Fellowship in Specialist Dental Practice).

Accreditation

Completion of the program does not permit graduates to register and practice in Australia unless they have completed a primary undergraduate degree in dentistry at an Australian university or passed examinations held by the Australian Dental Council. See dentalboard.gov.au.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Why study Clinical Exercise Physiology at UQ?

Clinical Exercise Physiology graduates are in high demand in the exercise rehabilitation, health and fitness, and sport science industries. This degree allows suitably qualified graduates to gain Exercise and Sports Science Australia (ESSA) accreditation in just one-and-a-half years.

You will receive specialised skills and knowledge in exercise prescription and programming for patients with acute and chronic medical conditions, injury prevention and exercise interventions.

The program provides a comprehensive coverage of key pathologies, including metabolic, cardiovascular, neurological, musculoskeletal and acute conditions. You will also understand the emerging role that accredited exercise physiologists are playing in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Practical experience

You will undertake 600 hours of supervised practical placements within our five specialised on-campus exercise clinics and external industry placements.

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Professional memberships

Grads may be eligible for membership with:

- Exercise and Sports Science Australia.

Accreditation

Exercise and Sports Science Australia. This degree may not result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements

At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You must provide evidence of your immunisation status and compliance with schedule of immunisation. See habs.uq.edu.au/placement-ready.
Counselling

“...I was drawn to the Master of Counselling at UQ as the course content is very comprehensive with skills-based learning. The immense knowledge of all course co-ordinators makes learning more holistic and accessible.”

Haritha
Master of Counselling graduate, India

Why study Counselling at UQ?
This program will provide you with in-depth knowledge and practical skills for a successful career in professional counselling. Taught in conjunction with UQ’s School of Psychology, the program is accredited by the Australian Counselling Association and the Psychotherapy and Counselling Federation of Australia.

The program has a strong focus on integrative approaches to counselling and applied psychotherapy that seeks to effectively and respectfully enhance outcomes for people struggling with a range of challenges. Challenges may vary from intra-personal issues to inter-personal relationships and systemic problems across areas from prevention to clinical care.

You will develop the skills and competencies required for professional practice in counselling that will enable you to competency support individuals, couples, families and groups in the community.

Practical experience
In the second year of the program, you will undertake more than 380 hours of supervised practical placement in government and private agencies. While on placement you will complete a major project, which provides you with the opportunity to apply counselling theory and research skills.

Career opportunities
You can work in human service settings such as health, welfare, community services, human resources and private practice. The program is well suited to people who work with individuals, families, groups and communities in many different fields and circumstances. These include life transitions, loss and grief, mental health, domestic violence, trauma and abuse, drug and alcohol issues and relationship issues.

Professional memberships
Graduates may be eligible for membership with:
• Australian Counselling Association
• Psychotherapy and Counselling Federation of Australia.

Accreditation
Psychotherapy and Counselling Federation of Australia
Australian Counselling Association.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

Dietetics Studies

“...UQ is a prestigious university and one of the top in the world, so I was confident that the education and experience would be world-class. I also chose UQ because of where it was - sunny Queensland with great weather. You will need to be independent about your learning, but it is definitely rewarding.”

Alisa
Master of Dietetics graduate, Brunei

Why study Dietetics Studies at UQ?
This program will prepare you for eligibility as an accredited practising dietitian with the Dietitians Association of Australia. You will gain extensive knowledge of the art and science of human nutrition in the prevention and treatment of medical conditions such as diabetes, obesity and infectious diseases. You will also develop the practical skills required to help people understand food and health relationships, enabling them to make better food choices to get the most out of their lifestyles.

If research is your passion, you can pursue this in your final semester and complete an innovative project alongside leading international researchers. You will also have the potential to contribute to published scientific literature. The Australian Department of Employment projects a 37% increase in job growth for nutrition professionals from 2016-2020 due to the importance of food and nutrition in health and disease prevention.

Practical experience
You will undertake approximately 850 hours of supervised clinical practice in hospitals, community centres, aged care facilities, food industry, and other organisations. You will have the opportunity to apply your theoretical knowledge acquired through coursework to practice and develop your clinical skills in real life settings. On campus, you will gain practical, hands-on experience in UQ’s modern dietetics demonstration space. Here you will learn about novel and functional foods, meals and recipes, how to cook nutritionally modified meals and deliver community cooking demonstrations.

Career opportunities
You can work in roles such as clinical dietitian, community nutritionist, food industry dietitian, food service dietitian, private practitioner, public health nutritionist, researcher or sports dietitian.

Professional memberships
Graduates may be eligible for membership with:
• Dietitians Association of Australia (including the Accredited Practising Dietitians program)
• Nutrition Society of Australia
• Public Health Association of Australia
• Sports Dietitians Australia (Associate Member).

Accreditation
• Dietitians Association of Australia, and
• The Dietitians Association of Australia (Associate Member).

Completion of the degree may result in graduates receiving automatic registration. Please contact the registration body for details.

Other requirements
Before commencing placement courses you will be required to supply a criminal history check and must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis. (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

For more information
future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au
Environmental Health Sciences

Why study Environmental Health Sciences at UQ?

Population growth, globalisation, and climate change are among the world’s most prevalent issues of our time. These issues, coupled with emerging or re-emerging environmental health risks and threats to human health puts governments, industry and communities under pressure to adapt and apply sustainable solutions. Our Environmental Health Sciences programs will equip you with the knowledge and skills to identify and resolve complex environmental health risks and promote greater public health.

You will learn to identify, assess and communicate environmental health risks to a range of audiences across the private sector, government and general public. You will also be prepared to formulate or contribute to the development of policy, regulations and guidelines, through the synthesis of scientific evidence. This evidence-based program draws on UQ’s connections with organisations such as, the World Bank, and the World Health Organization, and flexible delivery options allow you to choose what suits you best, including full-time, part-time or online study. Ranked number one in Public Health (2018), you’ll enjoy maths and science, and want a career in epidemiology to clinical practice, patient care and research.

Epidemiology

Why study Epidemiology at UQ?

Epidemiology is one of the core sciences of public health and has made major contributions to improving population health and increasing life expectancy. If you’re interested in studying the distribution and determinants of health and disease, enjoy maths and science, and want a career where you can make a difference, a degree in epidemiology may be for you.

Depending on your current qualifications and time to dedicate to study, there are three epidemiology study options available at UQ: the Graduate Certificate, Graduate Diploma and Master of Epidemiology. These programs will give you advanced epidemiological and biostatistical skills, and offer a specialist alternative to the traditional multidisciplinary public health program. The programs aim to meet growing industry demand for health practitioners with specialist qualifications in the core public health discipline of epidemiology.

For more information, visit: future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
med.enquiries@uq.edu.au

Epidemiology sample courses

- Methods of Clinical Epidemiology
- Health Systems
- Communicable Disease Management and Control
- Introduction to Environmental Health
- Biostatistics
- Practical Regression Analyses
- Clinical Epidemiology
- Dissertation

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Career opportunities

Study epidemiology to pursue a career as an independent investigator in either public health (standard epidemiology plan) or clinical research (clinical epidemiology plan). Qualified epidemiologists can find employment in several areas, including:

- academic research departments
- clinical settings
- government public health departments
- industry.
Medicine

**SAMPLE COURSES**

- **Clinical Practice 1**
- **Clinical Science 1**
- **Critical Care**
- **Ethics and Professional Practice 1**
- **Health, Society and Research 2: Indigenous Health and Research Ethics and Integrity**

**Who will recognise your qualifications?**

- **Medical Board of Australia**
- **All US State Medical Licensing Boards** (on completion of US Medical Licensing Examination (USMLE))
- **Specialist Australian Colleges** (on completion of specialist training).

For more information future-students.uq.edu.au

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**GRADUATE CERTIFICATE**

**M MEDICINE (SKIN CANCER)**

**Why study Medicine (Skin Cancer) at UQ?**

UQ’s postgraduate medicine programs have been designed for doctors with an interest in skin cancer. Depending on your interests and time to dedicate to study, UQ offers a Graduate Certificate and Master of Medicine (Skin Cancer). The Graduate Certificate will give you comprehensive training in the diagnosis and management of skin cancer. You can graduate with the Graduate Certificate or you can choose to advance your skills and progress to the Master of Medicine (Skin Cancer). The master is ideal for doctors preparing for a fellowship pathway into a medical or surgical college including anatomical pathology, dermatology, ENT, plastic surgery, primary care, radiotherapy, specialist practice and surgical oncology.

**Career opportunities**

There is a shortage of skin cancer specialists and, with skin cancer being one of the most common forms of cancer in Australia, the need for specialists is continually growing. With a skin cancer qualification, you will be qualified to work as a specialist in general practice, public and private hospitals and skin clinics. Along with complementing your existing skills, these programs will help to prepare you for entry into a variety of fellowship pathways focused on management of cutaneous malignancy. Career opportunities may also extend to teaching or progression into a higher degree by research (HDR).

For more information future-students.uq.edu.au

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**DOCTORATE**

**Why study Medicine at UQ?**

The Doctor of Medicine (MD) is a postgraduate-entry program that aims to be internationally renowned for our outstanding people, the diversity of our student intake, and the excellence of our education. Graduates will be recognised for their social accountability, critical scientific thinking and drive to be global leaders in healthcare. We are one of the top four medical schools in the southern hemisphere, with a rich and proud history, and have graduated more than 12,500 doctors. The MD program is designed to graduate doctors capable of meeting future medical challenges in a wide variety of settings nationally and internationally. The curriculum has been developed to capture the enthusiasm and maturity of our graduate entrants. It is underpinned by our world-class teachers, experts in their chosen field of research, ensuring the training program is research driven and evidence based.

**Who will recognise your qualifications?**

- **Medical Board of Australia**
- **All US State Medical Licensing Boards** (on completion of US Medical Licensing Examination (USMLE))
- **Specialist Australian Colleges** (on completion of specialist training).

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**GRADUATE DEGREE**

**M MEDICINE**

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**Career opportunities**

Ninety-five per cent of UQ MD graduates are employed within a year of graduation. You will be ready to embark on a host of different and complementary career pathways. You may work in patient care, public health, clinical academia and teaching, conduct research or work for aid organisations or the defence forces, or set up your own private practice.

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Why study Mental Health at UQ?
UG’s mental health programs provide systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and researchers, many of whom have national or international reputations for scholarship and professional practice. You have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

Graduate Certificate of Mental Health
This program is an introduction to the specialist knowledge and skills required for mental health practice. You will learn about the framework for mental health practice (policy, law and models of service delivery) and acquire clinical knowledge and skills in areas such as assessment, treatment planning and widely used therapeutic interventions. For qualified applicants, Graduate Certificate courses form part of the masters and graduates may articulate into the Master of Mental Health.

Master of Mental Health
This program is designed to meet advanced training standards for specialist mental health practice. Choose to specialise in art therapy or psychotherapy or; if you’d prefer a generalist qualification, study a mix of courses in the Standard field.

Career opportunities
As a graduate, you will have advanced skills and understanding in mental health for roles such as senior clinical, management, policy and planning mental health positions in both clinical and non-clinical settings.

For more information
future-students.uq.edu.au

Mental Health Nursing
Why study Mental Health Nursing at UQ?
Mental health nursing is a rewarding career where you can make a positive difference to the lives of patients, families and carers. This program develops your knowledge, skills and attitudes for contemporary mental health nursing practice. This program is designed to provide you with an advanced understanding of the theories, legislation, policies and standards that underpin mental health nursing. You will develop practical skills that promote safe nursing practice and management of risk in a clinical setting. You will also gain a comprehensive understanding of a variety of evidence-based interventions and the theoretical principles that underpin these practices. You will study in a flexible environment that respects concurrent professional commitments. The program is designed to provide self-paced structured learning and includes both a program of reading and tasks that respect concurrent professional commitments.

Mental Health Nursing Practice
Foundations of Mental Health Nursing Practice
Core Skills for Mental Health Practice
Therapeutic Interventions

On-campus study requirements
A number of courses in the program may require face-to-face teaching for a short period during a semester. Students attend the St Lucia campus.

Career opportunities
As a registered nurse who has completed the program you will have diverse career opportunities. These include community, inpatient, consultation liaison, acute care, forensic mental health and leadership roles.

Professional membership
Graduates may be eligible for membership with:
• Australian College of Mental Health Nurses.

For more information
future-students.uq.edu.au

International students:
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Within Australia (free call): 1800 671 980
med.enquiries@uq.edu.au

Note: An early application closing date applies to this program. Visit future-students.uq.edu.au for further information.

Mental Health Nursing Practice With Special Populations

Core Skills for Mental Health Practice
Foundations of Mental Health Nursing Practice
Mental Health Nursing Practice With Special Populations
Research Project

Mental Health Nursing Practice With Special Populations

Core Skills for Mental Health Practice
Foundations of Mental Health Nursing Practice
Mental Health Nursing Practice With Special Populations
Research Project
M MASTER
Duration up to 2 years full-time (or part-time equivalent)
Commencing Semester 1 or 2
Location External
Program code 5676
Delivery mode External
Prerequisites An approved bachelor’s degree in nursing or equivalent. Applicants must have at least one year’s relevant and relevant experience in working as a Registered Nurse.
International availability Yes
English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)
International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this from their home country.
Note An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES
Advanced Specialist Nursing Practice
Contemporary Specialist Nursing Practice
Developing a Research Proposal
Education in Clinical Nursing and Midwifery
Specialist Nursing Practice and Models of Care

Why study Advanced Nursing at UQ?
This program is designed for registered nurses wanting to advance their careers and extend their nursing knowledge and skills with comprehensive study in an area of their specialist practice. Employment opportunities for nurse managers are on the rise, with the Australian Department of Employment projecting a 27 per cent increase in employment growth from 2016-2020. The program has been tailor-made to suit your professional needs with sensitivity to a work-life balance.

You will develop problem-solving skills in health assessment, specialist practice, clinical management and decision-making. The choice of courses will allow you to develop specialist knowledge in paediatric, family, aged care, chronic disease, primary healthcare, rural and remote clinical practice.

Career opportunities
The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia), particularly for advanced or specialised nursing roles.

This postgraduate qualification can support your career development in a range of environments such as public or private hospitals, GP clinics, community centres, schools, specialist clinics, and care centres.

Professional membership
Graduates may be eligible for membership with:
• Australian College of Nursing.

Nursing

Why study Nursing at UQ?
The Master of Nursing Studies has increased my knowledge and insight and allowed me more opportunities in my career. I really enjoy the flexibility of studying online as I can continue working while I study. I found the leadership and management course very interesting and I learnt skills which has helped in my current role.”

Jacki Master of Nursing student, Australia

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habs@enquire.uq.edu.au

GC GRADUATE CERTIFICATE
Duration 6 months full-time (or part-time equivalent)
Commencing Semester 1 or 2
Location External
Program code 5392
Delivery mode External
Prerequisites An approved bachelor’s degree in nursing or equivalent and be eligible to practice as a registered nurse in Australia
International availability Yes
English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)
International students wishing to study this program will not be eligible for a Student Visa and therefore must hold an alternative Australian Visa that is valid for the duration of the program with sufficient study entitlement. See Department of Home Affairs for further details. Alternatively, students may study this program from their home country.
Note An early application closing date applies to this program. Visit future-students.uq.edu.au

Why study Nursing at UQ?
The Graduate Certificate will boost your clinical skills, knowledge and experience and advance your nursing practice. You will complete three compulsory courses focusing on developing a research proposal, health assessment skills and models of care. You can then select one course from a comprehensive list of electives.

This program allows you to gain a sense of the requirements for postgraduate study without making a commitment to a master’s degree. Once successfully completed, you will be eligible to apply for UQ’s Master of Advanced Nursing or the Master of Nursing Practitioner programs. These programs have a more comprehensive study plan and opportunities to develop greater expertise.

Career opportunities
Many of our graduates use this program to further their nursing career. The need for registered nurses with a postgraduate qualification is growing for senior roles (Grade 7 or above in Australia) particularly for advanced or specialised nursing roles.

This postgraduate qualification can support your career development in a range of environments such as:
• care centres
• community centres
• GP clinics

Professional membership
Graduates may be eligible for membership with:
• Australian College of Nurses.

SAMPLE COURSES
Developing a Research Proposal
Financial Management in Aged Care
Health Assessment Skills for Specialist Nursing Practice
Specialist Nursing Practice and Models of Care
Working in Partnership with Families

For more information future-students.uq.edu.au

International students:
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Within Australia (free call): 1800 671 980
study@uq.edu.au
Nurse Practitioner

Why study Nurse Practitioner at UQ?
This program is specifically designed to prepare experienced registered nurses to work autonomously and collaboratively in advanced and expanded clinical roles. As a nurse practitioner, you will provide innovative and flexible healthcare that complements other healthcare providers.

You will gain extensive clinical and theoretical knowledge, which will equip you with the specialist skills required for the expanded role as nurse practitioner. You will develop skills in assessment and management of clients that include, but are not limited to, the direct referral of patients to other healthcare professionals, prescribing medications and other treatment modalities including ordering diagnostic investigations.

Practical experience
You will undertake 300 hours of supernumerary integrated professional practice during the program. You will work under the supervision of your clinical support team and clinical mentor.

On-campus study requirement
You will be required to attend face-to-face teaching at UQ’s St Lucia campus. These are usually two-three day blocks during the semester.

Career opportunities
Nurse practitioners work in a variety of specialties within both public and private healthcare settings in positions including:
• clinical roles where you may work individually or as a team
• consultative roles in public and private practice
• providing high-level support in a hospital or community clinic.

Professional memberships
Graduates may be eligible for membership with:
• Australian College of Nursing
• Australian College of Nurse Practitioners.

Accreditation
• Australian Nursing and Midwifery Accreditation Council.
• Australian Nursing and Midwifery Accreditation.

For more information
future-students.uq.edu.au

Nursing Studies

Why study Nursing Studies at UQ?
This program has been specifically designed to prepare you to work as a registered nurse in Australia within two years. You will learn to work effectively in interprofessional teams to promote quality health outcomes through safe and effective nursing practice according to the Nursing and Midwifery Board of Australia’s Registered Nurse Standards for Practice. All teaching activities take place at the Translational Research Institute at the Princess Alexandra Hospital, Woolloongabba.

Practical experience
You will undertake over 880 hours of supervised clinical placements in a range of settings including hospitals and a variety of healthcare organisations. These clinical placements will take place at the Princess Alexandra Hospital and other clinical partner sites.

Career opportunities
As a registered nurse, you will be qualified to work in a variety of public or private healthcare settings, academia and teaching, research, aid organisations and the defence force. Careers include, but are not limited to:
• aged care
• cardiac or critical care
• day surgery or domiciliary
• drug and alcohol
• Indigenous health
• infectious disease
• medical/surgical
• oncology
• paediatrics and child health.

Professional memberships
Graduates may be eligible for membership with:
• Australian College of Nursing.

Accreditation
• Australian Nursing and Midwifery Accreditation Council.

For more information
future-students.uq.edu.au
Why study Occupational Therapy Studies at UQ?
Occupational therapists (OTs) help people of all ages improve their quality of life and overcome barriers that affect their everyday activities. OTs use a range of treatment strategies to develop, recover or maintain the daily living and work skills of people affected by injury or illness, psychological or emotional difficulties, developmental delays or ageing. This program focuses on the practice of occupational therapy while emphasising the use of prior skills and knowledge to enhance the effectiveness of OT practice and the development of advanced adult learning skills for ongoing professional development.

Practical experience
You will undertake over 1000 hours of supervised clinical placements in UQ’s Occupational Therapy Clinics located at the St Lucia campus and in hospitals, schools and other healthcare organisations.

Career opportunities
Occupational therapists work in a wide range of settings, including:
- aged care and nursing homes
- psychiatric clinics and hostels
- public and private hospitals
- rehabilitation units
- residential and rehabilitation centres
- schools
- special centres providing development and training for persons with a social, intellectual or physical disability.

Professional memberships
Graduates may be eligible for membership with:
- Occupational Therapy Australia.

Accreditation
- Occupational Therapy Council of Australia
- This program is recognised by the World Federation of Occupational Therapy.

Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program you are required to obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See future-students.uq.edu.au/placement-ready,

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SPECIAL COURSES
OCCUPATIONAL PERFORMANCE AND EVALUATION ACROSS THE LIFESPAN
OCCUPATIONAL THERAPY FOR CHILDREN AND YOUTH I FOR GRADUATES
PROMOTING PARTICIPATION THROUGH OCCUPATION AND THE ENVIRONMENT
PSYCHOLOGICAL ASPECTS OF OCCUPATIONAL THERAPY PRACTICE

"I was inspired to undertake the Master of Occupational Therapy Studies at UQ after I volunteered at a senior care facility and was really fascinated with the work that occupational therapists do to enable residents to fulfil their lives. The hands-on component was a highlight of the program as it really supported me towards becoming an occupational therapist."

Chih-Yao
Master of Occupational Therapy Studies graduate, Canada

Clinical Pharmacy

Masters: On-campus in Brisbane

Why study Clinical Pharmacy at UQ?
UQ has an established suite of postgraduate programs for practising pharmacists. These programs are aimed at extending expertise and understanding in many domains of clinical pharmacy practice to optimise patient outcomes within a complex health environment. This suite of programs can be studied completely online in a flexible but structured format. Offering the best of both worlds, two optional face-to-face intensive weekends allow in-depth practical application in lieu of some online interactions. The programs also involve some small group interactive learning and online tutorials with specialists and experts. A multidisciplinary team approach is used in the delivery of all programs, which includes input from clinical pharmacists, medical practitioners, academia and government agencies from metropolitan and rural environments. The professional roles of pharmacists are continually evolving. The postgraduate clinical pharmacy programs at UQ support pharmacists into the future by facilitating the advancement of their skills, knowledge, understanding and confidence to practise competently in an ever-changing healthcare environment. The World Health Organization (WHO) concept of the 8-Star Pharmacist lends itself to a broad and holistic approach to pharmacy education and practice. It envisions pharmacists as caregivers, decision-makers, communicators, managers, lifelong learners, teachers, leaders and researchers. It is used as a framework for developing scope of practice and expertise as a clinical pharmacy practitioner.

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Career opportunities
While focusing on evidence-based, patient-centred care and up-to-date management of pharmacotherapy, our postgraduate programs will give you the opportunity, as a hospital and community accredited pharmacist, to extend your practice in all WHO Star Pharmacist domains towards advanced practice.

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Clinical Pharmacy

M GRADUATE CERTIFICATE
GDM GRADUATE DIPLOMA
M MASTER

Duration
1 year (full-time or part-time equivalent)

Accreditation
- Australian Health Practitioner Regulation Agency
- Pharmacy Board of Australia. For more information future-students.uq.edu.au

SPECIAL COURSES
ADVANCED SKILLS FOR CLINICAL PHARMACY PRACTICE
EVALUATION AND RESEARCH IN PHARMACY PRACTICE
PHARMACOTHERAPY IN PATIENT CARE
EVALUATION AND RESEARCH IN PHARMACY PRACTICE
LEADING AND MANAGING THE FUTURE IN PHARMACY PRACTICE
PHARMACISTS IN THE MODERN HEALTH SYSTEM
INTRODUCTION TO BIOSTATISTICS
LEADING AND MANAGING THE FUTURE IN PHARMACY PRACTICE
MASTERS RESEARCH PROJECT

"These programs are fully online and yet allow you to interact and build networks with other like-minded pharmacists, I have enjoyed learning again and being challenged to think about things that I hadn’t come across before."

Digi
Master of Clinical Pharmacy graduate, Australia

26 POSTGRADUATE GUIDE HEALTH 2020
27 POSTGRADUATE GUIDE HEALTH 2020
Pharmaceutical Industry Practice

Why study Pharmaceutical Industry Practice at UQ?
This program delivers industry-ready graduates to the medicines and devices development sector with a depth of understanding of all aspects relating to the pharmaceutical industry in both drug and device development. Students will gain insight into contemporary industry practice and at the end of the degree will understand the complete life cycle management of a product and how it eventually gets to market. Opportunities are provided for multiple interactions with industry professionals throughout the program of studies. Upon graduation, career opportunities in the pharmaceutical and biotechnology fields are facilitated due to the unique placement and networking opportunities.

Practical experience
Students undertake in excess of 1000 hours of supervised experience in each placement, in one or more areas related to a product’s life cycle from discovery to post registration surveillance including: discovery, chemical processes, formulation, manufacturing, pre-clinical, clinical trials, pharmacovigilance, pharmacoeconomics, regulatory, medical affairs, marketing and biometrics. During placements, students will have the opportunity to apply their knowledge acquired in the first year of the program to a real-life setting and see how interactions with various other areas in industry is crucial to managing a successful life cycle of the product. Students will undertake one or two placements in year two. Alternatively, students may opt for one placement and one independent research project. Placement courses are completed on a full-time basis.

Career opportunities
Careers in the pharmaceutical and medical device industries and government are incredibly diverse and include: pre-clinical research, drug discovery and formulation, clinical trials coordination and project management, medical affairs/medical science liaison, medical writing, regulatory affairs, drug and device safety assessment, pharmacovigilance, data management and biostatistics.

Professional memberships
Graduates may be eligible for membership with:
- Association of Regulatory and Clinical Research Scientists
- Society for Clinical Sites.

Why study Pharmacy Practice at UQ?
This program provides intern pharmacists with specialised training and skills in pharmacy practice. The program combines academic excellence with pharmacy practice to provide intern pharmacists with the opportunity to gain a formal postgraduate qualification with a strong practical focus. The program has been developed to address the competencies required by the Pharmacy Board of Australia standards, as well as focus on learning that is relevant to contemporary pharmacy practice. It is developed, delivered and supported by a team of community and hospital pharmacists with extensive practice experience. This allows you to leverage off the expertise of a wide range of pharmacist practitioners. You will develop and apply knowledge and skills in a wide range of areas relevant to pharmacy practice, including:
- calculations
- clinical pharmacy
- communication of information
- complimentary medicines
- critical thinking and problem solving
- dispensing, dispensing procedures and risk management
- drug interactions and adverse drug reactions
- evidence-based practice
- health promotion and harm minimisation
- identifying and managing prescription problems
- medicines information

Internship
Whether completing your internship in a community or hospital setting, the Graduate Certificate in Pharmacy Practice is a comprehensive, industry-relevant program with a strong practical focus.

Career opportunities
The Graduate Certificate in Pharmacy Practice provides excellence in intern training prior to registration and will enhance your pharmacy practice, contribution to patient care and career opportunities in any setting. As a graduate of this program, you will have a competitive edge over other Bachelor of Pharmacy graduates with your enhanced skills and qualifications. Completion of the program will also give you credit towards further study in our other postgraduate clinical pharmacy programs.

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Physiotherapy

Why study Physiotherapy at UQ?
This program is designed for physiotherapists wanting to gain advanced skills in musculoskeletal physiotherapy or sports physiotherapy. You will gain in-depth knowledge and advanced clinical skills and be able to critically evaluate and contribute to research in your clinical area. You can obtain a second master’s degree in the alternate area through an additional semester of full-time coursework.

Musculoskeletal Physiotherapy
This specialty focuses on musculoskeletal disorders of the spine and the extremities. Specific emphasis is placed on the development of advanced clinical reasoning and skills in manual therapy and therapeutic exercise.

Sports Physiotherapy
This specialty will prepare you to work with athletes of all levels, specifically the practical and theoretical instruction in management of and preventative approaches to sports injuries. Emphasis is placed on the development of advanced clinical reasoning skills and the underlying scientific basis of sports physiotherapy practice.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current First Aid Certificate (including CPR) and Blue Card. You will also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready. All successful applicants are required to hold registration in the jurisdiction in which they practice physiotherapy prior to commencement of the program and for the duration of the first part of the program. For the second part, students are required to hold limited registration or if applicable, full registration, with the Physiotherapy Board of Australia, which includes the Board’s English Language Proficiency requirements.

For more information future-students.uq.edu.au

Physiotherapy Studies

Why study Physiotherapy Studies at UQ?
This program is designed for graduate-entry students and will equip you with the theoretical knowledge, skills and professional attributes for a career in physiotherapy. Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves:
• assisting in the physical management of the cardio-respiratory system
• improving balance and motor control for better performance and function
• physical methods to control pain
• promotion of motor development and coordination
• therapeutic exercise for impaired muscle systems.
You will gain an extensive body of knowledge and the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts.

Practical experience
You will undertake extensive supervised clinical placements in UQ’s onsite clinics, hospitals, schools and other healthcare organisations and private practices.

For more information future-students.uq.edu.au
Why study Business Psychology at UQ?
This program will equip you with the skills required to become a consultant specialising in the use of psychology to enhance the productivity and effectiveness of individuals, teams and organisations, and to improve the quality of working life.

This program is designed for those who are interested in using psychological theory and knowledge in business, without seeking registration as a psychologist.

In addition to the benefits of studying at a university recognised as one of the top-50 global institutions, you will study in one of the largest and most prestigious schools of psychology in Australia. Our strong reputation is built on excellence in teaching, research and service to the community. You will also have the advantage to undertake key business courses from UQ Business School. You will have access to world-class facilities and resources to help you develop the attributes that make UQ graduates globally competitive.

Career opportunities
Graduates with a background in business psychology are sought after for their unique analytical and practical skill set and theoretical understanding.

Professional memberships
Students must have registration prior to commencing their study and this must be maintained for the duration of the program. Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

Prerequisites
An approved bachelor’s degree in psychology with Honours Class I or IIA or equivalent four-year program from a recognised tertiary institution. You will also need to provide a copy of your CV or IIA or equivalent four-year program from a recognised tertiary institution. You will also need to provide a copy of your CV and to nominate two referees. Shortlisted applicants will be invited to participate in a process of selection.

International availability
Yes

English proficiency
IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note: An early application closing date applies to this program. Visit study@uq.edu.au

You can work in a range of roles such as organisational development and management consultants, change management specialists, and human factors specialists.

SAMPLE COURSES
Business Skills
Job and Organisational Design
Motivating and Leading in the Workplace
Organisational Change: Theory and Practice

For more information
future-students.uq.edu.au

Sample courses:
- Behavioural Family Intervention
- Applied Gerontology
- Addiction Science and Practice
- Acceptance and Commitment Therapy

Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

Why study Clinical Psychology at UQ?
Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress. They have expertise in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties and learning disabilities.

This program provides in-depth knowledge and professional skills in clinical psychology through a combination of coursework, supervised practice and research. You will gain a foundation in the scientific bases and practice of clinical psychology and receive training in clinical practice, which employs evidence-based, best-practice models in health and mental health settings.

Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces.

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Practical experience
You will develop your skills and apply your knowledge through 1000 hours of supervised clinical placements in a range of organisations including not-for-profit, community service and private practice.

Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces.

For more information about employment opportunities see the Australian Psychological Society at psychology.org.au.

“The composition of the Master of Clinical Psychology program, along with UQ’s involvement in quality research, appealed to me. I really enjoy the practical exercises, allowing me to practise my skills but I also get the chance to learn from my peers.”

Tatiana
Master of Clinical Psychology student, Italy

Clinical Psychology

M MASTER

Duration
2 years full-time (or part-time equivalent)
Commencing Semester 1
Location St Lucia
Program code 5164
Delivery mode Internal

Prerequisites
A Bachelor of Psychological Science (Honours Class I or IIA) or equivalent degree. All successful applicants are required to apply for and gain provisional registration or if applicable, full registration, with the Psychology Board of Australia, which includes the Board’s English Language Proficiency requirements. Applicants must have registration prior to commencing their study and this must be maintained for the duration of the program.

Accreditation
The program is recognised by the Australian Psychology Accreditation Council.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

Clinical Psychology

M MASTER

Duration
1.5 years full-time (or part-time equivalent)
Commencing Semester 1
Location St Lucia
Program code 5665
Delivery mode Internal

Prerequisites
An approved bachelor’s degree in psychology with Honours Class I or IIA or equivalent four-year program from a recognised tertiary institution. You will also need to provide a copy of your CV and to nominate two referees. Shortlisted applicants will be invited to participate in a process of selection.

International availability
Yes

English proficiency
IELTS overall 6.5, reading 6, writing 6, speaking 6, listening 6 (or approved test)

Note: An early application closing date applies to this program. Visit future-students.uq.edu.au

For more information
future-students.uq.edu.au

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Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
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Why study Clinical Psychology at UQ?
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Career opportunities
As a clinical psychologist, you will work in a range of healthcare settings, such as hospitals, aged care and private practices, as well as schools, courts, community health services, prisons and the defence forces.

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Professional memberships
Graduates may be eligible for membership with:
• Australian Psychological Society (APS)
• APS College of Clinical Psychologists (associate membership).

Accreditation
The program is recognised by the Australian Psychology Accreditation Council.

The program is recognised by the Psychology Board of Australia as providing suitable training towards eligibility for general registration as a psychologist. This program has full accreditation with the Australian Psychology Accreditation Council.

Other requirements
Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.
Organisational Psychology

Why study Organisational Psychology at UQ?

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Professional memberships

Graduates may be eligible for membership with:
- Australian Psychological Society (APS)
- APS College of Organisational Psychologists (associate membership).

Accreditation

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International availability

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

NOTE: An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Advanced Personnel Training Job and Organisational Design Organisational Change: Theory and Practice Motivating and Leading in the Workplace

Organisational Psychology

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International availability

English proficiency IELTS overall 7, reading 7, writing 7, speaking 7, listening 7 (or approved test)

NOTE: An early application closing date applies to this program. Visit future-students.uq.edu.au

SAMPLE COURSES

Advanced Personnel Training Job and Organisational Design Organisational Change: Theory and Practice Motivating and Leading in the Workplace

Orga...
Why study Psychology at UQ?

This program is intended for those who aspire to excellence and leadership in the profession of clinical psychology. The program entails a substantial empirical research thesis, specialisation placements and advanced, professionally oriented coursework.

Choose one of the following specialisations:

**Clinical Psychology**

Focus on broad clinical training while allowing specialisation through targeted electives. Specialised concentrations are available in areas such as child and family, and older adults, and are facilitated through specialised placements.

**Clinical Psychology and Clinical Genopsychology**

Focus on basic clinical training while allowing specialisation in clinical genopsychology.

**Clinical Psychology and Clinical Neuropsychology**

Focus on clinical psychology training while allowing specialisation in neuropsychological theory and practice. Specialist concentrations are available in areas such as paediatric or older adults, and are facilitated through specialised placements.

**Practical experience**

You will undertake more than 1,500 hours of supervised clinical placements in areas such as child and family, clinical neuropsychology and older adults.

**Career opportunities**

As a clinical psychologist, you will work in a range of healthcare settings such as hospitals, aged care and private practice as well as schools, courts, community health services, prisons and the defence forces.

Clinical neuropsychologists and clinical psychology specialisation work in hospital-based neuropsychological assessment services and traumatic brain injury rehabilitation. Clinical genopsychology specialists can work in aged-care assessment teams, long-term care facilities and community-based programs.

For more information about employment opportunities see www.psychology.uq.edu.au.

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**Why study Psychological Practice at UQ?**

This program is designed for registered psychologists with a postgraduate qualification in a specialist area who want to undertake studies in another area of specialisation.

**Specialisations**

The following specialisations are available:

**Clinical Neuropsychology**

You will specialise in clinical and cognitive neuropsychological theory and practice. This includes the assessment and treatment of cognitive, behavioural and emotional disorders associated with dysfunction of brain processes.

**Clinical Psychology**

Use evidence-based approaches to assessment and intervention to help people enhance their functioning and reduce psychological distress. This includes the assessment, diagnosis, treatment and prevention of a wide range of issues including anxiety, depression, substance abuse, adjustment to physical illness, learning difficulties, and couple, parenting and family problems.

**Counselling Psychology**

You will help individuals, families and groups in areas related to personal wellbeing, interpersonal relationships, work, recreation and health. You will also be trained to assist people who are experiencing both acute and chronic life crises.

**Health Psychology**

You may work on health promotion campaigns with government and non-government organisations, or work with clients in hospital settings or in private practice. You may also assist clients with chronic pain or chronic disease or who require palliative care.

**Organisational Psychology**

You will understand behaviour in organisational settings by systematically studying individual, group and organisational processes.

**Employ a ‘scientist-practitioner’ method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills that foster employee wellbeing and organisational effectiveness.**

**Sport and Exercise Psychology**

You will assist elite athletes to develop the psychological skills needed to reach peak performance, conduct research and also raise awareness of the benefits of exercise for the treatment of chronic illness.

**Professional memberships**

Graduates may be eligible for membership with:

- Australian Psychological Society (APS)^
- APS College of Clinical Psychologists^
- APS College of Counselling Psychologists^
- APS College of Sport and Exercise Psychologists^
- Australian Psychology Accreditation Council.
- Australian Psychology Accreditation Council. (APAC) accredited degree. All successful applicants are required to apply for and gain provisional registration or apply for full registration, with the Psychology Board of Australia, which includes the Board’s English Language Proficiency requirements. Students must have registration prior to commencing their study and this must be maintained for the duration of the program. Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

Please refer to future-students.uq.edu.au for full application requirements.

**International availability**

Yes (limited capacity). (CRICOS: 084787A)

**English proficiency**

IELTS overall 7, reading 7, writing 7, listening 7 (or approved test).

Note: An early application closing date applies to this program. Visit future-students.uq.edu.au for details.

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**GD GRADUATE DIPLOMA**

**Duration**

2 years part-time (3 units per semester)

**Commencing**

Semester 1

**Location**

St Lucia

**Program code**

5675

**Delivery mode**

Internal

**Prerequisites**

An approved master’s or higher degree in psychology or equivalent, current registration as a general psychologist and endorsement in another specialist area. Applicants will also need to submit a CV and nominate two referees. Shortlisted applicants will be invited to an interview.

**Note**

International availability: Yes

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**SAMPLE COURSES**

**Advanced Interpersonal Skills**

Advanced Organisational Psychology

Clinical Geropsychology

Clinical Psychopathology

Public Health Psychology

Sport Science (Anatomy, Biomechanics, Physiology)

**For more information**

future-students.uq.edu.au

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**For more information**

future-students.uq.edu.au

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**Why study Psychology (Doctorate)?**

Doctorate of Psychology

A Padmasini

Doctor of Psychology student, Singapore

“UQ’s Doctor of Psychology has a good research background and will be a great stepping stone for me to practise as a psychologist. The specialisation in clinical and neuropsychology was definitely a valuable component that stood out.”

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**Other requirements**

Before commencing placement courses you must obtain, and thereafter hold for the duration of the program, a current Blue Card. You may also be required to provide evidence that you do not carry blood-borne transmissible viruses or tuberculosis (TB) and comply with a schedule of immunisations. See habs.uq.edu.au/placement-ready.

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**International students:**

Outside Australia: +61 3 8676 7004

Within Australia (free call): 9800 671 980

study@uq.edu.au

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**D DOCTORATE**

**Duration**

4 years full-time

**Commencing**

Semester 1

**Location**

St Lucia

**Program code**

5614

**Delivery mode**

Internal

**Prerequisites**

A Bachelor of Psychological Science Honours Class IIA or equivalent four-year Australian Psychology Accreditation Council (APAC) accredited degree. All successful applicants are required to apply for and gain provisional registration or apply for full registration, with the Psychology Board of Australia, which includes the Board’s English Language Proficiency requirements. Students must have registration prior to commencing their study and this must be maintained for the duration of the program. Applicants with non-Australian degrees must have their qualifications assessed by the Australian Psychological Society (APS) as meeting the prerequisites prior to application.

Please refer to future-students.uq.edu.au for full application requirements.

**International availability**

Yes (limited capacity). (CRICOS: 084787A)

**English proficiency**

IELTS overall 7, reading 7, writing 7, listening 7 (or approved test).

Note: An early application closing date applies to this program. Visit future-students.uq.edu.au for details.

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**SAMPLE COURSES**

Acceptance and Commitment Therapy

Behavioural Family Intervention

Clinical Leadership and Supervision

Doctor of Psychology Dissertation

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**Why study Psychological Practice at UQ?**

This program is designed for registered psychologists with a postgraduate qualification in a specialist area who want to undertake studies in another area of specialisation.

**Specialisations**

The following specialisations are available:

**Clinical Neuropsychology**

You will specialise in clinical and cognitive neuropsychological theory and practice. This includes the assessment and treatment of cognitive, behavioural and emotional disorders associated with dysfunction of brain processes.

**Clinical Psychology**

Use evidence-based approaches to assessment and intervention to help people enhance their functioning and reduce psychological distress. This includes the assessment, diagnosis, treatment and prevention of a wide range of issues including anxiety, depression, substance abuse, adjustment to physical illness, learning difficulties, and couple, parenting and family problems.

**Counselling Psychology**

You will help individuals, families and groups in areas related to personal wellbeing, interpersonal relationships, work, recreation and health. You will also be trained to assist people who are experiencing both acute and chronic life crises.

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You may work on health promotion campaigns with government and non-government organisations, or work with clients in hospital settings or in private practice. You may also assist clients with chronic pain or chronic disease or who require palliative care.

**Organisational Psychology**

You will understand behaviour in organisational settings by systematically studying individual, group and organisational processes.

**Employ a ‘scientist-practitioner’ method of inquiry, first to seek understanding of behaviour within employment contexts, and then to develop techniques and skills that foster employee wellbeing and organisational effectiveness.**

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Why study Public Health at UQ?
Public health focuses on preventing disease, prolonging life and promoting healthy lifestyles. It offers a rewarding career that suits many people from a variety of backgrounds including health, science, education and the social sciences. If you are curious, enjoy solving problems and have a desire to make a lasting impact on the health of communities and populations then a degree in public health may be for you.

With The University of Queensland ranked number one in public health in Australasia (ShanghaiRanking’s Global Ranking of Academic Subjects 2018), you know you’re studying towards a qualification that is among the very best in the world.

Depending on your current qualifications and time to dedicate to study, there are three study options available: Graduate Certificate, Graduate Diploma and Master of Public Health (MPH).

Within the MPH, the special study plans focus on:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health
- Nutrition
- Standard

All fields of study are a mixture of internal and external delivery and all core courses are offered internally and externally for maximum flexibility. Additionally, summer semester entry is available to domestic students.

Specialisations
The following specialisations are available for the Master of Public Health:
- Alcohol, Tobacco and Other Drugs
- Global Health
- Health Promotion and Disease Prevention
- Indigenous Health
- Nutrition

This plan explores health in a globalising world and focuses on the impact of global interdependencies, the social, environmental and political determinants of health, inequalities in health and the transfer of health risks at unprecedented scale. It examines policy responses to these challenges that are shaped by countries, but increasingly by diverse transnational and multilateral actors that shape health. The study of global health therefore is multidisciplinary, extending beyond the disciplines of public health to embrace politics, development, human rights and law and political economy.

Health Promotion and Disease Prevention
This plan emphasises a broad ecological perspective on health behaviour and health promotion, including understanding the scope and purpose of health behaviour theories, and identifying what is most relevant from those theories that may be applied in practice.

Indigenous Health
This plan produces graduates with a broad understanding of health and illness of Indigenous Australians, and the capacity to manage effective public health solutions in a culturally and socially appropriate way.

Nutrition
This plan of study provides broadly based academic training to develop an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition and meeting the challenges of both over and under-nutrition. Masters students have the opportunity to put this into practice in their final semester by undertaking an individual research project, joining a group fieldwork project in South-East Asia, or undertaking additional specialist coursework.

Standard
This plan ensures that all students gain the essential knowledge and skills required to work as public health professionals across a wide range of populations and countries. It includes introductory courses to biostatistics, epidemiology, and environmental health as well as health systems and social perspectives in population health. This plan offers maximum course choice and flexibility.

Career opportunities
Many public health students are health professionals interested in moving into public health, advancing their career or wanting to broaden their range of expertise to move into health management. Others are from different fields and want to apply their skills and experience in a public health career.

As a public health graduate, you have the influence and ability to inform health policy, lead health services reform and act on new developments regarding health concerns such as diabetes, obesity, HIV/AIDS, and injury prevention, as well as more traditional concerns such as under-nutrition and communicable diseases.

Whether working hands-on in the field, or in research, academia or government, all public health professionals have the potential to make a real difference to the world’s health.

CAREERS IN PUBLIC HEALTH
Careers in public health are diverse and graduates work across the public, private and not-for-profit sectors.

Professional memberships
Graduates may be eligible for membership with the following professional bodies:
- Australian College of Health Service Executives
- Australasian Faculty of Public Health Medicine
- Public Health Association of Australia
- Royal Australasian College of Medical Administrators.

Accreditation
UQ’s Master of Public Health is the first in Australia to have achieved Curriculum Validation from the Agency for Public Health Education Accreditation (APHEA), one of the world’s leading accrediting bodies for MPH programs. This validation confirms that the curriculum adheres to European standards for a modern comprehensive degree and contains the basic structure and core content expected from a Master of Public Health.

While this degree may be accredited by an official industry accreditation body in Australia, completion may not result in graduates receiving automatic accreditation. Please contact the relevant registration body for details of any conditions for accreditation.

“I was interested to find out what happens behind the scenes of frontline health professionals. I enjoyed that my classmates came from different backgrounds with a variety of experience.”

Kristy
Master of Public Health graduate, Australia
Watch Kristy discuss her time at UQ at vimeo.com/12201506

“After working as a health journalist in Hong Kong, I wanted to learn more about health policies and research. When my family moved back to Brisbane I decided to join them. Studying seemed like a good way to settle in. UQ is the most reputable university in Brisbane and I found the students to be very friendly and willing to help each other out. I had the privilege of travelling to China with two of my professors to assist them in teaching a ‘One Health’ course organised by the Sun Yat-sen University.”

Wei Lo
Master of Public Health graduate, Hong Kong

For more information future-students.uq.edu.au

International students:
Outside Australia:
+61 3 8676 7004
Within Australia (free call):
1800 671 980
med.enquiries@uq.edu.au
Social Work Studies

Why study Social Work Studies at UQ?
Social work is an exciting and rewarding career if you are interested in working with people and addressing social and community issues and problems. As a social worker, you will have a commitment to the wellbeing of society and be highly skilled to intervene with and support individuals, families, groups and communities to achieve equitable access to opportunities and resources. Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress and provide direction for individual development and control over life situations.

This program will allow you to qualify as a social worker. In addition to completing core courses, you will have the opportunity to complete advanced practice electives in counselling, community development, or child and family welfare. The program is particularly suited to new graduates looking for a clearly defined career path as a social worker or those working in social services wanting to upgrade their skills to become a qualified social worker.

Practical experience
You will undertake 1000 hours of supervised practical placements in a variety of organisations including non-profit, community service organisations and private practice.

Career opportunities
With continual growth in the health and community services industry, employment is available in a variety of organisations and areas, including:
- health services
- family support
- child protection
- community development
- disability services
- mental health
- youth work and youth justice
- drug and alcohol services

I chose the Master of Social Work Studies because of UQ’s international reputation. I really enjoyed the focus on the practical element of the program and the skills I developed. The biggest perspective shift for me was that everyone in the cohort wants to be there and are really focused, which is great.”

Jamie
Master of Social Work Studies graduate, Australia

SAMPLE COURSES
Advanced Social Work Field Practice in Mental Health
Introduction to Key Elements of Social Work
The Legal and Policy Context for Social Work Practice
Working with Aboriginal and Torres Strait Islander People

Speech Pathology Studies

Why study Speech Pathology Studies at UQ?
The profession of speech pathology is primarily focused on the management of communication and/or swallowing difficulties. Communication problems may occur in the areas of speech, language, voice, fluency (stuttering), hearing or literacy. Speech pathologists enjoy rewarding careers delivering services such as individual therapy, group therapy, classroom support programs and home visits for clients and caregivers. They help people of all ages, across the lifespan from children to adults, who present with communication problems due to developmental delays, disease or injury such as stroke, hearing loss, traumatic brain injury, and intellectual disability. They also work with clients who have feeding or swallowing problems. Be taught by award-winning teachers, researchers and clinical educators who are among the best in Australia. You will gain the theoretical knowledge, professional attributes and clinical and research skills in clinical speech pathology practice. Use your prior skills and knowledge to become a lifelong learner and critical thinker, which will enhance the effectiveness of your professional practice.

Practical experience
You will complete supervised clinical placements throughout the program in a range of clinical settings that include hospitals, educational facilities, other healthcare organisations, private practices and UQ’s Speech Pathology clinics.

Career opportunities
As a speech pathologist, you can work in many different settings, including:
- community health centres
- general, paediatric and adult hospitals
- childcare, kindergarten and schools
- private practice
- rehabilitation centres.

Professional memberships
Graduates may be eligible for membership with:
- Speech Pathology Australia.

Accreditation
- Speech Pathology Australia. Completion of the degree may not result in graduates receiving automatic registration. Please contact the registration body for details of any conditions for registration.

Other requirements
At the commencement of the program you must obtain, and thereafter hold for the duration of the program, a current Blue Card. See habs.uq.edu.au/placement-ready.

For more information future-students.uq.edu.au

International students:
Outside Australia: +61 3 8676 7004
Within Australia (free call): 1800 671 980
study@uq.edu.au
## Sports Coaching

**Why study Sports Coaching at UQ?**

There is high demand for innovative and well-informed sports coaches with widely recognised qualifications in all sectors of domestic and international sport. Elite coaches, expert academics, and world-leading researchers have combined their knowledge and skills in forging this unique and engaging program that offers the latest and most innovative theory and practice in sports coaching. This program provides practising coaches with the opportunity to enhance and develop their professional practice and support their performance in the world of sports coaching.

You will engage in learning experiences that promote and encourage extensive analysis and critical reflection on your current coaching practices and contexts. You will also develop expertise and knowledge in examining and enhancing both athletic and coaching performance across bio-physical (e.g. recovery, program management, rate limitations), and socio-cultural (e.g. quality coaching practices, emotional regulation, and cultures of excellence) domains. In addition, you will be offered significant freedom to investigate areas of specific significance to your previous, current or future coaching practice.

The programs offer flexible, work-based learning and are delivered online using proven online learning pedagogies and discussion forums to allow collaboration between program staff, coaches and peers.

### Career opportunities

- coach educator
- director of coaching
- head and assistant coach
- high performance coach
- performance director
- sports development manager

For more information future-students.uq.edu.au

### SAMPLE COURSES

- Applied Sport Psychology for Coaches
- Contemporary Issues in Coaching Movement and Performance Analysis
- Quality Coaching Understanding, Informing and Advancing Practice
- Advanced Training Programs
- Developing the Elite Athlete
- High Performance Program Management for Coaches
- Recovery and Nutrition for the Elite Athlete

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## Sports Medicine

**Why study Sports Medicine at UQ?**

This suite of programs has been designed specifically for general practitioners who want to develop or advance their knowledge and skills in sports medicine. The knowledge gained will allow you to provide a comprehensive and interdisciplinary approach to prevention, treatment and management of sports injuries.

You will develop the clinical knowledge, research and practical skills for evidence-based practice in sports medicine. You will acquire the knowledge and skills to treat different types of exercising individuals (e.g. athletes and amateur sports people), and different types of injuries sustained during sporting activities and other physical activity (e.g. muscular injuries and lumbar region injuries). An understanding of the fundamental principles of sports medicine and its applications will serve as an important backdrop within a general practice setting.

Assessment projects are highly practical and industry relevant and they can also be customised to your own development needs. The programs offer flexible, work-based learning and are delivered entirely online using proven online learning pedagogies (such as hands-on video tutorials) and discussion forums to allow contact with expert staff and other general practitioners.

### Career opportunities

As a general practitioner, the UQ sports medicine programs provide the opportunity to develop or advance your knowledge and skills in sports medicine.

For more information future-students.uq.edu.au

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### SAMPLE COURSES

- Lower Limb and Lumbar Region Injuries
- Principles of Sports Medicine
- Special Groups in Sports Medicine
- Upper Limb
- Neck and Trunk

### Research Project in Sports Medicine

- Introduction to Biostatistics
- Introduction to Epidemiology
- Research Project in Sports Medicine

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**International students:**

- **Outside Australia:** +61 3 8676 7004
- **Within Australia** (free call): 1800 671 980

**For more information future-students.uq.edu.au**
Higher degrees by research

UQ has supported more than 15,000 students in their academic pursuit of a higher degree by research. Now is the time for you to achieve your research goals at one of Australia’s leading research universities.

Programs

Higher Degree by Research (HDR) programs at UQ include the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). HDR students produce new knowledge and expertise that is innovative, relevant and progressive.

Doctor of Philosophy (PhD)

A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Master of Philosophy (MPhil)

An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil.

Why undertake a HDR?

Most PhD and MPhil candidates undertake a HDR degree because they are driven by the desire to advance their career opportunities or satisfy their intellectual curiosity. Graduates from HDR programs typically enjoy academic or research careers within tertiary institutions or a broad range of professional and leadership roles within industry and government. As well as vocational benefits, completing an HDR degree positions you as an expert, and provides opportunities to travel, network and explore.

Doctoral School

UQ is committed to ensuring students are well-supported through their research, with the Doctoral School's goal being to provide a culture that empowers students to succeed. To achieve this, the Doctoral School provides a range of support services available. If you wish to be considered, you may request additional documentation such as a research proposal. Once the assessment process is complete, you will be formally notified of the outcome of your application.

Applications are assessed on a case by case basis. English language proficiency requirements apply.

Our research degrees

See graduate-school.uq.edu.au/uq-research-degrees

HDR

Doctor of Philosophy (PhD)

One of the highest degrees that can be awarded. Seen as an requirement for the majority of academic and research positions in a wide range of fields and industries. The aim of the PhD is to foster the development of independent research skills.

Duration

3-4 years (full-time)

Assessment

A thesis of no more than 60,000 words, with the research representing a significant new contribution to the discipline.

Minimum level of academic achievement

- a bachelor’s degree with at least Honours Class IIA or equivalent, which includes a relevant research component, or
- a research master’s degree, or
- a coursework master’s degree and an overall GPA equivalent to 65 on the 7-point UQ scale, which includes a relevant research component, or
- a postgraduate degree of at least one year full-time equivalent with an overall GPA equivalent to 5.0 on the 7-point UQ scale, together with demonstrated research experience equivalent to Honours Class IIA (considered on a case-by-case basis), or
- a doctorate degree plus at least two years of documented relevant research experience, including research publications.

Relevance of degree

The completed degree must be in an area that is relevant to the intended PhD, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended PhD.

Currency of applicant’s knowledge

The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil.

MPhil

Master of Philosophy (MPhil)

An internationally recognised postgraduate research degree that involves undertaking a significant research project.

Duration

1.5-2 years (full-time)

Assessment

A thesis of no more than 40,000 words that demonstrates a capacity for critical analysis and application of specialist knowledge.

Minimum level of academic achievement

- a bachelor’s degree with Honours Class IIB or better, which includes a relevant research component, or
- a postgraduate degree of at least one year full-time equivalent and an overall GPA equivalent to 60 on the 7-point UQ scale, which includes a relevant research component, or
- a doctorate plus at least two years of documented relevant research experience, or
- evidence of other qualifications and/or experience to satisfy the Dean that the applicant is suitably qualified for admission.

Relevance of degree

The completed degree must be in an area that is relevant to the intended MPhil, including sufficient specialisation such that the applicant will have already developed an understanding and appreciation of a body of knowledge relevant to the intended MPhil.

Currency of applicant’s knowledge

The applicant’s degree and/or professional experience must demonstrate that the applicant’s knowledge of the discipline in which they plan to undertake their MPhil is current. It is therefore expected that an applicant will have completed their tertiary studies and/or any relevant professional experience in the 10 years immediately prior to their intended entry to the MPhil.

Commencement dates

Enrolment is in research quarters and commencement in a research quarter is fixed to a specific period.
Postgraduate research

Change live and push the frontiers of health, behavioural and medical science. Start your research career today by visiting future-students.uq.edu.au.

Learn from the best
UQ has a longstanding international reputation for superior research training and outstanding supervision of our HDR students. Your success as a HDR student is underpinned by advisers who guide you through your candidature and are pivotal in mentoring, guiding and supporting you through your research degree.

Our advisers foster a supportive research community and are dedicated to developing your knowledge and ensuring your success. Our research covers a broad range of disciplines in health, medicine, behavioural and biomedical sciences. Our schools, research centres and institutes are focused on finding solutions to major health problems including:

- business and economics of health
- children’s medical research
- clinical research
- environmental health sciences
- indigenous health
- injury research
- integrated preclinical drug development
- the health of mothers and babies
- understanding the molecular and cellular basis of diseases such as cancer and autoimmune disease
- understanding, treating and preventing disease
- youth substance abuse.

We’re researchers work across all major fields of health and have a reputation for research that translates from ‘bench to community’. Many are internationally recognised leaders in their fields and work with talented young research teams generating life-saving new discoveries and treatments that impact globally.

Innovation and excellence
UQ has invested in leading-edge projects to support UQ researchers in their quest to provide improved health outcomes, health education and future generations of health professionals.

Professor Elizabeth Ward is an example of how our supervisors ensure our HDR candidates get the most from their UQ experience. Scan the QR code below or visit https://vimeo.com/uq/research-week-2017/video/233263560

Dr Fiona Barlow from the School of Psychology is another example of how supervisors support and mentor HDR students at UQ. She was awarded an Emerging Advisor Award as part of the Excellence in Higher Degree by Research Supervision Awards. Scan the QR code below or visit vimeo.com/uq/research-week-2017/video/233265560

Facilities
We’ve invested heavily in world-class facilities to ensure the best equipment, laboratories and expertise are available to our staff, students and industry for research, learning and collaborations.

Some of these facilities are located at UQ’s St Lucia campus while others are distributed on the Herston campus and hospital sites throughout South East Queensland. These facilities include:

- Centre for Children’s Health Research at the Queensland Children’s Hospital
- Herston Imaging Research Facility
- Pharmacy Australia Centre of Excellence located at Wooloongabba
- specialised on-site clinics in audiology, dentistry, healthy ageing, nutrition, occupational therapy, psychology, physiotherapy, and speech pathology
- The Centre for Online Health
- Oral Health Centre.

Scholarships
The UQ Graduate School manages a number of scholarship schemes that provide financial support for tuition fees, living costs and travel, which enables research candidates to focus on their research and achieve the best results. Candidates can apply at any time for admission to HDR programs. However, candidates who wish to be considered for a UQ Graduate School tuition fee and/or living allowance scholarship should note that the HDR Scholarship Selection Committee meets twice a year to select the recipients. To ensure that your applications are carefully considered by the School or Institute you are applying to, we recommend you apply at least two months before any closing dates.

An overview can be found at graduate-school.uq.edu.au/scholarships.

The CDF provides a range of free-of-charge development opportunities for you during your studies. All CDF workshops and activities are mapped to the UQ Higher Degree by Research Graduate Attributes. Broadly speaking, the framework pivots around the following three key areas: research skills, transferable skills and professional skills.

Want to know more about CDF and how it can assist you can be found at cdf.graduate-school.uq.edu.au.

Start your research career today by visiting future-students.uq.edu.au.

#1 in Australasia for Public Health
ShanghaiRankings’ Social Science Ranking 2018

#2 in the world for sports-related subjects
QS World Rankings by Subject 2019

More information about the CDF and how it can assist you can be found at cdf.graduate-school.uq.edu.au.

Three Minute Thesis
The UQ Graduate School’s annual research competition, the Three Minute Thesis (3MT®), celebrates the exciting research conducted by UQ PhD candidates.

Focused by UQ, the 3MT® competition cultivates candidates’ academic, presentation, and research communication skills. UQ health researchers have secured the position of winner, people’s choice or runner-up nine out of the 11 times the competition has been held. Find out more about 3MT® and watch videos of the UQ winning presentations at three-minute-theis.uq.edu.au.

Watch the People’s Choice winner of the 2018 UQ 3MT competition, Saurabh Bandhakar, by using the QR code below or visit vimeo.com/289597496

Career Development Framework
While your degree provides you with an excellent grounding for future employment, the Career Development Framework (CDF) provides opportunities to tease out these skills, and foster and improve them for your research and future career.

The CDF provides a range of free-of-charge development opportunities for you during your studies. All CDF workshops and activities are mapped to the UQ Higher Degree by Research Graduate Attributes.

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More information about the CDF and how it can assist you can be found at cdf.graduate-school.uq.edu.au.

Want to make an impact?
UQ’s reputation for excellence and innovation is reflected in every facet of Australian health, medical, behavioural and biomedical sciences research. UQ conceived Australia’s first blockbuster vaccine Gardasil®, the internationally acclaimed Triple P — Positive Parenting Program emerged from our School of Psychology. UQ’s pain therapies startup, QR Pharma Ltd, made Australian Stock Exchange history as the largest biotech Initial Public Offering.

One hundred percent of UQ’s research, was ranked at world standard or above in 2018 Excellence in Research for Australia (ERA) assessment.

And our research successes don’t end here. Confidence in our ability to deliver outcomes and a solid return on research investment is high in Australia and internationally. That’s why we’ve received unprecedented funding through the Australian Research Council and the National Health and Medical Research Council, as well as other state and federal government sources and international entities such as the Bill & Melinda Gates Foundation. We are able to leverage this confidence and our enviable track record to attract support from community organisations and private ventures that share our goals for better health through research.

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Confidence in our ability to deliver outcomes and a solid return on research investment.
As leaders across disciplines such as rehabilitation, cancer, brain and mental health, speech pathology, ageing, biomedical science, maternal and child health, and sports science, we pride ourselves on translating knowledge into action. We are committed to the development of evidence-based research and clinical innovations that benefit industry and the broader community.

School of Biomedical Sciences
The School is making ground-breaking advances in modern medical science and providing students with the theoretical and practical skills for an exciting career in academia and industry. The School teaches and researches into anatomy, pathology, pharmacology, physiology, cell biology, developmental biology and neuroscience. Research themes include cell architecture,通过 to clinical practice and epidemiology. Many researchers also hold significant clinical roles in the health system, with honorary, adjunct and academic titles awarded to nearly 3500 medical professionals who contribute actively to teaching and research programs.

School of Human Movement and Nutrition Sciences
The School has a long history of excellence in multidisciplinary research and is recognised for its research around the world. Research transcends disciplinary boundaries but can be broadly categorised into the following themes: biomechanics; and motor control; coaching and sport psychology; pedagogy and socio-cultural studies; nutrition and dietetics; activity and health and exercise physiology.

Medicine: Clinical Schools (School of Clinical Medicine and Rural Clinical School)
Partnering with the Queensland Government and teaching hospitals, UQ has the strongest medical teaching and research presence in the state. The Clinical Schools encompass multiple research groups and centres and are committed to the development of evidence-based research and clinical innovations that benefit patients and the broader community. Research encompasses virtually all of the medical disciplines and research methodologies from the molecular and cellular, through to clinical practice and epidemiology. Many researchers also hold significant clinical roles in the health system, with honorary, adjunct and academic titles awarded to nearly 3500 medical professionals who contribute actively to teaching and research programs.

School of Psychology
The School’s expertise spans widely across several sub-disciplines, including clinical, health, biological, cognitive, developmental, organisational, evolutionary, and social psychology. The School is a leader in the culture of research and research training through its research centres, being the Centre for Business and Organisational Psychology; Centre for Health Outcomes, Innovation and Clinical Education; Centre for Perception and Cognitive Neuroscience; Centre for Psychology and Evolution; and Centre for Research in Social Psychology; Early Childhood Development Centre; Parenting and Family Support Centre; and Social Identity and Groups Network. Research groups and labs include Aging Mind; Mind Lab; Initiative; Applied Social Psychology Lab; Attention and Control Laboratory; Cognitive Engineering Research Group; Compassion Mind Research Group; Perception Lab; Perception and Action Laboratory; and Social Change Lab.

School of Public Health
The School aims to be a global leader in improving the health of populations in a changing and interconnected world. Research creates impactful change by addressing some of the world’s most pressing public and global health challenges. Current priorities include: global health issues; improving disease management and outcomes; and improving the evidence base for decision making. UQ’s research is making a real difference to people’s wellbeing. Based at the Translational Research Institute beside the Princess Alexandra Hospital, UQ has strong clinical and translational research strengths.

School of Dentistry
The School produces quality dental and oral health research, contributing to the advancement of scientific knowledge, both locally and globally. Research spans a range of areas from stem cell and tissue engineering and molecular sciences to traditional disciplines such as oral health, dental public health and dental education. Research streams include advanced materials and technologies; regenerative dentistry; tissue engineering and additive manufacturing and dental public health.

School of Health and Rehabilitation Sciences
Research within the School spans disciplines of auditory, occupational, physical, physiotherapy and speech pathology. With one of the highest rates of publication in international journals from both staff and HDR candidates, the School has an impressive reputation in research, learning and engagement. Research strengths include neuroscience and rehabilitation; healthy start to life; ageing, participation and disability; and professional education and practice.

School of Nursing, Midwifery and Social Work
This multidisciplinary School offers a range of research projects and has collaborative partnerships with government and non-government organisations across Australia and with international institutions. Reflecting the diverse range of research within which the School teaches and practices, research in the School is centred on the following three themes: promoting health and wellbeing in population groups; improving social service and health systems; and professional education for health and social services.

School of Pharmacy
Quality, innovative research is a major component of the School’s commitment to the delivery of world-class education and healthcare outcomes. Research is grouped into the following research strengths: biomedical discovery and development; biopharmaceutical delivery and diagnostic solutions; clinical pharmacy and pharmacometrics; medication use, safety and health services research; pharmaceutical biology; and pharmacoeconomics, pharmacovigilance and pharmacoeconomics.

Southern Queensland Rural Health (SQQR)
SQQR, a University Department of Rural Health, is a collaboration between UQ, the University of Southern Queensland, Darling Downs Hospital and Health Service (DDHHS) and South West Hospital and Health Service (SWHHS). SQQR conducts research into rural health workforce development; rural training strategies; innovative rural health service delivery models to enable the provision of health services to meet community needs; and improving the health of Aboriginal and Torres Strait Islander people.

Diamantina Institute
UQ is dedicated to improving the management of severe and chronic diseases such as cancer, arthritis and other autoimmune diseases. Through the use of biomedical research, UQDRI conjugates clinical and translational research of cancer, immunology and genomic medicine. By researching new and innovative therapies and diagnostic methods, UQDRI is making a significant difference to people’s wellbeing.
Research Leaders

Professor Ian Frazier
Faculty of Medicine
researchers.uq.edu.au/researcher/228

Professor Frazier’s current research interests include immunoregulation and immunotherapeutic vaccines for papillomavirus-associated cancers. Professor Frazier was trained as a renal physician and clinical immunologist in Edinburgh, Scotland, before emigrating in 1980 to Melbourne, Australia, to pursue studies in viral immunology and autoimmunity at the Walter and Eliza Hall Institute of Medical Research with Professor Ian Mackay.

Research conducted by Professor Frazier and the late Dr. Jian Zhou on virus-like particles led to the development of the HPV vaccines for the prevention of cervical cancer and other HPV-related cancers. In July 2013, Professor Frazier became chief executive of the Translational Research Institute (TRI), the first institute in Australia to take medical breakthroughs from research and trial to manufacture. TRI aims to keep the economic gains from breakthroughs such as Gardasil™ in Australia.

Associate Professor Genevieve Healy
School of Public Health
researchers.uq.edu.au/researcher/757

Associate Professor Healy is a NHMRC Career Development Fellow. Her research focuses on understanding how much we sit and how this influences our health and wellbeing, as well as the feasibility and acceptability of reducing this behaviour in key settings, including the desk-based workplace. She has authored more than 100 peer-reviewed publications and was included in the 2016 and 2017 Thomson Reuters Highly Cited List. Her work has influenced policy and guidelines regarding the importance of reducing prolonged sitting time, and has been featured in 1200 online, print or broadcast media articles including in the New York Times and the Australian.

Associate Professor Healy co-leads the Stand Up Australia program of research: a program which aims to investigate the benefits of reducing prolonged sitting time in the workplace, and includes multiple industry and government partner organisations. Over the past two years she has led the translation of the Stand Up Australia intervention into a national initiative – BeUpstanding. In partnership with key policy and practice partners, she is leading the national implementation trial of the BeUpstanding program.

Watch Associate Professor Healy outline the benefits of the BeUpstanding initiative at bit.ly/2W9hV2J.

Professor David Paterson
Faculty of Medicine
researchers.uq.edu.au/researcher/1829

Professor Paterson is Director at The University of Queensland Centre for Clinical Research and is also a Consultant Infectious Diseases Physician. His clinical work, research and teaching have been recognised internationally, most recently in the 2015, 2016 and 2017 Thomson Reuters Highly Cited List.

He received his medical degree and PhD from UQ. His research focuses on the molecular and clinical epidemiology of infections with antibiotic resistant organisms, with the intent of translation of knowledge into optimal prevention and treatment of these infections. He now has added clinical trials to his research portfolio and has recently conducted the world’s largest trial on antibiotics for antibiotic resistant bacterial infections. Professor Paterson has received research funding from the Centers for Disease Control and Prevention and the National Health and Medical Research Council. In 2007, he returned to Brisbane after 10 years at the University of Pittsburgh School of Medicine. A 2008 Frank Fenner Award for Advanced Research in Infectious Diseases by the Australasian Society for Infectious Diseases quickly followed and in 2009 he was awarded a Queensland Health Senior Clinical Research Fellowship and subsequently two NHMRC Practitioner Fellowships.

Professor Matthew Sanders
UGP School of Psychology – Triple P
Postive Parenting Program
researchers.uq.edu.au/researcher/774

An innovation champion, Professor Matt Sanders is a global leader in the field of evidence-based parenting intervention.

As a Professor of Clinical Psychology and Director of the Parenting and Family Support Centre at The University of Queensland, Professor Sanders founded the Triple P – Positive Parenting Program.

The Triple P – Positive Parenting Program benefits more than seven million families in 25 countries. With more than 60,000 trained practitioners, the power of Triple P has been recognised in independent reviews and praised in the New York Times.

Professor Sanders has devoted his career to improving the lives of families and children through dedicated research and outreach to policy makers in government.


Professor Leanne Hides
Lives Lived Well Chair in Alcohol, Drugs and Mental Health
researchers.uq.edu.au/researcher/16086

Professor Leanne Hides holds an NHMRC Senior Research Fellowship and the Industry-supported Lives Lived Well Chair in Alcohol, Drugs, and Mental Health at The University of Queensland. She co-leads the grant funding for the Centre for Youth Substance Abuse Research (CYSAR) with Professor Jason Connor, which is one of the four National addiction research centres in Australia.

Leanne is a senior clinical psychologist with almost 20 years of clinical and research experience in the treatment of primary and comorbid substance use disorders in young people. Her research is primarily focused on the development and testing of new substance use treatments, including web and mobile based programs. Her current work uses strength-based approaches to target both risk and protective factors for youth substance use.

Leanne has been a chief investigator on NHMRC project grants (two as lead) and has received $17 million in nationally competitive funding in the past five years. She has over 130 publications and has presented her work at more than 100 conferences.

Professor Kevin Thomas
Queensland Alliance for Environmental Health Sciences
researchers.uq.edu.au/researcher/16699

Professor Kevin Thomas is Director of the Queensland Alliance for Environmental Health Sciences. He is an environmental health scientist with a particular interest in understanding the environmental fate, behaviour, effects and risks associated with contaminants of emerging concern (CECs) with the goal of protecting environmental and human health.

His current research is focused on assessing community-wide health status through fingerprinting wastewater, establishing alternative approaches to exposure monitoring – for example exploiting silicone prostheses and wristbands, understanding human exposure to microplastic particulate pollution, and developing analytical methods for characterising CECs.

Author of more than 200 papers and book chapters and Associate Editor for the Journal Science of the Total Environment. Professor Thomas is a strong collaborative researcher having founded the international SCORE network on sewer biomarker analysis for community health assessment (see score-cost.eu) and is currently establishing a global emerging contaminant early warning network with funding from the Australian Research Council.

UQ is home to more than 2000 research experts and a growing community of internationally renowned scholars and scientists. You can search for potential advisors for your research higher degree in the following ways:

- UQ researchers database – visit researchers.uq.edu.au.
- contact a School or Institute HDR Liaison Officer or visit graduate-school.uq.edu.au/school-institute-contacts.
Why choose Health at UQ

With unrivalled research expertise and an international reputation for excellence, UQ provides every advantage to succeed during your Doctor of Philosophy (PhD) or Master of Philosophy (MPhil). Our bright minds come from all walks of life, with expertise in all aspects of health.

UQ Health campuses and locations

St Lucia
The University’s main campus at St Lucia is set on a magnificent 114-hectare site – we even have our own postcode! Bordered by the Brisbane River, the campus has expansive landscaped grounds, three lakes, an acquisitive centre, tennis courts, eight athletics ovals with a 60D-seat grandstand, and teaching and learning facilities that are equipped with state-of-the-art technology.

Pharmacy Australia Centre of Excellence (PACE)
Within walking distance of the St Lucia campus and easy access by bus and train, PACE is a purpose-built facility that is home to UQ’s School of Pharmacy. Well equipped with contemporary teaching and research laboratories, mock pharmacy counselling rooms, innovative teaching dispensaries and student interaction spaces, it is the hub for all things pharmaceutical at UQ.

Herston
Located only five kilometres from Brisbane’s centre, Herston is UQ’s core campus for clinical health teaching and research. Located alongside the Royal Brisbane and Women’s Hospital, the campus adds great benefit to our students and staff by being in the heart of a fast-paced clinical academic environment.

Oral Health Centre
The Oral Health Centre based at the Herston campus is the largest and most advanced tertiary oral health facility within Australia. It brings together renowned academics, researchers, leading practitioners and top-tier students who are united by their passion to improve the lives of everyday Australians through improved dental care.

Dr Desma Grice
“After completing my PhD I undertook a Postdoctoral Research Fellowship with the CSIRO working in the area of colorectal cancer genomics. In 2013 I left the laboratory to work in intellectual property. I currently work as a trainee patent attorney in a biotechnology group in Melbourne and am working towards qualification as a registered patent attorney. In this role I apply the scientific knowledge I gained during my PhD and postdoctoral training to develop and interpret the technology I work on. My main area of interest is the pharmaceutical areas. The drafting of patent specifications, management and prosecution of patent applications, and providing freedom to operate advice in the biotechnology and pharmaceutical areas. The knowledge I gained during my PhD is essential for understanding and interpreting the technology I encounter in my current role.”

Dr Casey Linton
“My research career began with a stroke of luck in high school. In grade 11, I took part in the Australian Brain Bee Challenge, a neuroscience competition for high school students. As a state finalist, I was invited to complete a small research project at the Queensland Brain Institute (QBI). I became captivated by the neuroscience and felt compelled to continue my project as a higher degree by research. The Clinician Scientist Track was the perfect avenue to pursue my passion for research while completing my medical degree. The intercalated program is challenging and at times felt like an impossible exercise in time management. However, I would recommend it to any medical student with a serious interest in research. It has been very rewarding, and is a unique chance to pursue research and develop the associated skill set while in medical school.”

Dr Ben Hoffman
“After completing my MPhil at UQ, I knew I wanted to become an academic and thus a PhD was required to fulfil my career ambitions. The biomechanics research group at UQ is one of the best in Australia and is internationally recognised. I also had completed my MPhil at UQ within the same research group and over time had developed great working relationships with the team. As such it was the perfect location for me to undertake my PhD. In 10 years time I hope to be in a continuing academic position at a major university. I hope to be leading my own research team and laboratory that develops high-quality research and is successful in attracting research funding.”

Dr Susan Peters
“I started my PhD after working for almost 10 years as a clinical occupational therapist. I wanted to contribute to the evidence base for my profession on a topic that I was passionate about. I also wanted to extend my career choices at an international level by having a PhD qualification. During my PhD studies I have been given the opportunity to develop networks internationally that supported my application for a post-doctoral fellowship at Harvard in the TC Chan School of Public Health, which I have recently been awarded. In 10 years time I want to be conducting research at an international level in my field and making a difference for people with health conditions and injuries to return to the workforce. I believe my PhD has equipped me with the skills, knowledge and ‘guts’ to be able to do that.”

Dr Hosam Zowawi
“I was very privileged to work with Professor David Patterson at UQ Centre for Clinical Research (UQCCR) as my mentor during my PhD. In UQCCR, I was located at the hospital campus. This was great as we had a direct connection to patients, clinicians and pathology, which kept us connected with the medical need and directed our research towards better patient outcomes. To see that I can potentially make a difference in people’s lives is such an inspiring and motivating feeling.”
Key dates

Tertiary Studies Expo (TSXPO)
RNA Showgrounds
Saturday and Sunday 20–21 July 2019

UQ Open Day 2019
St Lucia campus Sunday 4 August 2019
Gatton campus Sunday 18 August 2019

Semester 1, 2020
Classes commence
Monday 24 February 2020

CRICOS Provider Number 00025B

Disclaimer

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While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

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Visit future-students.uq.edu.au for up-to-date program information.

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